

Feedback Regarding Curriculum 2020-21

Feedback from stakeholders is analysis of an integral as well as a necessary component of the teaching-learning process. It paves the way for continual improvement in the quality of education being delivered by an institution. Regular collection and assessment of the feedback helps in maintaining a track of the needs and expectations of the students from their teachers, syllabi and courses so that it can be reformed at appropriate levels. The Feedback Committee of the college collects feedback form from the students of various classes in structured formats pertaining to the varied aspects of their curriculum. The feedback forms were designed in the form of Google forms and shared with the students, parents and faculty through varied social media groups. The respondents were required to submit their responses on a set of nine statements on a 5-point Likert scale, ranging from Strongly Disagree to Strongly Agree. The feedback thus received was then analyzed by the committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise for the year 2020-21 and is as follows:

I. Feedback from Students

TABLE 1 FEEDBACK FROM STUDENTS REGARDING CURRICULUM 2020-21						
Sr. No.	Statements	Figures in parenthesis are % ages(%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by me is relevant to my professional life.	32 (2.1%)	100(6.4%)	418(26.8%)	527(33.8%)	480(30.8%)
2	The contents of the Syllabus are revised at reasonable intervals	93(6%)	217(13.9%)	451(29%)	441(28.3%)	355(22.8%)
3	The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students	45(2.9%)	128(8.2%)	440(28.3%)	486(31.2%)	458(29.4%)
4	Aims and objectives of the syllabus are well defined and clear to the teachers and students	28(1.8%)	96(6.2%)	351(22.5%)	532(34.2%)	550(35.3%)
5	The course/ syllabus has increased my knowledge and understanding of the subject studied	32(2.1%)	79(5.1%)	300(19.3%)	594(38.2%)	552(35.5%)
6	The prescribed books are relevant, updated and					

	appropriate	36(2.3%)	99(6.4%)	338(21.7%)	526(33.8%)	558(35.8%)
7	The syllabus is directly related to enhancing practical competencies	76(4.9%)	157(10.1%)	444(28.5%)	482(31%)	398(25.6%)
8	The syllabus is need based as per the requirement of the job/industry	62(4%)	141(9.1%)	459(29.5%)	477(30.6%)	418(26.8%)
9	The curriculum is designed to enhance employability	66(4.2%)	162(10.4%)	457(29.4%)	478(30.7%)	394(25.3%)

