



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MEHR CHAND MAHAJAN DAV COLLEGE FOR WOMEN
Name of the head of the Institution	Dr Nisha Bhargava
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	911722603355
Mobile no.	9815758400
Registered Email	principal_mcmdavcollege@yahoo.com
Alternate Email	devesher_nisha@yahoo.co.in
Address	Sector 36-A,
City/Town	Chandigarh
State/UT	Chandigarh
Pincode	160036

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr Vibha Sharma			
Phone no/Alternate Phone no.		911724648427			
Mobile no.		9815908427			
Registered Email		iqacmcmdav@gmail.com			
Alternate Email		mcmnaac2018@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://mcmdavcwchd.edu.in/wp-content/uploads/2020/07/AQAR-2018-2019-Re-Submitted.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://mcmdavcwchd.edu.in/wp-content/uploads/2019/12/Academic-Calendar-2019-2020.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85.4	2006	02-Feb-2006	01-Feb-2011
2	A	3.29	2016	02-Dec-2016	01-Dec-2021
6. Date of Establishment of IQAC			01-Nov-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Capacity Building Workshop Series for Non-Teaching Staff-IV (Pay Scales)	13-Jun-2020 1	15
Capacity Building Workshop Series for Non-Teaching Staff-III (Calculations of Yearly Increments)	11-Jun-2020 1	12
Capacity Building Workshop Series for Non-Teaching Staff-II (Service Book-Making and Maintenance)	06-Jun-2020 1	17
Capacity Building Workshop Series for Non-Teaching Staff-I (Managing Personnel Data)	04-Jun-2020 1	16
Webinar on 'Mobilizing State and Citizens against COVID-19: Lessons from India and Lessons for India'	26-May-2020 1	33
Webinar on 'Psychological Wellbeing during Pandemic'	14-May-2020 1	90
Webinar on 'Designing and Developing E-Learning'	12-May-2020 2	90
Workshop on 'MIS - Output, Reporting and Generation of Reports'	08-Feb-2020 1	0
A Two-day workshop on Planning, Preparation and Execution of a Massive Open Online Course (MOOC)	11-Oct-2019 2	30
Poster Making Contest on 'The Menace of Ragging'	30-Aug-2019 1	74
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Philosophy	Periodic Lectures Scheme	ICPR	2019 365	20000
Department of Philosophy	Indian Philosopher's Day	ICPR	2019 365	20000

Dr. Namita Bhandari	Minor Project	ICSSR	2019 365	140000
Dr. Nisha Sharma	Travel Grant	SERB-DST	2019 365	126171
Mehr Chand Mahajan DAV College for Women, Chandigarh	Seminar Bill Recouped	CDC	2020 365	40000
Mehr Chand Mahajan DAV College for Women, Chandigarh	Popular lecture in BioTechnology	DBT (CTEP)	2019 365	174978
Mehr Chand Mahajan DAV College for Women, Chandigarh	"Preparatory Grant for Capacity Building"	RUSA	2019 365	163678
Mehr Chand Mahajan DAV College for Women, Chandigarh	Infrastructure Grant	RUSA	2019 365	5000000
Departments of Physics, Chemistry, Zoology, Botany and Computer Science	Popularisation of Sciences	Department of Science & Technology and Renewable Energy, Chandigarh	2019 365	110000
Mehr Chand Mahajan DAV College for Women, Chandigarh	Celebration of Science Day	CREST	2019 365	15000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthening of Online Teaching Mechanism and Process. Facilitated the subscription of GSuite (Education) for the Institution
Training of the Faculty in Optimal utilisation of Online Teaching Learning Resources
Capacity Building initiatives for Non-Teaching Staff
Drafting Institutional Policies for bolstering systemic transparency and quality
Initiating various Skill Development Programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enhancing Skill Development	Experts were invited to hold workshops and deliver extension lectures. Skill enhancing ShortTerm courses were held
Inclusive Education	Scholarship Scheme was reinforced to benefit needy students.More facilities were added to facilitate differentlyabled students. Remedial classes were also held to help the weak students.
Promotion of Research	Incentives and facilities to the teaching faculty and students to undertake research and innovation. Students were encouraged to present Research Papers in International/National Seminars/Conferences
Bridging Industry- Academia Gap	Experts from Industry were invited for interaction with students. Industrial/Field Visits were conducted.
Promotion of Innovation	Innovation Cell conducted several activities to identify and promote innovation to empower the students.
Utilization of RUSA Grants	Awareness Programmes and Workshops sponsored by RUSA

Formulation of Policies	Policy: Equal Opportunity Cell, and Purchase Procedure and Policy
Strengthening the Feedback Mechanism	Online Feedback forms collected from teachers, students, parents, alumni and employers regarding curriculum were analyzed
Teaching-Learning Feedback during COVID	Feedback of Online Teaching during COVID-19 lockdown.
Faculty Development Programmes	Faculty / Staff Development Programmes were conducted for both the Teaching Faculty and Non-Teaching Staff.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC and Standing Advisory Council	24-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	02-Sep-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	16-Mar-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The development of MIS is a continuous process. So, it is regularly customized and modified as per the changing needs of the college and subsequently, reports are generated. The main Admission Module (for the upcoming session 202021) was comprehensively redesigned and additional functionality was added to it, as an exceptional case due to Covid19/Lockdown. Since students were not supposed to physically report in the college at any stage of the admission process, the whole mechanism was automated. It included the provision of automated emails/SMS
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delivery to each applicant, seeking their consent for subject combinations, displaying messages on student dashboard regarding online classes, changes in reporting for college/hostel admission and development of the fee refund module, generation of fees reports etc. Need based periodic changes/additions were incorporated in operational modules. Admission Module facilitated in Online filling of College and Hostel admission forms, Allocation of Elective/Honours subjects, Online admission and hostel fee Payment Issuance of ID/Library Cards Messaging and sending emails to students. Hostel and night out modules are also operational. Student Satisfaction Survey/Feedback is done through MIS. Examination Module: Handles Online entry of marks secured by students in the Mid Semester Tests, Seating Plans for Mid Semester Tests, and Generation of student wise and class wise result report. Alumni Module is functional and it includes the facility for registration of alumni and dissemination of information regarding alumni meet/meetings. Library Module provides the following functionalities: WebCentric LSEase, Issue and Return of Books Online Catalogue, Sharing of Student/Faculty data with the Administration and Departments. Administration Module handles addition/modification of basic profile of staff members, their qualification and experience. Inventory is also managed through MIS. Accounts Module handles the management of accounts along with students' fee collection and payment to the vendors through PFMS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The process of curriculum planning and implementation in MCM DAV College for Women, Chandigarh is as per the instructions laid down by affiliating Panjab University, Chandigarh. • All the Departments of MCM DAV College for Women, Chandigarh maintain teaching plans for each course for each month of the semester. • Monthly academic monitoring meetings are held and corrective actions, if any, are suggested. • Mid-semester Tests (MSTs) are held in order to measure the formative learning of the students as a part of the Continuous

Evaluation process. Assignments and projects form other tools for a summative score at the end of the semester. • Faculty members as members of the Senate, Academic Council, Faculties & Board of Studies of the Panjab University are involved in curriculum designing of different courses. • Making the academic delivery engaging and effective is of paramount importance for our College.

Contemporary research-based pedagogy tools like case studies, seminars, workshops, field visits, innovative laboratory practicals, quizzes, debates, hands-on trainings, group discussion, surveys, excursion, summer internships, skill-development workshops, etc. are used to ensure that the academic delivery is one of the best-in-class. • A two days' workshop on Planning, Preparation and Execution of MOOCs was organised on October 11 -12, 2019. A two days webinar on Designing & Developing e-learning was organised on May 12-13, 2020.

• Curriculum is delivered through varied modes such as lectures, role plays, tests, assignments, interactive sessions, PowerPoint presentations and usage of other ICT tools. Innovative methodologies and ICT tools used for online teaching-learning are, Google classroom, WhatsApp discussion, YouTube videos, Screen Cast/ Zoom, e-PG Pathshala, RSTV-Virasat Programmes, Shodhganga, E-GyanKosh, Swayam App, Digi Frog software and Virtual labs, NPTEL lectures, OBS studio App for recording & demonstration of practical work, documentaries, Eduset.com, CEC-UGC You-Tube videos, Schoology App, etc., especially during the Covid, affected session. • The library is well stocked with textbooks, reference books, journals, magazines, newspapers, INFLIBNET and DELNET research portal facility. Books are continually added to the library as per new syllabi/ topics by all departments. • Duty leave can be availed of by the faculty members for attending the Orientation Courses, Refresher Courses, Workshops, Seminars, Conferences, and various other Faculty Development Programmes. • Administrative and Financial support is given by the College for all the above activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Add on course in Floriculture and landscaping	Nil	25/07/2019	365	1.Green House installations 2. Setting up and running of nurseries 3.Lawn keeping services 4.Bonsai and miniature garden creators 5. Interior decorators for occasions like weddings, conferences etc. 6. Floriculturist in cut flower cultivation	The students: • Learn plant propagation, setting up of nurseries, establishment and management of lawns, business of supplying fresh flowers . • Bonsai making, miniature garden creation and designing of gardens.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Honours in Accounting and Finance	25/07/2019
BA	Honours in Punjabi	25/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS Not Implemented by Panjab University, Chandigarh	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Interior Designing and Decoration (Certificate)	25/07/2019	31
Interior Designing and Decoration (Diploma)	25/07/2019	7
Interior Designing and Decoration (Advanced diploma)	25/07/2019	4
French Add On (Certificate)	25/07/2019	26
Video Reporting (Certificate)	25/07/2019	11
Video Reporting (Diploma)	25/07/2019	5
Video Reporting (Advance Diploma)	25/07/2019	4
Communicative English (Certificate)	25/07/2019	20
Cosmetology (Certificate)	25/07/2019	35
Cosmetology (Diploma)	25/07/2019	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BBA	Research Project Semester II	10
BCA	Project and Seminar on real life problems	60
BSc	Internship for Microbial Food Technology	60
BA	Awareness and Action Oriented programmes	25
BSc	Research Project on real life problems (Physics)	102
BSc	On job training (Medical)	3
MA	Training and Internship Programme of M.A(Psychology)	4
MCom	Training and Internship Programme of M.Com Semester-II	7
MCom	Training and Internship Semester- IV	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The multidimensional feedback policy of the institution provides a paradigm for facilitating and upgrading the quality components like the teaching-learning process, infrastructure, and overall student's performance. • Students' feedback system based on broad-spectrum is a major component of keeping a quality check. It is through this mechanism that an institution can gain a clear perspective about the success or failure of various parameters like curriculum development, teaching, learning and evaluation process, administration and management, infrastructure etc. The strengths and pitfalls (if any) mentioned by the students are summarized, and every possible effort is made to create a checklist of their suggestions, recommendations or grievances so that the same can be discussed and redressed in a structured and cohesive manner. The feedback is wide-ranging and generally covers every aspect of the college including the faculty, extracurricular activities, infrastructure, hostel, recreation and catering facilities. A Student Satisfaction Survey is done to gauge and monitor the overall functioning of the college. Feedback is also taken regarding Curriculum to understand students' psychology and response to the existing system, and to understand if any student-oriented changes are</p>

