



Mehr Chand Mahajan DAV College for Women

Sector 36-A, Chandigarh – 160036 (U.T.)

Annual Quality Assurance Report

Academic Session : July 7th, 2016 - May 31st, 2017

**Submitted to
National Assessment and Accreditation Council
Bangalore**

The Annual Quality Assurance Report (AQAR) of the IQAC

AQAR for the year : July 7th 2016 – May 31st 2017

1. Details of the Institution

1.1 Name of the Institution : MEHR CHAND MAHAJAN DAV
COLLEGE FOR WOMEN

1.2 Address Line 1 : Sector 36-A

Address Line 2

City/Town : Chandigarh

State : Chandigarh (U.T.)

Pin Code : 160036

Institution e-mail address : principal_mcmdavcollege@yahoo.com

Contact Nos. : 0172-2603355, 0172-2624921

Name of the Head of the Institution : Dr. (Mrs.) Nisha Bhargava

Tel. No. with STD Code : 0172-2603355

Mobile No. : 9815758400

Name of the IQAC Co-ordinator: : Dr. Renu Bedi

Mobile No. : 9814007819

IQAC e-mail address : principal_mcmdavcollege@yahoo.com

1.3 NAAC Track ID : PBCOGN12690

OR

1.4 NAAC Executive Committee No. & Date : EC(SC)/19/A & A/21.2 Dated 02/12/2016
valid till 01/12/2021

1.5 Website address : www.mcmdavcw-chd.edu

Web-link of the AQAR: : www.mcmdavcw-chd.edu/iqac.htm

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	-	2006	5 years
2	2 nd Cycle	A	3.29	2016	5 years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : 1st November, 2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR (2015-16) - Along with Supplementary Self Study Report

1.9 Institutional Status

University ☒ N/A State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes ☐ No ☒

Type of Institution : Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

UGC 2(f) ☒ UGC 12B ☒

Financial Status Grant-in-aid ☐ Grant-in-aid + Self Financing ☒

Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Undergraduate: BBA, BCA

Postgraduate: MA (English, Economics, Psychology, Sociology),
M.Com, M.Sc Chemistry and M.Sc Maths

Diploma Courses:

PGDMC (Postgraduate Diploma in Mass Communication),

PGDCA (Postgraduate Diploma in Computer Application),

PGDCBC (Postgraduate Diploma in Cosmetology & Beauty Care)

Add ons

1 Communicative English (Certificate)

2 Cosmetology & Beauty Care (Certificate & Advanced Diploma)

3 Video Reporting (Certificate & Advanced Diploma)

4 Interior Designing and Decoration (Certificate & Advanced Diploma)

5 French (Certificate)

1.11 Name of the Affiliating University (for the Colleges) : Panjab University
Chandigarh (U.T.)

**1.12 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR**

DST Star Scheme : Yes

UGC-Innovative programme* ☒

2. IQAC Composition and Activities

2.1 No. of Teachers : 3

2.2 No. of Administrative/Technical staff : 10 (1 Principal, 6 Senior Administrative Officers, 1 Staff representative to the Governing Body of the College, 1 Co-ordinator Hostel Committee, 1 Librarian [Technical Staff])

2.3 No. of students : 1

2.4 No. of Management representatives : 1

2.5 No. of Alumni : 2

2.6 No. of any other stakeholder and community representatives : 1

2.7 No. of Employers/ Industrialists : 4

2.8 No. of other External Experts :

2.9 Total No. of members : 31

2.10 No. of IQAC meetings held : 2

2.11 No. of meetings with various stakeholders:

Faculty : General Staff Meeting (5) and Meetings with various committees : 164

Non-Teaching Staff: 62 Students : 07 Alumni :01 Parents :01

2.12 Has IQAC received any funding from UGC during the year? No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Seminars - Total Nos : 5 National: 3 State: 2

Workshops - Total Nos. 09 National: 2 Institution Level: 02 RUSA: 5

Skill Enhancement Programs: 03 Awareness Program: 03

Extension Lectures: 02 Industrial/Educational visits: 07

Remedial Classes: 02

2.14 Significant Activities and contributions made by IQAC

Workshops, Awareness Programs, Extension Lectures, FDP (Teaching and Non-teaching), Workshop for Non-teaching, Industrial /Educational Visits, Skill Enhancement Program, Remedial Classes

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1) Promotion of Research	a) Applied for Research Centre b) Seed money of Rs 20 lacs has been sanctioned by the management for research c) Cultivating research climate by encouraging research at undergraduate and postgraduate levels d) Encouraging faculty to guide Ph.D. students
2) Holistic Development of Students	a) Arya Yuvti Samaj activities b) Social Outreach Programmes of NSS and Rotaract Club c) Sports Activities d) Co - curricular Activities and maximum participation through youth festivals e) Personality Development classes f) Mentoring System
3) Sustainable Development	a) Renewable Energy Projects b) Rainwater Harvesting c) Solar Panels d) Air Quality monitoring Control System e) Vermi composting

4) Landscaping and College Greenery of Campus	<p>a) Tree Plantation drive in which over 500 saplings of 26 species of medicinal plants was organized</p> <p>b) Educational tour to Botanical Garden PU and the Plant Tissue Culture Lab of Botany Department, PU.</p> <p>c) Traditional marble fountain and water body with lights were installed</p>
5) MOU	<p>Department of Office Management and Secretarial Practice signed MOU with M/S. Jonjua Overseas Pvt Ltd Mohali and Cremica to bridge the gap between Education and Industry</p>

2.15 Whether the AQAR was placed in statutory body Yes

Criterion –I



Curricular Aspects

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	7		7	
UG	8	06 B.Sc III (Microbial and Food Technology) 2nd Unit ; B.Com III (4th Unit); M.Sc II (Mathematics); M.Sc II (Chemistry); BA II (Police Administration) and B.SC II Honours in the subject of Physics	4	
PG Diploma	2		2	
Advanced Diploma	3		3	3
Diploma	3		3	3
Certificate	5		5	5
Others				
Total	28	06	24	11

Interdisciplinary and Innovative	1 (Microbial and Food Technology)
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1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7(PG)+8(UG)+2(PGD)
Trimester	-
Annual	5(Certificate)+3(Advanced Diploma)

1.3 Feedback from stakeholders*

Alumni



Parents



Employers



Students



Mode of feedback : Manual

**Analysis of Feedback is attached as Annexures at the end of this criterion.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. Syllabus is periodically revised by the PU as per the deliberations of Undergraduate and Postgraduate Board of Studies.
2. Faculty members also participate in workshops on syllabi revision and improvement.
3. Dr.Nisha Bhargava (Principal) and Dr.Vibha Sharma are members of Choice Based Credit System Committee, Panjab University Chandigarh and Dr.Nisha Bhargava is also a member of Senate, Panjab University, Chandigarh.

Faculty who are members of Undergraduate Board of Studies, Panjab University, Chandigarh

Serial No	Name of the Faculty	Department
1	Mrs.Vandana Sharma	Microbial and Food Technology
2	Mrs. Pooja Sharma	Fine Arts
3	Mrs.Suman Mahajan	Philosophy
4	Mrs Deepa	Music Instrumental
5	Mrs Minakshi Rathore	Punjabi
6	Mrs Jyotsna	Home Science
7	Dr. Geeta Bhagat	Psychology
8	Dr.Akanksha Tripathi	Psychology

Faculty who have designed Syllabi for Courses in Panjab University

Sr No	Name of the Faculty	Department	Courses
1	Mrs Pooja Sharma	Fine Arts	BA (Choice Based Credit System)
2	Dr.Simmi R Singh	Music Vocal	BA (General)
3	Dr Deepa	Music Instrumental	BA (General) and BA (Honours)
4	Mrs Jyotsna	Home Science	BA (General), BA (Honours) and BA (Choice Based Credit System)
5	Dr.Minakshi Rathore	Punjabi	BA (General) and BA (Choice Based Credit System)
6	Dr.Harjot Kaur Mann	Home Science	BA (General) and BA (Choice Based Credit System)

Faculty who held various Positions in other institutions

Serial No	Name of the Faculty	Position	Name of the Institution
1	Mrs.Vandana Sharma	Panel of Expert for B.Sc Honours	Khalsa College Patiala
2	Mrs Anju	Member of Sports Council	Panjab University, Chandigarh

3	Dr.Simmi R Singh	Member Undergraduate Board of Studies	Khalsa College Patiala
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Honours Course introduced in B.Sc II in the subject of Physics at undergraduate level from the session 2016-17.
- Grant of temporary extension of affiliation for (i) B.Sc III (Microbial and Food Technology (2nd Unit) (ii) B.Com III (4th unit) (iii) M.Sc II (Mathematics) (iv) M.Sc II (Chemistry) (v) BA II (Police Administration) for the session 2016-17.

Report on Student feedback forms (Annexure i)

The feedback respondents represented a cross section of students from almost every semester, department and stream. This has made the feedback comprehensive and very relevant as each stream and is adequately covered.

The first year students who have recently joined the college have responded according to their initial perceptions and first impressions and their candour and frankness are quite telling.

The second year students have spent more than an year in the college and so have not only knowledge about the systems and the way the college operates, but also have had the opportunity to evaluate, discuss and suggest ways and means to improve the same.

The third year and MA students have more maturity and have responded with concern and positivity. They have a sense of identification with their alma mater and so are very keen to see it touch even newer heights of achievement.

The feedback questions were wide ranging and covered every aspect of the college including the faculty, curriculum, extra- curricular activities, infrastructure, recreation and catering facilities. The students were asked to indicate their degree of agreement with the statement on a range of 1-4 with the higher score indicating stronger agreement. A brief summary of the feedback received is recorded below.

1. Curriculum, Teaching, Learning and evaluation

This section dealt with the faculty involvement, preparedness and teaching methodology. By and large, the students affirm that faculty comes well prepared and cover the syllabus on time. Most have registered their score in the 3 and 4 range of satisfaction.

It can be inferred that the students will be happier if the teachers were to pay more personal attention to academically weaker students and adopt more innovative teaching methodologies.

2. Infrastructure

a) Library

Almost 85% of the students opine that Library has an excellent collection of books and attitude of the support staff is good. They also are happy with the Xerox facility there. Many students have expressed their need for a reading room which would materialise soon with the planned expansion of the library area.

b) Canteen

The canteen is a popular area of the college, and most agree that food is nutritious and tasty. Most respondents are happy that junk food is being replaced with healthier food options.

c) Banking

Facilities are adequate and staff is supportive.

d) Toilets and water facility

A majority of respondents are satisfied with water facilities available in the campus. They have expressed the need for more toilets, a project which is in the pipeline.

e) Medical facilities

Majority are happy with the facilities and medical staff and consider them to be performing well.

f) Sports

The sports department gets great feedback as both the sports facilities and the staff gets an average of 3 and 4 scores. Motivation by the staff and equipment and playgrounds are highly appreciated.

g) Internet Centre

Students seem to be satisfied with the internet facilities and have given an average ranking of 3 to the internet centre.

III) Governance and Management

The Head of the Institution and Departmental Heads have received a high ranking in terms of approachability and efficiency. The students seem to feel that they can approach the Principal and Department Heads easily with the assurance that their grievances and issues will be sympathetically and fully redressed to their satisfaction. The administrative staff has also been ranked in the 3 and 4 grades of approval.

IV) Student support

60% of the respondents approve the student support facilities available in the college. 40% of the students feel that there could be enhancement in the add-on college courses, promotion of student participation and functioning of student council. The students seem to be happy with the anti-ragging policy but want more skill development courses.

Summary

In conclusion, it can be evaluated that the satisfaction levels of the student community as regards key areas such as academic, infrastructure and management are very high. They are taking note of the painstaking efforts of the management and staff to establish and maintain even higher standards of achievement in the college.

