

Feedback Analysis regarding Curriculum 2022-23

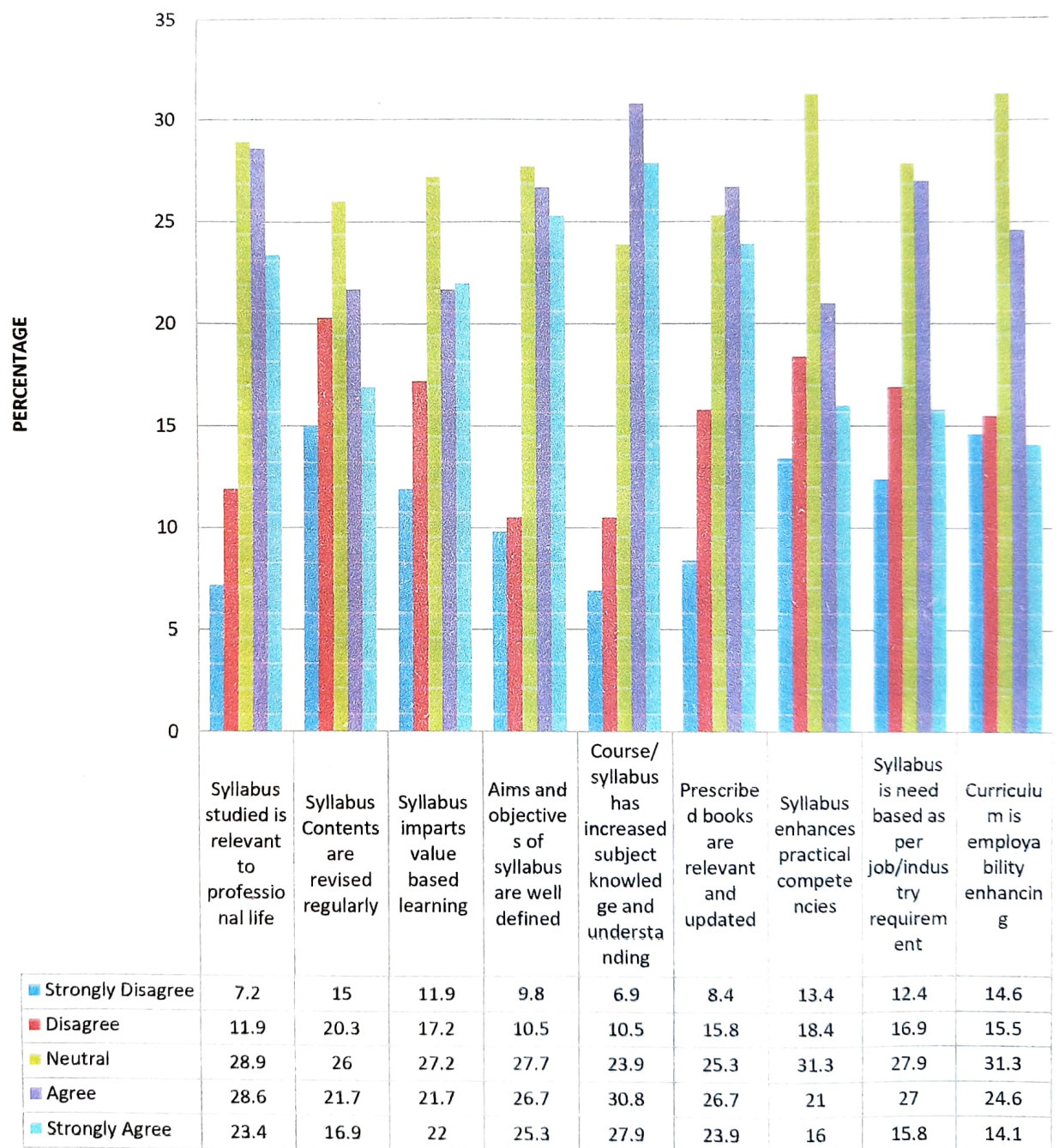
Feedback from stakeholders serves as an integral as well as desired component of the teaching learning process that paves the way for continual improvement in the quality of education being delivered in an institution. A regular collection and assessment of the feedback helps in maintaining a track of the needs and expectations of the students from their teachers, syllabus and courses, which can be translated into reforms at the appropriate levels.

