

Feedback Analysis regarding Curriculum 2019-20

Feedback from stakeholders is integral as well as a desired component of the teaching-learning process. It paves the way for continual improvement in the quality of education being delivered by an institution. A regular collection and assessment of the feedback helps in maintaining a track of the needs and expectations of the students from their teachers, syllabi and courses so that it can be reformed at appropriate levels.

The feedback committee of the college collects feedback form from the students of various classes in structured formats pertaining to the varied aspects of their curriculum. The feedback forms were designed with the help of Google forms and shared with the students, parents and faculty through varied social media groups. The respondents were required to submit their responses on a set of nine statements on a 5-point Likert scale, ranging from Strongly Disagree to Strongly Agree. The feedback thus received was then analyzed by the committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise for the year 2019-20 and is as follows:

I. Feedback from Students

Table 1

Feedback from Students regarding Curriculum 2019-20

		Figures in parenthesis are %ages (%)				
S.No.	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by me is relevant to my professional life	25 (1.8)	102 (7.4)	477 (34.7)	520 (37.8)	250 (18.2)

2	The contents of the Syllabus are revised at reasonable intervals	83 (6)	190 (13.8)	501 (36.5)	413 (30.1)	187 (13.6)
3	The syllabus imparts value-based learning in terms of skill, concepts, knowledge, and critical thinking in students	43 (3.1)	172 (12.5)	472 (34.4)	439 (31.9)	248 (18.1)
4	Aims and objectives of the syllabus are well defined and clear to the teachers and students	25 (1.8)	110 (8)	414 (30.1)	506 (36.8)	319 (23.2)
5	The course/ syllabus has increased my knowledge and understanding of the subject studied	23 (1.7)	85 (6.2)	383 (27.9)	555 (40.4)	328 (23.9)
6	The prescribed books are relevant, updated and appropriate	39 (8)	144 (10.5)	428 (31.2)	481 (35)	282 (20.5)
7	The syllabus is directly related to enhancing practical competencies	101 (7.4)	272 (19.8)	504 (36.7)	335 (24.4)	162 (11.8)
8	The syllabus is need based as per the requirement of the job/industry	66 (4.8)	225 (16.4)	497 (36.2)	382 (27.8)	204 (14.9)
9	The curriculum is designed to enhance employability	70 (5.1)	197 (14.3)	511 (37.2)	429 (31.2)	167 (12.2)