required. Online Teaching feedback during lockdown taken from students is available on the College website. • Teachers' Feedback: Periodic feedback on various parameters and scales is taken individually from the teachers, which helps in curriculum development, holistic growth of students and redressing their issues if any. • Employers' Feedback: The institution focuses not only on steering students in the direction of academic growth but also mobilises its resources to promote the employability skills of the students. The Placement Cell conducts Placement Drives regularly to help students find suitable jobs. A structured feedback is also taken from the employers during the placement drives so as to enhance the employability skills of the students. • Alumni Feedback: AMDA (Regd.) (The Association of MCM DAV Alumni) has been instrumental in forging a strong bond between the alumni and the almatmater. AMDA takes an annual comprehensive feedback during the Alumni Meet held every year. Further, the college website provides opportunities to the alumni to provide feedback through online portal. The feedback data is analysed, and suggestions or recommendations are painstakingly worked upon to ensure that alumni look up to their almatmater with joy and pride. • Parents' Feedback: Parents are significant stakeholders, the Parent Teacher Association holds its annual meeting with them to have a meaningful dialogue with parents and take their valuable inputs through feedback. Their feedback is taken on career-oriented avenues, efficacy of the teaching-learning process, curriculum /curriculum delivery, infrastructural facilities, and Support Services like bank, canteen, Geetanjali Helpline etc., which further helps in resolving the problems faced by students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	65	103	47
MA	English	65	150	57
MSc	Maths	45	125	32
MSc	Chemistry	62	200	38
BSc	MFT	70	327	68
BCA	Gen	108	108	82
BBA	Gen	58	58	54
BCom	Gen	345	345	294
BSc	Gen	375	375	231
BA	Gen	1000	1000	992

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4657	649	119	Nil	69

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
188	188	13	30	7	43

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

· Mentoring is a valuable, student-friendly practice conducted in the college once a month, in which one hour is dedicated to each class (Undergraduate and Postgraduate), during the college hours. · Mentorship is an efficient strategy to address the academic, emotional, and psychological needs of the students and also to give the students a separate platform to overcome their apprehensions about life in general. Geetanjali Helpline of the College is also associated with the mentoring committee and provides counseling to the mentees. · Modern-day college life is replete with fears, anxieties, fierce competition, and a frenzied rush for fulfilling one's professional pursuits. It is a known fact that college students pass through upheavals and transitions in terms of undergoing varied experiences at the biological, emotional, and psychological levels. It is therefore extremely imperative to lend them a listening ear and nurturing support to help them shed their inhibitions, share their anxieties, fears, challenges, and dilemmas. Mentoring at Mehr Chand Mahajan DAV College for Women gives all its students an hour a month for opening their hearts out to their mentors and emerging stronger from the interaction. · The Student Mentorship Programme is a well-organized and efficient mechanism that provides a personal touch to all students in the college. · Every mentor is assigned a fresh batch of mentees at the commencement of the new academic session, in addition to the previous mentees. · The mentor-mentee batches are designed in such a way that the mentees have been taught by their mentors at some level. This carefully planned allotment puts the mentees at ease and gives them better comfort and rapport with their respective mentors. · The mentoring sessions serve as a catharsis for the students. These sessions resolve their doubts, anxieties, and fears and help them navigate through the challenges of college life with joy and confidence. · Mentoring acts as a coping mechanism that helps the students deal with various psychological and emotional issues with greater confidence. · Some of the issues discussed during the mentorship sessions include, focusing on stress, anger, and time management, dealing with examination jitters, enhancing self-esteem, self-care, inculcating self-discipline, dealing with cut-throat competition and aggression, cultivating mental equilibrium, grooming personality, caring for the environment and living sustainably. Women-related issues are also discussed at length to enlighten and empower students. · The sessions are also interspersed with the mentors encouraging the mentees to share anecdotes of how they overcame some of their weaknesses and emerged stronger. These personalized anecdotes serve as real-life stories of inspiration for all the other students. · Mentorship has proven to be an integral part of the students' college life as it provides much-needed succor to them in every respect and also works as therapeutic support to help them emerge as confident women.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5306	188	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	103	11	Nil	73

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2019	Dr. Nisha Bhargava	Principal	Appreciation Award for significant contribution towards preservation of environment in Chandigarh
2020	Dr. Nisha Bhargava	Principal	Appreciation Award on International Women's Day by Indian Dental Association - State Branch, Chandigarh
2019	Mrs. Kamini Tayal	Associate Professor	Certificate of Membership from MHRD's Innovation Cell, Government of INDIA
2019	Dr. Indu Arora	Associate Professor	Certificate of Membership from MHRD's Innovation Cell, Government of INDIA
2019	Dr. Komil Tyagi	Assistant Professor	Commendation Award given by the Chandigarh Administration
2020	Dr. Pooja Sharma	Assistant Professor	Certificate of Participation awarded by the Chandigarh Lalit Kala Akademi Art Workshop Exhibition (Group Show of 20 Artists of Unique Society of Panchkula)
2020	Dr. Jasmine Anand	Assistant Professor	1st Prize in Eduwrite category of CEC Competition: Edutoon and Eduwrite 2019 organised by the Consortium for Educational Communication (CEC), New Delhi
2019	Dr. Nisha Sharma	Assistant Professor	Received travel grant under DS-SERB to present paper at an International

			Conference 'ICIAM' at Valencia, Spain from 15th July - 19th July, 2019. Also, selected for a travel grant under CSIR.
2019	Ms. Jasvir Kaur	Assistant Professor	Government of Punjab's 'Maharaja Ranjit Singh Award' for her achievements in International and Senior National Weightlifting Championships.
2019	Dr. Sandeep Kaur	Assistant Professor	Young Achiever Award 2019 from Institute of Scholars (An ISO: 9001:2015 certified Institute)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Economics	Sem III	24/12/2020	09/03/2020
MA	Economics	Sem I	18/12/2019	13/03/2020
MA	English	Sem III	20/12/2020	17/03/2020
MA	English	Sem I	18/12/2019	13/03/2020
MCom	MC 401-422	Sem IV	30/09/2020	24/12/2020
MCom	MC 301-315	Sem III	21/12/2019	12/03/2020
MCom	MC 101-107	Sem I	18/12/2019	09/03/2020
MSc	Chemistry	Sem IV	27/09/2020	10/12/2020
MSc	Chemistry	Sem III	21/12/2019	18/05/2020
MSc	Chemistry	Sem I	18/12/2019	09/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The Continuous Internal Evaluation system (CIE) system for Undergraduate and Postgraduate classes is a comprehensive blend of Mid-semester tests, assignments, class performance and attendance as per Panjab University syllabi for Theory and Practical papers.
- Class tests/surprise tests are conducted throughout the session to evaluate the performance of the students.
- Students are periodically allotted topics for delivering presentations in class

(PowerPoint/paper), which builds their confidence, improves their communication skills and helps the teachers evaluate them better. • Practical work is assigned to students to ensure a sound conceptual understanding of the subject. • Postgraduate students are given term papers/projects to present in class. • The departments of MFT/ BBA/Functional English allot projects which are evaluated during Viva Voce at the end of the session, and the selected ones are sent for publication. • Mid-Term examinations are conducted in each semester and the internal assessment of students is a cumulative score of their performance in exams, assignments, class participation/interaction and attendance. • Special tests are also conducted for the students who are unable to appear in the scheduled mid semester exams due to medical exigencies/other compelling reasons. • Remedial classes are held for the academically weak students after the Mid-Semester examinations and they are given a chance to improve their performance in the additional improvement tests conducted after the conclusion of the remedial classes. The students are re-evaluated on the basis of the syllabus covered in remedial classes. • Advanced Learners are provided need based additional support/guidance to help them bag merit positions in the University. • During the Covid-19 lockdown, teachers conducted online class tests via various online modes like, Google Classroom, PPT/Audio/Video/Whatsapp, Youtube, Screen Cast and Zoom. Online practical tasks and assignments were also given via Asynchronous e-learning, Flow charts and Google forms among various other mediums. • Various innovative methodologies and resources were used by teachers during the lockdown period like, ePathshala, e-PGPathshala, RSTV-Virasat Programmes, Shodhganga, eGyanKosh, SWAYAM App, Digi Frog software and virtual labs, NPTEL lectures, OBS Studio App for recording demonstration of practical work, Eduset.com, CEC-UGC Youtube Videos and Schoology App. • The students have also been delivering their respective projects and presentations online.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The Academic Calendar of Panjab University is adhered to in the matters related to Admission, Vacations and Conduct of examination. ? The Academic Calendar of Panjab University, Chandigarh is made available to the stakeholders in the College Prospectus and online through the college website ? At the beginning of every session, all the departments frame term-wise syllabus and monthly teaching plans including topics to be taught and other co-curricular activities to be conducted during the year. ? MSTs/ Final Examinations/Practical Examinations are conducted strictly as per the Panjab University Academic Calendar and the guidelines. ? Monthly lesson plans are prepared by the departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mcmdavcwchd.edu.in/wp-content/uploads/2020/07/Programme-and-Course-Outcomes-without-link.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
General	BA	General	862	804	93.27
General	BSc	General	226	222	98.23

