

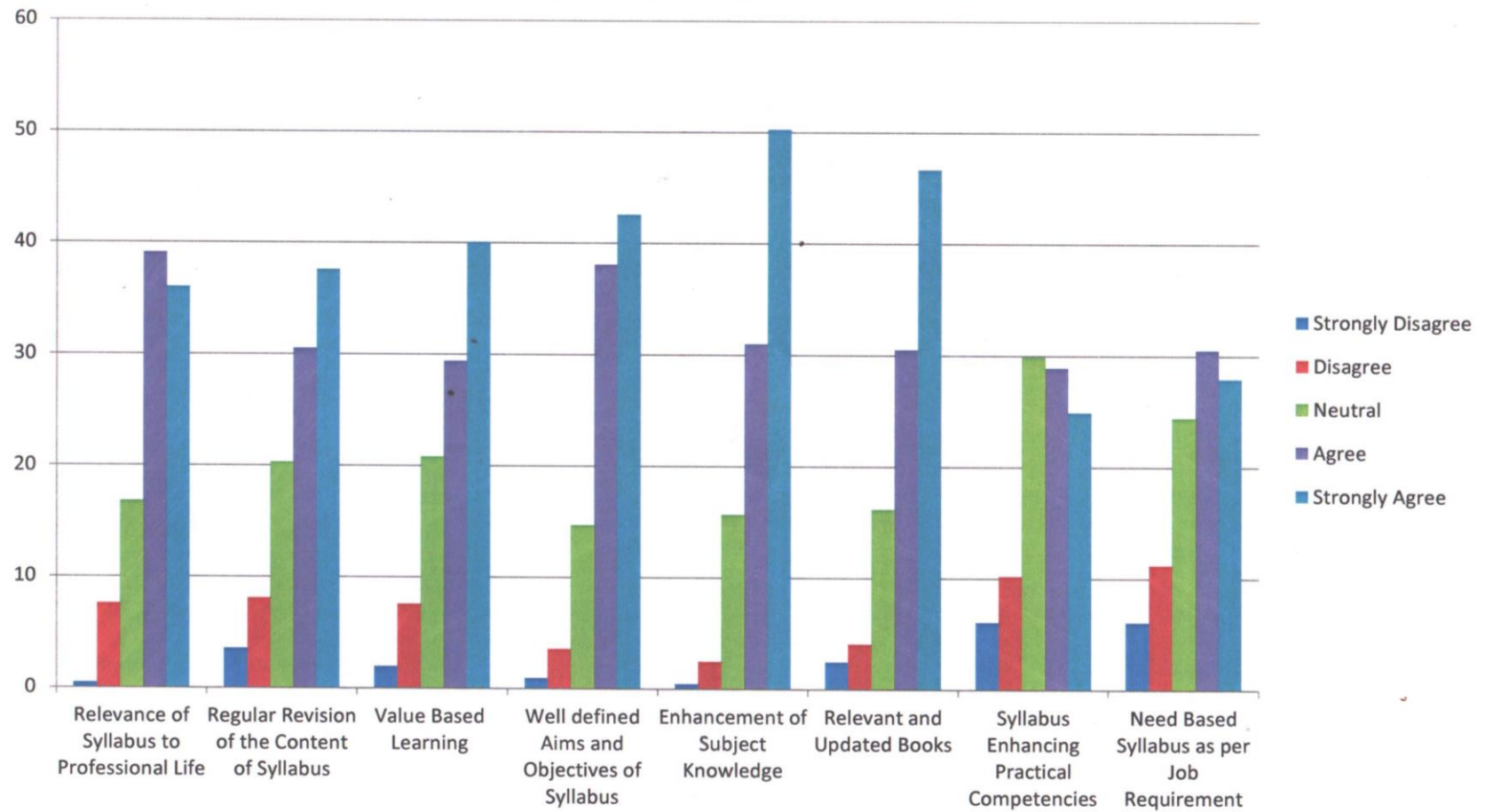
Alumni Feedback Analysis regarding Curriculum 2020-21

Feedback of the Alumni is essential for analysis, assessment, and enhancement of key components in the higher education academic culture. The Alumni Committee prepares the feedback forms painstakingly pertaining to various aspects of the curriculum. These forms are created through Google forms and shared with the alumni through Whatsapp groups and other social media handles. The structured and broad-spectrum feedback system gives alumni a chance to express themselves objectively about the lacunae, if any and the challenges faced by them vis-à-vis the curriculum and pedagogy with reference to its utility and applicability in the job market.

The alumni are required to submit their responses to a set of eight statements on a 5-point Likert scale. The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise and is as follows:

Sr No.	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by me was relevant to my professional life.	1(0.5)	15(7.6)	33(16.8)	77(39.1)	71(36)
2	The contents of the Syllabus are revised at reasonable intervals.	7(3.6)	16(8.1)	40(20.3)	60(30.5)	74(37.6)
3	The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students.	4(2)	15(7.6)	41(20.8)	58(29.4)	79(40.1)
4	Aims and objectives of the syllabus are well defined and clear to the teachers and students.	2(1)	7(3.6)	29(14.7)	75(38.1)	84(42.6)
5	The course/ syllabus has increased my knowledge and understanding of the subject studied.	1(0.5)	5(2.5)	31(15.7)	61(31)	99(50.3)
6	The prescribed books are relevant, updated and appropriate.	5(2.5)	8(4.1)	32(16.2)	60(30.5)	92(46.7)
7	The syllabus is directly related to enhancing practical competencies.	12(6.1)	20(10.2)	59(29.9)	57(28.9)	49(24.9)
8	The syllabus is need based as per the requirement of the job/industry.	12(6.1)	22(11.2)	48(24.4)	60(30.5)	55(27.9)

Feedback analysis regarding curriculum 2020-21



Analysis of Feedback from Alumni

Statement 1: Relevance of Syllabus to Professional Life

Majority of the students i.e. 39.1 percent agreed and 36 percent of students strongly agreed that the syllabus studied has been relevant to their professional life. While 16.8 percent students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

37.6 percent students strongly agreed and 30.5 percent students agreed that the content of the syllabus has been revised at reasonable intervals. On the other hand, 20.3 percent students held a neutral opinion in this context.

Statement 3: Value Based Learning

29.4 percent of the students agreed and 40.1 percent of students strongly agreed that the syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in them while 20.8 percent students have neutral response in this regard.

Statement 4: Well defined Aims and Objectives of Syllabus

42.6 percent of students strongly agreed and 38.1 percent agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and students. On the other hand, 14.7 percent held a neutral opinion in context.

Statement 5: Enhancement of Subject Knowledge

Majority of students i.e. 50.3 percent strongly agreed and 31.0 percent of students agreed that the syllabus has increased their knowledge and understanding of the subject studied. 15.7 percent students held neutral response in this regard.

Statement 6: Relevant and Updated Books

46.7 percent of students strongly agreed and 30.5 percent students agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 16.2 percent held a neutral opinion in this context.

Statement 7: Syllabus Enhancing Practical Competencies

24.9 percent of the students strongly agreed and 28.9 percent students agreed that the syllabus enhanced their practical competencies while 29.9 percent students held a neutral response in this regard.

Statement 8: Need Based Syllabus as per Job Requirement

27.9 percent students strongly agreed and 30.5 percent agreed that the syllabus is need based as per the requirement of the job/industry. On the other hand, 24.4 percent held a neutral opinion in this context.

Gain
25.1.2022

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