



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Mehr Chand Mahajan DAV College
for Women

- Name of the Head of the institution **Dr Nisha Bhargava**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **911722603355**
- Mobile no **9815758400**
- Registered e-mail **principal_mcmdavcollege@yahoo.com**
- Alternate e-mail **devesher_nisha@yahoo.co.in**
- Address **Sector 36-A,**
- City/Town **Chandigarh**
- State/UT **Chandigarh**
- Pin Code **160036**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Panjab University**
- Name of the IQAC Coordinator **Dr Vibha Sharma**
- Phone No. **91172603355**
- Alternate phone No. **01724648427**
- Mobile **9815908427**
- IQAC e-mail address **iqacmcmdav@gmail.com**
- Alternate Email address **mcmnaac2018@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://mcmdavcwchd.edu.in/wp-content/uploads/2022/05/AQAR-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mcmdavcwchd.edu.in/wp-content/uploads/2022/08/acad-calendar.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.4	2006	02/02/2006	01/02/2011
Cycle 2	A	3.29	2016	02/12/2016	01/12/2021

6. Date of Establishment of IQAC

01/11/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Minakshi Rana	Short Term Research Studies on Happiness	Chandigarh Police	22.6.2021	25000

Dr Neetu	Celebration of Akshay Urja Diwas-2021	CREST	18.8.2021	5000
Dr Shafila	Celebrating World Atmosphere Day	Chandigarh Pollution Control Committee	09.04.2022	15500
Science Club	Promoting Science among UG Students	DST	10.12.21	20000
PG Department of Mathematics	Mathematics Day	PSCST	17.12.21	15000
Department of Philosophy	Periodic Lecture, 2021	ICPR	21.12.2021	10000
Department of English	One Day Seminar	National Commission for Women	29.12.2021	75000
Mehr Chand Mahajan DAV College for Women	PMFME(Pradhan Mantri Formalisation of Micro Food Processing Enterprises Scheme)	Department of Industries UT Chandigarh	11.3.2022	52465
Mehr Chand Mahajan DAV College for Women	PMFME(Pradhan Mantri Formalisation of Micro Food Processing Enterprises Scheme)	Department of Industries UT Chandigarh	30.3.2022	200000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conduct of Green Audit and Initiation of other green initiatives - QR Coding of flora and up-gradation of the Green House on the Campus

E-content creation/generation

Promotion of Research Publications through workshops/webinars

Strengthening Quality initiatives in Governance and Institutional Management through sessions by experts

Preparation and timely submission of AQAR 2020-2021, IIQA and SSR

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Pedagogical aids to be facilitated	Six more projectors installed in the classrooms
Lecture Recording Studio to be made functional	Lecture Recording Studio was made operational to record lectures and create e-content.
Infrastructural up-gradation	Construction of new

	Administrative Office and Multipurpose Hall completed and the Administrative Office shifted to the new block
More books and periodicals to be added	Books, E-Books and Periodicals worth Rs. 17,06,632/- added in the library
Promotion of Research	Workshops on Research tools/ Advanced Research were conducted for both faculty and students by IQAC and various departments
Short term Skill enhancement programs	Programmes/workshops on honing skills in health care, plant-care, self defence, writing research papers, using Excel, generating e-content etc. were conducted
Upgradation of Labs to upscale Research	Social Science Research Lab established. More infrastructural and ICT facilities added in Research Centre in English
Knowledge sharing with other Institutions	5-Day / 7-Day Programmes/workshops on Advanced Research and Research Tools conducted by the Skill Enhancement Committee in collaboration with The Bhopal School of Social Sciences, MP and Rajeev Gandhi College of Management Studies, Navi Mumbai.
Promotion of human values and nation building	Active participation of institution in Azadi ka Amrit Mahotsav and other National Programs through NSS, UBA, Ek Bharat Shreshth Bharat, Swachhta Committee etc by various Cells/Committees
Environmental consciousness to be reinforced	Green Audit conducted, Waste Management/disposal streamlined

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Standing Advisory Council	31/12/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Standing Advisory Council	31/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	21/02/2022
15. Multidisciplinary / interdisciplinary	
<p>The college has a multidisciplinary Research Lab. The College encourages multidisciplinary research and research projects on socially relevant issues which are offered financial support out of Research and Innovation Seed money. The institution conducts FDPs/Webinars/Workshops on interdisciplinary topics for academic and skill enhancement of the teaching faculty and non-teaching staff across all disciplines e.g. on E-content Generation, Achieving Quality Benchmarks, Use of Excel, Publishing Quality Research papers, Vegetable and ornamental plant diseases etc. The college offers multidisciplinary Add-On Courses such as Communicative English, Cosmetology & Beauty Care, Video Reporting, Interior Designing & Decoration, French and Horticulture & Landscaping. Membership of NSS, NCC, EBSB, Unnat Bharat Cell and Character Building Committee, etc. is open to all students as is participation in various social outreach activities.</p>	
16. Academic bank of credits (ABC):	
<p>Academic Bank of Credits, formulated on the lines of National Academic Depository (NAD), will be implemented as per the guidelines when received from the affiliating University and the Department of Higher Education, Chandigarh Administration (UT). For this purpose, a virtual/digital storehouse will be set up that will contain the information of the credits earned by a student throughout her stay in the college to facilitate student's mobility to other institutions of higher learning. The Examination Committee of the college with the support of MIS Committee, is creating a repository of academic data and awards. Credits earned by a student will be deposited and transferred to</p>	

the next institution from where the student can get them redeemed.

17.Skill development:

The College is registered on the Portal of Skill India under National Skill Development Corporation as a skill provider. The College has been recognized as a Vocational Education Nai Talim Experiential Learning (VENTEL) Action Plan Institution by Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, MoE, GoI. The Ministry of Food Processing Industries (MoFPI), Government of India has nominated our College as the only technical institution in Chandigarh for providing training in bakery and food processing. Along with offering UGC-NSQF recognized course on GST: Vocational Course of B.Voc, Skill based Add On Courses; Short term courses/Summer Workshops for students and city residents, the college also promotes sustainable urban farming in collaboration with Kheti Virasat Mission under the Ministry of Agriculture & Farmer Welfare, Government of India. Short-term Skill-based Courses such as Video Editing, Digital Marketing, Tie and Dye, Communication Skills etc. are conducted from time to time to provide hands on training to the students of different disciplines to hone their technical and soft skills. Experts from the industry/professionals are invited regularly by various departments such as Fine Arts, Home Science, Music, Botany etc. to hone the technical skills of the learners. The Skill Development Committee of the college organizes workshops, events and activities aimed to develop technical and soft skills among participants, to encourage entrepreneurial endeavours and nurture their employability quotient. The institution facilitates students in administrative/accounts work.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is forever committed to preserve and promote the Indian knowledge system in all possible ways. The Vedic values are embedded in its Vision and Mission. Apart from offering Indian literature in various languages, the college also offers Sanskrit as an elective subject, Honours program in Punjabi, and Postgraduate program in Hindi. Several events are organized to familiarize students with ancient Indian art forms, music, culture, Vedic Maths, and architecture etc. Students are trained in traditional art forms and participate in various Cultural and Heritage Youth Festivals. Monthly Havans are performed by the members of Arya Yuvti Samaj and Character Building Committee to

foster a profound regard for our Vedic traditions among students. The students appear in examination Naitik/Dharam Shiksha Pratiyogita conducted by Arya Vidya Sabha, New Delhi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The adopted teaching methodology based on an integration of concepts and theories with practical knowledge and problem solving skills aims at a continuous assessment of students' performance through group/ individual tasks, quizzes, class tests, field/project work, assignments, internships etc. Understanding the significance of outcome-based education, the college adheres to a student-centric teaching model and provides all programmes/course outcomes prominently on the college website and college prospectus. The same are shared in detail by the teaching faculty in their respective classrooms and integrated within the teaching practices. Students participate zealously in diverse Outreach/community welfare activities through various National programmes such as NSS, NCC, Swatchhta Abhyaian, Unnat Bharat Abhiyaan, Ek Bharat Shreshta Bharat and win accolades at different platforms. Apart from offering several skill-based Add-on courses, UGC - NSQF recognized vocational course and short term courses, the college organizes various events and placement drives to enhance the employability skills of the learners and make them industry-ready. The achievement of Course and Programme outcomes enshrined in the institutional Vision and Mission is evident from a long list of our well-placed illustrious alumni. The progression of our students to eminent institutions of higher learning within India and abroad validates the achievement of our learning outcomes. Our students have consistently been winning laurels in academics, co-curricular and sports activities at the University, State, National and International levels. They have been bagging top positions in the merit lists of Panjab University examinations year after year.

20.Distance education/online education:

Distance education programmes are not offered by the college to the learners. However, whenever required online classes are held through Google classroom subscribed by the institution (Google Workspace for Education). All teachers are trained in using online teaching platform and e-resources, e-tools. Members of faculty create e-content which is made available to the students on the institutional website and on YouTube channel. Seminar halls, classrooms and laboratories are equipped with projectors and computers and Internet facility through Wi-Fi and LAN for the benefit of students and faculty. The College library provides

access to numerous e-resources subscribed through INFLIBNET/DELNET and NDL. Digital lounges and mini libraries have been created in hostel blocks to allow the hostel residents an easy access to internet and e-resources. The teaching faculty has been provided digital aids such as laptops, note pads, web cams and wi-fi connectivity to facilitate online teaching. The College also has a Lecture recording studio.

Extended Profile

1.Programme

1.1	792
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	5374
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1174
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1902
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	181
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	181
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	67
Total number of Classrooms and Seminar halls	
4.2	570.18331
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	545
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Semester wise teaching plans are maintained. Monthly academic monitoring meetings are held and corrective actions are taken.
- Mid-semester Tests (MSTs) are held to measure the formative learning of the students for Continuous Evaluation process. Assignments, projects, participation in co-curricular events form tools for a summative score. Remedial classes are organised for slow learners and mentorship programme is conducted for providing guidance and support.
- Many faculty members are part of the Board of Studies and

are question paper setters and evaluators of various college and university exams. The Principals a member of the Panjab University, Senate and four faculties.

- Various hands-on skill-based programmes are conducted to strengthen the practical and applied aspect of the curriculum.
- Classroom teaching is complemented by flipped classrooms, experiential learning, and research-based pedagogy tools, Case-study method, clinical studies, biological models, internships, project work, educational tours, and usage of ICT tools.
- Theme-specific events and subject-specific innovative methods are used for curriculum delivery.
- The library is well stocked with books/e-books, INFLIBNET and DELNET research portal facility.
- Administrative and Financial support is given to the members of faculty for up gradation of teaching and research skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcmdavcwchd.edu.in/teaching-plans/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college being affiliated to Panjab University follows the academic calendar of the university as a planner for all the activities for the students, faculty members, support staff, administration and management. The college follows the timeline given in the academic calendar of Panjab University with regards to admission to various courses and programs, fee, semester exams, teaching schedule, and vacations. College carries out Continuous Internal Evaluation (CIE) regularly through multitudinous modes. The academic progress of the students is continuously monitored and measured through well-planned mid-semester exams, which largely follow the semester exam pattern of Panjab University. This helps the students to assess their academic strengths and weaknesses and also prepares them well for the final semester exams. In addition to the mid-semester exams, students' comprehension of concepts is assessed through project work, assignments, practical work, quizzes, regular classroom discussions, class tests, and peer group interaction. A highly interactive classroom environment aids in assimilating concepts,

stimulates innovative thinking and motivates students to excel in academics and extracurricular activities. The institution, hence, adopts a broad-spectrum and comprehensive approach in assessing the academic progress of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/08/acad-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

265

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college aims at imparting value based education. Issues of Professional Ethics, Environment and Sustainability are integrated in the prescribed curriculum at all levels. College has various clubs/committees to disseminate the ideals of social inclusiveness, gender sensitivity, environmental preservation, waste management etc.