Feedback from Students regarding Curriculum 2019-20

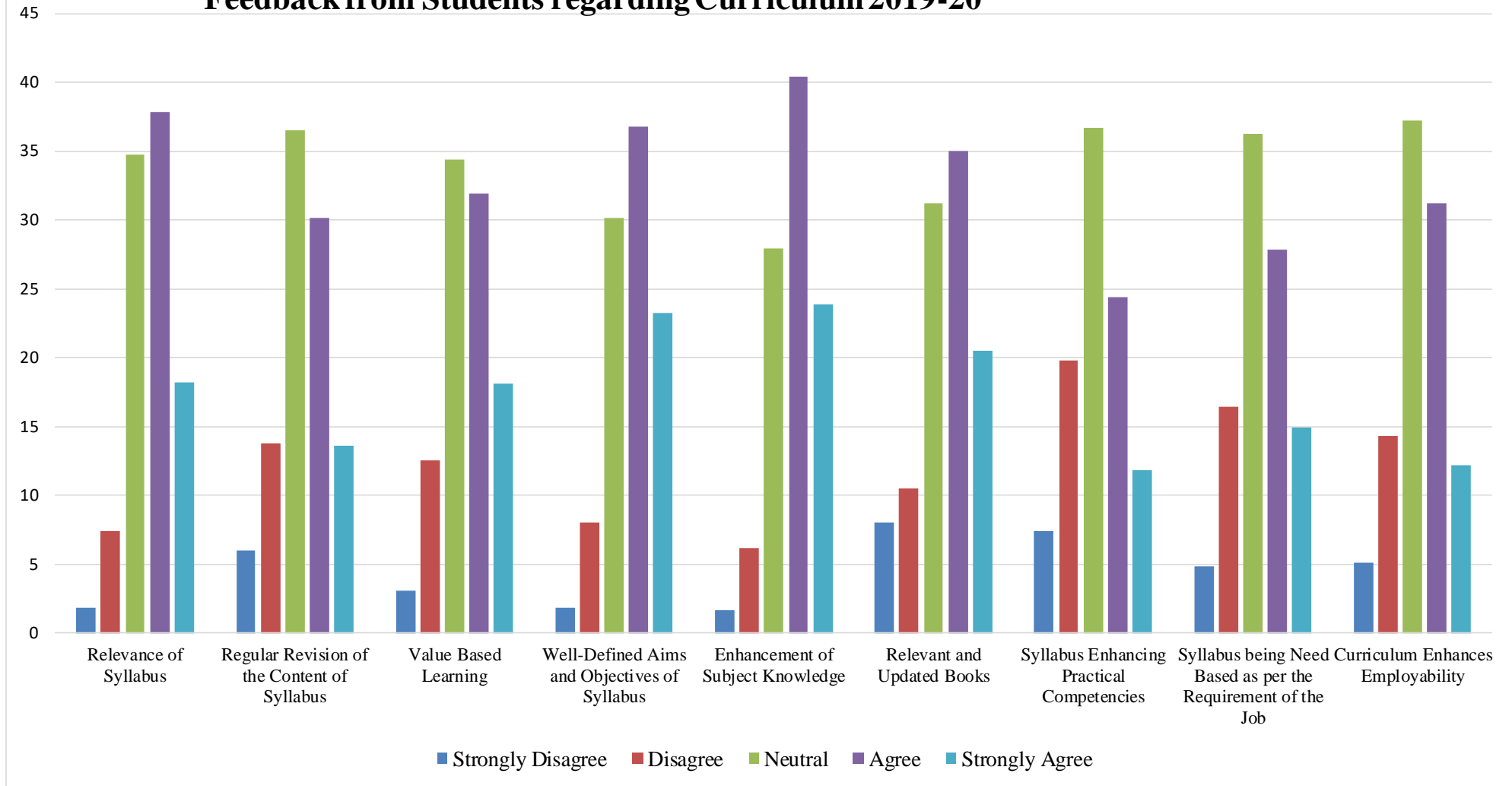


Figure 1

Analysis of Feedback

Statement 1: Relevance of Syllabus

About 37.8% of the students agreed and 18.2% of students strongly agreed that the syllabus studied was relevant to their professional life. While 34.7% of students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

Nearly 30% of students agreed and 13.6% strongly agreed that the content of the syllabus was revised at reasonable intervals. On the other hand, 36.5% held a neutral opinion in this context.

Statement 3: Value-Based Learning

Roughly 30% of the students agreed and 18.1% of students strongly agreed that the syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 34.4% of students held a neutral response in this regard.

Statement 4: Well-Defined Aims and Objectives of Syllabus

About 36.6% of students agreed and 23.2% strongly agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and students. On the other hand, 30.1% held a neutral opinion in this context.

Statement 5: Enhancement of Subject Knowledge

Nearly 40.4% of the students agreed and 23.9% of students strongly agreed that the course/ syllabus had increased their knowledge and understanding of the subject studied. While 27.9% of students held a neutral response in this regard.

Statement 6: Relevant and Updated Books

About 35% of students agreed and 20.5% strongly agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 31.2% held a neutral opinion in this context.

Statement 7: Syllabus Enhancing Practical Competencies

A good number of students (24.4%) agreed and nearly 12% of students strongly agreed that the syllabus was directly related to enhancing practical competencies. While 36.7% of students held a neutral response in this regard, nearly 20% felt that the syllabi failed to augment practical capabilities.