The feedback committee of the college collects feedback form from the students of the various classes in structured formats pertaining to the varied aspects of their curriculum. The feedback forms have been designed with the help of Google forms and shared with the students and faculty through varied social media groups. They are required to submit their responses to a set of nine statements on a 5-point likert scale in which choices range from 'Strongly Agree' to 'Strongly Disagree'. The feedback thus received is then analyzed by the committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise and is as follows:

I. Feedback from Students

<p>Table 1</p> <p>Feedback from students regarding Curriculum 2022-23</p>						
S. No.	Statements	Figures in parenthesis are percentages (%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by me is relevant to my professional life	30 (7.2)	50 (11.9)	121 (28.9)	120(28.6)	98 (23.4)
2	The contents of the Syllabus are revised at reasonable intervals	63(15)	85 (20.3)	109 (26)	91 (21.7)	71 (16.9)
3	The syllabus imparts value based learning in terms of skill, concepts, knowledge, and critical thinking in students	50 (11.9)	72 (17.2)	114 (27.2)	91 (21.7)	92 (22)
4	Aims and objectives of the syllabus are well defined and clear to the teachers and students	41(9.8)	44 (10.5)	116 (27.7)	112 (26.7)	106 (25.3)
5	The course/ syllabus has increased my knowledge and understanding of the subject studied	29 (6.9)	44 (10.5)	100 (23.9)	129 (30.8)	117 (27.9)
6	The prescribed books are relevant, updated and appropriate	35 (8.4)	66(15.8)	106(25.3)	112(26.7)	100(23.9)
7	The syllabus is directly related to enhancing practical competencies	56(13.4)	77(18.4)	131 (31.3)	88 (21)	67 (16)
8	The syllabus is need based as per the requirement of the job/industry	52 (12.4)	71 (16.9)	117(27.9)	113 (27)	66(15.8)
9	The curriculum is designed to enhance employability	61 (14.6)	65 (15.5)	131(31.3)	103 (24.6)	59 (14.1)

Figure 1
Feedback from Students regarding Curriculum
2022-23



Analysis of Feedback

Statement 1: Relevance of Syllabus

A total of 28.6 percent of the students agreed and 23.4 percent of students strongly agreed that the syllabus studied has been relevant to their professional life, while 28.9 percent students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

A total of 21.7 percent of students agreed and 16.9 percent strongly agreed that the content of the syllabus has been revised at reasonable intervals. On the other hand, 26 percent held a neutral opinion in this context and nearly 20 percent disagreed on this.

Statement 3: Value Based Learning

21.7 percent of the students agreed and 22 percent of students strongly agreed that the syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students. However 27.2 percent students held a neutral response in this regard.

Statement 4: Well-Defined Aims and Objectives of Syllabus

26.7 percent of students agreed and 25.3 percent strongly agreed that the aims and objectives of the syllabus are well defined and clear to the teachers and students. On the other hand, 27.7 percent held a neutral opinion in this context.

Statement 5: Enhancement of Subject Knowledge

Majority of students i.e. 30.8 percent of the students agreed and 27.9 percent of students strongly agreed that the course/ syllabus has increased their knowledge and understanding of the subject studied. However 23.9 percent students held a neutral response in this regard.

Statement 6: Relevant and Updated Books

About 24 percent strongly agreed and 26.7 percent of students agreed that the prescribed books are relevant, updated and appropriate. On the other hand, 25.3 percent held a neutral opinion in this context and nearly 16 percent disagreed on this statement.

