

Report of **SAMAVESH** (2019-20)



Mehr Chand Mahajan
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Sector-36 (Chandigarh)

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Title of the Activity : ‘Samavesh : An amalgam of various online Tests for students’ during May 2020

Convener: Dr Nisha Bhargava (Principal)

Coordinator: Dr Minakshi Rana

Subject Coordinators: Dr Aparna Sharma, Dr Manika Kohli, Ms Sahiba Sharma, Dr Shafila, Dr Minakshi Rana, Ms Shabnam, Ms Priyanka

Number of participants: Ranges from 305 students to 683 students on a daily basis.

Objective: The Samavesh group of the College organized a series of online Tests in the month of May 2020 during the lockdown. Following were the objectives of the activity:

- To keep the students productively engaged
- To prepare them for various competitive examinations
- To hone their analytical, reasoning, languages skills and update their knowledge of other important topics like History, Current Affairs, General Science and Information Technology
- To use the medium of online testing to reach out to maximum number of students

Context: As the students tried to balance the online classes and the routine tasks at home, they were sent a variety of tests to ensure that the time was used to keep them productively engaged.

Practice:

The activity was conducted by Samavesh group of MCM DAV College for Women to ensure quality exposure of various topics to students. The tests were relevant for students of all streams and all classes. These were multiple choice tests and each participant could check her score after completion. Only one response could be given for one question. The link remained open for one day and the students could attempt at a time convenient to them. Various tests on the following topics were made by teachers who are experts in the respective fields. The details of the number of students who attempted the tests are as follows:

Sr. No.	Test	Teacher in charge	Number of participants	Dates of the Test
1	English Language	Dr. Aparna Sharma	Test 1- 653 Test 2- 594 Test 3- 451 Test 4- 426 Test 5- 512	04/05/2020 11/05/2020 17/05/2020 18/05/2020 25/05/2020
2	Logical Reasoning	Ms. Sahiba Sharma	Test 1- 625 Test 2- 653 Test 3- 467 Test 4- 583	30/04/2020 04/05/2020 14/05/2020 21/05/2020
3	History and Culture of India, History and Culture of Punjab, History of esteemed organisation of DAV	Dr. Minakshi Rana	Test 1- 493 Test 2- 502 Test 3- 438 Test 4- 402	28/04/2020 05/05/2020 12/05/2020 19/05/2020
4	Current Affairs	Dr. Manika Kohli	Test 1 - 499 Test 2 - 656 Test 3 - 570 Test 4 - 683	01/05/2020 08/05/2020 15/05/2020 22/05/2020
5	Information Technology, Cyber Safety, Data Interpretation, Universe and Space Research	Ms. Priyanka	Test 1- 385 Test 2- 555 Test 3- 305 Test 4- 422	02/05/2020 09/05/2020 16/05/2020 24/05/2020
6	General Science, Know your food, Innovations and inventions	Dr. Shafila	Test 1- 559 Test 2- 641 Test 3- 477 Test 4- 474	29/04/2020 06/05/2020 13/05/2020 23/05/2020
7	Sports, Media and Entertainment Data Interpretation Indian Economy	Ms Shabnam	Test1- 388 Test 2- 514 Test 3-305 Test 4- 346	03/05/2020 10/05/2020 16/05/2020 20/05/2020
8	Revision Test I		380	26/05/2020
9	Revision Test II		355	27/05/2020

English Language : The tests were based on grammar topics relating to tenses, subject verb agreement, narration, pronouns and sentence construction. These topics go a long way in rectifying the common mistakes that students make while writing in English and also prove useful during handling English Language Tests in various competitive exams.

History and Culture of India, Punjab and our esteemed organisation DAV: The tests were based on the freedom struggle, festivals, food, religious and cultural ceremonies, philosophy of Arya Samaj and establishment of DAV as India's largest non-governmental educational organisation. It is of utmost importance that the students of the College are aware of the rich legacy of their institution. Apart from this, the topics included in 'Samavesh' aimed to help the students know their motherland better and enrich themselves. These topics are also important from the point of view of competitive exams conducted in India at graduate/post graduate level.

Logical Reasoning: The tests were based on logical reasoning. The topics included number series, verbal classification, blood relations, analogies, verbal reasoning, letter and symbol series, artificial language and matching definitions etc. Logical thinking skills gave students the ability to understand and build upon knowledge without any incremental guidance. It contained different types of reasoning questions which were intended to judge analytical and logical skills of the students. Logical reasoning is an important part of almost every competitive exam in today's times.

Information Technology and Cyber Security: These tests were based on Information Technology topics related to computer fundamentals, MS- Word, MS-Excel, cyber security etc. In this world of the internet, computer skills are required almost everywhere, so the basic knowledge of computers is crucial. These tests provided the students the ability to test themselves, understand the need for computers and increase their knowledge.