Statement 8: Syllabus being Need-Based as per the Requirement of the Job

About 27.8% of students agreed and 14.9% strongly agreed that the syllabus was need-based as per the requirement of the job/industry. On the other hand, 36.2% held a neutral opinion in this context.

Statement 9: Curriculum Enhances Employability

Nearly 31% of the students agreed and another 12.2% of students strongly agreed that the curriculum was designed to enhance employability. While 37.2% of students held a neutral response in this regard.

II. Feedback from Parents

Table 2

Feedback from Parents regarding Curriculum 2019-20

S.No.	Statements	Figures in parenthesis are %ages (%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by my ward is relevant to my ward's professional life	20 (6.4)	39 (12.4)	117 (37.4)	74 (23.4)	63 (20.4)
2	The contents of the Syllabus are revised at reasonable intervals	26 (8.3)	43 (13.7)	106 (33.9)	80 (25.6)	58 (18.5)

3	The syllabus imparts value-based learning in terms of skill, concepts, knowledge, and critical thinking in students	7 (2.2)	31 (9.9)	106 (33.8)	96 (30.6)	73 (23.3)
4	Aims and objectives/Practical outcomes & implications of the syllabus are well defined and clear	13 (4.1)	34 (10.8)	102 (32.6)	88 (28)	76 (24)
5	The course/ syllabus has increased my ward's knowledge and understanding of the subjects studied	8 (2.6)	15 (4.8)	101 (32.3)	121 (38.7)	68 (21.7)
6	The prescribed books are relevant, updated and appropriate	14 (4.5)	28 (8.9)	99 (31.6)	105 (33.5)	67 (21.4)
7	The syllabus is directly related to enhancing practical competencies	24 (7.7)	52 (16.6)	102 (32.6)	76 (24.2)	59 (18.8)
8	The syllabus is need based as per the requirement of the job/industry	21 (6.7)	55 (17.6)	96 (30.7)	83 (26.5)	58 (18.5)
9	The curriculum is designed to enhance employability	27 (8.6)	44 (14)	98 (31)	77 (24.6)	67 (21.4)