Students seem to have high expectations from the college, since the repute and renown of this great institution is universal and are keen to extract the maximum benefit from their association

here as students and later alumnae of the college. There is a general approval of the policies and programmes and a sense of participation and contribution that demarcates all great institutions from all the key stakeholders such as the students, staff, management and parents. This feedback exercise has provided valuable inputs and shone the spotlight on areas where even greater efforts will yield better results. A suggestion is that open discussion and feedback session can be organized wherein the students can voice more concerns and opinions in a constructive and positive atmosphere.

Report on Parents Feedback (Annexure ii)

Question No	Feedback Analysis
01	<p>Provision of career oriented programmes:</p> <p>Parents appreciated the concept of career counseling started by the college. And hoped that their wards would reap the benefit of this facility.</p>
02	<p>The Teaching-Learning Environment:</p> <p>Parents observed and appreciated the learning environment and applauded the system which encourages curiosity among novice learners.</p>
03	<p>System of Monitoring Student's Progress:</p> <p>The parents acknowledged and applauded the system in the college of monitoring students; the college has always taken the young students as saplings who need care, vigilance and healthy measure which would help them bloom.</p>
04	<p>Competence & Commitment of Faculty:</p> <p>The parents seemed visibly impressed with the academic achievements of the students including their own wards; the results speak volumes about the commitment, competence and dedication of the teachers.</p>
05	<p>Encouragement provided to students for Participation in Academic Forums</p> <p>Parents acknowledged the college's persistent and untiring efforts in creating young achievers in the realm of academics, politics, industry and research. The college provides a healthy platform and inculcates students into academic forums and prepares them for the outside world.</p>
06	<p>Response to Community Needs and Extension Programmes:</p> <p>In a world which is progressively becoming more self-centered the college understands</p>

	its responsibility of producing thoughtful citizens who think beyond their own selves. Parents seemed visibly happy with their children's involvement in the realm of social work which would turn them into thoughtful citizens.
07	<p>Infrastructure Facilities including Library and Labs</p> <p>Parents appreciated the existing infrastructure facilities but insisted that more washrooms/ toilets should be constructed. In response to the parents concerns, the college plans to construct more washrooms under RUSA grant and renovations are going on for existing toilets.</p>
08	<p>Support Services like Bank, Canteen, Student Center, Career Counseling Cell etc.</p> <p>College has a sound infrastructure which not only caters to academic needs of the students but also help them in many other ways. It provides them multiple ways of recreation. Parents seemed pleased with the infrastructure facilities which ease out their children's life away from home.</p>
09	<p>Extra -Curricular Activities</p> <p>The parents suggested that there should be an internal engineering for the students by introducing value based education. In response to this college started Arya Yuvti Samaj in which havan and value based lectures are given on the first of every month. Parents wanted self defense training for their wards. And for this college has started taekwondo.</p>
10	<p>Value Based Education</p> <p>Parents believed that MCM provides their children with the best of both worlds; tradition and modernity, here go hand in hand.</p>
11	<p>Discipline Practices</p> <p>The college holds on to its commitment of raising disciplined students who, in the coming future would turn into responsible citizens. Parents' gratitude was visible in their honest compliments and warm gestures where they believed in teachers' untiring efforts and constant guidance.</p>
12	<p>Parental Pride & Respect for the College</p> <p>Parents seemed to be content with the efforts and results which are produced by the team of college administration, teachers and of course the students.</p>

Report on Alumni Feedback (Annexure iii)

The feedback respondents represented a cross section of alumni from almost every stream and working in diverse fields. The questionnaire to which the alumni responded :

Did you receive invite in time?

Percentage of guest satisfied with the invitation reaching them in time - 85%

Were you satisfied with the organising of the event?

Very satisfied	Satisfied	Fairly satisfied	Needs improvement
84%	10%	5%	1%

Any suggestions?

The responses received have been categorised as follows

Alumni expressing interest in participation for organising-48%

Suggestions for meet to be held twice a year -12%

More updates on social networking -12%

Fund raising for economically weaker sections/girls-6%

Expressing interest in participation in cultural affairs-12%

Contribution through writing articles or any other material-6%

Would you like to engage in organising of the event in future?

48% alumni expressed willingness to participate in organising of the event

No specific way of engaging in organising the meet were suggested

Comments on the theme of the event

16% wanted the theme to be broader than solar theme

How much time in advance would you like to be informed about the alumni meet?

65% alumni were satisfied with the prior notice of 4 months given by the College and AMDA for the alumni meet 2017

25% said at least 6 months in advance

10% no comments

Criterion –II

जीएसटी पर कार्यशाला

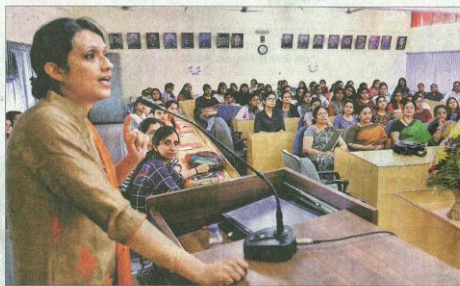
अमर उज्जाल चट्टी
राजीव

डॉ. सिता शर्मा ने कहा
जीएसटी के आने से जीडीपी
की बढ़ती होगी

एमसीएम कॉलेज में 30 के समकालीन एकोनॉमिक्स विभाग ने राष्ट्रीय उद्योग विभाग अधिनियम (अनुरा) के तहत अपनी छात्राओं एवं फैक्ट्री सदस्यों के लिए 'गुड्स एंड सर्विसेज टैक्स (जीएसटी)' पर एक जानकारी कार्यक्रम आयोजित किया।

पंजाब यूनिवर्सिटी के इकोनॉमिक्स विभाग की डॉ. सिता शर्मा ने वक्ता निवेदन किया। इस बात पर बात किया कि जीएसटी के आने से जीडीपी की बढ़ती होगी। यह राजस्व और निवेश बढ़ाने में मदद करेगा।

इसके बाद दूसरे कार्यक्रम में डॉ. शर्मा ने 'एकोनॉमिक्स' विभाग पर इस विभाग द्वारा आयोजित कार्यक्रम के माध्यम से जीएसटी के लिए इस तरह के प्रश्नों पर कार्यशाला आयोजित की गई।



चंडीगढ़ सेक्टर-36 के एमसीएम कॉलेज में एक कार्यक्रम की हिस्सा लेते छात्र।

विज्ञान, सृजनात्मकता के तालमेल को दर्शाता साइंस फैस्ट करवाया

चंडीगढ़, 26 मार्च (राकेश) : एम.सी.एम. की साइंस सोसाइटी के द्वारा आयोजित साइंस फैस्ट में चंडीगढ़, पंचकुला, मोहाली के कॉलेजों के विद्यार्थियों ने बढ़चढ़ कर हिस्सा लिया। मोहाली के डिपार्टमेंट ऑफ साइंस एंड टेक्नोलॉजी के इंस्ट्रक्टर ऑफ नैनो साइंस एंड टेक्नोलॉजी के निदेशक डा. अशोक कुमार गांगुली बतौर मुख्य अतिथि उपस्थित थे और पंजाब यूनिवर्सिटी के प्रोफेसर जे.के. गोस्वामी बतौर विशिष्ट अतिथि इस अवसर पर मौजूद थे। इस फैस्ट का उद्घाटन करते



साइंस फैस्ट में प्रदर्शित मॉडल के बारे छात्राओं को जानकारी देती छात्रा। (बाया)

हुए डा. गांगुली ने एक उन्नतिशील संस्थान होने के लिए कॉलेज को बधाई दी। अपने जीवन में विज्ञान की उपयोगिता का आनंद लेने हेतु विज्ञान एवं सृजनात्मकता के अंग्रेज तालमेल को दर्शाना ही इस फैस्ट का मूलभूत लक्ष्य है। इस फैस्ट की कई मॉडल उपस्थापनाएं थीं। कॉलेज की प्रिंसिपल डा. निशा भार्गव ने जीवन में विज्ञान की दैनंदिनी उपयोगिता को बताने एवं वैज्ञानिक तैयारी को समझने और अपनाने में मदद करने वाले इस फैस्ट का स्वागत किया और आयोजकों को बधाई दी।



एमसीएम कॉलेज में लगाई गई पकवान बनाने की वर्कशॉप में हिस्सा लेती छात्राएं। (छाया : कमलजीत सिंह)

एमसीएम छात्राओं ने कार्यशाला में सीखे नए स्वादिष्ट पकवान बनाने

चंडीगढ़, 20 मार्च (पठानिया) : एमसीएम के होम साइंस विभाग ने राष्ट्रीय उच्चतर शिक्षा अभियान के तहत न्यू वर्ल्ड क्रीजीन पर एक कार्यशाला व प्रस्तुति आयोजित की। पंजाब यूनिवर्सिटी के यूनिवर्सिटी इंस्ट्रक्टर ऑफ होटल एंड टूरिज्म मैनेजमेंट के शेफ जसविंदर सिंह ने इस कार्यशाला को संचालित किया। इस कार्यशाला का उद्देश्य एथनिक सामग्रियों के इस्तेमाल को केंद्र में रखकर आज के उत्तर आधुनिक संसार में एक या दो पकवान विधियों का सामंजस्य कर किस प्रकार एक

अनूठी पकवान विधि बनती है इससे छात्राओं को अवगत कराना था। शेफ ने बेहद स्वादिष्ट फाइव कोर्स क्रीजीन की प्रस्तुति की जैसे सलाद फ्रूट गार्डन, पंपकिन एंड बेसिल सूप, कूरजेट एंड ब्रिंजल मिलांज, बनाना पैनेकेक्स विद स्ट्राबेरी कपोट आदि। एमसीएम की प्रिंसिपल डॉ. निशा भार्गव ने होम साइंस विभाग के प्रयासों की सराहना की। पारंपरिक भौगोलिक एवं ऐतिहासिक सीमाओं का अतिक्रमण करने वाली पकवान विधि की जानकारी छात्राओं को वैश्विक नागरिक बनने में सहायता करेगी।

Teaching, Learning and Evaluation

Criterion II
Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
96	61	29	-	6

2.2 No. of permanent faculty with Ph.D.

52

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	06	--	--	--	--	--	--		

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

--

93

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	8	3
Presented papers	6	12	13
Resource Persons	--	11	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Audio Visual aids.
- Case-studies during class room interaction.
- Group Discussions during tutorials
- Paper presentation by students in conferences/seminars
- Field Trips
- Industrial Visits

- Research is promoted at undergraduate level and postgraduate level through projects and research papers.

