## EMPLOYER'S FEEDBACK - Regarding Syllabus/Curriculum studied by the Students your company/institution has Hired/Short-listed for Placements

Mehr Chand Mahajan DAV College for Women Sector 36 Chandigarh is affiliated to Panjab University. As an affiliated College, we follow the curriculum designed by Panjab University Chandigarh. However a number of faculty members are in PG and UG Board of Studies.

PURPOSE - Purpose of the survey is to recommend reforms if required.

| quired  |                      |            |               |   |               |                        |
|---|----------------------|------------|---------------|---|---------------|------------------------|
| Email address *   |                      |            |               |   |               |                        |
| Name of the<br>Company/Organisa   | tion/Em <sub>l</sub> | ployer     | *             |   |               |                        |
| In your opinion the requirement of the Mark only one oval.  |                      |            | ous stud      | lied by                                   | students      | are relevant as per th |
|   | 1                    | 2          | 3             | 4   | 5             |                        |
| Strongly Disagree   |                      |            |               |   |               | Strongly Agree         |
| critical thinking in  |                      |            | learnin       | g in teri                                 | ms of sk      | ill, concepts, knowled |
| critical thinking in<br>Mark only one oval.   |                      |            |               |   | ms of sk      |                        |
| critical thinking in  | student              | 'S *       |               |   |               | Strongly Agree         |
| Critical thinking in Mark only one oval.  Strongly Disagree   | 1 able to            | 2          | 3             | 4   | 5             |                        |
| Critical thinking in Mark only one oval.  Strongly Disagree  The students were the placement processor.   | 1 able to teess *    | 2          | 3<br>, analyz | 4<br>———————————————————————————————————— | 5             | Strongly Agree         |
| critical thinking in Mark only one oval.  Strongly Disagree  The students were the placement processors   | 1 able to teess *    | 2 identify | 3<br>, analyz | 4<br>———————————————————————————————————— | 5<br>esolve p | Strongly Agree         |
| Critical thinking in Mark only one oval.  Strongly Disagree  The students were the placement process. Mark only one oval.                                   | able to cess *       | identify   | 3  y, analyz  | 4 e and r                                 | 5 esolve p    | Strongly Agree         |
| Critical thinking in Mark only one oval.  Strongly Disagree  The students were the placement proc Mark only one oval.  Strongly Disagree  The students have | able to cess *       | identify   | 3  y, analyz  | 4 e and r                                 | 5 esolve p    | Strongly Agree         |

|  | 1       | 2          | 3        | 4          | 5         |   |
|--|---------|------------|----------|------------|-----------|---|
| Strongly Disagree  |         |            |          |            |           | Strongly Agree                            |
| The students are p<br>Mark only one oval.  |         | the req    | uisite s | oft skill: | s/commu   | unication skills *                        |
|  | 1       | 2          | 3        | 4          | 5         |   |
|  |         |            |          |            |           |   |
| Strongly Disagree  The general confidence of the general confidence of the second of t | lence/m | otivatio   | on level | of the st  | tudents   |   |
| Strongly Disagree  The general confid  Mark only one oval.   |         | otivatio 2 | on level | of the st  | tudents 5 |   |
| The general confid   |         |            |          |            |           | Strongly Agree  is high *  Strongly Agree |

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