Feedback from Parents regarding Curriculum 2019-20

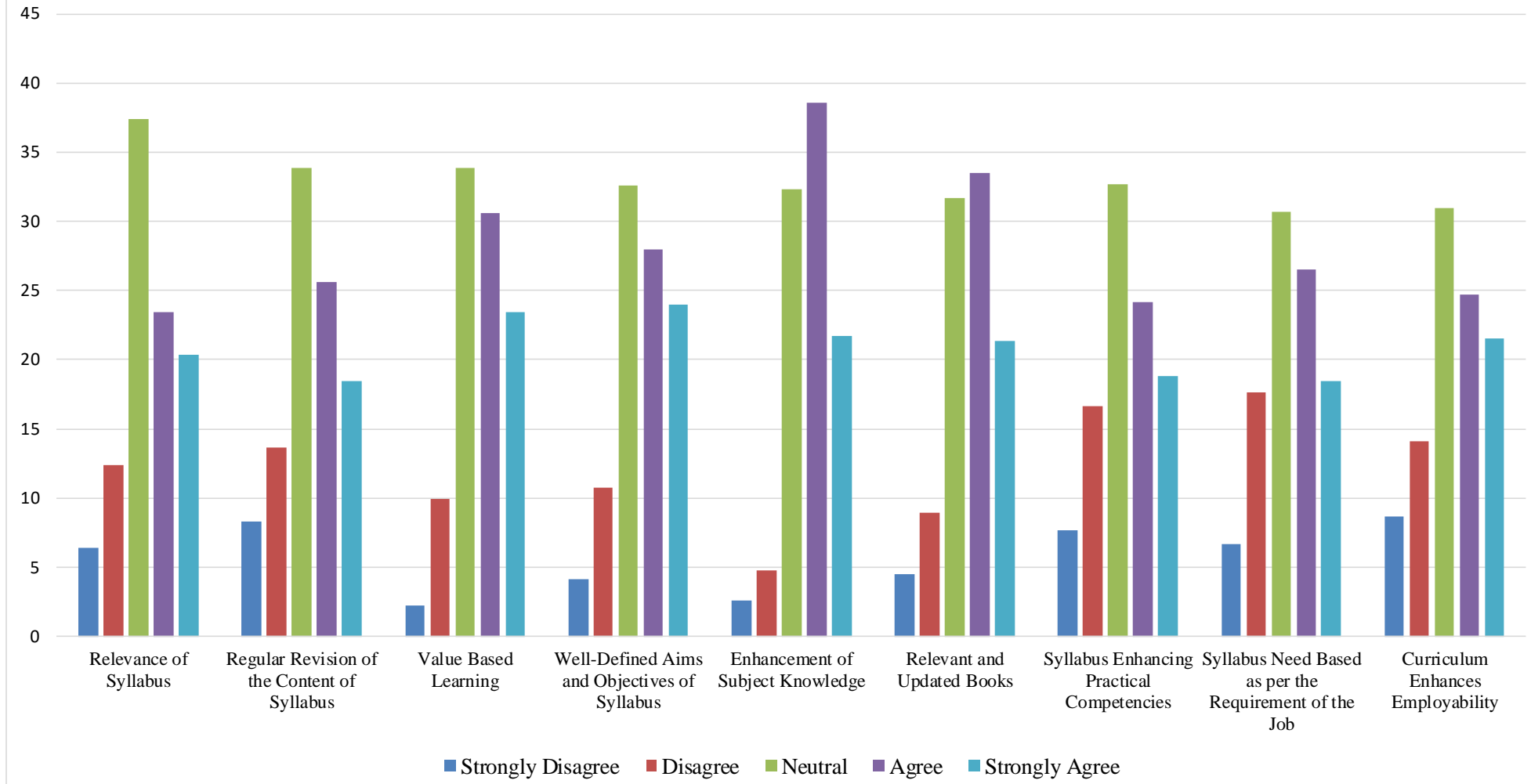


Figure 2

Analysis of Feedback

Statement 1: Relevance of Syllabus

About 23.4% of the parents agreed and another 20.4% strongly agreed that the syllabus studied could be relevant to the professional lives of their wards. While 37.4% of parents held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

Nearly one-fourth of the parents agreed and 18.5% strongly agreed that the content of the syllabus had been revised at reasonable intervals. On the other hand, 33.9% held a neutral opinion in this context.

Statement 3: Value-Based Learning

About 30.6% of the parents agreed and another 23.3% strongly agreed that the syllabus imparted value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 33.8% of parents held a neutral response in this regard.

Statement 4: Well-Defined Aims and Objectives of Syllabus

Almost 28% of parents agreed and 24% strongly agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and students. On the other hand, 32.6% held a neutral opinion in this context.

Statement 5: Enhancement of Subject Knowledge

The majority of parents i.e. 38.7% of the parents agreed and 21.7% of parents strongly agreed that the course/ syllabus increased knowledge and understanding of the subject studied by their wards. While 32.3% of parents held a neutral response in this regard.

Statement 6: Relevant and Updated Books

Around one-third of the parents agreed and 21.4% strongly agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 31.6% held a neutral opinion in this context.

Statement 7: Syllabus Enhances Practical Competencies

Nearly 24.2% of the parents agreed and 18.8% of parents strongly agreed that the syllabus was directly related to enhancing practical competencies. About 32.6% of the parents held a neutral response in this regard.

Statement 8: Syllabus Need-Based as per the Requirement of the Job

Nearly one-fourth of the parents agreed and 18.5% strongly agreed that the syllabus was need-based as per the requirement of the job/industry. On the other hand, 30.7% held a neutral opinion in this context.

Statement 9: Curriculum Enhances Employability

About 24.6% of the parents agreed and 21.4% of parents strongly agreed that the curriculum was designed to enhance employability. While 31% of parents held a neutral response in this regard.