General	BSc	MFT	61	60	98.36
General	BCom	General	260	250	96.15
General	BBA	General	43	40	93.02
General	BCA	General	60	60	100
General	MCom	General	43	43	100
General	MA	English	36	36	100
General	MA	Hindi	7	7	100
General	MA	Economics	53	52	98.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mcmdavcwchd.edu.in/wp-content/uploads/2021/02/2019-20-Analytical-Report-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	91	Chandigarh Commission for Protection of Child Rights	50000	50000
Interdisciplinary Projects	365	Dept of Science Technology Renewal Energy, UT, CHD	75000	75000
Projects sponsored by the University	365	Mehr Chand Mahajan DAV College For Women, Chandigarh	14400	14400
Projects sponsored by the University	365	Mehr Chand Mahajan DAV College For Women, Chandigarh	25000	11067
Students Research Projects (Other than compulsory by the University)	548	Mehr Chand Mahajan DAV College For Women, Chandigarh	9500	5800
Students Research Projects (Other than compulsory	365	Mehr Chand Mahajan DAV College For Women,	20000	15000

by the University)		Chandigarh		
Students Research Projects (Other than compulsory by the University)	365	Mehr Chand Mahajan DAV College For Women, Chandigarh	5000	5000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights Awareness Program for Women Institutes	Institute Innovation Council	11/09/2019
RUSA Sponsored One day Workshop titled Biofertilizers: Production and Application Technology	Botany	26/09/2019
Workshop on Python Programming	Computer Science	03/10/2019
Workshop on Planning Own Start Ups	Start-up Cell Committee	05/10/2019
Workshop on Data Analytics	Skill Development Committee	04/11/2019
Workshop on Entrepreneurship Innovation and Macro Economic Variables	Economics	07/11/2019
Techniques of Pearl Culture	Zoology	08/02/2020
Workshop on Business Model Canvas	Institute Innovation Council	10/02/2020
General course on Intellectual Property DL-101 certified by World Intellectual Property Organisation (WIPO) Geneva	Food Science	10/02/2020
Comparison of Organic and Conventional Farming Practices	Zoology	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Idea Competition	Ms. Deepakshi Rawal and Manpreet Kaur	Mehr Chand Mahajan DAV College for	06/03/2020	Student

	(BCA I)	Women, Chandigarh under the aegis of Innovation Cell, Ministry of Education, Govt. of India		
Idea Competition	Ms. Peeyushi Grewal (BA III)	Mehr Chand Mahajan DAV College for Women, Chandigarh under the aegis of Innovation Cell, Ministry of Education, Govt. of India	06/03/2020	Student
Idea Competition	Ms. Aditi Bhagat (BSc MFT III)	Mehr Chand Mahajan DAV College for Women, Chandigarh under the aegis of Innovation Cell, Ministry of Education, Govt. of India	06/03/2020	Student
Business Plan Competition	Ms. Anupriya , Ms. Anjali Mahajan, Ms. Jasmine Kaur, Ms. Gunjan, Ms. Sezal Gupta Ms. Nandini Bansal, Ms. Mouktika Chaudhary, Ms. Anjali, Ms. Anmol Dhot, Ms. Jahanavi Jindal, Ms. Sabina Pawar	Mehr Chand Mahajan DAV College for Women, Chandigarh under the aegis of Innovation Cell, Ministry of Education, Govt. of India	12/02/2020	Student
Appreciation Certificate with 3 Star Rating	Mehr Chand Mahajan DAV College for Women, Chandigarh	Ministry of Education, Govt. of India	06/11/2019	College Level
Appreciation Award for significant contribution towards preservation of environment in Chandigarh	Dr Nisha Bhargava (Principal)	Jagran Prakashan Limited and Organic Sharing	17/11/2019	State Level

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
List Attached	List Attached	List Attached	List Attached	List Attached	01/07/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	72000	88000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Chemistry	1
Zoology	1
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	List Attached	31	0
International	List Attached	24	1.81
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Conference Proceedings	1
Chapter in Books-List Attached	14
Books-List Attached	9
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The study of molecular interactions of aqueous solutions of choline acetate at	Shafila Bansal	Journal of Molecular Liquids	2019	6	Mehr Chand Mahajan DAV College for Women, Chandigarh	3

different temperatures					
View File					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
BBIQ, a pure TLR7 agonist, is an effective influenza vaccine adjuvant	Madhuri Tanaji Patil	Human Vaccines Immunotherapeutics	2020	4	Nil	Mehr Chand Mahajan DAV College for Women, Chandigarh
The effect of Probiotic Intervention in Ameliorating the Altered Central Nervous System Functions in Neurological Disorders: A review	Vandana Sharma	The Open Microbiology Journal	2020	1	Nil	Mehr Chand Mahajan DAV College for Women, Chandigarh
The effect of Probiotic Intervention in Ameliorating the Altered Central Nervous System Functions in Neurological Disorders: A review	Sandeep Kaur	The Open Microbiology Journal	2020	10	Nil	Mehr Chand Mahajan DAV College for Women, Chandigarh
Room temperature ionic liquid based extraction	Shafila	Indian journal of Chemistry	2020	6	Nil	Mehr Chand Mahajan DAV College for Women,

and recovery of Rifampicin from water and its mechanistic study						Chandigarh
Probing molecular interactions between choline acetate ionic liquid and alcohol: A comparable thermophysical study of choline acetate ionic liquid with change in solvent polarities	Shafila	Journal of Molecular Liquids	2020	6	Nil	Mehr Chand Mahajan DAV College for Women, Chandigarh
Fusion Dynamics of Compound Nuclei with ACN 166-202 Investigated Using Different Projectiles on ^{154}Sm Target	Ishita Sharma	Brazilian Journal of Physics	2019	2	Nil	Mehr Chand Mahajan DAV College for Women, Chandigarh
Relevance of Skyrme forces in the decay dynamics of ^{28}Si at stellar energies	Ishita Sharma	Nuclear Physics A	2019	2	Nil	Mehr Chand Mahajan DAV College for Women, Chandigarh
Impact of family involvement on strategy and CEO co	Manika Kohli	Journal of Family Business Management	2019	1	Nil	Mehr Chand Mahajan DAV College for Women,

mpensation : Evidence from the Indian pharmaceutical industry						Chandigarh
Structure of Executive Compensation in India	Manika Kohli	Journal of Commerce and Accounting Research	2019	1	Nil	Mehr Chand Mahajan DAV College for Women, Chandigarh
The study of molecular interactions of aqueous solutions of choline acetate at different temperatures	Shafila	Journal of Molecular Liquids	2019	6	3	Mehr Chand Mahajan DAV College for Women, Chandigarh
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	84	Nil	247
Presented papers	30	21	Nil	Nil
Resource persons	2	1	Nil	16
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Registration Drive	Electoral Literacy Club	56	1212
Samarth	Rotaract Chandigarh	3	25
Donations	Doggified and one kalam centre	1	13
Online Campaigns	Rotaract Chandigarh	3	13
Hope	Rotaract District	3	20

	3030		
Cleanliness Drive with SBSI in Village Kajheri	UBA NSS and Swachhta Committee	1	1
Swachhata Pakhwada	NSS Units	2	200
Tree Plantation	NSS Units	2	80
Cleanliness Drives	NSS Units	2	60
Induction Day: Aiming at the New Horizons	Swachhta Committee	2	250
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Letter of Appreciation for being the Participating Institute under Unnat Bharat Abhiyan and did remarkable jobs under UBA during the year 2019-20	Mehr Chand Mahajan DAV College for Women, Chandigarh	NITTTR, Chandigarh	286
Speech and Poster making competition in Barrier free Environment for Divyangjan	Winner in Speech Competition in International Day for Persons with Disabilities SAKSHAM SEVA Awards-2019, PGIMER, Chandigarh	Saksham Chandigarh, Mentor Skill India PGI Differently Abled Employee Union, Chandigarh	22
Institution has successfully framed the SES REC Action Plan and constituted ten working groups for improving facility in the campus and the community/adopted villages	Recognised Social Entrepreneurship, Swachhta Rural Engagement Cell (SES REC) Institution	Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India	250
Awareness on HIV/AIDS	Best Red Ribbon Club	National AIDS Control Organization	250
Appreciation Certificate with 3 Star Rating for	Mehr Chand Mahajan DAV College for Women,	Ministry of Education, Govt. of India	300

conducting activities related to innovation, entrepreneurship, start-up and IPR as per MIC in letter and spirit	Chandigarh		
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Swachhta Committee of the Institution	Swachhata Pledge Ceremony	2	450
Electoral Verification Program	Electoral Literacy Club with Election Commission, Chandigarh	Voter Registration Drive	56	183
Swachh Bharat Abhiyan	Cleanliness Committee	Online quiz on COVID-19: General and Economic Aspects	1	240
Swachhata Pakhwada	NSS Units	Tree Plantation (01August 2019-15th August2019)	2	200
Swachh Bharat Abhiyan	Swachhta Committee (Commerce)	Healthy Living: The role of Hygiene Management Technique	1	100
Electoral Verification Program	Electoral Literacy Club with Election Commission, Chandigarh	Voter Registration Drive	1	1212
Swachh Bharat Mission	Swachhta Committee Arts	Pledge: To eliminate Single use Plastic	18	100
Ek Bharat Shresht Bharat	EBSB NDRF 7th Battalion Bhatinda	Disaster Management Workshop and Mock Drill	2	450
Swachh Bharat Abhiyan	Swachhta Committee (Commerce)	Importance of Menstrual Hygiene : Myths and Truths	4	300

Fit India Campaign	MCM DAV Naval Wing / 1 CHD NAVAL UNIT	COVID Awareness	1	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Awareness Lecture (Floral Diversity and Plant Conservation Issues in India)	108	RUSA	1
Workshop on Basics of Research	56	RUSA	1
National DBT-CTEP Biotechnology Popularization Programme	1021	DBT, Government Of India (Source of Finance: Mehr Chand Mahajan DAV College For Women)	1
Workshop on Translation : Methodology and Practice	35	RUSA	1
Disability and Awareness Programme	5	PGIMER and Saksham (Charitable Organization) (Source of Finance: Mehr Chand Mahajan DAV College For Women)	1
Workshop on Enterprenurship, Innovation and Macro Economic Variables	50	RUSA	1
National Colloquium MANTHAN: Exploration into Contemporary Challenges and Gandhian Thought	450	Indian Council of Philosophical Research (ICPR) (Source of Finance: Mehr Chand Mahajan DAV College For Women)	1
Workshop Cum Lecture Series (Aesthetics of Botany)	45	RUSA	2
Hands On Workshop on :Techniques Of Pearl Culture	39	RUSA	1
Interactive session to mark the	106	Dr. Mahua Ghara, Post-doctoral	1

beginning of research project in collaboration with IISER, Mohali		Fellow, IISER, Mohali (Source Of Finance: Mehr Chand Mahajan DAV College For Women)	
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry visit	Home Science	Visit to Usha Yarns Limited, Derabassi	01/05/2020	30/05/2020	10
Industry visit	Home Science	Visit to Santosh from Pidilite Industry	19/02/2020	20/02/2020	28
Field Trip (Science)	Zoology	Visit to Harike Pattan Wetland and Wildlife Sanctuary	15/02/2020	15/02/2020	29
Field Trip (Science)	Botany Students	One day trip to the Botanical garden Sarangpur, Chandigarh	18/02/2020	18/02/2020	48
Field Trip (Science)	Zoology	Visit to Keoladeo Ghana National Park, Bharatpur	22/02/2020	22/02/2020	45
Industry visit	IIC along with Department of Food Science	Bonn Nutrients Private Limited, S.S. Food Industries, Ludhiana	12/03/2020	12/03/2020	56
Field Trip (Science)	Zoology	Visit to Mahendra Chaudhary Zoological Park, Chhat Bir Zoo,	06/10/2019	06/10/2019	46