2.7 Total No. of actual teaching days during this academic year

207 as per PU Academic Calendar (Annexure attached at the end of this criterion)

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The College has developed a database of all its examination results and internal assessments
- The College is phasing out hard copies of result statements and all the data of the examination committee is now available at the 'click of a button'.
- Some teachers use online multiple choice questions as a tool for evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Dr.Nisha Bhargava (Principal) is a member of four faculties of Panjab University namely:

- 1 Medical Sciences
- 2 Arts
- 3 Commerce & Management
- 4 Education

Faculty who are members of Undergraduate Board of Studies, Panjab University, Chandigarh

Serial No	Name of the Faculty	Department
1	Mrs.Vandana Sharma	Microbial and Food Technology
2	Mrs. Pooja Sharma	Fine Arts
3	Mrs.Suman Mahajan	Philosophy
4	Mrs Deepa	Music Instrumental
5	Mrs Minakshi Rathore	Punjabi
6	Mrs Jyotsna	Home Science
7	Dr. Geeta Bhagat	Psychology
8	Dr.Akanksha Tripathi	Psychology

Faculty who have designed Syllabi for Courses in Panjab University

Serial No	Name of the Faculty	Department	Courses
1	Mrs Pooja Sharma	Fine Arts	BA (Choice Based Credit System)
2	Dr.Simmi R Singh	Music Vocal	BA (General)
3	Dr Deepa	Music Instrumental	BA (General) and BA (Honours)

4	Mrs Jyotsna	Home Science	BA (General), BA (Honours) and BA (Choice Based Credit System)
5	Dr.Minakshi Rathore	Punjabi	BA (General) and BA (Choice Based Credit System)
6	Dr.Harjot Kaur Mann	Home Science	BA (General) and BA (Choice Based Credit System)

2.10 Average percentage of attendance of students

75% - as per PU Rules

2.11 Course/Programme wise distribution of pass percentage :

Courses	Total Number of Students Appeared	Divisions			Pass Percentage
		I	II	III	
BA 1 st Semester	958	388	239	66	72.34%
BA 2 nd Semester	871	486	160	44	79.22%
BA 3 rd Semester	797	321	209	123	81.93%
BA 4 th Semester	789	543	99	16	83.40%
BA 5 th Semester	802	389	198	47	79.05%
BA 6 th Semester	800	420	137	6	88.13%
BSc 1 st Semester	368	196	56	14	72.28%
BSc 2 nd Semester	314	192	49	10	79.9 %
BSc 3 rd Semester	272	218	28	8	93.38%
BSc 4 th Semester	270	213	24	7	90.37%
BSc 5 th Semester	164	116	31	4	92.07%
BSc 6 th Semester	163	128	14	Nil	90.80%
BCom 1 st Sem	299	157	66	12	78.60%
BCom 2 nd Sem	292	183	36	3	76.03%
BCom 3 rd Sem	274	170	53	9	84.67%
BCom 4 th Sem	273	193	30	9	84.98%
BCom 5 th Sem	277	206	46	8	93.86%
BCom 6 th Sem	277	208	29	1	96.75%
BBA 1 st Sem	62	37	6	Nil	70.49%
BBA 2 nd Sem	62	40	7	Nil	75.81%
BBA 3 rd Sem	44	33	7	Nil	90.91 %
BBA 4 th Sem	44	38	4	Nil	95.45%
BBA 5 th Sem	44	44	NIL	NIL	100 %
BBA 6 th Sem	69	32	15	11	84.06 %
BCA 1 st Sem	59	12	18	7	62.71%

BCA 2 nd Sem	58	8	19	21	82.76%
BCA 3 rd Sem	60	14	17	10	68.33%
BCA 4 th Sem	60	18	21	8	78.33%
BCA 5 th Sem	69	48	13	1	89.86%
BCA 6 th Sem	69	32	15	11	84.06%
MSc Maths 1 st Sem	45	25	4	Nil	64.44%
MSc Maths 2 nd Sem	42	32	6	Nil	90.48%
Msc Maths 3rd Sem	36	18	5	1	66.67%
Msc Maths 4th Sem	36	12	2	Nil	75 %
MscChem 1 st Sem	31	23	2	Nil	80.65%
MSc Chem 2 nd Sem	31	18	2	Nil	77.42%
Msc Chem 3 rd Sem	32	24	2	Nil	96.88%
MSc Chem 4 th Sem	32	26	1	Nil	90.63%
MA Eco 1 st Sem	51	30	9	4	84.31%
MA Eco 2 nd Sem	50	35	4	2	82%
MA Eco 3 rd Sem	44	40	3	Nil	97.73%
MA Eco 4 th Sem	43	33	2	Nil	86.05%
MA Soc 1 st Sem	47	20	4	Nil	51.06%
MA Soc 2 nd Sem	41	22	10	3	85.37%
MA Soc 3 rd Sem	43	27	8	2	86.05%
MA Soc 4 th Sem	41	24	9	Nil	80.49%
MA Eng 1 st Sem	54	13	25	4	77.78%
MA Eng 2 nd Sem	53	Nil	26	19	84.91%
MA Eng 3 rd Sem	46	18	19	2	84.78%
MA Eng 4 th Sem	46	6	20	1	89.13%
MCom 1 st Sem	45	27	9	Nil	80%
MCom 2 nd Sem					
MCom 3 rd Sem	43	36	1	Nil	78.57%
Mcom 4 th Sem	42	36	Nil	Nil	97.62%
MA Psy 1 st Sem	45	37	6	Nil	95.56%
MA Psy 3 rd Sem	27	27	2	Nil	100%
MA Psy 2 nd Sem	45	42	2	Nil	97.78%
MA Psy 4 th Sem	29	20	Nil	Nil	100%
MFT 1 st Sem	63	39	12	7	86.03%
MFT 5 th Sem	63	37	13	5	87.30%
MFT 6 th Sem	63	50	7	3	95.24%
PGDMC	18	11	4	Nil	83.33%
PGDCA	14	9	2	Nil	78.57%

Achievements in Academics

The quality of teaching-learning receives a tremendous boost when our students make a mark for themselves in the Panjab University annual results and bag top slots. Keeping up the tradition, this year too, MCM results were far better than those of the university while many students did their college proud by securing positions among the top ten in various classes.

NAME	CLASS	SUBJECT	UNIV. POSITION
Kirandeep	B.A.- III (VI SEM.)	Arts	I
Charanjeet	B.SC.- III (VI SEM.)	MFT	I
Sifat	B.A.- III (VI SEM.)	History Hons.	I
Richa	B.A.- III (VI SEM.)	Pol. Sci. Hons.	I
Janvi	B.A.- III (VI SEM.)	Pub. Adm. Hons.	I
Anjali	B.A.- III (VI SEM.)	Eco. Hons.	I
Pranjali	M.A.- I (I SEM.)	Psychology	I
Sakshi	M.A.- II (III SEM.)	Economics	I
Kritika	M.A.- II (IV SEM.)	Psychology	I
Jayati	B.SC.- III (VI SEM.)	MFT	II
Kalden	B.A.- III (VI SEM.)	History Hons.	II
Ravnoor	B.A.- III (VI SEM.)	Socio. Hons.	II
Pawandeep	B.A.- III (VI SEM.)	Pol. Sci. Hons.	II
Pressy	B.A.- III (VI SEM.)	Pub. Adm. Hons.	II
Amandeep	B.A.- III (VI SEM.)	Eco. Hons.	II
Hadia	M.A.- I (I SEM.)	Psychology	II
Manisha	M.SC.- I (II SEM.)	Mathematics	II

Nidhi	M.A.- I (II SEM.)	Economics	II
Arushi	M.A.- II (IV SEM.)	Economics	II
Sakshi	M.A.- II (IV SEM.)	Economics	II
Shivani	B.SC.- III (VI SEM.)	MFT	III
Tammana	B.A.- III (VI SEM.)	Socio. Hons.	III
Saya	B.A.- III (VI SEM.)	Pol. Sci. Hons.	III
Roopa	B.A.- III (VI SEM.)	Pub. Adm. Hons.	III
Ramandeep	B.A.- III (VI SEM.)	Eco. Hons.	III
Kritika	M.A.- II (III SEM.)	Psychology	III
Rishu	M.A.- II (III SEM.)	Economics	III
Chandni	B.SC.- III (VI SEM.)	MFT	IV
Simratpal	B.A.- III (VI SEM.)	Socio. Hons.	IV
Kavya	B.A.- III (VI SEM.)	Eco. Hons.	IV
Punyaapriya	M.A.- I (I SEM.)	Psychology	IV
Sonia	M.A.- II (III SEM.)	Economics	IV
Aisha	B.SC.- III (VI SEM.)	MFT	V
Deepika	B.A.- III (VI SEM.)	Pol. Sci. Hons.	V
Vithika	B.A.- III (VI SEM.)	Eco. Hons.	V
Shreya	B.A.- III (VI SEM.)	Eng. Hons.	V
Rashi	M.A.- I (I SEM.)	Psychology	V
Anueta	M.A.- II (IV SEM.)	Psychology	V
Yukti	B.SC.- III (VI SEM.)	MFT	VI

Deepali	B.A.- III (VI SEM.)	Pub. Adm. Hons.	VI
Shruti	B.A.- III (VI SEM.)	Eco. Hons.	VI
Arpita	B.A.- III (VI SEM.)	Eng. Hons.	VI
Bhavya	B.A.- III (VI SEM.)	Eng. Hons.	VI
Prachi	M.A.- II (III SEM.)	Economics	VI
Ripandeep	M.A.- II (IV SEM.)	Sociology	VI
Puneet	B.SC.- III (VI SEM.)	MFT	VII
Priya	B.A.- III (VI SEM.)	Pub. Adm. Hons.	VII
Mansi	B.A.- III (VI SEM.)	Eco. Hons.	VII
Shreya	PGDMC (II SEM.)	Mass Comm.	VII
Akshita	M.A.- I (I SEM.)	Psychology	VII
Neelam	M.A.- I (II SEM.)	Economics	VII
Arushi	M.A.- II (III SEM.)	Economics	VII
Simran	M.A.- II (III SEM.)	Psychology	VII
Tamanna	M.A.- II (IV SEM.)	Psychology	VII
Eashani	B.SC.- III (VI SEM.)	MFT	VIII
Rakshanda	B.A.- III (VI SEM.)	History Hons.	VIII
Tanisha	B.A.- III (VI SEM.)	Socio. Hons.	VIII
Dakshita	B.A.- III (VI SEM.)	Pub. Adm. Hons.	VIII
Tanya	M.A.- I (I SEM.)	Psychology	VIII
Bhavya	M.A.- I (I SEM.)	Sociology	VIII
Surbhi	B.SC.- III (VI SEM.)	MFT	IX

Ankita	B.A.- III (VI SEM.)	Pol. Sci. Hons.	IX
Harpreet	B.A.- III (VI SEM.)	Pub. Adm. Hons.	IX
Manpreet	B.A.- III (VI SEM.)	Pub. Adm. Hons.	IX
Diksha	B.A.- III (VI SEM.)	Eco. Hons.	IX
Pavani	M.A.- II (IV SEM.)	Sociology	IX
Richa	B.A.- III (VI SEM.)	Arts	X
Ishita	B.SC.- III (VI SEM.)	MFT	X
Sonia	B.A.- III (VI SEM.)	Socio. Hons.	X
Diksha	B.A.- III (VI SEM.)	Pub. Adm. Hons.	X
Aashima	B.A.- III (VI SEM.)	Eco. Hons.	X
Chandandeep	B.A.- III (VI SEM.)	Eng. Hons.	X
Chinar	B.A.- III (VI SEM.)	Eng. Hons.	X
Karanpreet	B.A.- III (VI SEM.)	Eng. Hons.	X
Geshna	B.A.- III (VI SEM.)	Eng. Hons.	X

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Student feedback through both formal and informal channels
- Guiding teachers to use modern teaching aids and pedagogy.
- Organization of various workshops, seminars, lectures by experts and panel discussions
- Field visits to bridge gap between academia and industry
- Monitoring of academic progression of student by taking regular tests, seminars, presentations etc
- Assessment and projects are given to all students.
- Up gradation and modernisation/computerization of library resources.
- Student participation in research activities.
- Regular departmental meetings and implementation of the relevant suggestions
- Promotion of critical, divergent and inquisitive thinking.
- Student friendly individual time tables tailored to meet the specific need of each student

- Internal assessment strictly allotted on the basis of class tests, assignments, attendance and term end examination

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	--
HRD programmes	122
Orientation programmes	4
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	25
RUSA	143

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	1	2	14
Technical Staff	20	9	0	18

PANJAB UNIVERSITY, CHANDIGARH

Annexure B

Academic Calendar for the session 2016-17 for the Panjab University affiliated Colleges with Under Graduate & Post Graduate courses having Semester System of examination:-

Summer Vacation	25-05-16 Wednesday	To	06-07-16 Wednesday	(43 days)
------------------------	-----------------------	----	-----------------------	-----------

Academic Calendar

Colleges Open on and normal Admission for ongoing Classes	07-07-16 Thursday
--	----------------------

Admission Schedule

Normal Admission for ongoing and new classes (except for those classes in which admission is through PU-CET (P.G))	07-07-16 Thursday	To	16-07-16 Saturday	(9 days)
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Late Admission for, ongoing classes and new classes) to be allowed by the Principal of the College with late fee of Rs.560/- per student.	18-07-16 Monday	To	01-08-16 Monday	(13 days)
---	--------------------	----	--------------------	-----------

Teaching starts

(i) For ongoing classes	11-07-16 Monday
-------------------------	--------------------