III. Feedback from Teachers

In our college, eight teachers are members of the Board of Studies. 64% of teachers are teaching undergraduate classes and eight% of teachers are teaching post-graduate classes. Roughly 35% of them are teaching both graduate and post-graduate classes. One% of teachers are involved in teaching Add-On courses in the college.

Table 3
Feedback from Teachers regarding Curriculum 2019-20

S.No.	Statements	Figures in parenthesis are %ages (%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus taught by me is relevant and the contents are revised at reasonable intervals	1 (1.4)	5 (6.9)	15 (20.6)	22 (30.1)	30 (41.1)
2	The syllabus imparts value-based learning in terms of skill, concepts, knowledge, and critical thinking in students	0 (0)	8 (10.9)	10 (13.7)	26 (35.6)	29 (39.7)
3	Aims and objectives of the syllabus are well defined and clear to the teachers and students	0 (0)	2 (2.7)	9 (12.3)	21 (28.8)	41 (56.1)
4	The syllabus has increased my knowledge and understanding of the subject	1 (1.4)	5 (6.9)	7 (9.6)	21 (28.8)	39 (53.4)
5	The prescribed books are relevant, updated and appropriate	2 (2.7)	2 (2.7)	11 (15.1)	30 (41.1)	28 (38.4)
6	The syllabus is directly related to enhancing practical competencies	3 (4.1)	8 (10.9)	20 (27.4)	21 (28.8)	21 (28.8)
7	The syllabus is need based as per the requirement of the job/industry	6 (8.2)	15 (20.5)	14 (19.2)	22 (30.1)	16 (21.9)
8	The curriculum is designed to enhance employability	3 (4.1)	13 (17.8)	15 (20.5)	24 (32.9)	18 (24.7)
9	The Curriculum is research Oriented	1 (1.4)	15 (20.5)	13 (17.8)	22 (30.1)	22 (30.1)