Professional Ethics in Public Service, Code of Conduct and concept of corruption are taught in BA-II (Public Administration); Social and Business Ethics/Corporate Governance in BBA,B.Com and M.Com

Gender:

Curriculum of Sociology from BA Semester 1-4 incorporates the various concepts pertaining to Gender. Ecofeminism is explored as an area of research at PhD level.

Human Values are taught in MA Sociology, Hindi and English. Contribution of historical personalities are taught in Philosophy; Ideas of Equality, Liberty, Social Change, Social Justice and Human Rights in Political Science; Buddhist, Jain and Sikh Ethics are taught in Philosophy. Functional English in BA-III focusses on appropriate behaviour and linguistic undertones in various situations. Pre-PhD course in English addresses subaltern issues and race theory.

Environment and Sustainability:

Environment, Road Safety Education and Violence against Women and Children are compulsory for all UG classes across streams. Sustainable development and its indices are discussed in Development and Environment Economics; Ecological issues are taught in Botany.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

292

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mcmdavcwchd.edu.in/naac/#1618028628624-b3d88ce1-92a9
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mcmdavcwchd.edu.in/naac/#1618028628624-b3d88ce1-92a9

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2009

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

195

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a regulated mechanism to assess the learning levels of students and follows both formative and summative

assessment methods. Periodic assessment methods like regular assignments, snap tests, class presentations, IIC driven activities and class engagement of students are used to assess the differential learning requirements of students. Cumulative assessment methods consisting of Mid-semester tests, term projects, viva-voce and internships help in grading the levels of advancement in students' learning capacities and track the overall performance and progress of the students. Regular feedback from the students helps the teachers identify their extra learning requirements. Components such as - Assignments, Group Discussions, Quizzes etc., enable effective assessment of the learning levels of students. Concepts are taught in simplified language, and practical examples for slow learners and are provided access to online material. Tutorials and remedial classes are held to prepare them for the exams. Advanced learners are given extra learning material. The mental acuties of advanced learners are catered to by providing them with access to advanced study and research material. They are also encouraged to participate in workshops and conferences related to their discipline. Regular feedback surveys from the students further help the teachers grade different and identify extra learning requirements of the students.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/remedial-classes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5374	181

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods like experiential learning, participative

learning and problem-solving methodologies are used to make learning process more effective. The college offers a theory-to-practice mode of teaching to make learning engaging, experiential and holistic. Regular educational trips, industrial and field visits and real-life case studies offer a participative learning process to the students. Lectures, workshops and interactive sessions are regularly conducted by scholars, academicians and experts, offering students a practical learning experience. Numerous team-building activities like case studies and club activities assigned to students make learning collaborative and enhance their problem-solving abilities, managerial skills and critical thinking. Clubs like YCC, Eco Club etc. engage the students in discussions of socio-economic and scientific issues to address the problems therein. The institute also facilitates independent learning through seminars where students present papers on contemporary topics that boost and enrich their learning experience. Students are encouraged to think and analyze discussions and debates on current events to enrich their understanding of the world outside the classroom. Various social, educational and environmental outreach activities organized under the aegis of UBA, Swacchata Committee, NCC, NSS, EBSB, IIC, Skill Development, Sustainable Practices and Character Building Committees offer holistic learning experiences through observation, interaction and engagement.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mcmdavcwchd.edu.in/societies-and-clubs-reports/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution recognizes the need for ICT Tools and has equipped itself accordingly to meet the needs of the changing times. Various ICT enabled tools are integrated in the teaching-learning process of the college. Wi-fi enabled campus, desktop computers, printers and scanners in all departments and staff rooms, digitally equipped conference rooms and LCD-LED projector equipped smart classrooms are available. In addition, the institution has fully equipped computer labs and a Functional English lab to augment teaching and learning. Teachers also prepare e-modules on important topics on the college website for easy and convenient

access by the students. The teachers make extensive usage of library resources. The college library is fully computerized and offers access to various digital resources subscribed through INFLIBNET, DELNET and other databases. The library uses LIBSYS -Software with latest edition of Web Centric LSEase which enables working in an integrated multi-user and networked environment. WhatsApp groups of individual classes have been created to communicate, make announcements, address queries and share information. This also allows teachers to maintain an interactive as well as a direct association with students. Various other innovative methodologies and online resources are used by teachers like, ePathshala, e-PGPathshala, RSTV-Virasat Programmes, Shodhganga, eGyanKosh, SWAYAM App, Digi Frog software and virtual labs, NPTEL lectures, OBS Studio App for recording demonstration of practical work, Eduset.com, CEC-UGC YouTube Videos and Schoology App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

181

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

117

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1495

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment system of the college is a continuous and cumulative evaluation based on Mid-Semester Tests, assignments, class performance and attendance to observe and monitor the periodic performance of each student. Teachers of all departments maintain systematic records of attendance, assignments/projects submitted, presentations, class participation in the class. Class tests, group discussions, student presentations and term projects are held to evaluate their performance. Students of subjects/streams like MFT/BBA/Functional English are allotted projects which are evaluated during Viva-Voce. Remedial classes are held after the Mid-Semester examinations for the slow learners to help improve their academic performance. Participants of co-curricular committees, clubs and activities like NCC, NSS, UBA, Sports, Youth Festival, and other competitions and tournaments are given an extra chance for appearing in the Mid-Semester tests in case they happen to miss the scheduled exams. Special tests are also conducted for students who are unable to appear in the scheduled Mid-semester exams due to medical exigencies/other genuine reasons. Students are given several opportunities to improve their score throughout the session through additional assignments and presentations. The internal assessment, which comprises 50% of the scores in Mid-Semester Tests, is displayed for the students to check for any discrepancies.

File Description	Documents
Any additional information	View File
Link for additional information	https://mcmdavcwchd.edu.in/committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-structured, transparent and efficient system to deal with internal examination related grievances. In the beginning of the semester, faculty members guide the students through various components that make up their internal examination and assessment to help them intracking their performance and progress from the outset. Notice regarding the tentative schedule of exams/tests is circulated well in advance for students and faculty. Teachers inform students about the syllabus for the tests. In addition, revision/remedial classes also held to clear their doubts and uncertainties, if any. Students, who have not appeared in the Mid-Semester Tests due to some medical/other compelling reasons on the scheduled date, are provided a special chance to appear at a later date. Teachers give extra time to

students to improve their performance and guide them to perform effectively in exams. The internal assessment of students is displayed for the students to check any discrepancies. Class participation, regular attendance and assignments/ project work are also given equal weightage along with the marks of internal examination, giving the students opportunity to improve their score. Students are apprised from time to time about the examination guidelines and informed about the schedule for payment of examination fee, allotment of admit cards and date sheet.

File Description	Documents
Any additional information	View File
Link for additional information	https://mcmdavcwchd.edu.in/committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and Course Outcomes for all programmes offered by the college are clearly defined on the college website and in the prospectus after a thorough discussion in Departmental meetings. The college prospectus describes the course outcomes of each programme at length to help the students comprehend the learning results. Students are apprised of the targeted outcomes of their courses by means of initiation at the College Induction Programme, regular interaction with teachers, mentorship sessions and regularly updated information through physical and virtual notice boards. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course in the beginning of the session by the teachers in classrooms. The faculty are made aware of the expected course outcomes by means of regularly held departmental and staff meetings as well as Orientation Programmes, Refresher Courses, Guest lectures and Faculty Development Programmes. In addition, all the essential and updated information can be accessed through the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcmdavcwchd.edu.in/prospectus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of outcomes and corresponding evaluation criteria. Direct and indirect methods of assessment are implemented. Level of attainment of course and programme outcomes is assessed through various modes such as feedback on curriculum, student satisfaction survey, exit survey and feedback from teachers, parents and employers. Data regarding students qualifying for higher studies, competitive examinations, and the nature of their professional qualifications and achievements of the alumni also help to gauge the level of attainment of Course and Programme Outcomes. Mid-Semester tests are held in every semester, the question papers of which are designed keeping in view the targeted course outcomes mentioned in the syllabus of each course. Evaluation of students based on Internal and External Viva-voce is held to assess their level of understanding gained in the particular subject. Students are encouraged to organize events, competitions and festivals that groom their cognitive, leadership and managerial skills and help assess their skill-based knowledge. Students' involvement in research projects, publications and presentations at various forums are also the indicators of their attainment of Programme and Course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcmdavcwchd.edu.in/previous-alumni/#1560748007226-73b29547-21ef

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1596

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.06

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/AQAR-3.1.3-Link-to-funding-agency-website-2021-22.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- 1. Research Infrastructure:** The college has received grants under various schemes like DST-FIST and other non-government funding agencies to create state-of-the-art laboratories to encourage faculty and students to carry out innovative research. Seed funding of Rs 20 Lakhs is allocated by DAV Managing Committee, New Delhi to encourage faculty and students for interdisciplinary research projects, UGC Care Listed/ SCOPUS/ Web of Science indexed publications, presentations, and travel grants for national and international conferences.
- 2. Institution's Innovation Council:** The College has established IIC as per the guidelines of MHRD to promote

innovation and entrepreneurship in collaboration with academicians, entrepreneurs, investors, professionals for creating a mentor pool for student innovators. IIC was given a 4 star rating by MOE in 2021-2022.

3. **Skill Development:** The college is registered on the National Portal of National Skill Development Corporation as a skill provider, declared Vocational Education Nai Talim Experiential Learning Action Plan Institution by the MOE, Govt of India and nominated by the Ministry of Food Processing Industries, Govt of India as the only technical institution in Chandigarh providing training in bakery and food processing.
4. **Collaborations:** The College has signed MOUs to promote real-time project development including USERN, ICMR CIBIOD, PGIMER, Chandigarh, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	https://mcmdavcwchd.edu.in/research/#1562066898112-36a87cca-87bb
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The NSS Units contributed to significant flagship programs of the Government of India like Swachh Bharat Abhiyan, Swachhata Pakhwada, Swachhata Hi Seva, Poshan Abhiyan, Ek Bharat Shreshtha Bharat (EBSB), Unnat Bharat Abhiyaan, Plastic Free India, Fit India Movement, AIDS Awareness, Azaadi Ka Amrit Mahotsav, Beti Bachao Beti Padhao, Van Mahotsav etc. The college won the Best NSS Unit Award (2021-22) at State Level sponsored by the Ministry of Youth Affairs and Sports, Government of India and Chandigarh Administration. The NSS Units and Unnat Bharat Abhiyan (UBA) team undertook various developmental pursuits in five adopted villages (Badheri, Attawa, Buterla, Maloya and Kajheri) and addressed various socially relevant issues such as Dengue/Malaria/AIDS/PCOS Awareness Drives, Eye Donation, Nutrition and Immunity, Waste Segregation, Solid Waste Management, Vermicomposting, Open Area Defecation free community, Tree plantation, Water and Energy Conservation, etc. Our NSS/UBA Volunteers contributed to the Chandigarh Saarthi Project and worked in collaboration with the Chandigarh State AIDS Society, Chandigarh NSS Cell, Institute for the Blind, Chandigarh Red Cross Society and PGIMER, Chandigarh. The MGNCRE, Ministry of Education, Government of India awarded the college for its valuable services to various campaigns. The college has contributed immensely to the Cyber Swachhta Mission in collaboration with Chandigarh Police.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/social-outreach/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

33

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3230

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

244

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The College offers facilities to ensure optimal utilization of physical infrastructure for teaching learning activities. Currently the College has 62 well-furnished classrooms for

conducting theory classes and 38 Labs (+ 1 incubation centre and 1 recording centre). All Classrooms have the provision of Wi-Fi/LAN connectivity and Internet access. 28 classrooms have multimedia projectors and screens. The College has a Modern Multi-Purpose, Centrally Air-conditioned Auditorium with 1400 seating capacity. The institution has recently added an incubation centre, instrumentation facility, recording studio, modern labs for B.Voc, Mathematics and Social Science Research.

