

Alumni Feedback regarding Curriculum 2018-19: An Analysis

Feedback of the Alumni is an essential component for analysis of and improvements in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them vis-à-vis the curriculum and pedagogy with special reference to its utility in the job market. The feedback forms have been designed by the Alumni Committee with the help of Google forms and shared with the alumni through social media groups. They are required to submit their responses to a set of eight statements on a 5-point Likert scale. The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion.

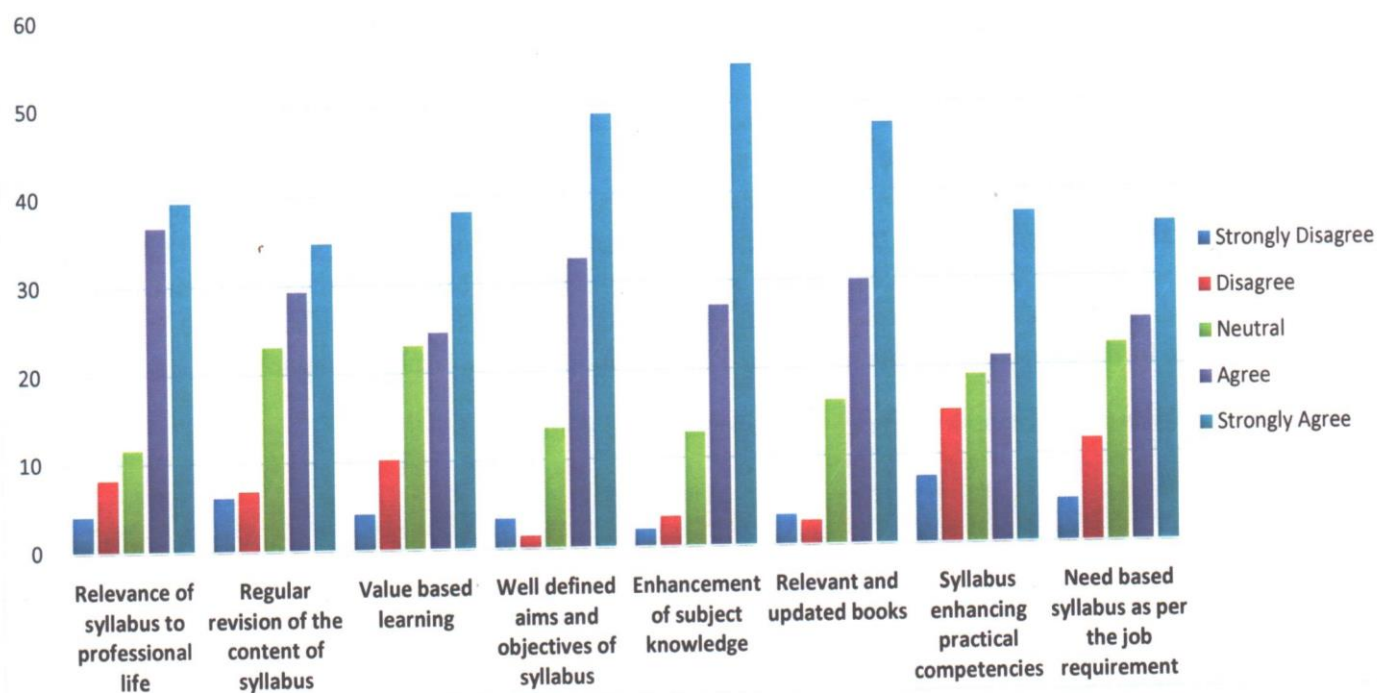
The analysis of the feedback is given Statement-wise and is as follows:

Table I

Sr No.	Statements	Figures in parenthesis are percentages (%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by me was relevant to my professional life.	6(4.1)	12(8.2)	17(11.6)	54(36.7)	58(39.5)
2	The contents of the Syllabus are revised at reasonable intervals.	9(6.1)	10(6.8)	34(23.1)	43(29.3)	51(34.7)
3	The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students.	6(4.1)	15(10.2)	34(23.1)	36(24.5)	56(38.1)
4	Aims and objectives of the syllabus are well defined and clear to the teachers and students.	5(3.4)	2(1.4)	20(13.6)	48(32.7)	72(49)
5	The course/ syllabus has increased my knowledge and understanding of the subject studied.	3(2)	5(3.4)	19(12.9)	40(27.2)	80(54.4)
6	The prescribed books are relevant, updated and appropriate.	5(3.4)	4(2.7)	24(16.3)	44(29.9)	70(47.6)
7	The syllabus is directly related to enhancing practical competencies.	11(7.5)	22(15)	28(19)	31(21.1)	55(37.4)
8	The syllabus is need based as per the requirement of the job/industry.	7(4.8)	17(11.6)	33(22.4)	37(25.2)	53(36.1)

Feedback from Alumni regarding Curriculum 2018-19

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Analysis of Feedback from Alumni

Statement 1: Relevance of Syllabus to Professional Life

Majority of the students i.e., 39.5 percent of students strongly agreed and 36.7 percent agreed that the syllabus studied has been relevant to their professional life. While 8.2 percent students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

34.7 percent students strongly agreed and 29.3 percent students agreed that the content of the syllabus has been revised at reasonable intervals. On the other hand, 23.1 percent students held a neutral opinion in this context.

Statement 3: Value Based Learning

38.1 percent of the students strongly agreed and 25.1 percent of students agreed that the syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in them while 24.5 percent students have neutral response in this regard.

Statement 4: Well defined Aims and Objectives of Syllabus

49 percent of students strongly agreed and 32.7 percent agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and students. On the other hand, 13.6 percent held a neutral opinion in context.

Statement 5: Enhancement of Subject Knowledge

Majority of students i.e., 54.4 percent strongly agreed and 27.2 percent of students agreed that the syllabus has increased their knowledge and understanding of the subject studied. 12.9 percent students held neutral response in this regard.

Statement 6: Relevant and Updated Books

47.6 percent of students strongly agreed and 29.9 percent students agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 16.3 percent held a neutral opinion in this context.

Statement 7: Syllabus Enhancing Practical Competencies

37.4 percent of the students strongly agreed and 21.1 percent students agreed that the syllabus enhanced their practical competencies while 15 percent students held a neutral response in this regard.

Statement 8: Need Based Syllabus as per Job Requirement

36.1 percent students strongly agreed and 25.2 percent agreed that the syllabus is need based as per the requirement of the job/industry. On the other hand, 22.4 percent held a neutral opinion in this context.

Spun
25.1.2022

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