Feedback from Teachers regarding Curriculum 2019-20

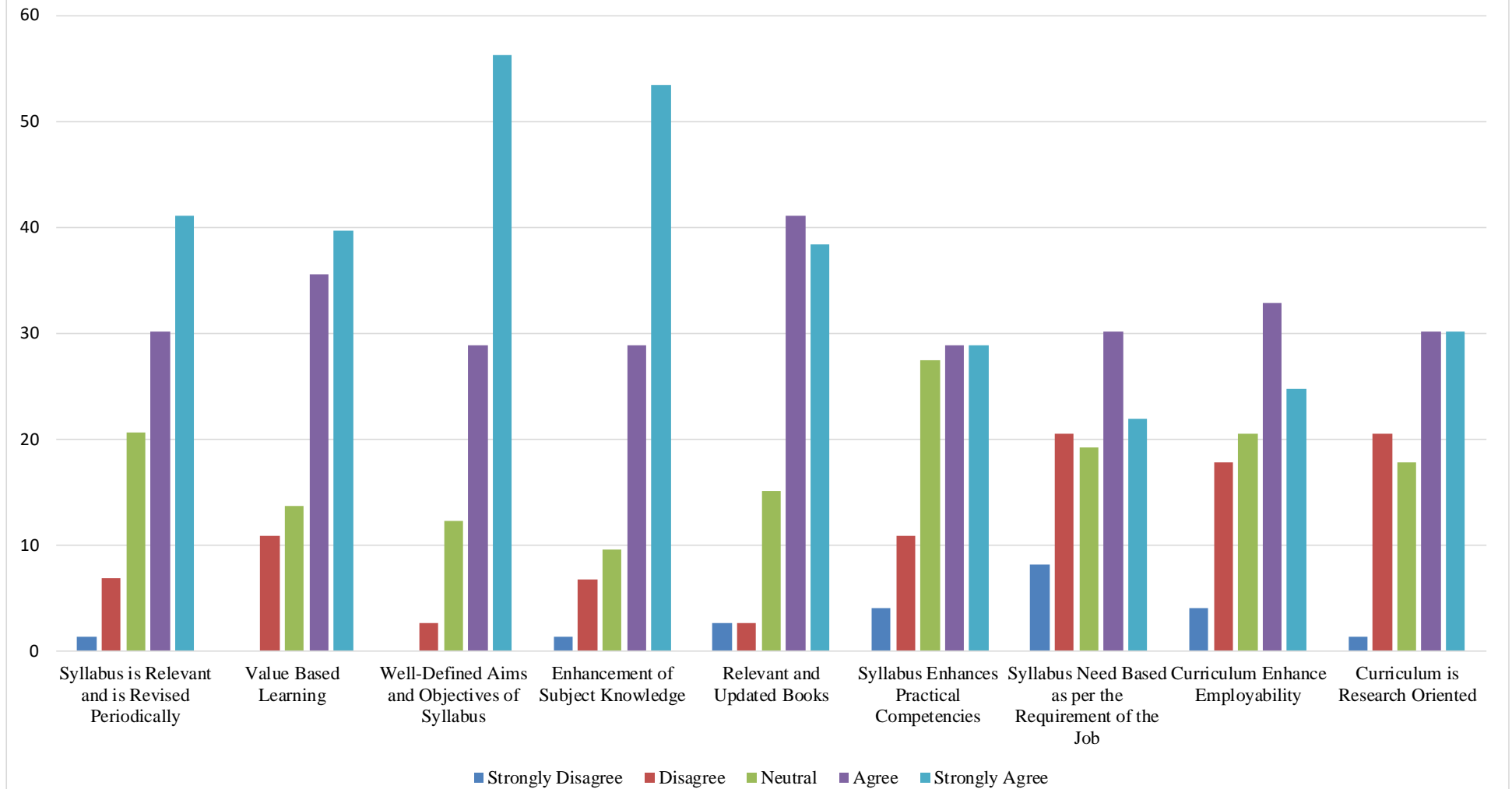


Figure 3

Analysis of Feedback

Statement 1: Syllabus is Relevant and is Revised Periodically

Approximately 30% of the teachers agreed and another 41.1% of them strongly agreed that the syllabus taught was relevant to the professional lives of students. While 20.6% of teachers held a neutral opinion in this regard.

Statement 2: Value-Based Learning

About 35.6% of teachers agreed and 39.7% strongly agreed that the content of the syllabus had been revised at reasonable intervals. On the other hand, 13.7% held a neutral opinion in this context.

Statement 3: Well-Defined Aims and Objectives of Syllabus

Nearly 29% of the teachers agreed and 56.1% of them strongly agreed that the syllabus imparted value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 12.3% of teachers held a neutral response in this regard.

Statement 4: Enhancement of Subject Knowledge

Roughly 53% of the teachers strongly agreed and 29% agreed and that the aims and objectives of the syllabus were well defined and clear to the teachers and students. On the other hand, 9.6% held a neutral opinion in this context.

Statement 5: Relevant and Updated Books

About 41% of the teachers agreed and 38.4% of teachers strongly agreed that the course/ syllabus had increased knowledge and understanding of the subject of the students. While 15.1% of teachers held a neutral response in this regard.

Statement 6: Syllabus Enhances Practical Competencies

An equal proportion of teachers (28.8%) agreed and strongly agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 27.4% held a neutral opinion in this context.

Statement 7: Syllabus Need-Based as per the Requirement of the Job

Nearly 30% of the teachers agreed and 22% of them strongly agreed that the syllabus was directly related to enhancing the practical competencies of students. While 19.2% of teachers held a neutral response in this regard.

Statement 8: Curriculum Enhance Employability

About one-third of the teachers agreed and 24.7% strongly agreed that the syllabus was need-based as per the requirement of the job/industry. On the other hand, 20.5% held a neutral opinion in this context.

Statement 9: Curriculum is Research Oriented

An equal number of teachers (30.1%) agreed and strongly agreed that the curriculum was designed to enhance the employability of students. While 17.8% of teachers held a neutral response in this regard.