- The College has 5 ICT-enabled seminar halls for conducting seminars, workshops and extension lectures.
- The Sports Room, IQAC Room and the Laboratories are also equipped with ICT facilities and state-of-the-art equipment.
- The entire campus is Wi-Fi enabled with internet facility for students, staff and hostel residents. College has subscribed to G-Suite for providing access to various specialized tools for education. College has a spacious library equipped with Web-OPAC, library management software, barcode technology, e-resources (INFLIBNET, DELNET), along with a separate reference section, a reading room and adequate seating facilities.
- Hostels have Digital Labs and Mini Libraries.
- Free Gymannd Yoga facilities arealso provided to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives importance to overall development of students and organizes various cultural activities, sports and games on campus, offering following facilities:

The college has a multimedia hall, an open-air stage and a celebration ground where various cultural and academic activities like College annual fest 'Meraki', Youth Fest, Talent hunt competitions, Environment day, Fresher's day, Farewells and various departmental events are organized. Construction of the new multipurpose hall/auditorium has been completed. The College and the Hostel have separate free gym and yoga facilities. Free online

yoga classes are also being held for staff and students for promoting health and overall well-being. The Department of Physical Education of the College offers various sports and games facilities such as a standard Athletic Track, Table Tennis, Basket Ball, Handball and Volleyball Court, Hockey and Kabaddi Ground (Indoor & Outdoor), Weight Lifting Arena, Wushu Ground and a Climbing Rock. The College is the region's first women institution to introduce the adventure sport of Rock Climbing (12 meter high and 5 meter wide) of International standard. Over the years, Sports wing has brought many laurels to the institution in numerous national and international events. The College has a commodious library with reading room and reference section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/08/4.1.3-Geo-Tagged-Rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.010736

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LS Ease Web Centric

Nature of automation (fully or partially): Fully

Version: LS Ease Web Centric LM 5 (LMS upgraded in 2016)

Year of Automation: 07/02/2005

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mcmdavcwchd.edu.in/library-related-committees/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17.06632

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1013

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution provides adequate IT facilities to all the departments and committees like hardware, software, teaching aids, e-Learning platform, networking equipment, communication channels and regular service support (AMC).

Teachers use laptops/desktops, projectors, webcams and digital writing pads provided by the institution. College provides high speed optical fiber based Internet/Wi-Fi infrastructure to staff, students and hostel residents. The Internet leased line of Connect Broadband (150 Mbps) was installed Mar 1, 2018, was upgraded to 200 Mbps w.e.f April 1, 2021. It was further upgraded to 300 Mbps in April 2022 to ensure 24x7 accessibility. LAN connectivity is provided in all classrooms and other academic and administrative areas for faster Internet access. Six BSNL FTTH broadband connections have also been provided to strengthen connectivity.

The College acquired G Suite-for-Education in July 2020 as an e-Learning portal with all its standard applications and tools for education from G Suite. Teachers made use of this facility widely to reach out to students during lockdown and are successfully conducting classes in blended mode at present. College library is also fully equipped with library management software, barcode technology, e-resources (INFLIBNET, DELNET) and Web-OPAC to serve the academic needs of the students, teachers, researchers and avid readers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/#1561617544893-94412c88-88f5

4.3.2 - Number of Computers

545

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.46075

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In all laboratories, equipment is updated regularly. The waste and by products generated by the labs are segregated and disposed of as per stipulated procedures.

The College library is equipped with library management software, barcode technology, INFLIBNET and Web-OPAC. The latest books are periodically added and College has the membership of DELNET, British Council Library and NDL, India.

Sports equipment are procured and maintained from the college sports fund and grants. Players are facilitated by issuing sports-kit, equipment and cash prizes.

The institution offers comprehensive IT facilities- hardware, software, teaching aids, G-Suite, networking equipment and regular service support through AMC.

Classrooms are equipped with necessary ICT tools and teachers use laptops/desktops, projectors, webcams and digital writing pads to impart quality education. The college provides high speed (300 MBPS) optical fibre-based Internet/Wi-Fi infrastructure to have 24*7 accessibility.

Periodic maintenance is facilitated for academic, administrative and infrastructural facilities like Intercoms, CCTVs, Lift, Water Purifiers, Printers, Gensets, Solar panels etc through maintenance contracts. Maintenance of building, infrastructure repair, transportation facilities, cleaning of water tanks and refilling of fire extinguishers are undertaken periodically.

The college building is differently-abled friendly with ramps, lifts and special toilets to ensure hassle-free stay and movement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/maintenance-policy-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

129

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

287

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mcmdavcwchd.edu.in/skill-development/#1570422613897-49bc4692-6bec
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

338

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

338

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

100

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

740

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

54

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

303

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council and ambassadors of Character-Building Committee take care of overall discipline on college campus and cater to needs and concerns of student community. As per instructions issued by affiliating University, Student Council Elections were not held this year due to ongoing Covid-19 pandemic. However, students joined hands to help their fellow students through the existing online groups. The Council played a crucial role in formulating student-friendly policies, social and public health campaigns, mental health awareness groups and friendly- mentoring interactions throughout the year. The teams of ELC, Character Building Committee, Swachhta Committee, NSS and UBA contributed significantly in conducting; cultural events, data collection, celebration of national and cultural festivals.

Students play a significant role in giving suggestions and feedback as they are part of the following Committees: IQAC, RUSA, PTA, AMDA, Feedback Committee, Skill Development Committee, Institution's Innovation Council, Character Building Committee, MERAKI Committee, Anti-Ragging Committee, COMPASS-The Public Administration Committee, EUREKA- Department of Physics, Geetanjali- The Helpline for Mental Health, The Debating Society, Parwaaz-The Dramatics Club, Student Mentors in Mentorship Groups, The Legal Literacy Cell, Finnexus, Ek Bharat Shreshtha Bharat, Unnat Bharat Abhiyaan, Mehr Jyoti Student Editorial Board, Electoral Literacy Club, Tarikh: Department of History, Photography Club and Arya Yuvati Samaaj.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

129

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered Alumni Association- AMDA- Mehr Chand Mahajan DAV Alumni. Every year an Alumni Meet is held to refurbish the bond between the alumnus and the alma-mater. The annual Alumnimeet 'Rendezvous and Reminiscence' for the session 2021-22 was held on 2nd June, 2022. The meet was dedicated to late legendary melody queen of India Lata Mangeshkar ji. As is the tradition, on the annual meet a call was made to donate for a cause. This time, funds were collected for installation of solar lights at Badheri Village adopted under the UBA scheme of the college. The title of Miss Alumna was won by Dr. Bharti Uppal who graciously donated back the prize money of Rs 10000/- for the cause of solar lights. Dr Bharti also donated an amount of Rs 1 Lakh to be given as scholarship to the needy and deserving

students of the alma mater. The Meet comprised of fun filled games and performances that were enjoyed by the alumni and teachers.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance and decision-making at the institution focus on policies and programmes promoting national growth, social construction and the optimal usage of resources to ensure the sustainability of strategic objectives. Government policies and guidelines serve as the basis for these decisions. The College administration, including the Principal and Standing Advisory Council, ideate projects to nurture socially, morally and environmentally responsible students. The institution's Character Building Committee, Arya Samaj Committee and Arya Yuvti Samaj work in this direction ceaselessly. A dedicated approach towards research, innovation, and ethics is ensured through the creation of bodies such as Research Committee, Research Ethics Committee, Innovation Council etc.

The perspective plans help to sensitize the students to internalize the norms of inclusiveness and become proactive thinkers capable of working towards an equitable and just society.

All activities are carried out in a decentralized manner, with active participation of staff members in decision-making. This includes college and hostel admissions, hostel maintenance and management, infrastructure augmentation, grievance redressal, cultural and academic activities etc. Each member of the faculty

creatively designs and delivers the lectures. Continuous feedback, suggestions and class discussions with students help effectively disseminate curriculum. Similarly, the administrative office efficiently manages various components such as administration, accounts, establishment etc.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/mission-and-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Mentorship Program: The campus mentoring program aims to provide a comprehensive support system to encourage and motivate students to achieve professional and personal goals. Each teacher has a fixed number of students for the entire duration of their Course. They meet the mentees regularly for mentoring. Besides that, the mentees can also approach their mentors whenever required. The teachers mentor their group of students for academics/career purposes and psycho-emotional and social issues. The faculty members can exercise their leadership skills and human qualities to bond with mentees and redress the issues. The students also participate actively and share their viewpoints and coping mechanisms for the problems faced by their peers. Emotional and psychological issues of a serious nature are referred to the Counsellor from Geetanjali Helpline. During the Covid period, the Helpline worked online to address psycho-social issues faced by students effectively. Interpersonal and academic matters are referred to the respective Deans or Internal Grievance Cell Committee, as required.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/mentorship/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We have an active placement cell that collaborates with approximately 30 renowned companies annually and ensures rewarding placements for the students. Our students have been placed in companies such as British Counsel, Netsmartz Infotech, Slide Tech Systems, Amazon, Capgemini, Tele performance, MyCaptain, HitBullseye, Zenid Infotech Pvt Limited, Winsome IP, EduRev Private Limited, to name a few.

The placement cell disseminates information regarding placements, internships, apprenticeships, and training through class representatives.

The college collaborates with external bodies for internships and training, and various MOUs have also been signed in this light. For instance, an MOU has been signed with the Regional Centre for Entrepreneurship Development, Chandigarh, for cooperation and achievement of common goals of employment enhancement initiatives.