		Zirakpur			
Industry visit	Commerce	Visit to DP Chocolate Factory, Baddi	21/09/2019	30/09/2019	45
Industries for training	Summer internship of B.Sc. MFT III (2019)	Verka, Mohali	03/06/2019	03/07/2019	15
Industry visit for training	Interaction of students with eminent Noble Laureates (Dr. Serge Haroche, Nobel Prize in Physics 2012 and De. Kailash Satyarthi, Noble Peace Prize, 2014)	Noble Prize Series Event 2019, Punjab at NABI, Mohali	11/09/2019	11/09/2019	54
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Enterprenurship Cell, IIT Bombay	11/07/2019	Provide Training to Faculty Members and Students to Organise Workshops	Nil
Agreement with Skill Any Time India	28/08/2019	Develop English Language Skills among Students required for Industry Placements, Higher Education as well as in other Global Prospects.	207
Universal Scientific Education and Research Network (USERN)	08/11/2019	The basic pupose is to enhance and expand cooperative efforts in science development	320
Agreement with London School Of Management Education	28/12/2019	To Enhance and Motivate Research among Faculty, Students and Organise Workshops	200

		and Conferenes in Collaboration with Institution on Postive issues woncerned with Local Communities in India.	
ICMR Centre For Innovation And Bio-Design (Centre for Innovation and Bio-Design), PGIMER, Chandigarh	08/02/2020	To Promote Innovations in Medical Sciences	58
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250	247

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Web Centric LSEase	Fully	LMS	2005
Web Centric LSEase	Fully	LMS Upgraded	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37614	6928057	966	582804	38580	7510861

Reference Books	930	973288	69	233566	999	1206854
Journals	45	108577	9	29170	54	137747
e-Journals	Nil	Nil	11000	19470	11000	19470
e-Books	Nil	Nil	29164300	19470	29164300	19470
Library Automation	2	409438	Nil	Nil	2	409438
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Nisha Bhargava	Introduction to Macro Economics	Audio Lecture	05/05/2020
Dr. Nisha Bhargava	Classical Theory of Employment	Audio Lecture	05/05/2020
Dr. Nisha Bhargava	Keynes Theory of Employment	Audio Lecture	07/05/2020
Dr. Nisha Bhargava	Multiplier	Audio Lecture	16/05/2020
Dr. Nisha Bhargava	Consumption Function	Audio Lecture	10/05/2020
Dr. Nisha Bhargava	Effective Demand	Audio Lecture	09/05/2020
Dr. Komil Tyagi	Structuralism (Theory)	YouTube	21/04/2020
Dr. Komil Tyagi	Theory of Deconstruction (Derrida and Difference)	YouTube	08/05/2020
Dr. Ritu Khosla	Regionalism	YouTube	26/03/2020
Dr. Ritu Khosla	Marx's Theory	YouTube	05/04/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	314	124	314	17	3	33	121	155	16
Added	20	1	20	0	0	3	13	0	3
Total	334	125	334	17	3	36	134	155	19

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Department of Mass Communication	https://mcmdavcwchd.edu.in/infrastructure/#1618029565949-2b836615-bb12

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1191965	7200000	7059535

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College management believes in imparting quality education and aims at providing necessary infrastructure and learning resources for the overall development of the learners. • The campus has many classrooms and labs equipped with ICT facility including projectors/LEDs to enhance effective teaching. All the computers and intercom systems are maintained through an Annual Maintenance Contract. • Cash Incentives/prizes are given to academic achievers during the prize distribution function and convocation. Merit-cum-need based scholarships (Blessing Scheme worth amount Rs. 1, 33, 790) were given to six meritorious/deserving students belonging to economically weaker sections. Free books are provided to these students if sought. Fee Concession is also given to Sports students, wards of the employee and students belonging to EWS category. • Sports students who make a mark at National and International levels and bring laurels to the institution are provided financial support. The college has a well-defined Sports Policy, which is available on the website. • The institution has a fully automated library with Inflibnet/Delnet and wi-fi internet facility. Lifts and Ramps have also been constructed for physically handicap students. Library has a rich collection of books, journals and magazines. An Annual Maintenance Contract of library software is with LIBSYS. • The facility of a lift is available in the campus and it is maintained through an annual contract. • The college has a technologically advanced multimedia hall, a gymnasium/multipurpose hall and a conference room for conducting international and national seminars, conferences, workshops, cultural activities etc. • The college boasts of well-equipped modern laboratories, English lab, Interior Designing studio, Microbial and Food Technology lab, Fine Arts and Video Reporting Lab, and the equipments are upgraded /added periodically. • Safe drinking water facility is available through water coolers placed at various places in the campus. Water filters, coolers and tanks are maintained through an Annual Maintenance Contract. Medical and dental facilities are provided in the campus. A proper firefighting facility is also there in the campus. Time to time landscaping used to be done by the college committee. A well-equipped Gym facility in the hostel is available to the students and teachers. The college has also started free yoga classes from June, 2020 for all the students as well as the staff. Sewage Treatment Plant is very well functional in the college. Students have been provided with value added services such as a book shop cum daily needs shop, juice shop, cyber café, Nescafe, Photostat Shop, and Canteen. Also, Cafeteria and Laundry

services are provided in the hostel. • The institute has Rain Water Harvesting System, Biogas Plant, Water Boosting System, Solar Power Grid Installation, and Compost Pits to make the campus green and eco-friendly. • The whole campus is under CCTV surveillance and security staff works in shifts (24 x 7) to ensure safety and security. These are also maintained under AMC. The procedure adopted for the enhancement, upgradation and maintenance of academic and physical facilities is available on the institutional website.

<https://mcmdavcwchd.edu.in/wp-content/uploads/2019/12/Procedures-and-Policies-for-Maintaining-and-Utilizing-Physical-Academic-and-Support-Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit cum Means Scholarship, Fee Concession, Expenses incurred during Youth Festival, Expenses incurred on sports	639	4093867
Financial Support from Other Sources			
a) National	List Attached	80	85148
b) International	Sponsorship	9	305060
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	18/11/2019	894	Equal Opportunity Cell
National Symposium with the aim of Language-Connect titled 'Zabaan-o-Adab'	19/10/2019	350	Post Graduate Department of English
National DBT-CTEP Biotechnology Popularization Programme	18/09/2019	1021	Department of Food Science and Department of Zoology under the aegis of Department of Biotechnology (DBT), Govt. of India
Mentorship Programme for UGII, PGII: Awareness of Student Satisfaction Survey: A NAAC	14/02/2020	1720	Mentorship Committee

Requirement			
Mentorship Programme for UGI, PGI: Awareness of Student Satisfaction Survey: A NAAC Requirement	13/02/2020	2069	Mentorship Committee
Mentorship Programme for UGII, PGII: Swachh Bharat Abhiyan: Individual Responsibility vis-à-vis a National Mission	22/01/2020	1720	Mentorship Committee
Mentorship Programme for UGII, PGII: Time management	13/11/2019	1720	Mentorship Committee
Mentorship Programme for UGII, PGII: Importance of Balanced Diet and Healthy Food	28/09/2019	1720	Mentorship Committee
Mentorship Programme for UGI, PGI: Students' Conduct Rules (College and PU)	16/09/2019	2069	Mentorship Committee
Mentorship Programme for UGII, PGII: Three essentials of learning- Critical Thinking, Creative Writing and Communicative Expression	21/08/2019	1720	Mentorship Committee
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Internships for students with companies like Hit Bulls Eye,	Nil	9	Nil	Nil

	Game App Studio, Live Life More and IQ Education Worldwide				
2020	Webinar on Strengthening the Life Skill of Communication for better Job Prospects	Nill	98	Nill	Nill
2019	Written test for the CEO super 40 batch for preparing students for CAT 2020	29	Nill	Nill	Nill
2019	Webinar on Cracking Officer Level Exams and Guidance on Studying Abroad	323	323	Nill	Nill
2019	Sessions on Wealth Management Todays Need: A growing Rewarding Career and Financial Planning-A Lucrative Career	Nill	68	Nill	Nill
2019	Session on Chartered Accountancy as a career	Nill	170	Nill	Nill
2019	Workshop on Skill Analysis through Psychometric Testing	Nill	112	Nill	Nill
2020	Career Alignment Test	Nill	31	Nill	Nill
2020	Overseas Education Workshop	Nill	65	Nill	Nill

2019	In-house Coaching Classes for IAS	32	1	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
List Attached	845	100	List Attached	421	53
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	85	PG	Sciences, Humanities, Commerce	List Attached	Higher Education
2020	863	UG	Sciences, Humanities, Commerce	List Attached	PG/Other Courses
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	22
GATE	1
TOFEL	3
SLET	1
CAT	8
GRE	1
Any Other	11
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Cultural	Inter-College	892
Cultural	Intra-College	989
Sports	Intra-College (Athletic Meet)	500
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold medal	International	1	Nil	MA II-SOC/4728	Chahat Arora
2020	Gold medal	International	1	Nil	MA II-SOC/4728	Chahat Arora
2020	Silver medal	International	1	Nil	MA II-SOC/4728	Chahat Arora
2020	Silver medal	International	1	Nil	BA-III/8178	Tanya Bhatia
2020	Silver medal	International	1	Nil	BA-III/8258	Harleen
2020	Bronze medal	International	1	Nil	PGDMC/5560	Nina Chandel
2020	Gold medal	National	1	Nil	BA-II/6951	Princee
2020	Gold medal	National	1	Nil	BA-II/6845	Adity
2020	Gold medal	National	1	Nil	BA-II/6772	Vanshika Shahi
2020	Gold medal	National	1	Nil	BA-III/6798	Sanya Singhi
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council, which comprised President, Vice President and Secretary was constituted after elections. More than sixty Class Representatives were elected from each class of all streams. All the members were felicitated during an Installation Ceremony. The Council played a key role in formulating student-friendly policies throughout the year. The Council also contributed significantly in conducting cultural events, awareness rallies and collecting data for Lok Sabha Elections, 2019. Students of various classes were also a part of the following Committees: IQAC, RUSA, PTA, AMDA, Feedback Committee, Skill Development Committee, MERAKI Committee, Anti-Ragging Committee, COMPASS-The Public Administration Committee, EUREKA- Department of Physics, Geetanjali-The Helpline for Mental Health, Captain Keating-The Books and Literary Club, The Debating Society, Parwaaz-The Dramatics Club, Student Mentees in Mentorship Groups, The Legal Literacy Cell, Finnexus: Department of Commerce, Ek Bharat Shreshtha Bharat, Unnat Bharat Abhiyaan, Mehr Jyoti Student Editorial Board, Electoral Literacy Club, Institution Innovation Cell, Tarikh: Department of