(ii) For new admission classes (those admitted through PU-CET (P.G)) tentative	18-07-16 Monday
--	--------------------

Late admission in Panjab University, affiliated Colleges to be allowed by the Vice-Chancellor with the fee of Rs. 2040/-per student	02-08-16 Tuesday	To	20-08-16 Saturday	(16 days)
---	---------------------	----	----------------------	-----------

Academic Term-I (a) 1st & 3rd & 5th Semester	11-07-16 Monday	To	10-10-16 Monday	(75 Teaching days)
--	--------------------	----	--------------------	--------------------

Autumn Break	11-10-16 Tuesday	To	17-10-16 Monday	(07 days)
---------------------	---------------------	----	--------------------	-----------

Academic Term-I(b)	18-10-16 Tuesday	To	02-12-16 Friday	(38 days)
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Total Teaching days of Academic Term I=75+38=113 days

End Semester Examinations	03-12-16 Saturday	To	28-12-16 Wednesday	(22 days including Saturday)
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Semester Vacation (Winter Break)	29-12-16 Thursday	To	10-01-17 Tuesday	(13 days)
--	----------------------	----	---------------------	-----------

Academic Term-II
2nd & 4th & 6th semester

Colleges reopens after Semester Examination	11-01-17 Wednesday	To	05-05-17 Friday	(94 Teaching days)
--	-----------------------	----	--------------------	-----------------------

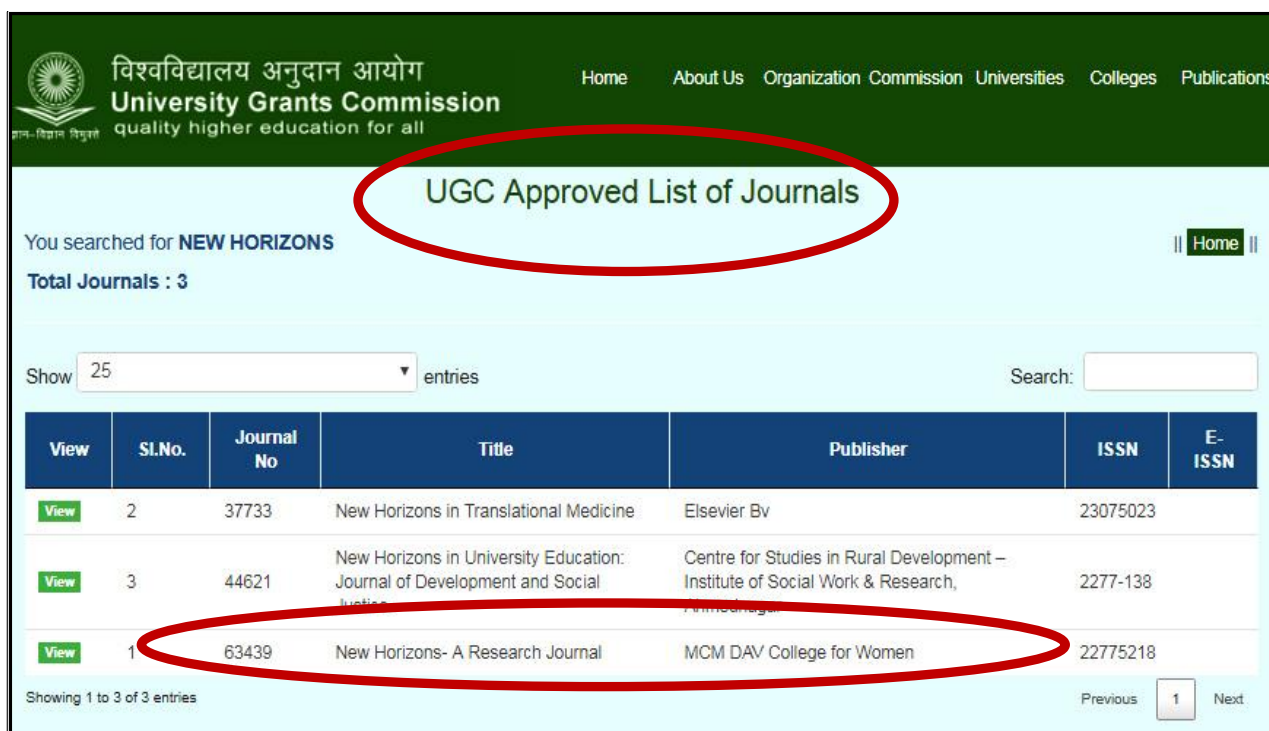
Total Teaching days of Academic Term II=94 days

End Semester Examinations	06-05-16 Saturday	To	31-05-16 Wednesday	(22 days)
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Summer vacation (tentative)	01-06-17 Thursday	To	08-07-17 Saturday	(39 days)
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Total Teaching days of academic term I & II =113+94=207 days

Criterion –III



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View	1	63439	New Horizons- A Research Journal	MCM DAV College for Women	22775218	

Showing 1 to 3 of 3 entries Previous 1 Next

Research, Consultancy and Extension

Criterion – III **Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Institution has constituted a research committee with representatives from all departments to ensure inputs from all fields and is dedicated to monitoring & addressing research related issues.
- PG departments have been encouraged to apply for research centres in accordance with norms.
- Various seminars, conferences, workshops & lectures are conducted and eminent scholars of National & International repute are invited throughout the year.
- Publication of UGC approved Annual Research Journal “New Horizons” which is a peer reviewed journal.
- WI-FI enabled laboratories, digitalized library with INFLIBNET/ DELNET & fully equipped computer laboratories are initiatives taken with the vision to ingrain and promote scientific & research based studies in the campus.
- UG/PG students are encouraged to present research papers at National & International Conferences.
- Faculty members supervise Ph.D students.
- College encourage faculty members to secure research grants & projects.
- Reimbursement of registration fees for seminars, conferences & workshops attended by faculty.
- Subscription of Journals and Purchase of Books.
- MOU and Agreements with reputed Institutions and Companies have been signed for skill enhancement.
- Sustainable development projects and greening of campus is being promoted
- PG Dept of English has applied for a Research Centre and other PG. Departments fulfilling the criteria are being encouraged for the same.
- Additions to the infrastructure of the college (classroom and support units) have been made.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	02	NIL	NIL
Outlay in Rs. Lakhs		Dr Gunjan: Rs 1,30,000 Dr Neetu: Rs 75,000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	66	41	Nil
Non-Peer Review Journals	01	02	Nil
e-Journals	19	07	Nil
Conference proceedings	02	23	Nil

3.5 Details on Impact factor of publications: 2 to 4.25 (range)

Range : 0.5 to 8.45 Average : 3.48 h-index : 6

Nos. in SCOPUS : 02

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	2016-17	1 UGC, New Delhi 2. DST, New Delhi 3. RUSA Preparatory Grant	1.Rs 1,30, 000 2.Rs 75, 000 3. Rs 2.5 lakhs	1. Rs 80,000 2. Rs 75,000 3. Rs 2.5 Lakhs

3.7 No. of books published i) With ISBN No. : 9 Chapters in Edited Books : 21

ii) Without ISBN No: 2

3.8 No. of University Departments receiving funds from: N/A

3.9 For colleges DBT Star Scheme : Rs 98, 000, 00

Any Other (specify) RUSA: Rs 2 Crore

3.10 Revenue generated through consultancy: NIL since its voluntary & honorary. However, three members of the science faculty namely Dr. Neetu, Dr. Vandana Sharma and Dr. Sarbjee collaborated with the National Vector Borne Disease Control Programme under the aegis of Chandigarh Administration in carrying out a research study to eliminate malaria. They were provided with materials including all chemicals to carry out the said research work.

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Symposia/Seminar	-	2	1	1	1
Workshop	-	1	2	2	4
Total	-	3	3	3	5

3.12 No. of faculty served as experts, chairpersons or resource persons: 17

3.13 No. of collaborations: International:0 National: 2 Any other: 7

3.14 No. of linkages created during this year: 4**3.15 Total budget for research for current year in lakhs :**

From Funding agency: Rs. 2,05,000 (Minor Projects sponsored by UGC & DST)

From Management of University/College: Rs.20,00,000

Total: Rs. 22,05,000

3.16 No. of patents received this year: No Patents**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year**

Total	International	National	State	University	Dist	College
6	1	1	2	-	2	-

- Dr.Nisha Bhargava (Principal) was felicitated and honoured for excellence in the field of education by the Mayor of Chandigarh on International Women's Day at Tagore Theatre.
- Mrs.Neena Sharma was awarded Best Paper of the session at the International Centre of Economics, Humanities and Management in Dubai(UAE).
- Dr.Mridula Sharma for the selection of her book, *The Hotel Room*, a collection of short stories by the Chandigarh Sahitya Akademi and its publication by Viva Books, New Delhi.
- Dr.Meenakshi Rathore was honored by Puadhi Satth, Mohali for the book titled, *Punjab Novel: Parmukh Sarokar*.
- Dr.Mamta Ratti was honoured for writing chapter in the book.
- Dr.Pooja got recognition of display of Artistic work presented by Unique Society of Artists (Regd.) Panchkula.

3.18 No. of faculty from the Institution

Ph. D. Guides: 7

Students registered under them: 26

Name of Faculty	Department	No. of Students Registered
Dr. Nisha Bhargava	Principal	4
Dr. Simmi R. Singh	Music	8
Dr. Geeta Bhagat	Psychology	3
Dr. Akanksha Tripathi	Psychology	5
Dr. Gunjan	Commerce	3
Dr. Neha Pandeya	Psychology	2
Dr. Amardeep Kaur	Punjabi	1

3.19 No. of Ph.D. awarded to faculty from the Institution: 6

- Dr.Indu Arora
- Dr.Bindu Sharma
- Dr.Mandeep K.Chawla
- Dr. Ritika Bansal
- Dr.Geetika Singh
- Dr.Nisha Sharma

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 02

SRF 1

Project Fellows

Any other

- Dr.Vandana Sharma was awarded INSA/IASc sponsored summer Research Fellowship at IIT Bombay for 56 days. She got scholarship of 30,000/- for that.
- Unman Singh and Aanchal Bhalaik cleared UGC NET/JRF.

3.21 No. of students Participated in NSS events:

University level : 10

State level : 165

National level : 54 International level : 1

3.22 No. of students participated in NCC events:

State level : 17 National level : 5

3.23 No. of Awards won in NSS: Nil

3.24 No. of Awards won in NCC:

National level : 1 (Priya Paudyal was awarded the Best Cadet in the Republic day Parade, held in New Delhi)