The placement cell also regularly collaborates with eminent people and companies for guest lectures. Certification programs are organized in collaboration with various professional bodies. Students are trained in-house to apply to various companies. In a bid to supplement the skills required by potential employers, employment enhancement programs were arranged. The programmes were organised in collaboration with Mahindra Pride Classroom, National Institute of Security Markets (NISM), Employment Enhancement Program (2021-22), TCS iON, RCED (NASSCOM), GOOGLE and RCED (Municipal Corporation).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/placements/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the principles and policies charted out by the DAV College Managing Committee and the Governing Body, which includes the Principal and two members of the teaching faculty. The Principal of the institution is the Chief Executive, and the link between the Management and the institution ensures

the execution of plans envisioned by the Management while also providing the leadership necessary to preserve, perpetuate and advance the unique work culture of the institution. The Principal, in consultation with the Standing Advisory Council, Registrar, Bursar and Deans, takes all the major decisions related to the functioning of the college. All curricular aspects are delegated to the teaching faculty through the heads of various departments. Co-curricular activities are handled by Deans/Coordinators of different committees /clubs and their members. Secretarial, administrative, and financial services in the Institution are regulated by the respective Superintendents of the Establishment and Accounts Branches with the assistance of other staff. The support staff plays a crucial role in the smooth functioning of the institution, especially in managing and maintaining the library, hostel, sports facilities, laboratories, and Incubation centre. The cleaning, gardening and security services are both institutional and outsourced.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/societies-and-clubs-reports/
Link to Organogram of the institution webpage	https://mcmdavcwchd.edu.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

1. Group Insurance Scheme.
2. Fee concessions to the wards.
3. Personal Loans against EPF of Rs 10 lakh to 2 staff members.
4. Free distribution of organic seasonal fruits and vegetables grown on the college campus.
5. Beauty and cosmetic care, medical and dental facilities at concessional rates.
6. Routine medical checkups and camps in collaboration with prestigious hospitals.
7. Free Gym and online yoga facilities by a trained professional.
8. Services of Child daycare centre for the wards of teaching staff.
9. Reimbursement of publication charges, registration fee and travelling expenses for attending FDPs/seminars and workshops, orientation programmes and refresher courses.
10. Duty leave is given to the Faculty Members for attending Seminars/FDPs etc.
11. Retirement gifts to Permanent Staff.

Non-Teaching:

1. Group insurance scheme.
2. Free Housing facility to 7 employees.
3. Loans to 2 staff members against EPF worth Rs. 9 lakhs.
4. Free distribution of organic seasonal fruits and vegetables grown on college campus.
5. Beauty and cosmetic care, medical and dental facilities at concessional rates.
6. Free gym and online yoga facilities by a trained professional.
7. Routine medical checkups and camps in collaboration with prestigious hospitals.
8. Fee concession for employees' wards.
9. Child Daycare facility.
10. Gifts on the occasion of Diwali.
11. Retirement gifts to the Permanent Staff.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/6.3.1-Welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal forms for all the staff members of the college, teaching and non-teaching, have been designed by the IQAC of the institution. Both permanent and temporary staff members of the college can access these forms from the college website. At

the end of each academic year, all the staff members fill up these forms and submit them to the authorities. The form not only seeks basic information like subjects and classes taught, but it also collects information about any administrative, departmental or organizational responsibilities held by the staff member during the academic year. Every faculty member prepares the annual result statement of the classes taught by them, which is submitted to the college authorities.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/07/6.3.5-Self-Appraisal-Form-for-Teaching-Faculty-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain the accuracy and transparency of the financial statements of the institution, three types of audits are conducted in the college:

- An Internal audit is conducted at the direction of the college authorities by a certified Chartered Accountant appointed by the college. For the year 2021-22, it was done by Cahum services Pvt LTD.
- A Statutory audit, a mandatory audit, is conducted annually by a CA appointed by DAV CMC. All income and expenditure accounts are checked and verified by the CA. This audit is done by CA Vishal Sharma from M/s Nitin Mahajan and Associates (CA No.- 503245).
- External audits are conducted by Government auditors as and when required.

In case of any queries the auditor raises, the required documents are immediately provided to the CA (Internal/External) in the same audit process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.081

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal, Bursar, and the Accounts department of the institution prepare the budget every year according to the policies of the institution and the requisites of various college departments. The proposed budget is sent for approval and record to DAVCMC, New Delhi. On approval, the budget utilisation is done as per need after the prior approval of the Principal and Bursar. The Accounts Branch of the College maintains the record of all expenditures, which are annually audited by the authorized auditor.

The sources for the mobilization of funds are as follows-

1. Deficit Grant-In-aid from Chandigarh Administration.
2. College fee and hostel fee.
3. Various grants from government and non-government agencies.
4. Scholarships.

5. Rent from examinations held on the College premises by outside agencies.

6. Sponsorships.

7. Rent from commercial concerns operating within the institution, such as the Food court, Document Centre, Book Shop etc.

8. Income from the sale of manure and plants to staff members.

9. Sale of college and hostel prospectus.

10. Funds received as registration fees during workshops/seminars.

11. Alumni fund

12. Miscellaneous income from:

a) Stalls put up during Fests, Fairs and Events

b) Stalls put up in events of the Chandigarh Administration

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/policy-and-procedures-for-mobilization-of-funds-3/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Digital Capacity Enhancement

The focus of IQAC this year was on upgrading and fortifying the digital competence of the staff. A workshop was organized on E-content Development under the aegis of the UGC Committee on 20th July 21, which aimed to empower Faculty Members in proficiently using e-resources and google applications for creating and tabulating effective e-content. Another workshop was held on 'Excel-Made-Easy' in which 40 faculty members were trained to use excel for their teaching and administrative work. The scope of the

MIS system of the college was widened to incorporate more components of governance and data compilation for improving the system's overall efficiency and quality enhancement.

Green audit The college must evaluate its contributions toward a sustainable future. A Green Audit is a systematic identification, quantification, recording, reporting and analysis of components of the environmental diversity of an institution. The college can determine how and where the natural resources are being used by conducting the green audit. The college then strategizes to implement changes and make savings. The green audit helps create health consciousness and promote environmental awareness, values and ethics.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/green-campus-policy-3/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching -Learning Process

To make curriculum delivery more effective, students are classified as slow and advanced learners based on their performance in internal exams and class tests. The College organizes bridge courses and remedial classes. Intra-departmental activities are organized to facilitate participative learning. Guest lectures by subject/ industry experts are organized to provide students with practical exposure and hands-on training. Departmental reviews are conducted at periodic intervals of the academic achievements of the faculty members on parameters such as acquiring PhD degree, research publications, presentations at seminars/conferences, books published, etc.

Feedback Mechanism

The college has devised an online feedback system to receive responses from all the stakeholders, including students, teachers, employers and parents. The feedback committee collects feedback through Google forms, the link of which is sent to all the

stakeholders and is also available on the college website. The information collected is analysed by the feedback committee using pre-defined parameters and shared with the head of the institution. Consequently, suitable action is taken on the feedback. The detailed statement of year-wise analysis is posted on the website, and the suggestions received from the stakeholders are incorporated in relevant areas.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/2022/05/09/student-feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: We are well-equipped with safety and security

facilities like 24X7 CCTV surveillance system, vigilant security guards, boundary wall with barbed wires and wall spikes.

There are separate washrooms for students, and male and female staff.

Grievance Redressal Cell (for staff and students), and Student Council safeguard stakeholders' interests. Suggestion boxes collect suggestions or complaints from the students and staff.

Our Internal Complaints Committee against Sexual harassment and Anti-Ragging Cell, are as per the guidelines of MHRD.

Counselling: Geetanjali Helpline Committee, Career Counselling Cell, Women Development Cell, Personality Development Club and Mentorship Committee address the psychological concerns of students.

Infrastructure: We have separate Common Rooms, Computer Labs, Library for staff and students. Sanitary Pad Vending Machine and Incinerators in washrooms.

Celebration Ground with benches/stools, Open Theatre, Open grounds, Gym, Amphitheatre, Green Lawns, Sports Ground, climbing rock, Canteen cater to recreational activities.

Our male and female staff members can leave their children upto 10 years of age in Madhuban- our well-equipped Child- Care Centre.

NSS, NCC, Medical Committee and various departments conduct programmes like Cyber Security workshops, International Women's Day, National Girl Child Day. Institution's Innovation Council (IIC) and Skill-Development Committee create entrepreneurial ecosystem.

File Description	Documents
Annual gender sensitization action plan	https://mcmdavcwchd.edu.in/gender-sensitization-policy-2/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.1.1.-Gender-Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Around 60-70kg of solid food waste per day is collected in the Bio-gas digester, converted into Bio-gas, and used in the college canteen.

Plastic, glass, newspapers, used paper and old files are sold for recycling.

Incinerators have been installed for disposal of sanitary napkins.

Waste recycling system: We have Tertiary Water connection of Municipal Corporation for gardens.

Hazardous chemicals and radioactive waste management:

- Fume hood in the chemistry lab prevents the release of hazardous substances into laboratory space.
- The recovered solvents are distilled for reuse.
- E Alcohol is used for quenching of the left-out traces of sodium after the experiments.
- Solvents, like recovered Hexane, are used to storesodium pieces to prevent its direct exposure to air and moisture.
- The acid and alkali after the experiments are reused for cleaning laboratory glassware.

Liquid waste management: 50,000 Litres/day capacity Sewage Treatment Plant (STP) has been installed.

Biomedical waste management: Not generated in our campus.

E-waste management: We have MoUs with Ramky Enviro Engineers Limited and M/S Ortech India Corporation to manage E-waste.

Compact Discs and other disposable non-hazardous items are used for art and craft. Red bins in the college collect E-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rooted in ancient Vedic traditions, our institution remains committed to the glorious ideals envisioned in the philosophy of Swami Dayanand Saraswati and Mahatma Hansraj. Students from the diverse socio-economic, cultural-linguistic spectrum are admitted to our institution from India and abroad.

Fee concessions and scholarships to students of economically weaker sections are given and stationery items and text books are also donated from time to time. NSS and UBA Teams celebrate National Days with the less privileged.

Cultural and linguistic inclusion remains our priority and we organize various programmes under NSS, Unnat Bharat Abhiyan, Ek Bharat Shrestha Bharat to urge our students to rise above the boundaries of gender, caste, colour and creed. By celebrating all the regional and national festivals, we celebrate the diversity of our nation. Various programmes on the cuisine, attire, culture, literature and art of Dadra and Nagar Haveli, our paired state under Ek Bharat Shreshtha Bharat mission of the Govt of India have been organized to familiarize the students and staff with our multicultural fabric. A sense of universal brotherhood, thereof, is promoted and a sense of interdependence among all the social, cultural, regional and linguistic groups is encouraged to inculcate the spirit of ' Vasudhaiva Kutumbkum'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days:

- National integration days like Gandhi Jayanti, Constitution Day, National Voters' Day, International Day of Yoga, Republic Day, Rashtriya Ekta Diwas, Independence Day, and Akshay Urja Diwas are celebrated.
- NCC Units (Army and Navy Wing) organize programmes for students and staff.

Fundamental Duties and Rights for Environment Consciousness:

- The Legal Literacy Cell, Vigilance Cell and Electoral Literacy Club sensitize students about combating corruption, electoral duties, Consumer rights, and POCSO Act with State Legal Services Authority.
- NSS, NCC, Swachhta Committee, Plastic-free campus Committee, MCM Eco-Club 'Parivesh' and departments organise programmes for Environment conservation.
- Tree plantation drives, Plastic and Swachhta Awareness rallies, Drug Deaddiction Awareness, Peace and Non-Violence campaigns and Anti-Tobacco pledge etc., are organized.
- NSS, NCC, Women Development Cell, Character Building Committee, Red Ribbon Club and Medical Committee of the College organize awareness programmes on Beti Bachao Beti Padhao, Drug Abuse, Blood Donation Drives, POSHAN Abhiyan, World AIDS Day, Human Rights Day, Vigilance Awareness Week, Swami Vivekananda ji's Birth anniversary, International Day of Persons with Disabilities.

