Report of Communicative English (2019-20)



Mehr Chand Mahajan DAV College for Women Sector-36, Chandigarh

www.mcmdavcwchd.edu.in

Department Name: Add on Certificate course in Communicative English. Session: 2019-20

Names of Programmes/Courses/ offered:

- (I) A National symposium with the aim of Language-Connect titled 'Zabaan-o-Adab' was organized to apprise the students with the various paradigms in which languages converge and diverge in a multilingual society.
- (II) A lecture on 'COMMUNICATE YOUR WAY INTO JOURNALISM' was organized especially for the students of Functional English and Communicative English. Ms. Gitanjali Mangal, Assistant Editor and Content Head of the Krunch Today Magazine based in Mumbai.
- (III) Bric-a-Brac: in order to enhance students' proficiency of the English language, they were provided with new terms and phrases from everyday life which they further incorporated into class discussions and writings.
- (IV) Figure with Figures: An activity in which the students created fictional but plausible data that could be converted into pie and bar charts and then further interpreted into findings from the data was conducted.
- (V) Wordy Brew: Numerous word and grammar exercises were conducted in a manner that it made words and grammar seem friendly, in pursuit of which, many assignments, word games, crossword puzzles and picture cards were used.
- (VI) During the testing times of the pandemic, a video lecture on Phonetics by Ms. Tamanna, Research Scholar of Linguistics from Panjab University, was arranged to revive their learning of phonemes, syllables and consonant clusters.
- (VII) Research and Writing: while studying from home continued, the students were provided with sessions on writing a bibliography and its use. They were then made to send one bibliography each, in the right format as the fruit of their learning.
- (VIII)) A Whatsapp group was formed and relevant slides, handouts, tips, recap, audios, and images were sent to the students for ease in understanding and daily recapitulation. It motivated them to keep pace and enhanced their curiosity to learn.