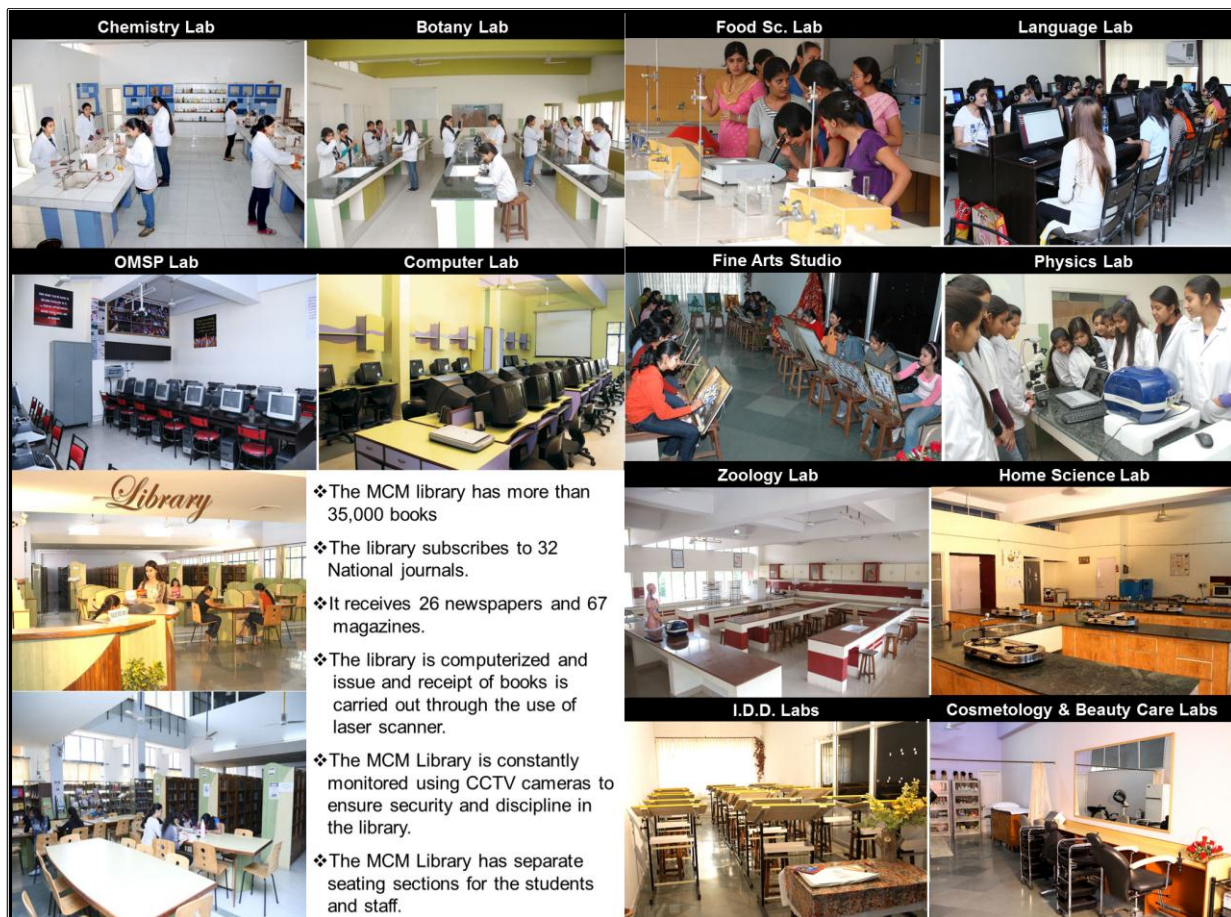
3.25 No. of Extension activities organize

College forum: 3 NSS : 11 Any other : 14

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised two days Blood Donation Camp in collaboration with Rotary Blood Bank Society Chandigarh .
- Organised Clothes and Book Collection Drive and distributed the same to EWS of the society .
- Organised Two days “Health and Cleanliness Drive”. Kits for personal health care were provided to children of slum area of sector 38 West Chandigarh .
- College in collaboration with its Alumni association ‘AMDA’ donated two solar cookers and food supplies worth Rs 11000/- to the NGO ‘Samarpan’ for upliftment of under privileged children.
- Volunteers visited Prabh Asara, an institute for the mentally challenged, on the eve of the Independence Day.
- The NSS volunteers interacted with women and children in Badehri village. They created awareness about AIDS, organ donation, blood donation and importance of health and hygiene.
- Rotaract volunteers visited SOREM, a school for special children and taught them performing arts.
- The Rotaract club conducted health and sanitation drive, no cracker drive, flash mobs and street plays on important issues like women empowerment to sensitize people.

Criterion –IV



Infrastructure and Learning Resources

Criterion – IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus Area	16 acres			
Class Rooms	51	01		52
Laboratories	30			
Seminar Halls	03			
No. of important equipments purchased (\geq 1-0 lakh) during the current year	07	02		09
Value of the equipment purchased during the year (Rs. In lakh)	12,58284	19,44350		32,02634

4.2 Computerization of Administration and Library

Implementation of admission and examination system in the administrative branch and DELNET and INFLIBNET in library

4.3 Library Services:

	Existing		Newly Added		Total	
	No.	Value (in Rs.)	No.	Value(in Rs.)	No.	Value(in Rs.)
Text Books	35613		610		36223	309914.24
Reference Books	677		27		704	78037.32
e-Books						
Journals	46	76527	39	11873	85	88400
e-Journals						
Digital Database						
CD & Video						
Magazines	55	48537	54	8688	119	57725

4.4 Technology Up gradation (overall)

	Total Computers (2+5+6+7)	Computer Labs	Internet Connections	Browsing centers	Office	Departments	Library + Others
	1	2	3	4	5	6	7
Existing	179	124	12	2	24	17	14
Remaining After Shifting/Write off	167*	84*	-	-	21*	43*	19*
New	85	37	-	-	8	39	1
Total	252	121	12	2	29	82	20

*Details of shifting and write off of computers

	Total Computers (2+5+6+7) 1	Computer Labs 2	Internet (connections)	Browsing centers	Office 5	Departments 6	Library+ Others 7
Existing	179	124	12	2	24	17	14
Shifted / Write Off (WO)	-12 write-off	-7 WO -33 [27- Deptt] [1 to Rno. 50] [1 to office] [2-staff room] [3-Hostel R.R.] Total = -40	-	-	-3 WO -1 [R.no 49] +1 [Exam.] from DCSA	-2 WO +27(from DCSA) +1 (from Admin)	+5 [2-staff room] [3-Hostel R.R.] From DCSA
Remaining	167	84	-	-	21	43	19

New	85	37	-	-	8	39	1
Total	252	121	12	2	29	82	20

4.5 Computer, Internet access, Training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Workshop organized for teaching and non teaching staff for digital Literacy

4.6 Amount spent on maintenance in :

			(Rs)
I.	ICT	:	5.58 lakhs
II.	Campus Infrastructure and facilities	:	114.15 Lakhs
III.	Equipment (Computer AMC)	:	72,000
	(Lift AMC)	:	50,000
IV	Others (License fee for Upgradation of LYBSIS)	:	2.89 Lakhs
	Total	:	123.84 Lakhs

Criterion –V



Student Support and Progression

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Principal, Deans/ Conveners of Committees and the Academic and Advisory Council work throughout the year to enhance awareness about Student Support Services. Annual documents such as the College and Hostel Prospectus also become the medium for providing information about the vision and mission of the institution, details of support services/facilities available along with the facilitators, Courses offered, Subject combinations available, Rules and Regulations, Fee Structure, Admission Procedure, Examination System, Academic Calendar, Extension Activities, Guidelines for Scholarships, Stipends, Fee Concessions, Prizes and Cash Incentives etc. to the students. There are about 66 functional committees* which work throughout the year for the overall progress and smooth functioning of the administration.

*List of committees is attached as an Annexure at the end of this criterion.

5.2 Efforts made by the institution for tracking the progression

The Alumni Association of the College-AMDA and Placement Cell maintain a record of the students who have passed out which is a graphic indication of their progression to further studies and employment. During the convocation function, this record is updated by students. Students can also update their information through the website.

5.3 (a) Total Number of students*

UG	PG	Total
4653	615	5268

*Appeared in PU Exams

(b) No. of students from outside the state : 3313*

* The above mentioned figure is an approximate estimate based on the number of hostellers and students from neighboring and distant states who stay with their relatives / in Paying Guests and rented accommodation.

(c) No. of international students : 32

Categories of Number of Students Admitted in all the Years			
S. No.	Parameters	Last Year (2015-2016)	This Year (2016-2017)
1	General	4588	4991
2	SC	156	175
3	ST	37	42
4	OBC	119	177
5	Physically Challenged	Nil	Nil
	Total	4900	5385

2016-17 Demand Ratio

S. No.	Programmes	Number of Applications	Number of Students Admitted	Demand Ratio
1	B.A.1	955	955	01:01
2	B. Sc. 1 (Medical)	590	220	2.6:1
3	B. Sc. 1 (NM)	700	220	3.1:1
4	B. Sc. 1 Vocational	On the spot	49	1:1
5	B. Sc 1 (MFT)	356	64	5.1:1
6	B. Com 1*	Centralized	300	
7	BBA 1	403	60	6.7:1
8	BCA 1	105	59	1.7:1
9	MA 1 English	118	58	2:1
10	MA 1 Economics	130	54	2.4:1
11	MA 1 Psychology	103	48	2.1:1
12	MA 1 Sociology	80	51	1.5:1
13	M. Sc. 1 Mathematics	161	44	3.6:1
14	M. Sc. 1 Chemistry	220	31	7:1
15	M. Com 1	148	47	3.1:1

Dropout %(Under-graduate) in First Year= 3.8%

Dropout %(Post-graduate) in First Year = 6%

5.4 Details of student support mechanism for coaching for competitive examinations

- A session on 'Group Discussion and Personal Interview' was conducted by Career Launcher. It was followed by an aptitude test to help the students identify their strengths and weaknesses. Experts from Career Launcher also conducted a workshop on 'Vocabulary building'.
- UGC NET coaching classes for Paper I was conducted under the aegis of RUSA. Mr. Raman Mahajan from Bright Academy, Chandigarh gave the aspirants some valuable tips and extensive study material for cracking the test.
- The Postgraduate Department of Chemistry organized a workshop on 'Communication Skills' by Emma Popli for Post graduate classes.
- The College organized a lecture by Prof. A.K Sahejpal on 31st January, 2017 to guide young aspirants for coaching for civil services exams.
- 10-day UGC NET Coaching classes for Paper I were also conducted during November 2016.

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

UGC NET/SLET: 16*

Economics :Radhika, Jaya, Vishakha, Arushi, Palak Bathla :5

Political Science: Ashima Gupta: 1

Life Sciences: Kanika and Komal: 2

Chemistry: Anamika, Avni : 2

English: Seerat Chauhan (JRF), Jyoti Deswal :2

Psychology: Aanchal Bhalaik, Tanya Tandon, Tripti Jaiswal (research scholar), Unman Singh (research scholar): 4

Civil Services: Chahat Singh, an alumna, cleared the IES in 2016.

5.6 Details of student counselling and career guidance

The Placement Cell of the College organizes lectures for Career Guidance and Personality Development.

- Lecture on Career Counselling by Bulls Eye
- A session on “Group Discussion and Personal Interview”, and Vocabulary Building by Career launcher.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Cocentrix Daksh India Private Ltd.	63	22	-
Quick Relation Private Ltd	13	1	-
Touch Stone Educationals	18	5	-

5.8 Details of gender sensitization programmes

- College celebrated ‘Dhiyan Di Lohri’ with 94.3 My FM which went to win the ‘Sabse Badi Lohri’ award in the tri-city.
- A workshop on ‘Women Empowerment Through Life Skills’ was organised by the Department of Sociology and conducted by Ms Reeta Kohli, Additional Advocate General, Punjab and Haryana High Court and Dr. Upneet Lalli, Deputy Director, ICA. Dr.Lalli discussed ‘Sexual Harassment at Workplace Act’ and Advocate Reeta Kohli demonstrated the importance of life skills and martial arts for the empowerment of women. Two documentaries titled ‘The Brave Girl’ and ‘Delhi Police’ were also screened in this workshop.
- Mr Amrinder Sharma, Chief Judicial Magistrate and Secretary, District Legal Services Authority delivered a talk on 12th October, 2016 on laws and regulations governing the domestic violence cases and what steps one can take if they face a similar situation around them.