COVID Appropriate behaviour:

- COVID-19 awareness activities like Immunization awareness campaign in collaboration with Mahatma Gandhi National Council of Rural Education (MGNCRE), Govt of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.1.9-Constitution-Rights.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.1.9-Additional-Weblinks.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As the world is our oyster, international days like UNO Day, International Women's Day, World Environment Day, AIDS Awareness Day, World Cancer Day, World Rainforest Day, World Health Day, World Mental Health Day, International Happiness Day, World Blood Donation Day, along with Indian Independence Day, Constitution Day, Voters Day, and Unity Day, etc. are aimed at sensitizing the stakeholders about contemporary national and global issues. Our institutional Committees like Swachhta, ICC, AIDS Awareness

Committee/ Red Ribbon Club, NSS, NCC, UBA, Eco-Club, Sustainable Development Committee, EBSB, RUSA, Character Building Committee and Geetanjali Counselling Helpline cultivate universal humanism.

Workshops, Awareness programmes, Meet and Greet sessions with acclaimed authors, and entrepreneurs, Quiz, Declamation, Poem-writing and Poem-recitation, and Essay Writing competitions sensitize the stakeholders about national and international issues.

. World Environment Day, Earth Day, No Tobacco Day, and World Bicycle Day were celebrated. Tree Plantation drives are undertaken in the adopted villages by the NSS, UBA Teams, and Horticulture Committee.

Programmmes are organized to mark days of social relevance like 'Poshan Mah' 'Beti Bachao, Beti Padhao and ' Green Holi' ' Eco Diwali. and participated in "Eat Right Mela" organised by Chandigarh Administration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Skill-Based Learning: The New-Age Mantra

II. Youth Engagement in Community Outreach Activities

Objectives: As per NEP-2020, the objective was to instil critical thinking for research, entrepreneurial activities, civic responsibility and community outreach.

Context

- As a premier institution, our students must be innovative,

skilled and philanthropic and should exhibit social responsiveness in areas like public health, hygiene, eco-friendly living and equality.

Practice: Workshops and seminars organised by the departments, skill development cell, Institution's Innovation Council, NSS, UBA, NCC and EBSB. Senior Citizens Day, National Girl Child Day, Women's Day, Youth Day and Persons with Disabilities days are celebrated. Industrial Visits and Field Trips are organized.

Evidence of Success:

- Recognized Vocational Education Nai Talim Experiential Learning (VENTEL) Action Plan Institution.
- We received the Best Eco Club Award 2021, Best Herbal Garden Award, 2022 from the Department of Environment, Chandigarh, and first rank in Swachh Prarek 2022, MC, Chandigarh.
- We are State Level Technical Institute for U.T., Chandigarh for training under MoFPI, GOI.

Problems Encountered and Resources Required:

- Due to the pandemic, we conducted some programmes in online mode, which was a deterrent to several skills which require close monitoring.
- Activities along with the academic schedule become challenging.

File Description	Documents
Best practices in the Institutional website	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.2.-Best-Practices-2021_22.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.2.-Additional-Weblinks.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Arya Samaj Committee creates a holistic space for the students

to inculcate these age-old values through various platforms. Women being change-makers in society, Arya Yuvti Samaj continues its endeavours.

We organise Havan and spiritual discourses on the teachings and life of Maharishi Dayanand Saraswati and other renowned visionaries to generate sensitivity among the stakeholders about universal brotherhood, women empowerment, personal hygiene and environmental consciousness. Important days like Makar Sankranti, Guru Purnima, Basant Panchami and Baisakhi are celebrated. A Rishi Vatika has been designed for special Yoga and meditation sessions.

We organised Havan Yajna to seek divine blessings for students in Panjab University Examinations 2022. The Arya Samaj Committee celebrated DAV Foundation Day (02.06.2022). We celebrate the multicultural fabric of India by celebrating days including Ekta Diwas, Republic Day, and Voters Day. To mark India@75, we hosted programmes like Online Quiz on Dr B R Ambedkar to uphold Constitutional Values.

We reaffirm our faith in the perennial force of Nature as a source of life and sustenance with a Herbal Garden full of medicinal plants. We grow vegetables ecologically using no pesticides. These are distributed among the staff members, true to the idea of 'Vasudhaiva Kutumbakam'.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Semester wise teaching plans are maintained. Monthly academic monitoring meetings are held and corrective actions are taken.
- Mid-semester Tests (MSTs) are held to measure the formative learning of the students for Continuous Evaluation process. Assignments, projects, participation in co-curricular events form tools for a summative score. Remedial classes are organised for slow learners and mentorship programme is conducted for providing guidance and support.
- Many faculty members are part of the Board of Studies and are question paper setters and evaluators of various college and university exams. The Principal is a member of the Panjab University, Senate and four faculties.
- Various hands-on skill-based programmes are conducted to strengthen the practical and applied aspect of the curriculum.
- Classroom teaching is complemented by flipped classrooms, experiential learning, and research-based pedagogy tools, Case-study method, clinical studies, biological models, internships, project work, educational tours, and usage of ICT tools.
- Theme-specific events and subject-specific innovative methods are used for curriculum delivery.
- The library is well stocked with books/e-books, INFLIBNET and DELNET research portal facility.
- Administrative and Financial support is given to the members of faculty for up gradation of teaching and research skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcmdavcwchd.edu.in/teaching-plans/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college being affiliated to Panjab University follows the academic calendar of the university as a planner for all the activities for the students, faculty members, support staff, administration and management. The college follows the timeline given in the academic calendar of Panjab University with regards to admission to various courses and programs, fee, semester exams, teaching schedule, and vacations. College carries out Continuous Internal Evaluation (CIE) regularly through multitudinous modes. The academic progress of the students is continuously monitored and measured through well-planned mid-semester exams, which largely follow the semester exam pattern of Panjab University. This helps the students to assess their academic strengths and weaknesses and also prepares them well for the final semester exams. In addition to the mid-semester exams, students' comprehension of concepts is assessed through project work, assignments, practical work, quizzes, regular classroom discussions, class tests, and peer group interaction. A highly interactive classroom environment aids in assimilating concepts, stimulates innovative thinking and motivates students to excel in academics and extracurricular activities. The institution, hence, adopts a broad-spectrum and comprehensive approach in assessing the academic progress of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/08/acad-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

B. Any 3 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
2	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
265	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college aims at imparting value based education. Issues of Professional Ethics, Environment and Sustainability are integrated in the prescribed curriculum at all levels. College has various clubs/committees to disseminate the ideals of social inclusiveness, gender sensitivity, environmental preservation, waste management etc.

Professional Ethics in Public Service, Code of Conduct and concept of corruption are taught in BA-II (Public Administration); Social and Business Ethics/Corporate Governance in BBA, B.Com and M.Com

Gender:

Curriculum of Sociology from BA Semester 1-4 incorporates the various concepts pertaining to Gender. Ecofeminism is explored as an area of research at PhD level.

Human Values are taught in MA Sociology, Hindi and English. Contribution of historical personalities are taught in Philosophy; Ideas of Equality, Liberty, Social Change, Social Justice and Human Rights in Political Science; Buddhist, Jain and Sikh Ethics are taught in Philosophy. Functional English in BA-III focusses on appropriate behaviour and linguistic undertones in various situations. Pre-PhD course in English addresses subaltern issues and race theory.

Environment and Sustainability:

Environment, Road Safety Education and Violence against Women and Children are compulsory for all UG classes across streams. Sustainable development and its indices are discussed in Development and Environment Economics; Ecological issues are taught in Botany.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

292

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

**syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://mcmdavcwchd.edu.in/naac/#1618028628624-b3d88ce1-92a9
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mcmdavcwchd.edu.in/naac/#1618028628624-b3d88ce1-92a9

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2009

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

195

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a regulated mechanism to assess the learning levels of students and follows both formative and summative assessment methods. Periodic assessment methods like regular assignments, snap tests, class presentations, IIC driven activities and class engagement of students are used to assess the differential learning requirements of students. Cumulative assessment methods consisting of Mid-semester tests, term projects, viva-voce and internships help in grading the levels of advancement in students' learning capacities and track the overall performance and progress of the students. Regular feedback from the students helps the teachers identify their extra learning requirements. Components such as - Assignments, Group Discussions, Quizzes etc., enable effective assessment of the learning levels of students. Concepts are taught in simplified language, and practical examples for slow learners and are provided access to online material. Tutorials and remedial classes are held to prepare them for the exams. Advanced learners are given extra learning material. The mental acuties of advanced learners are catered to by providing them with access to advanced study and research material. They are also encouraged to participate in workshops and conferences related to their discipline. Regular feedback surveys from the students further help the teachers grade different and identify extra learning requirements of the students.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/remedial-classes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5374	181

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods like experiential learning, participative learning and problem-solving methodologies are used to make learning process more effective. The college offers a theory-to-practice mode of teaching to make learning engaging, experiential and holistic. Regular educational trips, industrial and field visits and real-life case studies offer a participative learning process to the students. Lectures, workshops and interactive sessions are regularly conducted by scholars, academicians and experts, offering students a practical learning experience. Numerous team-building activities like case studies and club activities assigned to students make learning collaborative and enhance their problem-solving abilities, managerial skills and critical thinking. Clubs like YCC, Eco Club etc. engage the students in discussions of socio-economic and scientific issues to address the problems therein. The institute also facilitates independent learning through seminars where students present papers on contemporary topics that boost and enrich their learning experience. Students are encouraged to think and analyze discussions and debates on current events to enrich their understanding of the world outside the classroom. Various social, educational and environmental outreach activities organized under the aegis of UBA, Swacchata Committee, NCC, NSS, EBSB, IIC, Skill Development, Sustainable Practices and Character Building Committees offer holistic learning experiences through observation, interaction and engagement.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mcmdavcwchd.edu.in/societies-and-clubs-reports/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution recognizes the need for ICT Tools and has equipped itself accordingly to meet the needs of the changing times. Various ICT enabled tools are integrated in the teaching-learning process of the college. Wi-fi enabled campus, desktop computers, printers and scanners in all departments and staff rooms, digitally equipped conference rooms and LCD-LED projector equipped smart classrooms are available. In addition, the institution has fully equipped computer labs and a Functional English lab to augment teaching and learning. Teachers also prepare e-modules on important topics on the college website for easy and convenient access by the students. The teachers make extensive usage of library resources. The college library is fully computerized and offers access to various digital resources subscribed through INFLIBNET, DELNET and other databases. The library uses LIBSYS -Software with latest edition of Web Centric LSEase which enables working in an integrated multi-user and networked environment. WhatsApp groups of individual classes have been created to communicate, make announcements, address queries and share information. This also allows teachers to maintain an interactive as well as a direct association with students. Various other innovative methodologies and online resources are used by teachers like, ePathshala, e-PGPathshala, RSTV-Virasat Programmes, Shodhganga, eGyanKosh, SWAYAM App, Digi Frog software and virtual labs, NPTEL lectures, OBS Studio App for recording demonstration of practical work, Eduset.com, CEC-UGC YouTube Videos and Schoology App.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

181

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

117

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1495

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment system of the college is a continuous and cumulative evaluation based on Mid-Semester Tests, assignments, class performance and attendance to observe and monitor the periodic performance of each student. Teachers of all departments maintain systematic records of attendance, assignments/projects submitted, presentations, class participation in the class. Class tests, group discussions, student presentations and term projects are held to evaluate their performance. Students of subjects/ streams like MFT/BBA/Functional English are allotted projects which are evaluated during Viva-Voce. Remedial classes are held after the Mid-Semester examinations for the slow learners to help improve their academic performance. Participants of co-curricular committees, clubs and activities like NCC, NSS, UBA, Sports, Youth Festival, and other competitions and tournaments are given an extra chance for appearing in the Mid-Semester tests

in case they happen to miss the scheduled exams. Special tests are also conducted for students who are unable to appear in the scheduled Mid-semester exams due to medical exigencies/other genuine reasons. Students are given several opportunities to improve their score throughout the session through additional assignments and presentations. The internal assessment, which comprises 50% of the scores in Mid-Semester Tests, is displayed for the students to check for any discrepancies.