History, Photography Club and Arya Yuvati Samaaj. The Student Council takes care of the general discipline in the college campus and performs duties during various functions organized in the college. The Student Council caters to the needs and concerns of the student community and works as a bridge between the students, the teachers and the college administration. It also organizes the annual Cultural event-MERAKI, which gives them a chance to hone their organizational, managerial and public relations' skill.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Yes, the institution has a registered Alumni Association. The Association of Mehr Chand Mahajan DAV Alumni (AMDA) was registered in November 2018 as a Trust under the Indian Trust Act 1882 (as amended from time to time), vide Certificate Registration Serial Number 4976, Book 1, Volume Number 266, Page number 59, on November 16, 2018 in the office of Sub Registrar, Chandigarh. Its registered office is at Mehr Chand Mahajan DAV College for Women, Sector 36-A, Chandigarh. With the incumbent Principal as the Patron, AMDA aims to foster the spirit of camaraderie amongst the Alumnae of the College and to initiate and carry out activities in education and social sectors. The Trust deed enumerates rules regarding membership, meetings, books and accounts. The Executive Council comprises the posts of President, the Vice President, the Adviser, the Secretary, the Joint Secretary, and the Treasurer. All Alumnae are eligible to join the association.

5.4.2 – No. of enrolled Alumni:

8010

5.4.3 – Alumni contribution during the year (in Rupees) :

115500

5.4.4 – Meetings/activities organized by Alumni Association :

From August to December, 2019, the committee was involved in collecting stream-wise data of the last three sessions as required by NIRF and India Today Survey. The students of the college were involved to collect this data under the "Earn while you Learn" scheme. The annual Alumni Meet 'Rendezvous and Reminiscences 2019', was conducted on the 22nd of November, 2019. A novel feature of the meet was a cash prize of Rs. 10,000/- that was given to the Alumna of the Year. An interactive session on "Cyber Privacy and You" was organized on 30th Jan, 2020. Advocate Sandeep Suri from Punjab and Haryana High Court spoke on various issues related to possible breach in cyber space. In the month of February, the committee created a provision for updating of data of the final year classes of the college through the MIS System so that updated contact details can be put on record for communicating with them once they pass out from the college. In April 2020, the AMDA took up the responsibility of reaching out to the community in the wake of Covid-19. It took upon itself the task to raise funds for the medical fraternity. An amount of Rs. 85,520/- was raised by the alumni of the college. Number of alumni committee meetings held during the session (2019-2020)- 17

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Meraki Annual College Fest: The College encourages student leadership and promotes talent and culture amongst students through its annual Meraki Fest. The College follows a decentralized process for conducting this Fest every year. The authority flows from the Principal to the Convener, from the Convener to the Coordinators and finally to event-specific committees consisting of faculty members along with Student Representatives such as the Organizing Committee, Discipline Committee, Finance, Logistics Committee, Welcome Committee, Stage Committee etc. to manage and conduct various competitions during the fest. The Student Council helps the Meraki Student Committee in encouraging and maintaining discipline. Faculty members supervise all the activities related to the Fest from the beginning till the end. All activities right from ideation of the Fest to organizing (technical support, sponsorships, gifts, press, invitations, managing finances, seating, decor, endorsement, planning and preparing different items and events, discipline and hospitality) are delegated from the central authority to different committees for collaborative and enthusiastic celebration of the Fest keeping the student leadership at the forefront.

Institution's Innovation Council: The Institution's Innovation Council has been established under 'MHRDs Innovation Cell (MIC)' to systematically foster the culture of innovation in the college. The IIC of the College has the Principal as its President. The Council further has a Vice President and Convener followed by 7 Coordinators for its various facets and functions namely, Innovation, Internships, IPRs, ARIIA, Start Up, NIRF, and Social Media. 13 members from the teaching and non teaching staff facilitate the execution of these activities. Students also contribute constructively as members of the Council. They organize and participate in various events of the IIC such as Idea Competitions and Awareness Programmes related to Innovation etc. The entire pyramid of IIC functions in collaboration. Meetings are held regularly for discussing and deliberating on the course of action in terms of activities to be conducted during every quarter of the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<p>Quality improvement of the examination and evaluation process is ensured through various methods. • For smooth, speedy and effective working, MIS for examinations is used. • All in-house examination results are made available online. • Attendance, student's score in Mid-Semester Tests, class tests, assignments, projects, presentations are used as the basis of evaluation process. • Internal Assessment is calculated on the basis of this evaluation, and displayed on the College Notice Boards for the students before final submission to the University. • Weak students are encouraged to attend Remedial classes followed by a re-test. • During the lockdown period, the assignments and</p>

Curriculum Development	<p>tests of students were conducted and evaluated online by the teachers.</p> <ul style="list-style-type: none"> • Panjab University curriculum is followed. • Faculty members are placed on various academic bodies at the Panjab University and State level such as the PU Senate, Academic Faculties, Boards of Studies, Academic Council and RUSA. They contribute significantly in the development of the syllabi. They discuss and forward curriculum related inputs along with the feedback of students and parents during relevant meetings. Student and parent feedback is obtained through structured feedback forms designed by the IQAC. • Enriching the curriculum is ensured by planning teaching-strategies, reinventing pedagogical techniques and encouraging research projects by students to promote undergraduate and postgraduate research. • The Principal is a member of the Panjab University Senate, Academic Council, and PG Board of Studies in various departments such as Environment Science and Solid Waste Management, Women Studies, Economics and Environment Education. She is a Member of various other bodies such as the Faculty of Arts, Medical Sciences, Commerce and Education. In addition, she is a member of CBCS Committee of PU, State Legal Services Authority, UT Chandigarh, State Level Quality Assurance Cell under RUSA, PU Committee for the formation of PhD guidelines College Development Council, PU VC's Nominee/Member on Selection Committees of Assistant Professors, PU Inspection Committees for Granting Affiliation, and Executive Committee of Association of Indian College Principals. She is a NAAC Assessor at NAAC Bangalore, and Coordinator, PU Colleges Global Exchange Group. These wide-ranging platforms and deliberations ensure the participation of the institution in Curriculum development.
Teaching and Learning	<ul style="list-style-type: none"> • Teachers participate extensively in Faculty Development Programmes, Short-Term Courses, Orientation and Refresher courses organised by the university and other institutions to update their knowledge. • During the lockdown period, Faculty members attended various Online Workshops/Webinars/ Faculty Development Programmes

pertaining to various modes of online teaching to meet the challenge of Covid 19. Concurrently, freely accessible online teaching and meeting platforms such as Google Meet, Zoom, Webex etc were put into use for continuing the teaching work without disruption. • The IQAC and other Departments/Committees also organize various capacity building activities on diverse themes like: • Planning and Execution of MOOCs • Entrepreneurship • Cyber Safety • Learning the nuances of Rearing Ornamental and Organic Plants. • Students are identified as fast, moderate and slow learners and are taught accordingly. Holistic learning methods are constantly evolved and improved for better pedagogy. Students are also encouraged to take up internships, hands on training and industrial research projects.

Research and Development

• The Research Centre of PG Department of English started M.Phil and Ph.D Course Work classes. 10 students have been enrolled in Ph.D and 1 in M.Phil Programmes under 4 faculty members of the Department. In addition, 10 faculty members from various streams are supervising 28 Ph.D scholars. • 02 Student Research projects under the guidance of teachers have been sanctioned out of the Research Seed Money earmarked by the College Management to promote research. • The Skill Development Committee organised workshops on "Cultivation of Oyster Mushroom" and "Digital Literacy" for the faculty. • The IQAC conducted a workshop on 'Planning, Preparation and Execution of a MOOC' for the faculty members to bridge the local/global and offline/online gap within pedagogy. • 51 students presented and published papers in journals this year. • The College publishes a double blind peer reviewed, multidisciplinary research journal "New Horizons" with ISSN No. 2277 5218. The journal is in the UGC CARE list of journals. • Duty leave alongwith reimbursement of registration fee and conveyance charges, for paper presentations, felicitation for publication in prestigious research journals at national and international level, are available to staff members and students in the form of cash incentives. • INFLIBNET and DELNET

	<p>services are available. • To check plagiarism, college has also bought URKUND software.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>• The upgraded infrastructural facilities of the College are as follows: (1) Purchase of new text books and reference books in the Library.(2) Teaching related infrastructure augmented by adding 5 Benq projectors, 5 projector screens, 19 desktop computers and Laptops, 3 canon printers and scanners, 119 windows software, 30 DOTNET software, and two 1 Terabyte external hard disks. (3) Furniture and other infrastructural facilities including Water Purifier, Water Dispenser, Office Steel Almirahs, Bookshelves, LED Floodlights, Refrigerator, Infrared Instrument, Microwave, 2 Incinerators, 10 Sanitizer Stands, 3 Thermal Scanners, 12 ACs, LT Panel Transformer 11kv/630kva, Hybrid Solar Power Plant 1.6, an STP with a capacity of 50 KLD, Solar Plant 135 KWP Grid System, were added, apart from re-filling of fire extinguishers and waterproofing of Botanical garden tank. (4) Construction/renovation undertaken for: Laundry Room, Child Care Centre, Administrative Office, Multipurpose Hall, Boundary Wall of College and Hostel Building.</p>
<p>Human Resource Management</p>	<p>• Advertisements are given in major national dailies of the region to recruit the best talent in both, teaching and non-teaching fields as per requirement, within the parameters provided by the UGC, Panjab University, and the DAV College Managing Committee.</p> <p>• The practice of appraising the performance of teaching and non-teaching staff is done through Performance Appraisal Proformas.</p>
<p>Industry Interaction / Collaboration</p>	<p>• The college is continuing as the institutional member of the CII. • Industrial visits are organized for students' skill development. In addition, students also undertake internships in various industries from time to time. • The College has signed the following MOUs: ? M/s. Jonjua Overseas Pvt. Limited for training, placement and skill enhancement of students of Office Management ? Cremica Food Industries Ltd. ? Bonn Nutrients Pvt. Ltd., Ludhiana ? Molecular Diagnostics and Research Laboratories</p>

Pvt Ltd. ? Entrepreneurship Cell, IIT, Mumbai ? London School of Management Education, UK ? ICMR Centre for Innovation and Bio-Design (CIBIOD), PGIMER, Chandigarh ? Mai Bhago Armed Forces Preparatory Institute ? Arjun Educational for UPSC Preparation ? Ramky Enviro Engineers Ltd., Mohali for E-waste Management. ? Skills Anytime, an Indian arm of UK BKS English online platform for expertise in Global English usage and IELTS for higher studies ? Universal Scientific Education and Research Network (USERN) to enhance and expand cooperative efforts in science development ? Real Pro Management and Skill School Private Limited to enhance the skills that are relevant to the job market. • Collaboration with Tata Institute of Social Sciences to hone the socially relevant skills of the students.