Statement 7: Syllabus Enhancing Practical Competencies

As far as the statement concerning the syllabus being related to enhancing practical competencies, 21 percent of the students agreed and 16 percent of students strongly agreed. While 31.3 percent students held a neutral response in this regard.

Statement 8: Syllabus Need Based as per the Requirement of the Job

27 percent of students agreed and 15.8 percent strongly agreed that the syllabus is need based as per the requirement of the job/industry. On the other hand, 27.9 percent held a neutral opinion in this context and about 17 percent disagreed on this statement.

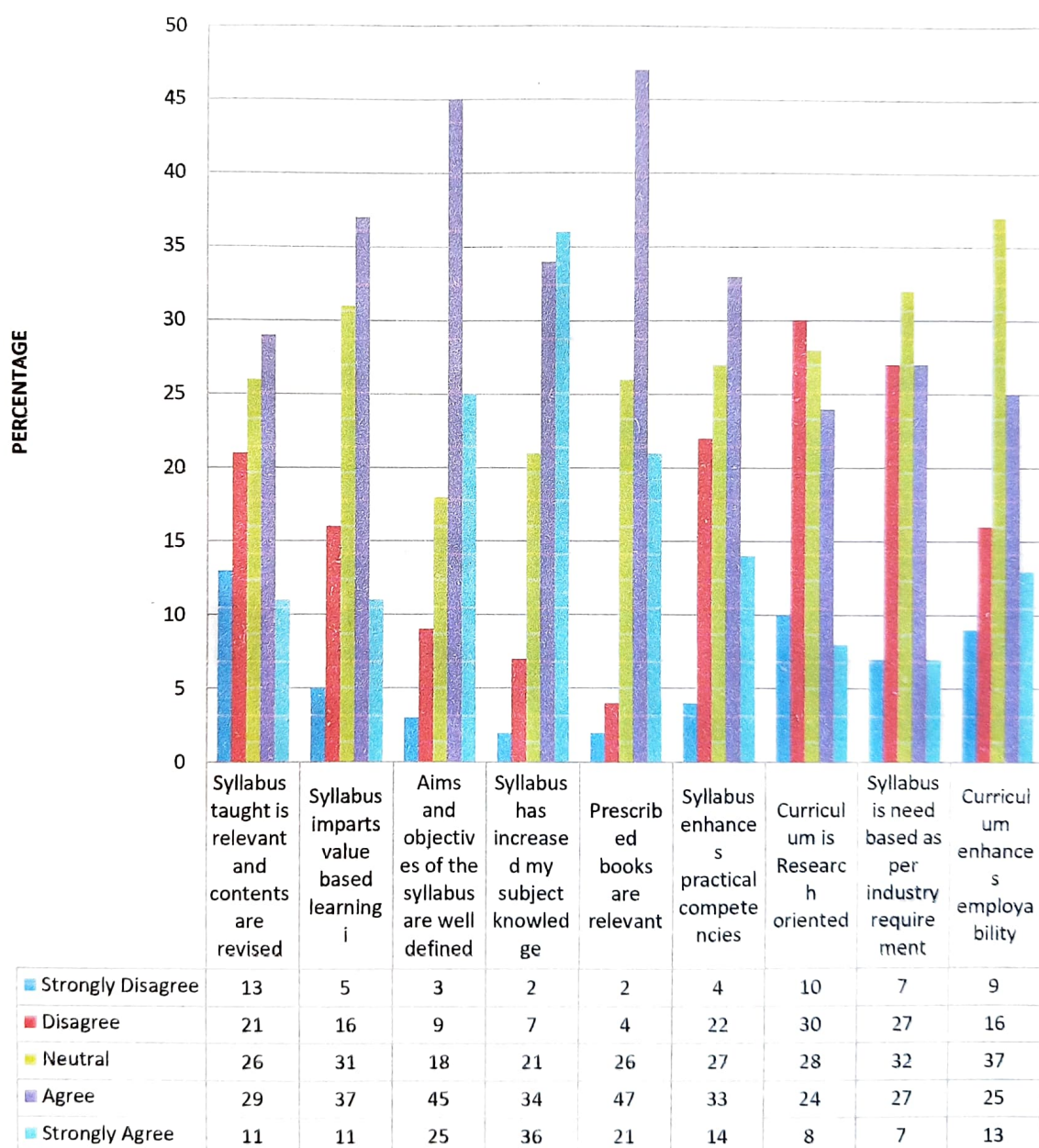
Statement 9: Curriculum Enhance Employability