File Description	Documents
Any additional information	View File
Link for additional information	https://mcmdavcwchd.edu.in/committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-structured, transparent and efficient system to deal with internal examination related grievances. In the beginning of the semester, faculty members guide the students through various components that make up their internal examination and assessment to help them intracking their performance and progress from the outset. Notice regarding the tentative schedule of exams/tests is circulated well in advance for students and faculty. Teachers inform students about the syllabus for the tests. In addition, revision/remedial classes also held to clear their doubts and uncertainties, if any. Students, who have not appeared in the Mid-Semester Tests due to some medical/other compelling reasons on the scheduled date, are provided a special chance to appear at a later date. Teachers give extra time to students to improve their performance and guide them to perform effectively in exams. The internal assessment of students is displayed for the students to check any discrepancies. Class participation, regular attendance and assignments/ project work are also given equal weightage along with the marks of internal examination, giving the students opportunity to improve their score. Students are apprised from time to time about the examination guidelines and informed about the schedule for payment of examination fee, allotment of admit cards and date sheet.

File Description	Documents
Any additional information	View File
Link for additional information	https://mcmdavcwchd.edu.in/committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and Course Outcomes for all programmes offered by the college are clearly defined on the college website and in the prospectus after a thorough discussion in Departmental meetings. The college prospectus describes the course outcomes of each programme at length to help the students comprehend the learning results. Students are apprised of the targeted outcomes of their courses by means of initiation at the College Induction Programme, regular interaction with teachers, mentorship sessions and regularly updated information through physical and virtual notice boards. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course in the beginning of the session by the teachers in classrooms. The faculty are made aware of the expected course outcomes by means of regularly held departmental and staff meetings as well as Orientation Programmes, Refresher Courses, Guest lectures and Faculty Development Programmes. In addition, all the essential and updated information can be accessed through the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcmdavcwchd.edu.in/prospectus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of outcomes and corresponding evaluation criteria. Direct and indirect methods of assessment

are implemented. Level of attainment of course and programme outcomes is assessed through various modes such as feedback on curriculum, student satisfaction survey, exit survey and feedback from teachers, parents and employers. Data regarding students qualifying for higher studies, competitive examinations, and the nature of their professional qualifications and achievements of the alumni also help to gauge the level of attainment of Course and Programme Outcomes. Mid-Semester tests are held in every semester, the question papers of which are designed keeping in view the targeted course outcomes mentioned in the syllabus of each course. Evaluation of students based on Internal and External Viva-voce is held to assess their level of understanding gained in the particular subject. Students are encouraged to organize events, competitions and festivals that groom their cognitive, leadership and managerial skills and help assess their skill-based knowledge. Students' involvement in research projects, publications and presentations at various forums are also the indicators of their attainment of Programme and Course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcmdavcwchd.edu.in/previous-alumni/#1560748007226-73b29547-21ef

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1596

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.06

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/AQAR-3.1.3-Link-to-funding-agency-website-2021-22.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. **Research Infrastructure:** The college has received grants under various schemes like DST-FIST and other non-government funding agencies to create state-of-the-art laboratories to encourage faculty and students to carry out innovative research. Seed funding of Rs 20 Lakhs is allocated by DAV Managing Committee, New Delhi to encourage faculty and students for interdisciplinary research projects, UGC Care Listed/ SCOPUS/ Web of Science indexed publications, presentations, and travel grants for national and international conferences.

2. **Institution's Innovation Council:** The College has

established IIC as per the guidelines of MHRD to promote innovation and entrepreneurship in collaboration with academicians, entrepreneurs, investors, professionals for creating a mentor pool for student innovators. IIC was given a 4 star rating by MOE in 2021-2022.

3. **Skill Development:** The college is registered on the National Portal of National Skill Development Corporation as a skill provider, declared Vocational Education Nai Talim Experiential Learning Action Plan Institution by the MOE, Govt of India and nominated by the Ministry of Food Processing Industries, Govt of India as the only technical institution in Chandigarh providing training in bakery and food processing.
4. **Collaborations:** The College has signed MOUs to promote real-time project development including USERN, ICMR CIBIOD, PGIMER, Chandigarh, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

7

File Description	Documents
URL to the research page on HEI website	https://mcmdavcwchd.edu.in/research/#1562066898112-36a87cca-87bb
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Units contributed to significant flagship programs of the Government of India like Swachh Bharat Abhiyan, Swachhata Pakhwada, Swachhata Hi Seva, Poshan Abhiyan, Ek Bharat Shreshtha Bharat (EBSB), Unnat Bharat Abhiyaan, Plastic Free India, Fit India Movement, AIDS Awareness, Azaadi Ka Amrit Mahotsav, Beti Bachao Beti Padhao, Van Mahotsav etc. The college won the Best NSS Unit Award (2021-22) at State Level sponsored by the Ministry of Youth Affairs and Sports, Government of India and Chandigarh Administration. The NSS Units and Unnat Bharat Abhiyan (UBA) team undertook various developmental pursuits in five adopted villages (Badheri, Attawa, Buterla, Maloya and Kajheri) and addressed various socially relevant issues such as Dengue/Malaria/AIDS/PCOS Awareness Drives, Eye Donation, Nutrition and Immunity, Waste Segregation, Solid Waste Management, Vermicomposting, Open Area Defecation free community, Tree plantation, Water and Energy Conservation, etc. Our NSS/UBA Volunteers contributed to the Chandigarh Saarthi Project and worked in collaboration with the Chandigarh State AIDS Society, Chandigarh NSS Cell, Institute for the Blind, Chandigarh Red Cross Society and PGIMER, Chandigarh. The MGNCRE, Ministry of Education, Government of India awarded the college for its valuable services to various campaigns. The college has contributed immensely to the Cyber Swachhta Mission in collaboration with Chandigarh Police.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/social-outreach/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

33

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3230

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

244

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The College offers facilities to ensure optimal utilization of physical infrastructure for teaching learning activities. Currently the College has 62 well-

furnished classrooms for conducting theory classes and 38 Labs (+ 1 incubation centre and 1 recording centre). All Classrooms have the provision of Wi-Fi/LAN connectivity and Internet access. 28 classrooms have multimedia projectors and screens. The College has a Modern Multi-Purpose, Centrally Air-conditioned Auditorium with 1400 seating capacity. The institution has recently added an incubation centre, instrumentation facility, recording studio, modern labs for B.Voc, Mathematics and Social Science Research.

- The College has 5 ICT-enabled seminar halls for conducting seminars, workshops and extension lectures.
- The Sports Room, IQAC Room and the Laboratories are also equipped with ICT facilities and state-of-the-art equipment.
- The entire campus is Wi-Fi enabled with internet facility for students, staff and hostel residents. College has subscribed to G-Suite for providing access to various specialized tools for education. College has a spacious library equipped with Web-OPAC, library management software, barcode technology, e-resources (INFLIBNET, DELNET), along with a separate reference section, a reading room and adequate seating facilities.
- Hostels have Digital Labs and Mini Libraries.
- Free Gym and Yoga facilities are also provided to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives importance to overall development of students and organizes various cultural activities, sports and games on campus, offering following facilities:

The college has a multimedia hall, an open-air stage and a celebration ground where various cultural and academic activities like College annual fest 'Meraki', Youth Fest, Talent hunt competitions, Environment day, Fresher's day,

Farewells and various departmental events are organized. Construction of the new multipurpose hall/auditorium has been completed. The College and the Hostel have separate free gym and yoga facilities. Free online yoga classes are also being held for staff and students for promoting health and overall well-being. The Department of Physical Education of the College offers various sports and games facilities such as a standard Athletic Track, Table Tennis, Basket Ball, Handball and Volleyball Court, Hockey and Kabaddi Ground (Indoor & Outdoor), Weight Lifting Arena, Wushu Ground and a Climbing Rock. The College is the region's first women institution to introduce the adventure sport of Rock Climbing (12 meter high and 5 meter wide) of International standard. Over the years, Sports wing has brought many laurels to the institution in numerous national and international events. The College has a commodious library with reading room and reference section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/08/4.1.3-Geo-Tagged-Rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34.010736

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LS Ease Web Centric

Nature of automation (fully or partially): Fully

Version: LS Ease Web Centric LM 5 (LMS upgraded in 2016)

Year of Automation: 07/02/2005

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mcmdavcwchd.edu.in/library-related-committees/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

17.06632

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

1013

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution provides adequate IT facilities to all the departments and committees like hardware, software, teaching aids, e-Learning platform, networking equipment, communication channels and regular service support (AMC).

Teachers use laptops/desktops, projectors, webcams and digital writing pads provided by the institution. College provides high speed optical fiber based Internet/Wi-Fi infrastructure to staff, students and hostel residents. The Internet leased line of Connect Broadband (150 Mbps) was installed Mar 1, 2018, was upgraded to 200 Mbps w.e.f April 1, 2021. It was further upgraded to 300 Mbps in April 2022 to ensure 24x7 accessibility. LAN connectivity is provided in all classrooms and other academic and administrative areas for faster Internet

access. Six BSNL FTTH broadband connections have also been provided to strengthen connectivity.

The College acquired G Suite-for-Education in July 2020 as an e-Learning portal with all its standard applications and tools for education from G Suite. Teachers made use of this facility widely to reach out to students during lockdown and are successfully conducting classes in blended mode at present. College library is also fully equipped with library management software, barcode technology, e-resources (INFLIBNET, DELNET) and Web-OPAC to serve the academic needs of the students, teachers, researchers and avid readers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/#1561617544893-94412c88-88f5

4.3.2 - Number of Computers

545

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.46075

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In all laboratories, equipment is updated regularly. The waste and by products generated by the labs are segregated and disposed of as per stipulated procedures.

The College library is equipped with library management software, barcode technology, INFLIBNET and Web-OPAC. The latest books are periodically added and College has the membership of DELNET, British Council Library and NDL, India.

Sports equipment are procured and maintained from the college sports fund and grants. Players are facilitated by issuing sports-kit, equipment and cash prizes.

The institution offers comprehensive IT facilities- hardware, software, teaching aids, G-Suite, networking equipment and regular service support through AMC.

Classrooms are equipped with necessary ICT tools and teachers use laptops/desktops, projectors, webcams and digital writing pads to impart quality education. The college provides high speed (300 MBPS) optical fibre-based Internet/Wi-Fi infrastructure to have 24*7 accessibility.

Periodic maintenance is facilitated for academic, administrative and infrastructural facilities like Intercoms, CCTVs, Lift, Water Purifiers, Printers, Gensets, Solar panels etc through maintenance contracts. Maintenance of building,

infrastructure repair, transportation facilities, cleaning of water tanks and refilling of fire extinguishers are undertaken periodically.