Admission of Students

• Panjab University as well as DHE guidelines are followed for admitting students to different courses. • For reservation of seats for SC, ST, OBC, disabled students and other quota, Chandigarh Administration/UGC Norms/ PU instructions are followed. • Online Centralized Admission is undertaken for M.Com, B.Com, B.B.A., B.Sc.(Medical, Non Medical, Computer Applications and MFT) and BCA. • Only online fee and no cash fee payment. Online fee payment gateway is available. • During the session 2019-2020, 5306 students were admitted to various courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>• The staff members carry out their official work through institutional email IDs • The profile of the faculty members, Monthly Teaching Plans, and Self-Appraisal Proformas for the Teaching faculty and Non-Teaching staff are available on the college website. • The details of various Policies such as Research, Placement, Sports, and Maintenance are available on the College website. • Code of Conduct for Teaching Faculty, Non-Teaching Staff and Students is also available on the College website. • E-content pertaining to the syllabus for various classes developed by the teachers is available on the website.</p>

Administration	<ul style="list-style-type: none"> • The annual reports of various departments and committees are collected through the online mode. • The information related to the students is available in MIS. • Any official communication can be sent by the staff members at the official e mail id of the Principal as well as on the official Whatsapp groups. • Various activities undertaken by the college are uploaded on the Sambandh Portal of UT Administration. Reports of all these activities by departments and committees and Government Programmes are also available on the College website.
Finance and Accounts	<ul style="list-style-type: none"> • All financial transactions are conducted through the digital mode and no cash transactions are done. Public Finance Management System (PFMS) is used, which includes payment to vendors. • Students pay their fee through e-payment methods.
Student Admission and Support	<ul style="list-style-type: none"> • The College website provides detailed information about vital aspects of the college such as the Prospectus, Admission Schedule, Timetable, University Positions, Student-related Committees, details of activities and Achievements of the Students and upcoming events, among other details. • The students were helped in completion and revision of the syllabus through various online modes during the lockdown period. These modes included audio/video lectures, Youtube lectures, PPTs, scanned handwritten notes, Google classroom, Webex meetings, Zoom cloud meetings, web links of E-pathshala and RSTV-Virasat Programmes, Shodhganga, Eduset and egyankosh.
Examination	<ul style="list-style-type: none"> • All examination details such as the date sheet of the Mid-Semester Tests are uploaded on the college website. • The MIS system is used to upload exam scores and assessment of the students. • During the lockdown, tests and assessments were conducted online for the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	Dr. Nisha Bhargava	21st Annual National Conference of Association of Indian College Principals organised by Association of Indian College Principals, Nagpur	00	4000
2019	Dr. Bhavna Sood	3 day International Conference on Global frameworks in the local Context: Challenges and Way Forward organised by Centre for Research in Rural and Industrial Development	00	3000
2019	Dr. Purnima Bhandari	GINMA on New millennia Agriculture - Novel Trends and Future Scenario organised by Haryana Agricultural University, Hisar	00	3000
2019	Dr. Neetu	National Conference on Insect Plant Biology in 21st century organised by Swami Vivekanada Auditorium , Deshbandhu College	00	2000
2019	Dr. Sonica	NTCSF organised by Thapar Institute of Engineering and Technology,	00	3000

		Patiala		
2019	Dr. Leetika	NTCSF organised by Thapar Institute of Engineering and Technology, Patiala	00	3000
2020	Dr. Arshdeep Kaur	International Conference on India's Global Ascendancy: Confluence of Innovation and Sustainability in Business and Society organised by Panjab University, Chandigarh	00	3000
2020	Dr. Praerna Sharma	International Conference on India's Global Ascendancy: Confluence of Innovation and Sustainability in Business and Society organised by Panjab University, Chandigarh	00	3000
2020	Dr. Madhuri Tanaji Patil	4th Universal Scientific Education and Research Network Congress and USERN Prize Awarding Festival organized at Budapest, Hungary	00	20000
2019	Dr. Minakshi Rana	International Workshop on Issues in Diversity and Difference for Inclusive Education (Under GIAN under aegis of CRIKC)	00	2500

organised by
Panjab
University,
Chandigarh

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A Two day Workshop on Planning, Preparation and Execution of a Massive Open Online Course (MOOC)	-	11/10/2019	12/10/2019	30	Nil
2020	Workshop on MIS - Output/Reporting/Generation of Reports	-	08/02/2020	08/02/2020	130	Nil
2020	Webinar on 'Designing and Developing E-learning'	-	12/05/2020	13/05/2020	90	Nil
2020	Webinar on 'Psychological Wellbeing during Pandemic Covid -19'	Webinar on 'Psychological Wellbeing during Pandemic Covid -19'	14/05/2020	14/05/2020	80	10
2020	Webinar on 'Mobilizing State and Citizens against COVID -19	Webinar on 'Mobilizing state and citizens against COVID -19	26/05/2020	26/05/2020	27	6

	: Lessons from India and Lessons for India'	: Lessons from India and Lessons for India'				
2020	Webinar on Life Skill of Communication for better Job Prospects	Webinar on Life Skill of Communication for better Job Prospects	11/06/2020	11/06/2020	5	6
2020	-	'Capacity Building Workshop Series for Non-Teaching Staff'-1 (Managing Personnel Data)	04/06/2020	04/06/2020	Nil	16
2020	-	'Capacity Building Workshop Series for Non-Teaching Staff'-2 (Service Book - Making and Maintenance)	06/06/2020	06/06/2020	Nil	17
2020	-	'Capacity Building Workshop Series for Non-Teaching Staff'-3 (Calculations of Yearly Increments)	11/06/2020	11/06/2020	Nil	12
2020	-	'Capacity Building Workshop Series for Non-Teaching Staff'- 4	18/06/2020	18/06/2020	Nil	15

(Pay Scales)

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short-Term Course	3	11/10/2019	17/10/2019	6
Short-Term Course	4	26/08/2019	30/08/2019	6
Short-Term Course	2	08/08/2019	14/08/2019	6
Refresher Course	1	06/12/2019	19/12/2019	14
Refresher Course	1	19/11/2019	02/12/2019	14
Refresher Course	1	10/10/2019	23/10/2019	14
Refresher Course	3	20/08/2019	02/09/2019	14
Orientation Course	3	26/12/2019	15/01/2020	21
Orientation Course	4	13/11/2019	03/12/2019	21
Orientation Course	2	16/08/2019	05/09/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	85	Nil	39

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Facilities such as Fee concessions and Child Care Centre have been provided for the wards of staff members. • Rs 3,05,190/ were contributed towards premium of Group Insurance Scheme for teaching and non-teaching staff. • Loans from the Employee Provident Fund	An amount of Rs 45,915/ was given as fee concession to the wards of 4 permanent employees. • Group Insurance Scheme is provided. Rs 3,05,190/ was contributed towards premium of Group Insurance Scheme for teaching and non teaching staff. • Staff accommodation has been	Meritorious/deserving students belonging to economically weaker sections are awarded Merit cum need-based scholarships. A total of Rs 1,36,100 as scholarship amount was given to 35 students on merit cum need basis during the session. • Rs. 24,25,245 was given as

are given to meet the employees' personal requirements such as for marriage, higher education of children, purchase of vehicle, and construction of house. • Free Medical and Dental Care facility is provided to the Staff in the College Campus. • Gifts are given to the teachers on their superannuation. • To promote a healthy lifestyle Organic vegetables and fruits grown in the College are distributed among the members of the staff.

provided to the Principal and 12 other non-teaching employees (4 non-teaching staff members, 1 maid, 1 gatekeeper and 6 hostel wardens). • A loan of Rs 21,92,000/- was provided to 4 non teaching staff members from the Employee Provident Fund during 2019-2020. • Uniforms were provided to Class IV employees. 24 uniforms worth Rs 27,468 were given during the session. • Free Medical and Dental care facility is provided to them and their wards in the College Campus. • Distribution of Diwali Gifts to all staff members is a regular practice. Health checkup for 30 food handlers and workers was also undertaken by Sohana Multi-Specialty Hospital, Mohali.

fee concession (college/hostel fee) to 152 students. • Free books are provided to the meritorious and deserving students. The College library gave books to 31 students under the Book Bank Scheme. • Free Medical and Dental care facilities are provided on the campus. Group Insurance for students is also available.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Audit is conducted annually. In this financial year audit was done by Mr Vishal Sharma c/o M/S Nitin Mahajan and associates (CA no - 503245). As the College is a Government Aided institution, Cash Basis of Accounting is adopted in the preparation of final accounts. During the year the institution has not earned any foreign exchange from foreign students or Indian nationals abroad. Fixed assets are stated at their written down value, all direct expenses attributable to the acquisition of assets have been capitalized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management and Individuals	136100	Merit cum Means Scholarship
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6.4.3 – Total corpus fund generated

440493661.89

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	-	Yes	Academic Audit Committee
Administrative	No	-	Yes	Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The Parent Teacher Association of the College organized a cultural programme for the parents on 28th Nov, 2019 with the aim of building a symbiotic parent-teacher relationship for progress of the students.
- An annual feature of the institution, the PTA meeting is a unique platform to deliberate on issues of common concern and formulate policies.
- Feedback was taken from the parents, which was referred during IQAC meetings to take decisions for improving various aspects of the College Administration.