Feedback from Students Curriculum 2020-21

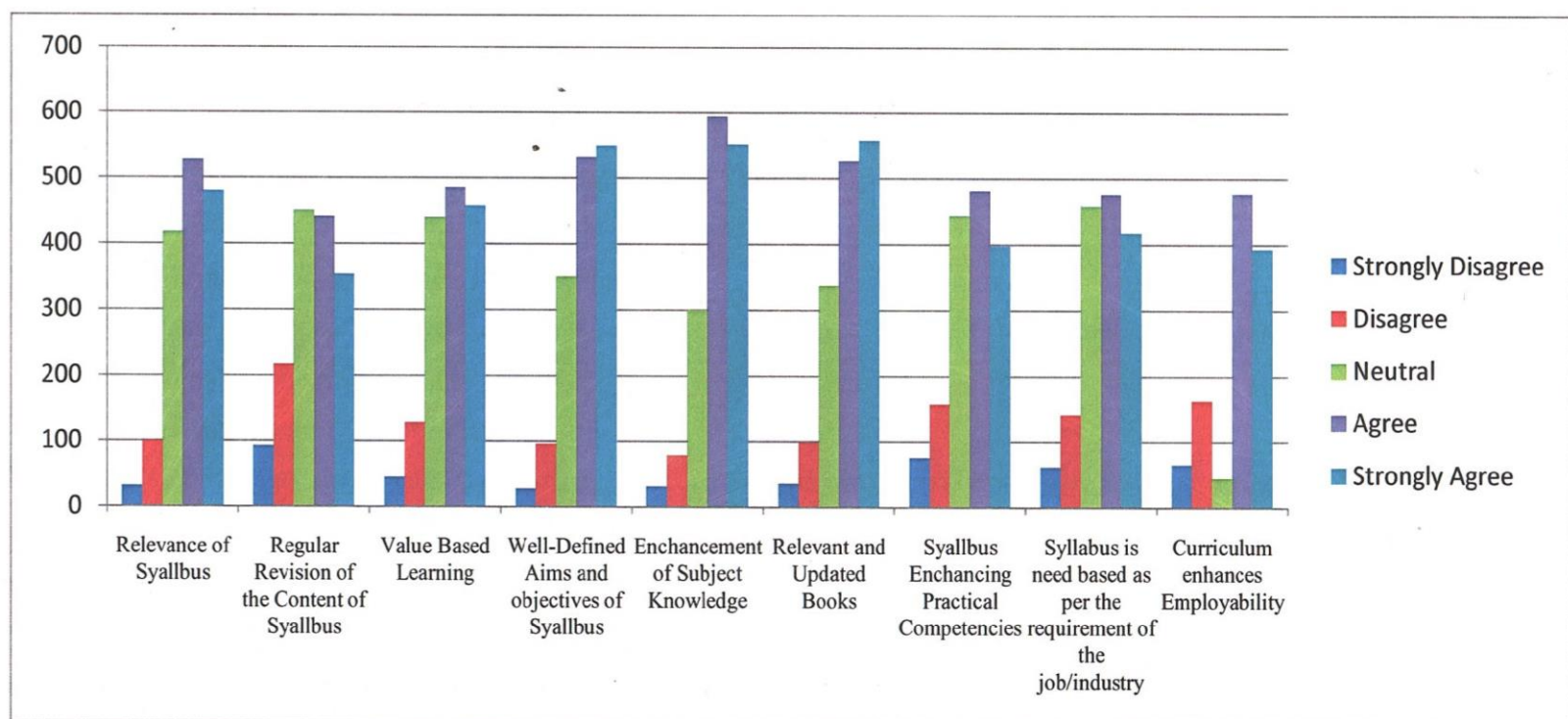


Figure 1

Analysis of Feedback

Statement 1: Relevance of Syllabus

About 33.8% of the students agreed and 30.8 % of students strongly agreed that the syllabus studied was relevant to their professional life. While 26.8 % of students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

Nearly 28.3% of students agreed and 22.8% strongly agreed that the content of the syllabus was revised at reasonable intervals. On the other hand, 29% held a neutral opinion in this context.

Statement 3: Value-Based Learning

Roughly 31.2% of the students agreed and 29.4% of students strongly agreed that the syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 28.3% of students held a neutral response in this regard.

Statement 4: Well-Defined Aims and Objectives of Syllabus

About 34.2% of students agreed and 35.3% strongly agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and students. On the other hand, 22.5% held a neutral opinion in this context.

Statement 5: Enhancement of Subject Knowledge

Nearly 38.2% of the students agreed and 35.5% of students strongly agreed that the course/ syllabus had increased their knowledge and understanding of the subject studied. While 19.3% of students held a neutral response in this regard.

Statement 6: Relevant and Updated Books

About 33.8% of students agreed and 35.8% strongly agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 21.7% held a neutral opinion in this context.

Statement 7: Syllabus Enhancing Practical Competencies

A good number of students (31%) agreed and nearly 25.6% of students strongly agreed that the syllabus was directly related to enhancing practical competencies. While 28.5% of students held a neutral response in this regard, nearly 4.9% felt that the syllabi failed to augment practical capabilities.

Statement 8: Syllabus being Need-Based as per the Requirement of the Job

About 30.6% of students agreed and 26.8% strongly agreed that the syllabus was need-based as per the requirement of the job/industry. On the other hand, 29.5% held a neutral opinion in this context.

Statement 9: Curriculum Enhances Employability

Nearly 30.7% of the students agreed and another 25.3% of students strongly agreed that the curriculum was designed to enhance employability. While 29.4% of students held a neutral response in this regard.

II. Feedback from Parents

TABLE 2 FEEDBACK FROM PARENTS REGARDING CURRICULUM 2020-21						
Sr. No.	Statements	Figures in parenthesis are % ages (%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by my ward is relevant to my professional life.	41 (7%)	67(11%)	172 (29%)	168 (28%)	145(24%)
2	The contents of the Syllabus are revised at reasonable intervals	36 (6%)	79 (13%)	184 (31%)	168 (28%)	126(21%)
3	The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students	19 (3%)	49 (8%)	163 (27%)	200 (34%)	162 (27%)
4	Aims and objectives/Practical outcomes & Implications of the syllabus are well defined and clear.	21 (4%)	47(8%)	158(27%)	191(32%)	176(30%)
5	The course/ syllabus has increased my ward's knowledge and understanding of the subjects studied	20 (3%)	32 (5%)	140 (24%)	209 (35%)	192 (32%)
6	The prescribed books are relevant, updated and appropriate	15 (3%)	41 (7%)	147 (25%)	199 (34%)	191 (32%)
7	The syllabus is directly related to enhancing practical competencies	24 (4%)	63 (11%)	167 (28%)	191 (32%)	148 (25%)
8	The syllabus is need based as per the requirement of	19 (3%)	53 (9%)	182 (31%)	186 (31%)	153 (26%)

	the job/industry					
9	The curriculum is designed to enhance employability	28 (5%)	44 (7%)	187(32%)	183(31%)	151(25%)