5.9 Students Activities

5.9.1 Number of Students participated in Sports & Games

Level	Sports
State Level	170
National / University Level	39
International Level	05 Karate (01) Golf (01) Gymnastics (02) Cricket (01)

Number of Students participated in Cultural events

Level	Cultural Events
State Level/ University Level	125
National	11
International Level	Nil

5.9.2 Number of Medals won by Students in Sports & Games

STATE LEVEL		
Club (gymnastic)	1	Gold Medal
Ribbon(gymnastic)	1	
Hoop(gymnastic)	1	
Ball (gymnastic)	1	
All round best gymnast	1	
Team Epee	3	Gold Medal
Individual Epee	1	
Ball Badminton	12	
Yachting	2	
Badminton	4	Silver Medal
Handball	12	
Cricket	16	
Hoop (gymnastic)	1	
Club (gymnastic)	1	
Ribbon (gymnastic)	1	
Ball (gymnastic)	1	
All round best gymnast	1	
Football	16	
Rowing	4	
Athletics	1	
Kabaddi	10	
Judo	1	
Spek-traw	5	
Squash	6	
Lawn Tennis	2	

Taekwondo	2	Bronze Medal
Swimming	12	
Team Foil	3	
Rowing	3	
Yoga	8	
Yachting	2	
Fencing	4	
National Level / All India Inter - University		
Yachting	1	Gold medal
Squash	1	
Gymnastic	6	
Swimming	2	Silver Medal
Gymnastic	5	
Tug of war	1	
Swimming	1	Bronze Medal
International Level		
Karate	1	Participation
Golfer	1	Participation
Gymnastics	2	Participation
Cricket	1	Participation

Sports Achievements in detail : Session 2016-17			
Level	Name of the Student/Team	Achievements/ Medals/ Positions	Sport / Championship / Activity
International	Kanupriya	Represented India	15 th AKF Asian Cadet, Junior and under 21 Karate Championship held at Makasar, South Sulawesi, Indonesia.
	Sanya Sethi	Represented India	World University Badminton Championship held at Ramensaoe, Russia.
National	Tavleen	Selected	Top Eight Indian Golfers
	Priya	Gold Medal	All India Baseball
	Ishpreet	Two Silver Medals	Inter University Swimming Relay Competition
	Ankita and Pushpa	Represented Chandigarh	Senior National Competition, Chennai
	Babita	Gold	Senior state Wushu Tournament
	Ishpreet	Six Gold Medals	Punjab Senior State Swimming Tournament
State			

	Ankita and Team	Silver	Senior State Volley ball Championship
Inter-varsity	Urvashi and Sanya	Silver medal	North Zone Senior Badminton Championship
	Ridhima, Tanya and Harleen	Represented	North Zone Inter University Cricket Competition.
	Bhawana, and Phool Jahan	Selected	North Zone Inter University Competition
	Neha	Represented	Inter University
	Urvashi	Gold	Inter university
	Sargam	Represented	North Zone Inter University Competition
	Reshma	Bronze	Tug of War, Inter University
	Baljeet	Gold	All India Inter University Yachting competition
Inter-College	Athletics	Silver	PU Inter-college Tournament
	Ball Badminton	Winner	PU Inter- College Championship
	Cricket	Silver	PU Inter- College Championship
	Fencing	Two Gold Medals, One Bronze Individual and Third team	PU Inter- College Championship
	Football	Silver	PU Inter- College Championship
	Handball	Silver	PU Inter- College Championship
	Judo	Silver	PU Inter- College Championship
	Kabaddi	Silver	PU Inter- College Championship
	Rhythmic Gymnastics	Four Gold Four Silver	PU Inter- College Championship
	Rowing	Seven medals	PU Inter- College Championship
	Spek-traw	Silver	PU Inter- College Championship
	Squash	Bronze	PU Inter- College Championship
	Taekwondo	Two Bronze	PU Inter- College Championship
	Tug of War	Two Silver	PU Inter- College Championship
	Yachting	Silver	PU Inter- College Championship

	Yoga	Bronze	PU Inter- College Championship
Achievements co-curricular, extracurricular and cultural activities 2016-17			
Level	Name of the Student/Team	Achievements/ Medals/ Positions	Event/ Activity
National	Mahima	Third in Poster making	National Youth Festival
Inter-Zonal	Poster Making, Classical Vocal (Solo), Indian Orchestra, Collage Making,	First	PU Inter-zonal Youth and Heritage Festival
	Classical Instrumental (Non-Percussion)	Second	PU Inter-zonal Youth and Heritage Festival
Inter-University	Poster Making	Third	PU Inter-zonal Youth and Heritage Festival
Zonal	Still Life, Poster Making, Classical Vocal, Folk Song, Group Song(Ind), On the Spot Painting, Shabad/ Bhajan, Indian Orchestra, Classical Instrumental(Non-Percussion), Classical Instrumental (Percussion), One Act Play (Individual), Clay Modeling, Mimicry	First	PU Zonal Youth Festival
	Geet/Gazal, Group Song, Collage Making, One Act Play, Bhand, Gidda, Story Writing, Poem Recitation, Crochet, Cartooning, Knitting, Installation,	Second	PU Zonal Youth Festival
	Mime (Individual), Skit, Quiz, Bhand (Individual), Essay writing, Debate, Elocution, Photography, Traditional Song, Luddi	Third	PU Zonal Youth Festival
Regional/Local	Kirandeep kaur Chopra	Second in Classical Voice of India, Sangeet Milon First in Bhajan Pratiyogita	Pracheen Kala Kendra AryaSamaj, Sector 16, Chd.

	Ayushee	First in A.C. Bali Memorial Declamation Contest First in Turncoat debate Third in Literary Fest First in Poetry recitation at Litmania	Department of Cultural Studies GCG, Sector11 KMV Jalandhar
	Roshni	Second in K.K. Grover declamation Contest Poetry Recitation and extempore in Poetry Championship	P.U. DevSamaj College
	Mallika	First in flower arrangement with Roses	Chandigarh Rose Fest
	Shobha	Second in flower arrangement with Roses First in Dry flower arrangement	Chandigarh Rose Fest
	Kriti	Third in flower arrangement with Roses	Chandigarh Rose Fest
	Navjot	First in flower arrangement without Roses	Chandigarh Rose Fest
	Tanisha	Second in flower arrangement without Roses	Chandigarh Rose Fest
	Josephine	Third in flower arrangement without Roses	Chandigarh Rose Fest
	Ambika	First in garland making	Chandigarh Rose Fest
	Palak	First in foliage arrangement	Chandigarh Rose Fest
NCC	Priya Paudyal	Best Cadet	Republic day Parade, New Delhi
	Cadet Neeru	Best Cadet	Nau Sainik Camp 2017
		Third	Pre NauSainik Camp

	Cadet Dakshita	Team Leader	Best Company of Annual training Camp
	Cadets Sanchita, Nija, Sugandha, Jasmine, Shubhangi, and Dakshita	Gold Medal	Basketball during Annual Training Camp
NSS	Prabhdeep	Best Trainee	National Adventure Camp
		Participated	Republic Day Parade
	Simran	Best Group Leader	National Integration Camp, Karnataka
		Honoured for being Election Officer	Election Office, UT
	Priyanka	Participated	National Adventure Camp, Hatkoti, HP
		Participated	Republic Day Parade

5.10 Scholarships and Financial Support

	No. of Students	Amount
I. Financial Support from Institution (Scholarships & Cash prizes)	299	Rs. 7,43,402/-
II. Financial Support from Government		
a. Prime Minister Scholarship for J&K Students	04	Rs. 78,890/-
b. Central Sector Scheme	40	Amount transferred to students' accounts directly
c. Kalpana Chawla Chhatrvriti Yojna from HP Govt.	13	Amount transferred to students' accounts directly
d. Scholarship from College Development Council, Panjab University, Chandigarh	69	Rs. 3,63,720/-
III. Financial Support from other Sources		
a. Dr.Chander Bhan Scholarship from DAV College Managing Committee for the years 2014-15 & 2015-16 paid in 2016-17	02	Rs. 2,400/-
b. Scholarship from Rashtriya Sanskrit Sansthan	03	Amount transferred to students' accounts directly

IV. Number of students who received International/ national recognitions		
a. Cultural activities:	04	
b. NSS:	05	
c. NCC:	03	
d. Sports:	26	

5.11 Student organized/initiatives:

Students organized an annual cultural two day fest 'Meraki 2017' on 18th and 19th February 2017. This witnessed the participation of 30 colleges across the tricity. A number of celebrities were invited and Meraki offered an array of events to engage, empower and encourage the youthful participants. The students collected an amount of Rs 3,00,800 from sponsorships in this mega event. They saved Rs 1 Lakh and donated it for a social cause.

5.12 No. of social initiatives undertaken by the students

- Social initiatives were undertaken by the students under the MCM Rotaract Club and the NSS. These include donation of Rs 20,000 to Sahayta for cancer patients, celebration of World Organ donation day, Health and Cleanliness drive on 30th and 31st August, 2016, Blood Donation camp, Clothes & Books collection drive on 3rd and 4th September, Rotaract Princess event on 19th September, 2016 for raising funds for the welfare of destitute children, Diwali celebrations in slums by distributing gifts, Fund raiser event, Dance workshop for the children of SOREM and Prabh Asraa, participation in Walkathon organized by Fortis and NDTV for organ donation, Stem cell seminar, A-dayout with six kids from Rwanda having heart transplantation, Positive Thinking workshop, Baisakhi celebrations with the unprivileged children, Flash mob for showing solidarity for women safety.
- NSS units of MCM DAV have also taken various initiatives for different social causes. Rallies were organized for blood donation, prevention of AIDS, Saving the girl child and organ donation. Volunteers participated in the International Yoga day and a 30 days Yoga camp organized in college. To inculcate patriotism among volunteers, they were encouraged to participate in Republic day parade, Tiranga March and Quami Ekta. Volunteers were given legal information about certain laws and regulations about domestic violence cases. A lecture on stress management was also organized. A workshop was organized to teach the volunteers skills to convert waste materials into useful products. Digital Literacy drive was organized to teach the techniques of digital transactions to be used by members of different strata of society. Volunteers also participated in Pulse Polio drive.
- The MCM Alumni at their annual meet in 2017 supported the cause of 'Solar Energy'. The event included 'A Walk for a Cause' and a signature campaign was launched to pledge their commitment towards the use of solar power. The Association donated two

solar cookers and food supplies worth Rs. 11000/- to 'The Kitchen', run by 'Samarpan', an NGO which is run by an alumna for the upliftment of underprivileged children. An alumna donated Rs.1,00,000/- for nurturing the talent of music in the College.

5.13 Major grievances of students (if any) redressed

- The college has a Students Grievance Redressal Cell and Hostel Grievance Redressal Cell that lends a hand to the students in their psychological, social, emotional and other day to day concerns. Some of the areas addressed and strengthened during the current session are provision of Wi-Fi facility, laundry facility, and variety in hostel menu, increased number of night-outs, and maintenance and repair of washrooms. It has noted the demand for separate reading rooms, common room, more area for college book store, more photocopy shops, relaxation in college timings, separate section for CA students, more dustbins and notice boards, more study tables and sockets in hostel rooms, more sports activities, more water coolers, and to increase the number of hours for library use. Most of the issues were resolved in the best possible way.
- The Internal Complaints Committee received complaints from two students which were redressed to the satisfaction of the aggrieved students.

Annexure i

List of Committees for the session 2016-2017

Bursar :

Mrs. Madhvi Bajaj

Advisory Council

Registrar :

Dr. Savita Thapar

1. A.Q.A.R Committee
2. A/F Committee
3. Academic Council
4. Add-on-Course Committee
5. AIDS Awareness Committee
6. Alumni (AMDA)
7. Anti Ragging Cell
8. Arya Samaj Committee
9. Attendance Shortage Assessment Committee
10. Canteen Committee
11. Career Counselling Cell
12. Choice Based Credit System Committee (CBCS)
13. CII Coordination Committee
14. Cleanliness Committee
15. College Prospectus Committee
16. Committee for CCTV & LED Display
17. Committee for College Magazine Mehr Jyoti
18. Construction & Repair Committee
19. Creative Writing Society
20. Debating Society
21. Disaster Management Cell
22. Drama Committee
23. Editorial Board for Research Journal "New Horizons"
24. Examination Committee
25. Feedback Committee
26. Geetanjali Counselling Helpline Committee
27. Horticulture & Landscaping Committee
28. Hostel Committee
29. Hostel Grievances Redressal Cell
30. Hostel Prospectus Committee
31. Institutional Ethics Committee
32. Internal complaint committee
33. Internal Quality Assurance Committee (IQAC)
34. International Linkages/ Foreign Students' Cell
35. Inventory Management Committee
36. Medical Committee
37. Mentorship Committee
38. Meraki Committee
39. Mess Inspection Committee
40. MIS Committee
41. National Institute Ranking Framework
42. On-Line Admission Committee
43. Personality Development Committee

44. PFMS Committee
45. Placement Cell
46. Press Committee
47. Purchase Committee
48. Purchase Verification Committee
49. Quiz Committee
50. Renewable Energy Committee
51. Research Committee
52. Rotaract Club
53. RUSA Committee
54. RUSA Technical Committee
55. Scholarship & Fee Concession
56. Skill Development Committee
57. Sports Committee
58. Staff Grievances Redressal Cell
59. Star College Committee
60. Student Council
61. Students' Grievances Redressal Cell
62. Tender Committee
63. Time Table Committee
64. UGC Affairs Committee
65. Website Committee
66. Women Development Cell

Criterion –VI



Governance Leadership and Management

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To make Mehr Chand Mahajan DAV College a 'Total Quality Zone' by imparting quality education at all levels to produce 'Women of Substance' who can face the challenges of globalization in the 21st century.