6.5.3 – Development programmes for support staff (at least three)

- Webinar on 'Psychological Wellbeing during Pandemic Covid -19' was organized on 14th May, 2020.
- Webinar on 'Mobilizing State and Citizens against COVID -19: Lessons from India and Lessons for India' was organized on 26th May, 2020.
- A Series of 7 Capacity Building Workshops for Non- Teaching Staff was conducted from 4th June to 4th July, 2020 by Mr. Ravi Kalia, an expert in Service Matters.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The College has signed an MOU with RAMKY ENVIRO ENGINEERS LTD (an authorized e-waste collection center) under which the E-waste is collected from the college.
- In addition to the already existing Rain water harvesting plant and solar plant, the College has set up a Bio Gas Plant, Compost Pits and an STP (under construction) for Waste Management, as part of environment conservation efforts.
- A new Add-on Course in Floriculture and Landscaping has been started with the objective of providing an opportunity to the students to acquire skills in the field of floriculture and build a promising career.
- The IQAC undertakes a structured Feedback System of the Curriculum as well as of the activities conducted by various Committees.
- Expansion of Rainwater Harvesting System
- Addition to Solar Panels.
- Construction of New buildings.
- Mentorship Programme
- Institutional registration with National Skill Development Corporation(NSDC)
- Establishing Research Centre in the Post Graduate Department of English.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Poster Making Contest on The Menace of Ragging	30/08/2019	30/08/2019	30/08/2019	74
2019	A Two days	11/10/2019	11/10/2019	12/10/2019	30

	Workshop on Planning, Preparation and Execution of a Massive Open Online Course (MOOC)				
2020	Workshop on MIS(Output/Reporting/Generation of Report)	08/02/2020	08/02/2020	08/02/2020	130
2020	Webinar on Designing and Developing E-learning	12/06/2020	12/06/2020	13/06/2020	90
2020	Webinar on Psychological Wellbeing during Pandemic Covid -19	14/05/2020	14/05/2020	14/05/2020	90
2020	Webinar on Mobilizing state and citizens against COVID -19 : Lessons from India and Lessons for India	26/05/2020	26/05/2020	26/05/2020	103
2020	Capacity Building Workshop Series for Non-Teaching Staff	04/06/2020	04/06/2020	04/07/2020	17
2020	Online Poetry Reading Session	10/06/2020	10/06/2020	10/06/2020	45
2020	Webinar on Life Skill of Communication for Better Job Prospects	11/06/2020	11/06/2020	11/06/2020	84

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Interactive session on "Preventing and Identifying Signs of Child Abuse" at Attawa Village for underprivileged children	13/08/2019	13/08/2019	52	Nil
Two sessions of Gynae OPD in the College and Lecture on PCOD	29/08/2019	19/09/2019	250	Nil
Poshan Abhiyaan- Movie Screening and Awareness Lecture at Village Buterla Online Slogan Writing Competition on Paushtik Aahaar	18/09/2019	20/03/2020	42	Nil
Trinjan the women wing of Kheti Virasat Mission brought to the college the work of rural artisans of Punjab- Handloom and Handicrafts	23/09/2019	23/09/2019	10	Nil
A lecture on "Be a Sociopreneur" by Ms. Aradhana Mittal, a renowned counsellor, special educator and dedicated social worker	24/09/2019	24/09/2019	150	Nil
A motivational lecture on	04/10/2019	04/10/2019	300	Nil

character building titled 'Challenge your limits'				
Screened the Academy Award winning movie, 'Erin Brockovich' for the students	22/01/2020	22/01/2020	166	Nil
Panel Discussion on the theme "Psychosocial and Legal Perspectives of Child Abuse"	19/02/2020	19/02/2020	180	Nil
A drive on "Pad Collection for Donation" was conducted at college and distributed to mark the International Women's Day	25/02/2020	05/03/2020	24	Nil
"Geetanjali Student Forum" was launched on the theme "Mental Health during COVID-19" as a part of Student Support Services. The helpline is functioning 24x7 till date	30/04/2020	31/12/2020	500	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental consciousness and sustainability is a multidimensional endeavour at Mehr Chand Mahajan DAV College for Women and various facets are covered under its scope. Some of the initiatives promoting sustainable growth are listed here: 1) Solar Plant: The college is heading towards a green campus by harnessing solar energy. Solar panels have been installed in the campus and electricity generation through these was 921533 KWH till 6th July 2020 and accounted for Rs. 6450731 through net metering. Since Feb 2020, we are getting the benefits of Surplus solar generation reflected in the reduced electricity bills. Due to Covid 19 lockdown, college had limited consumption of electricity and we had surplus solar generation of electricity to meet our power needs. Four solar lights have also been installed in the lawn in front of the science block of the college with a purpose to save more energy. 2) Bio Gas Plant, has been set under the aegis of RUSA. The installation of biogas plant in the campus helps to save LPG fuel up to 8 Kg/day and per month LPG produced is 230

Kg. By changing "Waste to Energy" through this project, money required for 12 LPG cylinders is recovered. 3) Sewage Treatment Plant: To strengthen the zero waste initiative of the college, a 50,000 Litres/day capacity Sewage Treatment Plant (STP) has been installed in the college campus with the primary objective to recycle liquid waste water generated in the toilets of the academic and administrative block of the college. The treated water is currently being used for gardening purposes. 4) i) Sustainability Initiatives: Environment-friendly practices include Plantation- cum- Plant Distribution Drive of saplings with high rate of carbon dioxide absorption, awareness drive among villages with the theme Green India and Clean India under mission of Swachhta, Workshop- cum -Seminar on 'Plastic Free-Village' (Plastic Collection Drive) and 'Poshan Maah' were organised. National level webinar The Third Alphabets of Life and Synthetic Vaccines was held to discuss about the need of Synthetic vaccines to combat the pandemic of COVID-19. Plastic Waste Collection and Distribution of Organic Bags, Cloth Bags, "Seed Ball Preparation" activities were organised to engage the students in initiatives for sustainable development. Similarly, Best-out-of-Waste competitions and landscaping related activities were held. Guidelines for the students and staff for making judicious use of electric gadgets and slogans have been put up around the campus to create awareness about saving the environment. ii) Marathon, Rallies and Fields Trips: Under social outreach services, various field visits and rallies were organised by the college including trips to the Botanical Garden, Durga Nursery Sarangpur, Plastic Free Village Campaign rally, Nukkad Natak Rally on No Plastic, Shramdaan for Plastic Waste Collection.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/07/2019	1	Cleanliness Drive at village Kajheri during	Sanitation	2

					SBSI by UBA Cell of the College with NSS Units		
2019	1	1	13/08/2019	1	Interactive session on "Preventing and Identifying Signs of Child Abuse" at Attawa Village for under privileged children	Awareness regarding Child Abuse	52
2019	Nil	1	05/09/2019	1	World Spinal Cord Injury Day	Disability Awareness Program	60
2019	1	1	19/09/2019	1	Lecture on No Plastic at Village Maloya by UBA Cell of College with NSS Units	Reducing Plastic Usage	37
2019	1	1	11/09/2020	1	Doctor's Visit for Hygiene and Health conducted at village Kajheri organised by UBA Cell of College with MC	Health Hygiene	20
2019	1	1	13/09/2019	1	Community Address on	Reducing Plastic Usage	7

					Plastic Free Environment at village Attawa by UBA Cell of College with NSS Units		
2019	1	1	17/09/2019	1	Rally on Plastic Free Village Campaign by UBA Cell of College with NSS Units	Reducing Plastic Usage	27
2019	1	1	17/09/2019	1	Community Address at village Kajheri to Refrain from Plastic by UBA Cell of College with NSS Units	Reducing Plastic Usage	19
2019	1	1	18/09/2019	1	Awareness Rally at Village Buterla by UBA Cell of College with NSS Units	Reducing Plastic Usage	25
2019	1	1	18/09/2019	1	Poshan Abhiyaan-Movie Screening and Awareness Lecture at Village	Nutrition Awareness	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teaching Faculty, Non-Teaching Staff and Students (Booklet form)	26/11/2019	The Code of Conduct for the Teaching Faculty is based on the Code of Conduct for Teachers as per DAV College Managing Committee Chitra Gupta Road, New Delhi and Chapter VIII (E) Conditions of Service and Conduct of Teachers in Non-Government Affiliated Colleges as per Panjab University Calendar Vol - I page number: 171 to 176 available at http://puchd.ac.in/includes/documents/vol1/chap6t011.pdf In the case of Non-Teaching Staff, it is based on Conduct Rules for Non-Teaching Staff of Non-Govt. Affiliated Colleges as per Chapter IX, Panjab University Calendar Vol III and Available in detail at: http://puchd.ac.in/includes/documents/calendar-2016/calender-vol-3-2019.pdf page no 250. For Students, the Code of Students is based on the College and Panjab University norms.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hawan as monthly Ritual	27/07/2019	27/07/2019	1000
National Annual Festival Van Mahotsav	06/08/2019	06/08/2019	60
Operation Tricolour - A drive to collect and respectfully dispose of National Flags scattered after Independence Day ceremonies.	15/08/2019	15/08/2019	8