Current Affairs and General Awareness (National and International): The tests were designed to evaluate knowledge of the students about current affairs. The scope of these questions ranged from issues of national as well as international importance. Questions pertaining to economic, political, legal, and socio-cultural

issues were included to provide multi-disciplinary exposure to the students. Further, an attempt to test the awareness of the students about world famous and award winning books was also made. Knowledge about current and general affairs equipped the students with the required information which would be helpful to them for appearing in various competitive exams. This would immensely benefit them in their future pursuits.

General Science: The tests were based on General Science covering various science subjects including Biology, Environment Science, Chemistry, Physics, Food and Nutrition. Questions on daily life observations, nutritious food, immunity boosters, innovations and inventions were also designed. For further testing the knowledge of students about their surroundings, questions related to current pandemic Covid-19 were also included. Science is one of the most important subjects that the students study as it helps them in building critical thinking skills that they need in every subject. General science based questions are frequently asked in various competitive exams.

Sports and Entertainment: The tests were based on Sports and Entertainment covering general questions on sports and game and different areas of entertainment industry. The questions were based on national and international games, media and social media.

Evidence of success: The activity was a huge success as a large number of participants took part in the online tests every day. As an added incentive, the students with consistent performance were given certificates. The names of these students are as under:

*** (List of Star Performers can be attached)**

The students showed keen interest in attempting the tests. Many students also started sending queries regarding the upcoming tests. Since it was an ongoing activity, the groups of classes kept buzzing with activity where students posted queries regarding answers and the concerned teachers responded promptly.

Also, students were requested to fill up online Feedback forms to gauge the success of the activity and to improve upon the grey areas (if any) in similar online activities in future. In general, the students appreciated the range of topics covered in the 'Samavesh' tests. Students expressed their gratitude to Dr. Nisha

Bhargava, the principal of the College for ideating the concept and the teachers for preparing the tests. Students across all streams enjoyed taking the tests as the tests were designed with a wide range of topics in mind by the 'Samavesh' Team. The tests catered to varied interests and also encouraged students to prepare the topics in advance to enable them to tackle the next test. They appreciated the meticulously prepared questions which had a twofold advantage. Apart from keeping the students busy during the time of lockdown, the tests were relevant from the point of view of various competitive exams. The undergraduate students pursuing Bachelors of Arts particularly appreciated the exposure to topics like data interpretation and logical reasoning. Many students, in their feedback forms, mentioned that they would like such tests to be continued in future too especially during summer vacations. They earnestly looked forward to Samavesh 2.0 as the next series of similar tests. Students gave some suggestions which the concerned team took note of. They wished the tests were posted well on time in all the class whatsapp groups. They also suggested that the number of questions should be increased so that they could undertake extensive practice and better their learning skills.

Overall, the activity was a success based on the number of participants per test and the level of enthusiasm shown by them during the conduct of the tests day after day.

एमसीएम के स्टूडेंट्स को दिया गया ऑनलाइन टेस्ट

जासं, चंडीगढ़ : एमसीएम डीएवी कॉलेज फॉर वुमेन-36 ने विभिन्न ऑनलाइन टेस्ट श्रृंखलाओं के रूप में एक अनूठी पहल शुरू की है। जो न केवल छात्राओं को सोशल डिस्टेंसिंग का पालन करते हुए कॉलेज के साथ जोड़े रखेगी, बल्कि उनके लिए गुणवत्ता प्रदर्शन भी सुनिश्चित करेगी। इस अभ्यास परिक्षण श्रृंखला को छात्राओं को स्नातक/स्नातकोत्तर होने के बाद विभिन्न प्रतियोगी परीक्षाओं में पूछे जाने वाले प्रश्नों को ध्यान में रखते हुए डिजाइन किया गया है।



चंडीगढ़ :सेक्टर-36 स्थित एमसीएम डीएवी कॉलेज फॉर वुमेन में आयोजित ऑनलाइन टेस्ट में भाग लेती छात्राएं •सौजन्य-कॉलेज

विशेष रूप से इस परीक्षण श्रृंखला के अंतर्गत आने वाले क्षेत्रों में सामान्य विज्ञान, अंग्रेजी भाषा, तार्किक तर्क, वर्तमान मामले, भारत का इतिहास

और संस्कृति, सूचना प्रौद्योगिकी और खेल शामिल हैं। कॉलेज की प्रिंसिपल डॉ. निशा भार्गव ने कहा कि कॉलेज ने लॉकडाउन के समय का सदुपयोग

करने हेतु तथा छात्राओं को शिक्षण संबंधी हर सुविधा प्रदान करने के लिए विभिन्न ऑनलाइन गतिविधियों को तैयार किया है।