Mission: To create young minds with a quest for excellence and a sense of self-evaluative accountability, and chisel them into socially responsible, morally upright, innovative women leaders, administrators, and policy makers who can contribute constructively to the task of nation-building.

6.2 Does the Institution has a management Information System

MIS System has been activated. Examination, Admission and Alumni modules have been made functional.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Dr.Nisha Bhargava (Principal) is a member of four faculties of Panjab University namely:
 - 1 Medical Sciences
 - 2 Arts
 - 3 Commerce & Management
 - 4 Education
- Dr. Nisha Bhargava (Principal) and Dr. Vibha Sharma are members of CBCS Committee (BA) of the Panjab University.
- During the year 2016-17, 02 faculty members became members of various Boards of Studies that prepare and revise curriculum for the students at various levels. The total number of faculty on various board of studies is 9.
- Since the College is affiliated to Panjab University, teachers follow the curriculum provided by the University but have autonomy to plan the teaching strategy , term-wise syllabus and to allocate research projects to students to promote undergraduate research.

6.3.2 Teaching and Learning

- Teachers are encouraged to regularly participate in Faculty Development Programmes.
- During 2016-17, two 7- day Faculty Development Programmes were held, one of which was under RUSA from 26th November-2nd December, 2016 and the other was held at the national level from 13th-19th April, 2016 respectively.

- A one-day RUSA sponsored workshop on 'Stress Management' was held for the faculty and support staff on 30th December, 2016. The Department of English organized an inter-college RUSA sponsored workshop on 'Translation: Technicalities and Challenges' on 13th February 2017.
- Students also gained through various workshops and programmes.
- A two- day workshop on 'Android Application Development' was organized for students in February, 2017.
- 7-day RUSA sponsored Remedial classes for students of Commerce and 10-day remedial classes on Statistics were conducted for students of Public Administration in November 2016.
- 10-day UGC NET Coaching classes for Paper I were also conducted during November 2016.
- The students also attended a research oriented workshop on 'Production of Natural Vinegar' held at PAU, Ludhiana.
- A 3-day workshop on 'Fundamentals of Statistics using SPSS' was organized under RUSA in February 2017.
- In addition, workshops in the fields of Cosmetology, Music, and Public Administration were held in March 2017.
- Quiz contests were organized by the departments of Political Science and Economics
- RUSA also sponsored a visit of students of Police Administration to the Central Detective Training School, Government of India in March 2017.
- The teachers usually go beyond the prescribed syllabi by interlinking it with other disciplines and assigning research projects beyond the syllabus.
- Faculty members take classes across disciplines to foster inter- disciplinary thrust.

6.3.3 Examination and Evaluation

- Professionals are invited from time to time to apprise the students of ways to handle stress, examination fear, peer pressure and other such problems.
- MIS module of examination has been activated.
- During examinations, differently-abled students are accommodated on the ground floor and provided wheel chair if needed.

- Objective peer evaluation is encouraged in some classes which improves the class atmosphere and clarifies the concepts better.
- In order to maintain complete transparency, the students are shown their answer-sheets of house examinations.
- Internal Assessment is also displayed on the notice board before being submitted to the University.
- The parents of students are informed about the performance of their wards in the House examinations.
- Students are regularly apprised of their attendance in various classes

Students are regularly apprised of their attendance in various classes.

6.3.4 Research and Development

In order to encourage research and development:

- The College publishes a UGC approved and refereed Research Journal “New Horizons” (ISSN No : 2277-5218).
- The College management has earmarked Rs. 20 Lakh as seed money for research.
- INFLIBNET and DELNET services are available.
- Seminars and workshops are regularly held at the College to promote research.
- All students at PG level and in some UG subjects are assigned research based assignments.
- Inductive teaching as a method of instruction is encouraged.
- Students are motivated to present papers at Conferences/Seminars and publish them in reputed Journals. This year, 20 students published papers in reputed journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Teaching aids such as overhead projectors (18), computers (85), laptops (9), LED screens (3), camera (1), printers (15), UPS (20), visualizer, and Wi-Fi facility in laboratories are available for the faculty and students to improve the teaching learning process.
- To cope up with the increase in number of students, new furniture and facilities, such as display rack (1), cabinets (2), wooden tables (2), library bookshelves (11), training

chairs (30), steel storage racks (8), steel almirahs (11), display cabinets (12), revolving chair (1), chairs and tables(30), magazine racks (3), facial bed (1), armrest chairs (24), blackboards (3), podiums(9), garden benches (124), compactors (1), storage cabinets(6), wooden work station (2), wooden tables (21), trophy shelves (6), chrome plated chairs (280), lecture stands (20), pin boards (42), lab stools (25), computer tables (8),water dispensers (10), and bulletin boards (2) were procured this year.

- In addition, students' washrooms were renovated for better facilitation and new washrooms were constructed for the differently abled as well as for the bank which is within the college premises.
- Nine departmental staff rooms, 5 new class rooms, 1 room each for NCC and NSS, and four new storage spaces were created.

The following additions were made to the library:

NUMBER OF NEW BOOKS (2016-2017)	637
NUMBER OF NEW JOURNALS(2016-17)	01

Lockers, Almirahs and other fixtures have been provided in the departmental rooms.

6.3.6 Human Resource Management

- The College takes decisions pertaining to the addition of teaching and non- teaching staff within the parameters provided by UGC, Panjab University, and the DAV College Managing Committee.
- The process of recruitment of new faculty is initiated through advertisements in major dailies of the region to attract best talent.
- Regular performance appraisal of teaching and non-teaching staff is done.
- Members of the faculty are assigned rotational duties in various clubs and committees to benefit from their extra-academic proficiency in diverse fields.
- Teachers are encouraged to go for periodic training through Orientation/Refresher Courses/Faculty Development Programmes and Staff Training Courses for their Professional Development.
- Staff members are given appreciation letters and honoured for their achievements and performance.

6.3.7 Faculty and Staff recruitment

In this session, 94 appointments of faculty on Contract and 1 on Permanent basis were made.

6.3.8 Industry Interaction / Collaboration

Company executives, Directors and Entrepreneurs were invited to the College to interact and share knowledge with students and the faculty members.

Students were taken for Industry and field visits for first-hand experience and skill enhancement.

To promote linkages with Industry, membership of prestigious bodies like CII has been acquired. Further, the college is also a member of Indian Women Network, CII. A workshop on Renewable Energy in coordination with CII was held during the session.

The Department of MFT signed MOUs with Cremica and MDRL.

Add-on courses to hone entrepreneurial skills are available.

6.3.9 Admission of Students

The College follows Panjab University guidelines for admissions to different courses with regard to minimum eligibility criteria, compartment cases, and reservations in different categories.

Admission is done on the basis of merit and academic record of students. There is a minimum cut off for elective subjects, honours and Post-graduation. During the session 2016-17, 5385 students were admitted to various courses.

The college follows the reservation policy for SC, ST, disabled students and various quotas as per Chandigarh Administration/UGC Norms/ PU norms.

At the time of admission, the applicants are counselled by senior students and the faculty regarding the choice of subjects/stream/add-on courses.

PPTs prepared by various departments are run at the time of admissions for the benefit of the students to make them aware about various courses/subjects.

A havan is performed in the beginning of each session. The students under the aegis of the Arya Yuvti Samaj perform havans every month and participate in spiritual discussions.

Induction day is organized for freshers of all streams, during which a detailed presentation on all the Add –on Courses available in the College, is made for their benefit.

6.4 Welfare schemes for

Teaching Staff

- Fee concessions are given to the wards of all permanent employees.

- Rs 3,29,400/- was contributed towards premium of Group Insurance Scheme for teaching and non-teaching staff.
- Loans from the Employee Provident Fund for marriage, higher education of children, purchase of vehicle, and construction of house are available.
- 5 % of teaching staff availed loan facility during 2016-17.
- Subsidized medical and dental facility is provided to staff members and their families.

Non-teaching:

- Fee concessions are given to the wards of all permanent employees.
- Group Insurance Scheme is provided.
- Staff accommodation has been provided to 11 employees (5 office staff members and 6 hostel wardens).
- Loans from the Employee Provident Fund for marriage, higher education of children and purchase of vehicle, and construction of house are available.
- 20% non-teaching staff availed loan facility during 2016-17.
- Uniforms are provided to Class IV employees periodically.
- Subsidized medical and dental facility is provided to staff members and their wards.

Welfare Schemes for Students

- Merit cum need - based scholarships offered by College to meritorious/deserving students belonging to economically weaker sections. Free books are provided to these students if sought for.
- Substantial refreshment is provided to all the students participating in various extra-curricular activities.
- Students have been provided with value added services such as a shopping area within the campus, medical and dental facilities and wi-fi facility in the hostel.
- Self defence training, Yoga classes and a gymnasium are also provided to the students.
- Arya Yuvti Samaj conducts havan in the beginning of every month.

6.5 Total corpus fund generated : Rs.37.66 crores

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A.	No	N.A.
Administrative	No	N.A.	No	N.A.

6.8 Does the University/ Autonomous College declare results within 30 days?

The Semester examinations, evaluations and the declaration of results fall within the purview of Panjab University, Chandigarh. For some courses, the University declares the results within 30 days whereas there are some courses in which the result is delayed beyond 30 days.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms ? : N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There is a provision to provide Autonomous Status to Colleges in Panjab University Calendar Volume I, Chapter VIII (f), Pages 177-178.

6.11 Activities and support from the Alumni Association

AMDA- the Association of MCM Alumni initiated online registration of alumni to create a comprehensive database and to establish a portal for productive interaction with them.

At the Annual Alumni Meet --‘Rendezvous and Reminiscence 2017’, the Association supported the cause of ‘Solar energy’ through ‘Walk for a Cause’ and a signature campaign.

Two alumnae donated Rs.1,00,000/- each for nurturing the talent of music in the College. The Association donated two solar cookers and food supplies worth Rs. 11000/- to ‘The Kitchen’, run by Samarpan, an NGO for the upliftment of underprivileged children.

6.12 Activities and support from the Parent – Teacher Association

- The Parent Teacher Association held its annual meeting to gather feedback regarding the infrastructure, academic and other policies of the college.

- The Executive Committee of PTA was constituted and a comprehensive report of the issues and viewpoints raised during the meeting was compiled for future perusal.
- Suggestion boxes have been placed in the campus for inputs from students and parents alike.
- The teachers hold informal discussions with the parents about their wards' attendance and their academic progress.
- The parents of students are encouraged to remain in touch with the principal/faculty to discuss the progress of their wards.
- Everyday 10.00 -11.00 am is the scheduled time for the students to meet the principal and discuss any issue.
- The feedback from Parent Teacher Association has been obtained during the Parent Teacher Association Meet and has been attached as Annexure ii in criterion - I

6.13 Development programmes for support staff

- A one-day RUSA sponsored workshop on 'Stress Management' was held for the support staff on 30th December, 2016.
- A seven day workshop on Digital Literacy was organized by the Department of Computer Science.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 3 solar power plants of 20 KWP each have been installed. In addition, work on 80 KWP is in progress.
- Sinks discarded after renovation of Chemistry labs are used as flower beds.
- E-waste bins have been installed in the college premises and students are encouraged to dispose off e-waste in them.
- Four solar lights of high luminosity have been installed in the college.
- Sensitization of stakeholders about energy conservation through lectures, workshops, and seminars was done.
- The hostel is supported by Solar heating systems for providing hot water to residents.