The college building is differently-abled friendly with ramps, lifts and special toilets to ensure hassle-free stay and movement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/maintenance-policy-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

129

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

287

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://mcmdavcwchd.edu.in/skill-development/#1570422613897-49bc4692-6bec
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
338	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
338	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

100

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

740

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

54

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

303

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council and ambassadors of Character-Building Committee take care of overall discipline on college campus and cater to needs and concerns of student community. As per instructions issued by affiliating University, Student Council Elections were not held this year due to ongoing Covid-19 pandemic. However, students joined hands to help their fellow students through the existing online groups. The Council played a crucial role in formulating student-friendly policies, social and public health campaigns, mental health awareness groups and friendly- mentoring interactions throughout the year. The teams of ELC, Character Building Committee, Swachhta Committee, NSS and UBA contributed significantly in conducting; cultural events, data collection, celebration of national and cultural festivals.

Students play a significant role in giving suggestions and feedback as they are part of the following Committees: IQAC, RUSA, PTA, AMDA, Feedback Committee, Skill Development Committee, Institution's Innovation Council, Character Building Committee, MERAKI Committee, Anti-Ragging Committee, COMPASS- The Public Administration Committee, EUREKA- Department of Physics, Geetanjali- The Helpline for Mental Health, The Debating Society, Parwaaz-The Dramatics Club, Student Mentors in Mentorship Groups, The Legal Literacy Cell, Finnexus, Ek Bharat Shreshtha Bharat, Unnat Bharat Abhiyaan, Mehr Jyoti Student Editorial Board, Electoral Literacy Club, Tarikh: Department of History, Photography Club and Arya Yuvati Samaaj.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

129

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has a registered Alumni Association- AMDA- Mehr Chand Mahajan DAV Alumni. Every year an Alumni Meet is held to refurbish the bond between the alumnus and the alma-mater. The annual Alumnimeet 'Rendezvous and Reminiscence' for the session 2021-22 was held on 2nd June, 2022. The meet was dedicated to late legendary melody queen of India Lata Mangeshkar ji. As is the tradition, on the annual meet a call was made to donate for a cause. This time, funds were collected for installation of solar lights at Badheri Village adopted under the UBA scheme of the college. The title of Miss Alumna was won by Dr. Bharti Uppal who graciously donated back the prize money of Rs 10000/- for the cause of solar lights. Dr Bharti also donated an amount of Rs 1 Lakh to be given as scholarship to the needy and

deserving students of the alma mater. The Meet comprised of fun filled games and performances that were enjoyed by the alumni and teachers.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance and decision-making at the institution focus on policies and programmes promoting national growth, social construction and the optimal usage of resources to ensure the sustainability of strategic objectives. Government policies and guidelines serve as the basis for these decisions. The College administration, including the Principal and Standing Advisory Council, ideate projects to nurture socially, morally and environmentally responsible students. The institution's Character Building Committee, Arya Samaj Committee and Arya Yuvti Samaj work in this direction ceaselessly. A dedicated approach towards research, innovation, and ethics is ensured through the creation of bodies such as Research Committee, Research Ethics Committee, Innovation Council etc.

The perspective plans help to sensitize the students to internalize the norms of inclusiveness and become proactive thinkers capable of working towards an equitable and just society.

All activities are carried out in a decentralized manner, with active participation of staff members in decision-making. This includes college and hostel admissions, hostel maintenance and

management, infrastructure augmentation, grievance redressal, cultural and academic activities etc. Each member of the faculty creatively designs and delivers the lectures. Continuous feedback, suggestions and class discussions with students help effectively disseminate curriculum. Similarly, the administrative office efficiently manages various components such as administration, accounts, establishment etc.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/mission-and-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Mentorship Program: The campus mentoring program aims to provide a comprehensive support system to encourage and motivate students to achieve professional and personal goals. Each teacher has a fixed number of students for the entire duration of their Course. They meet the mentees regularly for mentoring. Besides that, the mentees can also approach their mentors whenever required. The teachers mentor their group of students for academics/career purposes and psycho-emotional and social issues. The faculty members can exercise their leadership skills and human qualities to bond with mentees and redress the issues. The students also participate actively and share their viewpoints and coping mechanisms for the problems faced by their peers. Emotional and psychological issues of a serious nature are referred to the Counsellor from Geetanjali Helpline. During the Covid period, the Helpline worked online to address psycho-social issues faced by students effectively. Interpersonal and academic matters are referred to the respective Deans or Internal Grievance Cell Committee, as required.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/mentorship/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We have an active placement cell that collaborates with approximately 30 renowned companies annually and ensures rewarding placements for the students. Our students have been placed in companies such as British Counsel, Netsmartz Infotech, Slide Tech Systems, Amazon, Capgemini, Tele performance, MyCaptain, HitBullseye, Zenid Infotech Pvt Limited, Winsome IP, EduRev Private Limited, to name a few.

The placement cell disseminates information regarding placements, internships, apprenticeships, and training through class representatives.

The college collaborates with external bodies for internships and training, and various MOUs have also been signed in this light. For instance, an MOU has been signed with the Regional Centre for Entrepreneurship Development, Chandigarh, for cooperation and achievement of common goals of employment enhancement initiatives.

The placement cell also regularly collaborates with eminent people and companies for guest lectures. Certification programs are organized in collaboration with various professional bodies. Students are trained in-house to apply to various companies. In a bid to supplement the skills required by potential employers, employment enhancement programs were arranged. The programmes were organised in collaboration with Mahindra Pride Classroom, National Institute of Security Markets (NISM), Employment Enhancement Program (2021-22), TCS iON, RCED (NASSCOM), GOOGLE and RCED (Municipal Corporation).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/placements/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the principles and policies charted out by the DAV College Managing Committee and the Governing Body, which includes the Principal and two members of the teaching faculty. The Principal of the institution is the Chief Executive, and the link between the Management and the institution ensures the execution of plans envisioned by the Management while also providing the leadership necessary to preserve, perpetuate and advance the unique work culture of the institution. The Principal, in consultation with the Standing Advisory Council, Registrar, Bursar and Deans, takes all the major decisions related to the functioning of the college. All curricular aspects are delegated to the teaching faculty through the heads of various departments. Co-curricular activities are handled by Deans/Coordinators of different committees /clubs and their members. Secretarial, administrative, and financial services in the Institution are regulated by the respective Superintendents of the Establishment and Accounts Branches with the assistance of other staff. The support staff plays a crucial role in the smooth functioning of the institution, especially in managing and maintaining the library, hostel, sports facilities, laboratories, and Incubation centre. The cleaning, gardening and security services are both institutional and outsourced.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/societies-and-clubs-reports/
Link to Organogram of the institution webpage	https://mcmdavcwchd.edu.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

1. Group Insurance Scheme.
2. Fee concessions to the wards.
3. Personal Loans against EPF of Rs 10 lakh to 2 staff members.
4. Free distribution of organic seasonal fruits and vegetables grown on the college campus.
5. Beauty and cosmetic care, medical and dental facilities at concessional rates.
6. Routine medical checkups and camps in collaboration with prestigious hospitals.
7. Free Gym and online yoga facilities by a trained professional.
8. Services of Child daycare centre for the wards of teaching staff.
9. Reimbursement of publication charges, registration fee and travelling expenses for attending FDPs/seminars and workshops, orientation programmes and refresher courses.
10. Duty leave is given to the Faculty Members for attending Seminars/FDPs etc.
11. Retirement gifts to Permanent Staff.

Non-Teaching:

1. Group insurance scheme.
2. Free Housing facility to 7 employees.
3. Loans to 2 staff members against EPF worth Rs. 9 lakhs.
4. Free distribution of organic seasonal fruits and vegetables grown on college campus.

5. Beauty and cosmetic care, medical and dental facilities at concessional rates.
6. Free gym and online yoga facilities by a trained professional.
7. Routine medical checkups and camps in collaboration with prestigious hospitals.
8. Fee concession for employees' wards.
9. Child Daycare facility.
10. Gifts on the occasion of Diwali.
11. Retirement gifts to the Permanent Staff.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/6.3.1-Welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal forms for all the staff members of the college, teaching and non-teaching, have been designed by the IQAC of the institution. Both permanent and temporary staff

members of the college can access these forms from the college website. At the end of each academic year, all the staff members fill up these forms and submit them to the authorities. The form not only seeks basic information like subjects and classes taught, but it also collects information about any administrative, departmental or organizational responsibilities held by the staff member during the academic year. Every faculty member prepares the annual result statement of the classes taught by them, which is submitted to the college authorities.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/07/6.3.5-Self-Appraisal-Form-for-Teaching-Faculty-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain the accuracy and transparency of the financial statements of the institution, three types of audits are conducted in the college:

- An Internal audit is conducted at the direction of the college authorities by a certified Chartered Accountant appointed by the college. For the year 2021-22, it was done by Cahum services Pvt LTD.
- A Statutory audit, a mandatory audit, is conducted annually by a CA appointed by DAV CMC. All income and expenditure accounts are checked and verified by the CA. This audit is done by CA Vishal Sharma from M/s Nitin Mahajan and Associates (CA No.- 503245).
- External audits are conducted by Government auditors as and when required.

In case of any queries the auditor raises, the required documents are immediately provided to the CA (Internal/External) in the same audit process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.081

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal, Bursar, and the Accounts department of the institution prepare the budget every year according to the policies of the institution and the requisites of various college departments. The proposed budget is sent for approval and record to DAVCMC, New Delhi. On approval, the budget utilisation is done as per need after the prior approval of the Principal and Bursar. The Accounts Branch of the College maintains the record of all expenditures, which are annually audited by the authorized auditor.

The sources for the mobilization of funds are as follows-

1. Deficit Grant-In-aid from Chandigarh Administration.
2. College fee and hostel fee.
3. Various grants from government and non-government agencies.
4. Scholarships.

5. Rent from examinations held on the College premises by outside agencies.
6. Sponsorships.
7. Rent from commercial concerns operating within the institution, such as the Food court, Document Centre, Book Shop etc.
8. Income from the sale of manure and plants to staff members.
9. Sale of college and hostel prospectus.
10. Funds received as registration fees during workshops/seminars.
11. Alumni fund
12. Miscellaneous income from:
 - a) Stalls put up during Fests, Fairs and Events
 - b) Stalls put up in events of the Chandigarh Administration

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/policy-and-procedures-for-mobilization-of-funds-3/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Digital Capacity Enhancement

The focus of IQAC this year was on upgrading and fortifying the digital competence of the staff. A workshop was organized on E-content Development under the aegis of the UGC Committee on 20th July 21, which aimed to empower Faculty Members in proficiently using e-resources and google applications for creating and tabulating effective e-content. Another workshop

was held on 'Excel-Made-Easy' in which 40 faculty members were trained to use excel for their teaching and administrative work. The scope of the MIS system of the college was widened to incorporate more components of governance and data compilation for improving the system's overall efficiency and quality enhancement.

Green audit The college must evaluate its contributions toward a sustainable future. A Green Audit is a systematic identification, quantification, recording, reporting and analysis of components of the environmental diversity of an institution. The college can determine how and where the natural resources are being used by conducting the green audit. The college then strategizes to implement changes and make savings. The green audit helps create health consciousness and promote environmental awareness, values and ethics.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/green-campus-policy-3/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of Teaching -Learning Process

To make curriculum delivery more effective, students are classified as slow and advanced learners based on their performance in internal exams and class tests. The College organizes bridge courses and remedial classes. Intra-departmental activities are organized to facilitate participative learning. Guest lectures by subject/ industry experts are organized to provide students with practical exposure and hands-on training. Departmental reviews are conducted at periodic intervals of the academic achievements of the faculty members on parameters such as acquiring PhD degree, research publications, presentations at seminars/conferences, books published, etc.