Feedback from Parents regarding Curriculum 2020-21

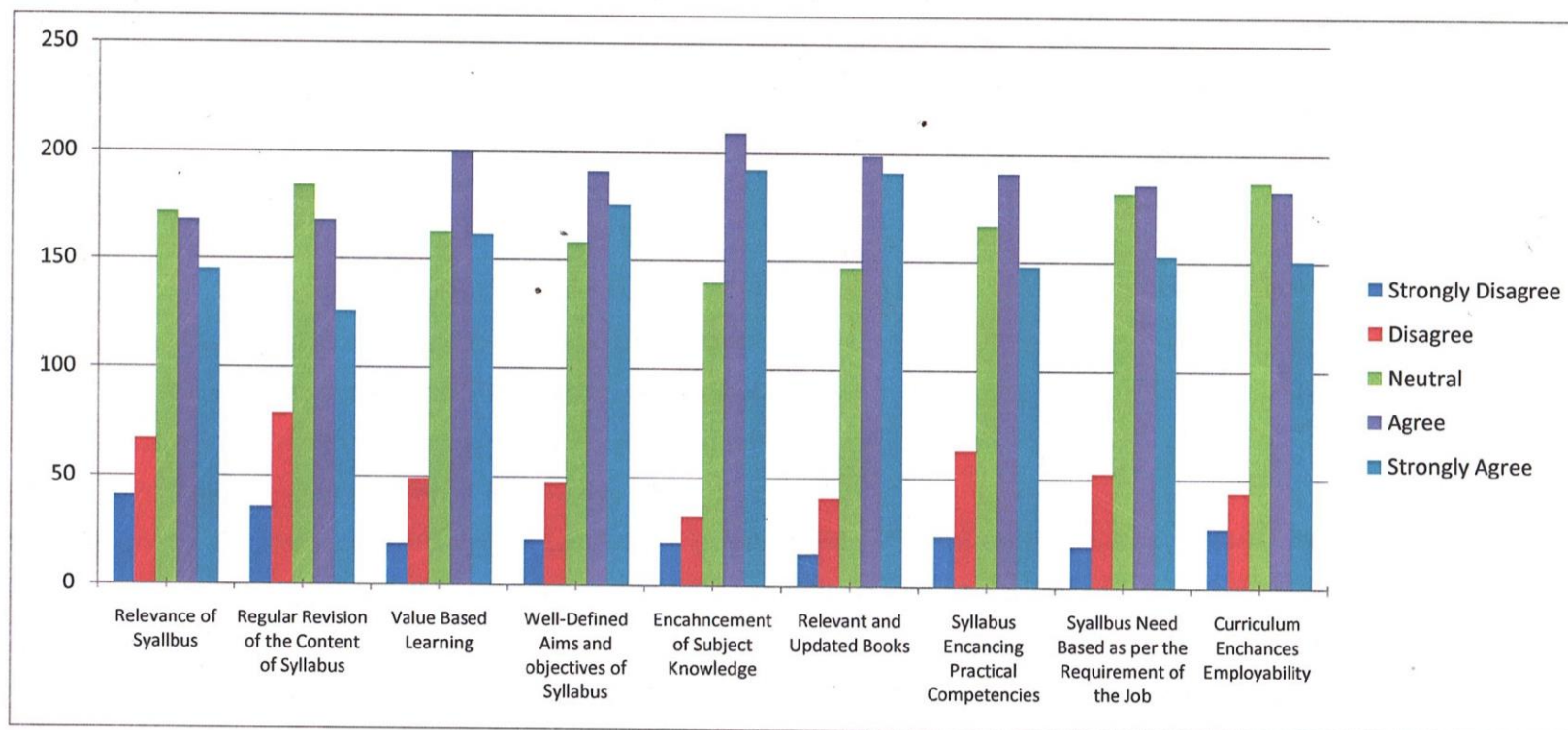


Figure 2

Analysis of Feedback

Statement 1: Relevance of Syllabus

About 28% of the parents agreed and another 24% strongly agreed that the syllabus studied could be relevant to the professional lives of their wards. While 29% of parents held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

21% parents strongly agreed that the content of the syllabus had been revised at reasonable intervals. On the other hand, 31% held a neutral opinion in this context.

Statement 3: Value-Based Learning

About 34% of the parents agreed and another 27% strongly agreed that the syllabus imparted value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 27% of the parents held a neutral response in this regard.