- A Green House in the 'Rishi Vatika' of the college, and a vermi composting unit in the Botanical Garden produces organic manure out of hostel and canteen waste by using earthworms. Organic manure was sold to those interested.
- The college conducts various tree plantation drives every year under the aegis of its Environment Committee, Science association, NSS, Rotaract etc.
- Medicinal and herbal plants are not only planted on campus but also distributed among faculty members and students free of cost for a greener future.
- Aquatic ecosystem pond has been set up with the help of Department of Zoology, Panjab University, in the botanical garden.
- A Rain water harvesting system is in place.
- Botanical garden is well maintained.

Criterion –VII



Innovations and Best Practices

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Arya Yuvti Samaj was formed with a view to strengthening the Vedic values inherent in the Oriental world-view. The students under the aegis of the Arya Yuvti Samaj perform havens every month and participate in spiritual discussions (Annexure i).
- Better Infrastructure in terms of Smart Classrooms, Departmental Rooms and Modernisation of labs was ensured to improve the teaching learning process.
- Technological strides were also made in the form of compiling the Enrolment Data electronically in order to streamline the functioning of the administrative staff, especially to ensure more coordination between the teaching faculty and the office staff.
- Faculty Development Programmes for the Teaching and Non-Teaching staff were initiated to upgrade the skills and bring about qualitative improvement in the day to day functioning of the institution.
- An old well was converted into rain water harvesting system.
- Industrial Visits, Workshops and Student Mentoring Programmes were taken up more intensively.
- Promotion of Undergraduate research has been strengthened.
- Geetanjali Helpline has strengthened its counselling services. It caters to resolving the mental health related issues of UG/PG students including therapeutic intervention by a trained clinical psychologist.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sr No	Plan of Action	Action Taken
1	Infrastructural Development	Nine departmental staff rooms, 5 new class rooms, 1 room each for NCC and NSS, and four new storage spaces were created. Also hostels were renovated and refurbished. Multi-media aids have been added to make qualitative changes in the teaching learning process. In addition, students' washrooms were renovated for better facilitation and new washrooms were constructed for the

		differently abled as well as for the bank which is within the college premises.
2	Faculty Upgradation	RUSA-sponsored Faculty Development Programme was organized to apprise the Teaching faculty with the role of ICT in Pedagogy. Another Faculty Development Programme on Stress Management was conducted under the aegis of RUSA to sensitize the faculty and the Support Staff. College organized yet another national level Faculty Development Programme on the expanding Paradigms in Pedagogy where teachers from 7 states and 2 UTs participated.
3	Energy efficient systems And Environment Protection	First of its kind in the country, Air Monitoring Sensors were installed to ensure clean air in the campus. 60 kwp Solar Photovoltaic panels were installed and 80 kwp generating panels are in the pipeline to reduce the Electric energy consumption. Rain water Harvesting system was completed.
4	Digital India initiatives	Online Admission and Fee payment mode was strengthened in line with the Panjab University guidelines. Students were enrolled under the MHRD initiative VISAKA to acquaint people with the Digital Payment mode

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Nation building and promotion of national level initiatives(Annexure ii)
- Energy efficient & sustainable systems (Annexure iii)

7.4 Contribution to environmental awareness / protection

- The work of the installation of Rain Water Harvesting Unit in the campus has been completed.

- Installation of Grid Interactive 60 KWP roof-top mounted solar photovoltaic power plant.
- Solar lights of high luminosity have been installed in the college.

7.5 Whether environmental audit was conducted? : No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) :

STRENGTHS:

- Enthusiastic and innovative approach towards evolving times and systems in stakeholders
- Co-ordination with active NGOs and other help- organizations in the planning and execution of social outreach activities.
- Geetanjali Helpline caters to resolving the mental health related issues of UG/PG students including therapeutic intervention by a trained clinical psychologist.

WEAKNESS:

- Infrastructural constraint (due to U.T bylaws) and diverse syllabi prove to be major deterrents in the fulfilment of these activities.

OPPORTUNITIES:

- A glimpse of the Enrolment Map of the institution proves that our location connects us to various surrounding states, and with our stakeholders hailing from these locations, any development of ideas is bound to have a far- reaching and multiplying influence. Panjab University- designated International students add to the diversity of our stakeholders and bring about cultural assimilation.

THREATS:

- With the increasing dependence on social media and a sedentary lifestyle becoming popular among the youth, activities of social relevance take a backseat becoming secondary as priority in the social space. In such a scenario, it is challenging to engage outside social groups in such activities.

8. Plans of the Institution for next year:

- In view of nearly Rs 3 crore grant coming from DBT & the aegis of RUSA, the institution aims at strengthening the Infrastructure quite substantially.

- New Washrooms and support units to be constructed in view of the Prime Minister's Clean India mission and old units to be renovated.
- More Solar Photovoltaic Panels to be installed in order to reduce the use of electric energy.
- Alternate sources of Energy like Bio gas plant to be installed.
- Industry-academia interface to be strengthened to give an impetus to the National Skill Development Mission.
- Self-Defence courses to be initiated in a formalized manner with the help of the UT Police Dept.
- More social outreach Programmes to be initiated as part of the Golden Jubilee celebrations of the college and to start activities that are more productive academically, culturally and socially.
- To have a formal department of counselling that is equipped to offer counselling of every kind for the students with a separate counselling room. Group counselling sessions will also be introduced.
- Mentoring system to be made more comprehensive and well defined from the upcoming session.

Name : **Dr. Renu Bedi**



Name : **Dr. Nisha Bhargava**



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure i

- Arya Yuvti Samaj was constituted on the 1st February 2017 and hawan was organised on the occasion of Basant Panchmi to acquaint the students with rich vedic philosophy and enlighten them on the concept of Virtue and Vice.
- The students of Sanskrit department perform HAVAN as a monthly ritual in the college. Competition on the topic, "Significance of Ethics in life" also held after the havan.
- Students of Sanskrit Dept. and Music department participated in Sanskrit classical dance and sanskrit group song respectively organised by Haryana Sanskrit Academy and bagged the amount of Rs.13000/ as a prize.
- The committee organised a lecture by Darshanacharya Vedacharya Swami Vivekanand Pariwrajak to acquaint students with rich vedic philosophy and enlighten them on concept of moksha, sin and redemption.

Annexure ii

Nation building and promotion of national level initiatives

Objective of the practice

- To instil a sense of nationalism and duty among students.
- To sensitise the students about the need for the formation of Digital India and contribute towards making a social change.
- To generate awareness about the Swachh Bharat Abhiyaan and its renewed relevance in the dynamic social framework.

Context

- Students must keep themselves abreast with the fast-changing facets of the world today.
- As India lies at the cusp of fundamental transformation in terms of social, economic and technological structure, it is imperative for the educational institutions to initiate a dialogue on these issues.
- Students must be aware of changes at the national level and must be instrumental in the smooth transition of the social space.

The Practice

The college has kept pace with the changed economic, social and cultural milieu and has been organizing events that provide a platform to students to remain abreast of these developments and contribute in them as agents of the change.

NSS

- 100 volunteers attended a month-long Yoga practice sessions and participated in the same at the International Yoga Day celebrations, presided by honourable Prime Minister, Sh. Narendra Modi at the Capitol Complex in Chandigarh on June 21 2016
- The unit organized a Tiranga March on 22 August 2016 and members also participated in the Independence Day parade in Chandigarh and the Republic Day parade in New Delhi
- Volunteers participated in the one-day Digital India Workshop organized by the Panjab University on 20 September 2016
- A Shram Daan initiative (cleanliness drive) was taken on 24 September 2016. A rally was held to acknowledge the contribution of Sardar Vallabh Bhai Patel to the cause of national unity; rally to promote AIDS awareness; significance of blood and organ donation; health and hygiene. A blood donation camp was organized in which 150 units were donated during the week long NSS camp from 22-28 October 2016.

- 60 volunteers registered under VISAKA and conducted training sessions on cashless transactions from 20 December 2016 to 5 January 2017.
- 53 volunteers attended a seminar and exhibition to generate awareness about disaster management.
- National Voters Day was celebrated with a lecture to apprise members of the various facets and significance of voting on 25 January 2017.

Rotaract

- A blood donation camp was organized on 23rd and 24th August 2016 in which 132 units were donated.
- Volunteers visited PrabhAsara, an institute for the mentally challenged, on the eve of the Independence Day.
- Diwali celebrations with children from the slums of Sector 38 were organized on 27th October 2016.
- A walkathon with PGI and Fortis to promote the cause of organ donation, a meet to generate awareness about cervix cancer and stem cell donation was also organized on 27th November 2016.
- Rs. 20000 were donated to Sahayta, a welfare organization for Cancer patients.
- Project Sakhi was launched to forge a support system between native and foreign students.
- Health and Sanitation drive and no crackers' drive were organized on 31st August 2016.

Arya Samaj

- The Arya Yuvti Samaj was constituted with 70 volunteers to work towards the promotion of Vedic learning and Indian Vedic culture.

Cultural Affairs

- *Dhiyaan di Lohri* (Lohri celebrating daughters) was organized with 94.3 My FM to curb the social menace of gender selection and discrimination.

Evidence of success

- Students participated enthusiastically in these events, generated awareness and contributed to the cause of nation building.
- Many NGOs and other help groups have come together with the college in these social causes.

Problems Encountered:

- These socially relevant activities sometimes clash with the academic schedule, thereby only a limited number of students are benefitted.

Annexure iii

Energy Efficient Practices

Objective of the practice

- To march towards energy efficient systems.
- To safeguard the environment for a healthy future.
- To create an eco-friendly learning environment.

Context

- The environment is facing a dreadful threat from technological advancements.
- Energy efficient systems are the only hope

The Practice

The institution remains committed to the cause of environmental preservation and has established a rain water harvesting unit. In addition to this, several other initiatives have been taken to reinforce the ecological balance.

Renewable Energy

- The Renewable Energy Committee got installed 3 solar power plants of 20 kwp each. In addition, work on 80 kwp is in process. A subsidy of 30% has been given by Chandigarh Renewable Energy, Science and Technology (CREST). It is a grid interactive power plant which has resulted in reduction of electricity bill.
- Solar lights of high luminosity have been installed in the college.

AMDA (Association of MCM DAV Alumni)

- A 'Walk for a Cause' was organized to generate awareness and willingness to use solar power.
- Two solar cookers and food supplies worth Rs. 11000/- were donated to The Kitchen, managed by an NGO, Samarpan, dedicated for the uplift of underprivileged children.

CII (Confederation of Indian Industry)

- The committee attended a group discussion on "Chandigarh as a Smart City" and a convention on "Building Innovative and Disruptive Technology" in August 2016.
- Real Time Air Quality Monitoring system was installed in the college, a first of its kind in an educational institution in the country.

Environment Committee

- Van Mahotsav celebrated on 4th August, 2016, by planting 300 plants including herbs.
- Events like Slogan Writing and Poster Making Competitions were organized to promote a “Plastic free campus” and “Save water” on 2nd November 2016.
- Painting competition was organised in collaboration with SUM on 1st February, 2017 on theme “Save Water, Save Life”.

Evidence of success

- The college has become the first academic institution of the country to have a Real Time Air Quality Monitoring Sensors.
- The stakeholders are clearly enthusiastic about the cause and have become more careful in the use of natural resources.
- The carbon footprint of the college has gone considerably low.

Problems Encountered:

- Transition to the energy- efficient system often requires renovation and fundamental architectural support which proves to be a time- consuming and a taxing proposition in monetary terms.