Nearly 14 percent of students strongly agreed and 24.6 percent of the students agreed that the curriculum is designed to enhance employability, while 31.3 percent students held a neutral response in this regard.

II. Feedback from Teachers

Table 2 Feedback from Teachers regarding Curriculum 2022-23						
		Figures in percentages (%)				
S.No.	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The syllabus taught by me is relevant and the contents are revised at reasonable intervals	13	21	26	29	11
2	The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students	5	16	31	37	11
3	Aims and objectives of the syllabus are well defined and clear to the teachers and students	3	9	18	45	25
4	The syllabus has increased my knowledge and understanding of the subject	2	7	21	34	36
5	The prescribed books are relevant, updated and appropriate	2	4	26	47	21
6	The syllabus is directly related to enhancing practical competencies	4	22	27	33	14
7	The curriculum is Research oriented	10	30	28	24	8
8	The syllabus is need based as per the requirement of the industry	7	27	32	27	7
9	The curriculum is designed to enhance employability	9	16	37	25	13

Figure 2
Feedback from Teachers regarding Curriculum
2022-23



Analysis of Feedback

Statement 1: Relevance of Syllabus and Regular Revision of the Content of Syllabus

Majority of the teachers i.e. 29 percent of the teachers agreed that the syllabus studied has been relevant to their professional life. While 26 percent teachers held a neutral opinion in this regard.

Statement 2: Value Based Learning

Majority of teachers i.e. 37 percent of the teachers agreed and 11 percent of teachers strongly agreed that the syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 31 percent teachers held a neutral response in this regard.

Statement 3: Well-Defined Aims and Objectives of Syllabus

45 percent of teachers agreed and 25 percent strongly agreed that the aims and objectives of the syllabus are well defined and clear to the teachers and students. On the other hand, 18 percent held a neutral opinion in this context.

Statement 4: Enhancement of Subject Knowledge

34 percent of the teachers agreed and 36 percent of teachers strongly agreed that the course/syllabus had increased their knowledge and understanding of the subject studied. While 21 percent teachers held a neutral response in this regard.

Statement 5: Relevant and Updated Books

47 percent of teachers agreed and 21 percent strongly agreed that the prescribed books are relevant, updated and appropriate. On the other hand, 26 percent held a neutral opinion in this context.

Statement 6: Syllabus Enhancing Practical Competencies

Majority of teachers i.e. 33 percent of the teachers agreed and 14 percent of teachers strongly agreed that the syllabus is directly related to enhancing practical competencies. While 27 percent teachers held a neutral response in this regard.

Statement 7: Syllabus is research oriented

24 percent of teachers agreed and 8 percent strongly agreed that the syllabus was oriented to promote research. On the other hand, 30 percent disagreed in this context.

Statement 8: Syllabus Need Based as per the Requirement of the industry

27 percent of teachers agreed and 7 percent strongly agreed that the syllabus is need based as per the requirement of the job/industry. On the other hand, 32 percent held a neutral opinion in this context.

Statement 9: Curriculum Enhance Employability

25 percent of the teachers agreed and 13 percent of teachers strongly agreed that the curriculum is designed to enhance employability. While 37 percent teachers held a neutral response in this regard.

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