Feedback Mechanism

The college has devised an online feedback system to receive responses from all the stakeholders, including students, teachers, employers and parents. The feedback committee collects feedback through Google forms, the link of which is sent to all the stakeholders and is also available on the college website. The information collected is analysed by the feedback committee using pre-defined parameters and shared with the head of the institution. Consequently, suitable action is taken on the feedback. The detailed statement of year-wise analysis is posted on the website, and the suggestions received from the stakeholders are incorporated in relevant areas.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/2022/05/09/student-feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: We are well-equipped with safety and security facilities like 24x7 CCTV surveillance system, vigilant security guards, boundary wall with barbed wires and wall spikes.

There are separate washrooms for students, and male and female staff.

Grievance Redressal Cell (for staff and students), and Student Council safeguard stakeholders' interests. Suggestion boxes collect suggestions or complaints from the students and staff.

Our Internal Complaints Committee against Sexual harassment and Anti-Ragging Cell, are as per the guidelines of MHRD.

Counselling: Geetanjali Helpline Committee, Career Counselling Cell, Women Development Cell, Personality Development Club and Mentorship Committee address the psychological concerns of students.

Infrastructure: We have separate Common Rooms, Computer Labs, Library for staff and students. Sanitary Pad Vending Machine and Incinerators in washrooms.

Celebration Ground with benches/stools, Open Theatre, Open grounds, Gym, Amphitheatre, Green Lawns, Sports Ground, climbing rock, Canteen cater to recreational activities.

Our male and female staff members can leave their children upto 10 years of age in Madhuban- our well-equipped Child- Care Centre.

NSS, NCC, Medical Committee and various departments conduct programmes like Cyber Security workshops, International Women's Day, National Girl Child Day. Institution's Innovation Council (IIC) and Skill-Development Committee create entrepreneurial ecosystem.

File Description	Documents
Annual gender sensitization action plan	https://mcmdavcwchd.edu.in/gender-sensitization-policy-2/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.1.1.-Gender-Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Around 60-70kg of solid food waste per day is collected in the Bio-gas digester, converted into Bio-gas, and used in the college canteen.

Plastic, glass, newspapers, used paper and old files are sold for recycling.

Incinerators have been installed for disposal of sanitary napkins.

Waste recycling system: We have Tertiary Water connection of Municipal Corporation for gardens.

Hazardous chemicals and radioactive waste management:

- Fume hood in the chemistry lab prevents the release of hazardous substances into laboratory space.
- The recovered solvents are distilled for reuse.
- E Alcohol is used for quenching of the left-out traces of sodium after the experiments.
- Solvents, like recovered Hexane, are used to storesodium pieces to prevent its direct exposure to air and moisture.
- The acid and alkali after the experiments are reused for cleaning laboratory glassware.

Liquid waste management: 50,000 Litres/day capacity Sewage Treatment Plant (STP) has been installed.

Biomedical waste management: Not generated in our campus.

E-waste management: We have MoUs with Ramky Enviro Engineers Limited and M/S Ortech India Corporation to manage E-waste.

Compact Discs and other disposable non-hazardous items are used for art and craft. Red bins in the college collect E-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 566 531 629">File Description</th> <th data-bbox="539 566 1394 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 640 531 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 640 1394 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 745 531 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 745 1394 875" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 887 531 943">Any other relevant documents</td> <td data-bbox="539 887 1394 943" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
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Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 1395 531 1458">File Description</th> <th data-bbox="539 1395 1394 1458">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1469 531 1599">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1469 1394 1599" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1610 531 1704">Certification by the auditing agency</td> <td data-bbox="539 1610 1394 1704" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1715 531 1809">Certificates of the awards received</td> <td data-bbox="539 1715 1394 1809" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1821 531 1877">Any other relevant information</td> <td data-bbox="539 1821 1394 1877" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</p>	<p>A. Any 4 or all of the above</p>										

washrooms Signage including tactile path, lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan)
accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rooted in ancient Vedic traditions, our institution remains committed to the glorious ideals envisioned in the philosophy of Swami Dayanand Saraswati and Mahatma Hansraj. Students from the diverse socio-economic, cultural-linguistic spectrum are admitted to our institution from India and abroad.

Fee concessions and scholarships to students of economically weaker sections are given and stationery items and text books are also donated from time to time. NSS and UBA Teams celebrate National Days with the less privileged.

Cultural and linguistic inclusion remains our priority and we organize various programmes under NSS, Unnat Bharat Abhiyan, Ek Bharat Shreshtha Bharat to urge our students to rise above the boundaries of gender, caste, colour and creed. By celebrating all the regional and national festivals, we celebrate the diversity of our nation. Various programmes on the cuisine, attire, culture, literature and art of Dadra and Nagar Haveli, our paired state under Ek Bharat Shreshtha Bharat mission of the Govt of India have been organized to familiarize the

students and staff with our multicultural fabric. A sense of universal brotherhood, thereof, is promoted and a sense of interdependence among all the social, cultural, regional and linguistic groups is encouraged to inculcate the spirit of ' Vasudhaiva Kutumbkum'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days:

- National integration days like Gandhi Jayanti, Constitution Day, National Voters' Day, International Day of Yoga, Republic Day, Rashtriya Ekta Diwas, Independence Day, and Akshay Urja Diwas are celebrated.
- NCC Units (Army and Navy Wing) organize programmes for students and staff.

Fundamental Duties and Rights for Environment Consciousness:

- The Legal Literacy Cell, Vigilance Cell and Electoral Literacy Club sensitize students about combating corruption, electoral duties, Consumer rights, and POCSO Act with State Legal Services Authority.
- NSS, NCC, Swachhta Committee, Plastic-free campus Committee, MCM Eco-Club 'Parivesh' and departments organise programmes for Environment conservation.
- Tree plantation drives, Plastic and Swachhta Awareness rallies, Drug Deaddiction Awareness, Peace and Non-Violence campaigns and Anti-Tobacco pledge etc., are organized.
- NSS, NCC, Women Development Cell, Character Building Committee, Red Ribbon Club and Medical Committee of the College organize awareness programmes on Beti Bachao Beti Padhao, Drug Abuse, Blood Donation Drives, POSHAN Abhiyan, World AIDS Day, Human Rights Day, Vigilance Awareness Week, Swami Vivekananda ji's Birth anniversary, International Day of Persons with Disabilities.

COVID Appropriate behaviour:

- COVID-19 awareness activities like Immunization awareness campaign in collaboration with Mahatma Gandhi National Council of Rural Education (MGNCRE), Govt of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.1.9-Constitution-Rights.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.1.9-Additional-Weblinks.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As the world is our oyster, international days like UNO Day, International Women's Day, World Environment Day, AIDS Awareness Day, World Cancer Day, World Rainforest Day, World Health Day, World Mental Health Day, International Happiness Day, World Blood Donation Day, along with Indian Independence Day, Constitution Day, Voters Day, and Unity Day, etc. are aimed at sensitizing the stakeholders about contemporary national and global issues. Our institutional Committees like Swachhta, ICC, AIDS Awareness Committee/ Red Ribbon Club, NSS, NCC, UBA, Eco-Club, Sustainable Development Committee, EBSB, RUSA, Character Building Committee and Geetanjali Counselling Helpline cultivate universal humanism.

Workshops, Awareness programmes, Meet and Greet sessions with acclaimed authors, and entrepreneurs, Quiz, Declamation, Poem-writing and Poem-recitation, and Essay Writing competitions sensitize the stakeholders about national and international issues.

. World Environment Day, Earth Day, No Tobacco Day, and World Bicycle Day were celebrated. Tree Plantation drives are undertaken in the adopted villages by the NSS, UBA Teams, and Horticulture Committee.

Programmmes are organized to mark days of social relevance like 'Poshan Mah' 'Beti Bachao, Beti Padhao and ' Green Holi' ' Eco Diwali. and participated in "Eat Right Mela" organised by Chandigarh Administration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Skill-Based Learning: The New-Age Mantra

II. Youth Engagement in Community Outreach Activities

Objectives: As per NEP-2020, the objective was to instil critical thinking for research, entrepreneurial activities, civic responsibility and community outreach.

Context

- As a premier institution, our students must be innovative, skilled and philanthropic and should exhibit social responsiveness in areas like public health, hygiene, eco-friendly living and equality.

Practice: Workshops and seminars organised by the departments, skill development cell, Institution's Innovation Council, NSS, UBA, NCC and EBSB. Senior Citizens Day, National Girl Child Day, Women's Day, Youth Day and Persons with Disabilities days are celebrated. Industrial Visits and Field Trips are organized.

Evidence of Success:

- Recognized Vocational Education Nai Talim Experiential Learning (VENTEL) Action Plan Institution.
- We received the Best Eco Club Award 2021, Best Herbal Garden Award, 2022 from the Department of Environment, Chandigarh, and first rank in Swachh Prarek 2022, MC, Chandigarh.
- We are State Level Technical Institute for U.T., Chandigarh for training under MoFPI, GOI.

Problems Encountered and Resources Required:

- Due to the pandemic, we conducted some programmes in online mode, which was a deterrent to several skills which require close monitoring.
- Activities along with the academic schedule become challenging.

File Description	Documents
Best practices in the Institutional website	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.2.-Best-Practices-2021_22.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/12/7.2.-Additional-Weblinks.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Arya Samaj Committee creates a holistic space for the students to inculcate these age-old values through various platforms. Women being change-makers in society, Arya Yuvti Samaj continues its endeavours.

We organise Havan and spiritual discourses on the teachings and life of Maharishi Dayanand Saraswati and other renowned visionaries to generate sensitivity among the stakeholders about universal brotherhood, women empowerment, personal hygiene and environmental consciousness. Important days like Makar Sankranti, Guru Purnima, Basant Panchami and Baisakhi are celebrated. A Rishi Vatika has been designed for special Yoga and meditation sessions.

We organised Havan Yajna to seek divine blessings for students in Panjab University Examinations 2022. The Arya Samaj Committee celebrated DAV Foundation Day (02.06.2022). We celebrate the multicultural fabric of India by celebrating days including Ekta Diwas, Republic Day, and Voters Day. To mark India@75, we hosted programmes like Online Quiz on Dr B R Ambedkar to uphold Constitutional Values.

We reaffirm our faith in the perennial force of Nature as a source of life and sustenance with a Herbal Garden full of medicinal plants. We grow vegetables ecologically using no pesticides. These are distributed among the staff members, true to the idea of 'Vasudhaiva Kutumbakam'.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- India @75, Azadi ka Amrit Mahotsava to be celebrated with fervour to reinforce the stakeholders in the cause of nation-building and social inclusivity.
- Infrastructural additions in view of NEP Readiness and to create an environment for the holistic growth of students
- Skill-based programmes are to be continued with more emphasis on employability and start-up generation.
- In view of the receding Pandemic, a Multipurpose Hall to be completed for organising offline programmes.
- To utilise the Lecture-recording studio for optimum use for technology-driven teaching.
- To enhance collaborations with Govt and Non- Govt organisations for skill and Research-oriented programmes.
- More technology-enabled classrooms to be added to boost pedagogical upgradation.
- In view of the SDG's, more initiatives to be undertaken to generate environmental consciousness.
- To strengthen association with the institutional alumni for an enriching interaction in terms of academic and entrepreneurial endeavours.
- To incentivise publications by both Faculty and students
- To provide financial support to the students who lost their parent/parents due to COVID-19
- To consolidate teaching and administrative functioning, vacant positions will be filled.