Statement 4: Well-Defined Aims and Objectives of Syllabus

Almost 32% of the parents agreed and 30% strongly agreed that the aims and objectives of the syllabus were well defined and clear to the teachers and students. On the other hand, 27% held a neutral opinion in this context.

Statement 5: Enhancement of Subject Knowledge

The majority i.e. 35% of the parents agreed and 32% of parents strongly agreed that the course/ syllabus increased knowledge and understanding of the subject studied by their wards. While 24% of parents held a neutral response in this regard.

Statement 6: Relevant and Updated Books

32% parents strongly agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 25% held a neutral opinion in this context.

Statement 7: Syllabus Enhances Practical Competencies

Nearly 32% of the parents agreed and 25% of parents strongly agreed that the syllabus was directly related to enhancing practical competencies. About 28% of the parents held a neutral response in this regard.

Statement 8: Syllabus Need-Based as per the Requirement of the Job

26% strongly agreed that the syllabus was need-based as per the requirement of the job/industry. On the other hand, 31% held a neutral opinion in this context.

Statement 9: Curriculum Enhances Employability

About 31% of the parents agreed and 25% of parents strongly agreed that the curriculum was designed to enhance employability. While 32% of parents held a neutral response in this regard.

III. Feedback from Teachers

TABLE 3 FEEDBACK FROM TEACHERS REGARDING CURRICULUM 2020-21						
Sr. No.	Statements	Figures in parenthesis are% ages(%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus taught by me is relevant and the contents are revised at reasonable intervals	2(1.9%)	5(4.8%)	23(22.1%)	34(32.7%)	40(38.5%)
2	The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students	3(2.9%)	6(5.8%)	18(17.3%)	40(38.5%)	37(35.6%)
3	Aims and objectives of the syllabus are well defined and clear to the teachers and students	1(1%)	2(1.9%)	17(16.3%)	36(34.6%)	48(46.2%)
4	The syllabus has increased my knowledge and understanding of the subject	4(3.8%)	1(1%)	17(16.3%)	27(26%)	55(52.9%)
5	The prescribed books are relevant, updated and appropriate	2(1.9%)	5(4.8%)	15(14.4%)	33(31.7%)	49(47.1%)
6	The syllabus is directly related to enhancing practical competencies	4(3.8%)	13(12.5%)	23(22.1%)	36(34.6%)	28(26.9%)
7	The curriculum is Research oriented	7(6.7%)	18(17.3%)	28(26.9%)	28(26.9%)	23(22.1%)
8	The syllabus is need based as per the requirement of the industry	5(4.8%)	18(17.3%)	26(25%)	34(32.7%)	21(20.2%)
9	The curriculum is designed to enhance employability	6(5.8%)	15(14.4%)	24(23.1%)	36(34.6%)	23(22.1%)