'Facing The Violence Campaign' to spread awareness about misconceptions of terrorism and its effects, in collaboration with RAC, Bombay	15/08/2019	30/08/2019	501
Madad ka Haath - a project done in collaboration with Rotary Club Chandigarh, dedicated to the treatment of five year old child from Uganda injured by several burns.	01/09/2019	30/09/2019	15
International Day of Charity - Charity of Goodness	01/09/2019	30/09/2019	23
Rally on World Spinal Cord Injury Day	05/09/2019	05/09/2020	60
State Level Poshan Maah Function at Tagore Theatre	06/09/2019	06/09/2019	17
A workshop titled Dhvani- Chanting of Mantras and Shlokas an exhibition on Sanskrit vocabulary	12/09/2019	12/09/2019	250
Awareness Drive - Ozone day Celebration	16/09/2019	16/09/2019	12
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Campus Committee: A new committee - Plastic Free Campus Committee has been constituted with aim to encourage reduce, reuse and recycle plastics, and substitute them with biodegradable objects in the college premises. Several surprise checks were conducted by team members from time to time in the college canteen and all the outlets within the campus and in the hostels. 2. Sewage Plant: Water is a scarce resource in the environment and we need to reuse it. To recycle and reuse water, a 50,000 Litres/day capacity Sewage Treatment Plant (STP) has been installed to recycle waste water from toilets of the academic and administrative block of the college and reuse it for gardening purposes. 3. Impactful Green Initiatives: Activities to promote eco-friendly practices and to make students aware about environment related issues have been organized. Plantation cum plant distribution drives were conducted where medicinal plants were planted and distributed. Other initiatives include Compost making, Organic Farming, Landscaping and vertical

gardening with Waste material like bottles, tyres, waste tiles etc. were used for landscaping, vertical gardening and campus beautification. Programmes and Competitions were also organized to celebrate environment related international days like World Environment Day, World Ocean Day, Ozone Day, Earth Day, Bird Day etc. 4 Solar plant: Solar panels are one of the most effective eco-friendly initiative as they combat greenhouse gas emissions and reduce collective dependence on fossil fuel for power generation. The college is basically heading towards a green sustainable campus. The college has installed solar panels of 921533 KWH capacity which accounts for Rs. 6450731.00. Four solar lights have also been installed in the lawn in front of the science block of the college. 5. The slurry from biogas plant is used in the composting pits to augment the degradation of garden waste, composting of green waste together with slurry from the biogas reactor, is estimated to generate 2500 kg of manure per annum. This has reduced the financial burden of Rs. 7800/- per annum to buy 2400kg fertilizer from the market, required by the college to maintain its green areas.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Skill-Based Learning: The New-Age Mantra Practice: In keeping with the spirit of NEP-2020, the Skill Development committee works incessantly to impart skills that can be conducive to the holistic development of our stakeholders and to enable them ethically, spiritually, physically and professionally for the challenging and competitive world outside. • Further, to hone the entrepreneurial skills of the stakeholders, the Institute Innovation Cell (IIC) organized a leadership Talk Series-“Innovation for Resurgent India”, Intellectual Property Rights (IPR) awareness programme, motivational talks and lectures from entrepreneurs, visit organizations such as Sebiz and Netsmartz, Mohali (in collaboration with Department of Computer Science and Applications), and SS Foods and Industries (in collaboration with Department of Food Science), a workshop series to impart entrepreneurial skills required for start-ups, lectures on social entrepreneurship, business plan making competitions, ideation contents (especially on post-Covid start-up options) and sessions of MHRD’s innovation cell. • Keeping abreast with changes in the taxation system, a special activity was organized under NSDC Collaboration to teach students the GST law. They were taught how to make GST accounts, register for GST and calculate GST. • To ensure healthier food habits, especially in urban areas, a sustainable urban farming initiative was launched with our students growing seasonal vegetables, herbs and spices in pots or small spaces and monitoring the progress from soil to seed to plant. • As a next step in the healthy and nutritious drive, students were given the skill of being health managers at home as a 7-day Workshop from 25th May to 1st June 2020 and they were encouraged to make healthier choices for consumption. Recipes of healthy cooking were also shared and taught. • Courses in training students for Soft Skills like ‘English for All’, were organised in collaboration with BKSB, the Indian arm of UK’s leading English development company providing IELTS Training. • To impart a cultural edge to our students, in an event titled “Dhvani,” students were taught the nuances of chanting mantras and shlokas so as to enable them to imbibe the cultural values of our glorious nation. For more details on these activities please refer to the links below:

<https://mcmdavcwchd.edu.in/skill-development/>

<https://mcmdavcwchd.edu.in/iic/#1580985862316-a5c87882-ca24> The efforts of the committees involved in skill generation have motivated, enabled and empowered our students and the community around. • Our urban farming initiatives have made our students receptive to the skills and benefits of the same. • Our series through IIC have also inspired and enabled our students towards entrepreneurship and start-ups. • Efforts to impart soft skills and English

language skills have made our stakeholders more employable, opened international avenues for them and made them more confident • Workshop on GST enabled 24 participants to be assessed by National Skill Development Corporation's Assessment Agency with our trainees placed or ready to be placed to practice GST. II. Youth Engagement in Community Outreach Activities Practice: Our institution is committed to imparting qualities of leadership, planning and execution skills in students. Therefore, they are encouraged to work together in rural areas and participate in the process of national development and promote national integration through the corporate living and cooperative action Through committees such as NSS, Unnat Bharat Abhiyan, EBSB, Women Development Cell, Equal Opportunities Cell, Geetanjali Counselling Helpline, Swachhata Committee, Rotaract Club and many initiatives of teaching departments, the college organized a plethora of activities under its vision of social outreach. • The Open Area Defecation free community in villages, swachhata campaigns on campus and in the community outside, tree plantation drives, rallies, lectures, workshops, competitions and nukkad nataks to raise community awareness, yoga awakening session, swachhata pakhwada, Swachh Bharat Summer internship, blood donation camp were organised. • Covid awareness drives, mask making activities, Environment and Energy Conservation, Sanitary pad collection and distribution drive, PCOS awareness campaign, Beti Bachao Beti Padhao initiatives were taken up rigorously. • The Geetanjali Counselling Helpline strives to eradicate mental health stigma, organise sensitisation programmes, encourage help-seeking and provide personal counselling to college students. "Geetanjali Student Forum" was launched on 30th April 2020 by Geetanjali Counselling Helpline on the theme "Mental Health during COVID-19" as a part of Student Support Services to provide group counselling, valuable mentorship, to promote psychological well-being, and building resilience is functioning 24x7 till date. A varied array of Mental Health initiatives taken include a panel discussion on psychosocial and legal perspectives of child abuse, a webinar on mental health and emotional wellness in the COVID-19 pandemic: coping with anxiety and depression, a workshop on psychological healing with creative writing, a workshop on psychological resilience against depression, happiness journal and gratitude letters to mothers during the pandemic. • Ek Bharat Shreshtha Bharat Club of our institution organised programmes like celebration of Environment Day, Patriotic Poem Writing Competition, Quiz on I-Day and Atamnirbhar Bharat, Rashtriya Ekta-Diwas. Participants from India and other countries participated, thanks to the Online Mode of reaching out in the post-pandemic world. EBSB also created a Video on Poetry Rendition to generate awareness about COVID-19. • Activities to help to combat child abuse and depression, sessions to inspire entrepreneurship in women, promotion of personal hygiene and sanitation at the community level, the campaign against single-use plastic, solid waste management, awareness drive on human parasites, the grant of scholarships and emotional support to disadvantaged groups, gender sensitization and creation of inclusive culture on campus for a diverse student body are examples of the kind of initiatives taken at the college. • Various activities on Information, Education and Communication (IEC), Swachhata Melas and Exhibitions on local waste management technologies were organized and wall paintings were made in the public places (Panchayat Ghar, Anganwadis, schools etc.) on the theme of a clean village, promotion of compost pits, and proper management of plastic waste. Further, segregation of solid waste and development of Compost pits for households drains for kitchen gardening, soak pits for waste management were encouraged in field events. • Under SBSI 2.0, a 50-hours' programme was organized to put forth two issues: Plastic Waste Management and Organic Waste management. in selected villages: Kishangarh, Dhanas, Kajheri and Buterla of U.T. Chandigarh, Bihru and Bhudan of H.P, Jitwal Kalan (Sangrur, Punjab), Kanhari Kalan and Niwarsi of Haryana. • The college also organized donation and collection drives for Khalsa Aid (support for flood victims in Punjab) and PM-CARES. The Alumni

Committee also organized a fund collection drive for the procurement of protective gear for Covid warriors at PGIMER, Chandigarh. • A motivational lecture on character building titled "Challenge your limits," "Disability Awareness Program" in association with PGIMER and SAKSHAM and barrier-free access to drinking water and toilet facility for Divyang Students under swachhta pakhwada were undertaken. WEBLINKS Youth Engagement in Community Outreach: <http://mcmdavcwchd.edu.in/nss/> <http://mcmdavcwchd.edu.in/unnat-bharat/#1566298490198-285abb01-f32a> <http://mcmdavcwchd.edu.in/swacchta/> <https://mcmdavcwchd.edu.in/social-outreach/> <https://mcmdavcwchd.edu.in/ebsb/> <http://mcmdavcwchd.edu.in/rotaract-club/> Facilities for Divyang Jan: https://drive.google.com/file/d/1GCsABRkzHhMtL6Y_9DhJyIyUTkJYgXjn/view?uspdrive_web. RUSA Activities <https://mcmdavcwchd.edu.in/rusa/> Gender-Sensitivity and Women Empowerment <http://mcmdavcwchd.edu.in/women-development-cell/>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mcmdavcwchd.edu.in/wp-content/uploads/2021/03/Best-Practices-MCM-DAV.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college attaches great significance to inculcating the values of Arya Samaj and a high moral, ethical and spiritual quotient among our stakeholders. As enunciated in the NEP 2020 also, basic principles of ethics can help in leading a more fulfilling life. Ethics help to identify moral values the application of which improves internal existence and balances individual and social lives. To this end, a hawan ceremony is organized by the Arya Samaj Committee and the Arya Yuvati Samaj on a monthly basis to promote Vedic lifestyle and values among our stakeholders through mantra and shloka uchcharan. Objective of the Hawan ceremony The main objective of the ceremony is to spread the message of peace by sensitising students towards our vedic values and to drive home the point that Hawan can purify the environment , drive away all negative energies and, thereby, create a link between cosmic and human consciousness. Practice: Various competitive events on related themes were also organized to promote learning of Vedic values. An Akhil Bhartiya Naitik Shiksha Pratiyogita Pariksha was conducted on 28th January, 2020 by Arya Vidhya Sabha, New Delhi. 50 students appeared for this exam. The objective of this initiative was to enhance the development of moral sensitivity among students Detailed report can be accessed at: <https://mcmdavcwchd.edu.in/arya-samaj/>

Provide the weblink of the institution

<https://mcmdavcwchd.edu.in/wp-content/uploads/2019/12/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Quality Enhancement in Teaching-Learning Resources: • In view of COVID-19, more infrastructural resources for facilitating Online Teaching-Learning will be added. Procurement of the institutional G-Suite will enable the sustenance of our academic endeavours in spite of the pandemic. • Faculty Development programmes will be continued more rigorously to upgrade the pedagogical skills of the teachers. • Construction of the Infrastructural additions as new Office Block and Auditorium will be expedited. These will facilitate smooth administrative functioning and ensure enhanced facilities for the students to hone their talent in quality ambience. • Upgradation of laboratories will be carried out in order to provide better research facilities to the students. • With a view to ensuring barrier-free movement of Divyang Jan, Library will be shifted to the ground

floor. • Enhanced Learning resources like Audio Books, CD's and more softwares will be added to the library. • A Digital Lounge will be added to the remaining Hostel Block so that students can access online resources. • In keeping with the New Education Policy's emphasis on reaffirming our ancient cultural traditions, a Character Building Committee will be formed to strengthen our personality-development initiatives.