Feedback from Teachers regarding Curriculum 2020-21

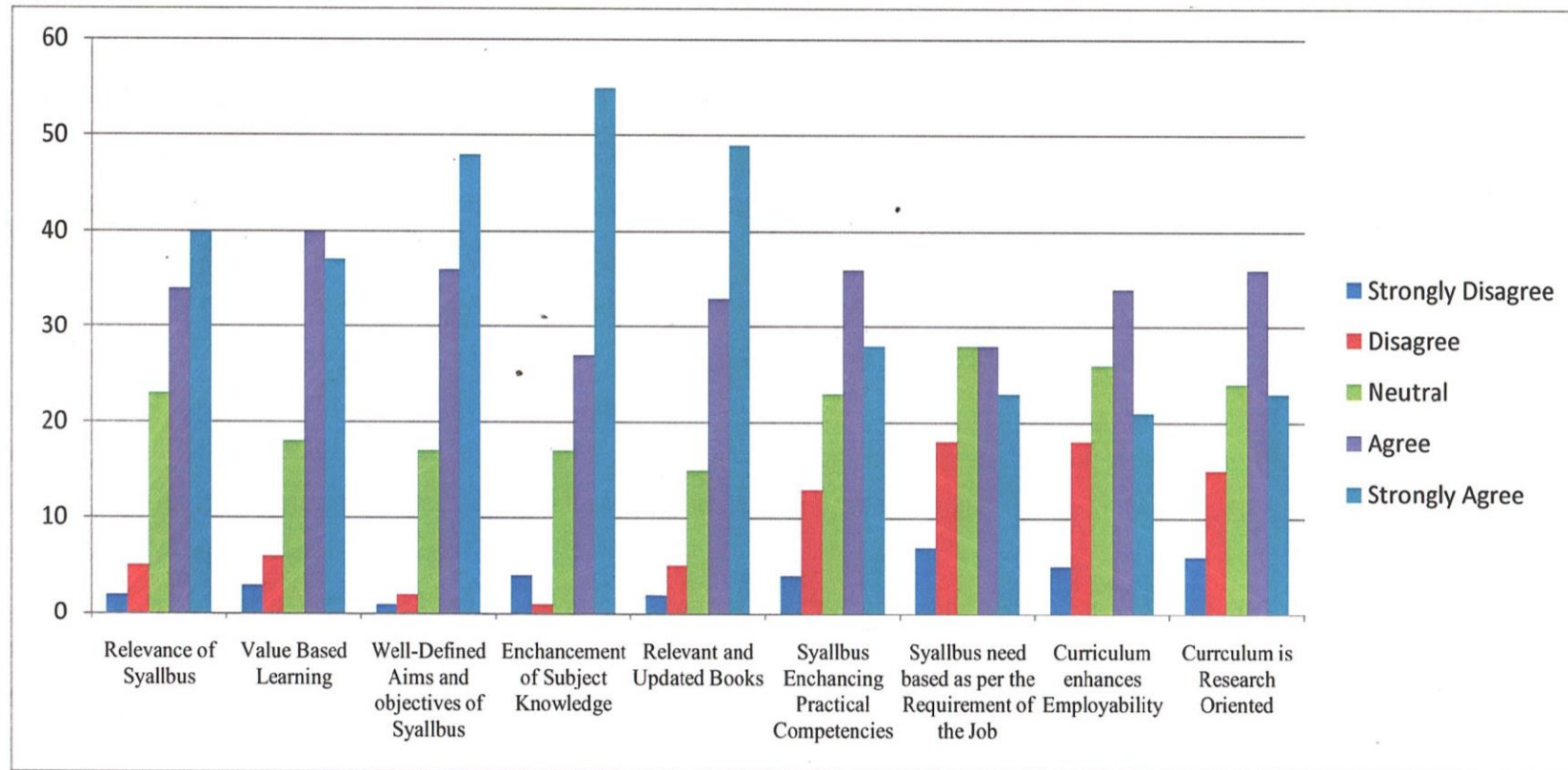


Figure 3

Analysis of Feedback

Statement 1: Syllabus is Relevant and is Revised Periodically

Approximately 32.7% of the teachers agreed and another 38.5% of them strongly agreed that the syllabus taught was relevant to the professional lives of students. While 22.1% of teachers held a neutral opinion in this regard.

Statement 2: Value-Based Learning

Nearly 38.5% of the teachers agreed and 35.6% of them strongly agreed that the syllabus imparted value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 17.3% of teachers held a neutral response in this regard.

Statement 3: Well-defined Aims and Objectives of Syllabus

Roughly 34.6% of the teachers strongly agreed and 46.2% agreed and that the aims and objectives of the syllabus were well defined and clear to the teachers and students. On the other hand, 16.3% held a neutral opinion in this context.

Statement 4: Enhancement of Subject Knowledge

About 52.9% of the teachers agreed and 26% of teachers strongly agreed that the course/ syllabus had increased knowledge and understanding of the subject of the students. While 16.3% of teachers held a neutral response in this regard.

Statement 5: Relevant and Updated Books

About 31.7% of teachers are agreed and 47.1% strongly agreed that the prescribed books were relevant, updated and appropriate. On the other hand, 14.4% held a neutral opinion in this context.

Statement 6: Syllabus Enhances Practical Competencies

Nearly 34.6% of the teachers agreed and 26.9% of them strongly agreed that the syllabus was directly related to enhancing the practical competencies of students. While 22.1% of teachers held a neutral response in this regard.

Statement 7: Syllabus Need-Based as per the Requirement of the Job

About 26.9% of the teachers agreed and 22.2% strongly agreed that the syllabus was need-based as per the requirement of the job/industry. On the other hand, 26.9% held a neutral opinion in this context.

Statement 8: Curriculum Enhance Employability


About 32.7% of the teachers agreed and 20.2% strongly agreed that the syllabus enhances employability. On the other hand, 25% held a neutral opinion in this context.


Statement 9: Curriculum is Research Oriented

Nearly 34.6% teachers are agreed and 22.1 % teachers are strongly agreed that the curriculum is research oriented. While 23.1% of teachers held a neutral response in this regard.

SUMMATIVE ANALYSIS:

The curriculum is prescribed by the University to which the college is affiliated and the scope of the institutional role in the reforms is limited, yet the suggestions received and conclusions drawn on the basis of the feedback are conveyed to the University through the Principal and Faculty members who are members of the bodies like Senate, Board of Studies, Academic Council etc.


11.01.2022


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