## Analytical Report of Student Satisfaction Survey

(2022-23)

An educational institution functions as a conduit for the organized impartation of knowledge, skills, and cultural values to its students. Positioned as the primary beneficiaries, students play a pivotal role in shaping the institution's educational landscape. An authentic understanding of their aspirations and requirements becomes a cornerstone for refining the quality of the teaching-learning process.

To gauge and improve upon various facets such as curriculum, infrastructure, governance, and student support services, our institution actively seeks and values feedback from students. Employing a systematic approach, we conduct an annual online questionnaire designed to capture insights into different aspects of the functioning of the college. This structured survey encompasses a spectrum of questions, with students providing responses on a five-point scale, spanning from poor to excellent.

The outcomes of the feedback from 908 students for the session 2022-23 are detailed below:

## SECTION I

## CURRICULUM, TEACHING, LEARNING AND EVALUATION

| Teaching and Learning |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Figures in parenthesis are percentages (\%) |  |  |  |  |  |
| $\begin{gathered} \hline \text { S.N } \\ \text { o. } \end{gathered}$ | Statements | Poor | Average | Good | Very Good | Excellent | Total |
| 1 | The teachers cover the entire syllabus in time. | $\begin{gathered} 24 \\ (3 \%) \end{gathered}$ | $\begin{gathered} 161 \\ (18 \%) \end{gathered}$ | $\begin{gathered} 289 \\ (32 \%) \end{gathered}$ | $\begin{gathered} 250 \\ (27 \%) \end{gathered}$ | $\begin{gathered} 184 \\ (20 \%) \end{gathered}$ | 908 |
| 2 | The teachers discuss the topics in detail. | $\begin{gathered} 23 \\ (3 \%) \end{gathered}$ | $\begin{gathered} \hline 136 \\ (15 \%) \end{gathered}$ | $\begin{gathered} 271 \\ (30 \%) \end{gathered}$ | $\begin{gathered} 260 \\ (28 \%) \end{gathered}$ | $\begin{gathered} 218 \\ (24 \%) \end{gathered}$ | 908 |
| 3 | The teachers communicate clearly. | $\begin{gathered} \hline 21 \\ (2 \%) \end{gathered}$ | $\begin{gathered} \hline 111 \\ (12 \%) \end{gathered}$ | $\begin{gathered} 254 \\ (28 \%) \end{gathered}$ | $\begin{gathered} 289 \\ (32 \%) \end{gathered}$ | $\begin{gathered} 233 \\ (26 \%) \end{gathered}$ | 908 |
| 4 | The teachers are punctual to the class. | $\begin{gathered} 17 \\ (2 \%) \end{gathered}$ | $\begin{gathered} 107 \\ (12 \%) \end{gathered}$ | $\begin{gathered} 247 \\ (27 \%) \end{gathered}$ | $\begin{gathered} 281 \\ (31 \%) \end{gathered}$ | $\begin{gathered} 256 \\ (28 \%) \end{gathered}$ | 908 |
| 5 | The teachers come fully prepared for the class. | $\begin{gathered} \hline 12 \\ (1 \%) \end{gathered}$ | $\begin{gathered} \hline 72 \\ (8 \%) \end{gathered}$ | $\begin{gathered} 261 \\ (29 \%) \end{gathered}$ | $\begin{gathered} 284 \\ (31 \%) \end{gathered}$ | $\begin{gathered} 279 \\ (31 \%) \end{gathered}$ | 908 |
| 6 | The teachers provide guidance \& counselling in academic and non- academic matters in/ outside the class. | $\begin{gathered} 59 \\ (7 \%) \end{gathered}$ | $\begin{gathered} 147 \\ (17 \%) \end{gathered}$ | $\begin{gathered} 221 \\ (24 \%) \end{gathered}$ | $\begin{gathered} 230 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 251 \\ (27 \%) \end{gathered}$ | 908 |
| 7 | The teachers encourage participation and discussion in the class. | $\begin{gathered} 26 \\ (3 \%) \end{gathered}$ | $\begin{gathered} \hline 81 \\ (9 \%) \end{gathered}$ | $\begin{gathered} 231 \\ (25 \%) \end{gathered}$ | $\begin{gathered} \hline 279 \\ (31 \%) \end{gathered}$ | $\begin{gathered} \hline 291 \\ (32 \%) \end{gathered}$ | 908 |
| 8 | The teachers use modern teaching aids/ handouts, references, PPT, web resources etc | $\begin{gathered} 83 \\ (9 \%) \end{gathered}$ | $\begin{gathered} 142 \\ (16 \%) \end{gathered}$ | $\begin{gathered} 213 \\ (23 \%) \end{gathered}$ | $\begin{gathered} 227 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 243 \\ (27 \%) \end{gathered}$ | 908 |
| 9 | The teachers pay attention to academically weak students. | $\begin{gathered} 118 \\ (13 \%) \end{gathered}$ | $\begin{gathered} 231 \\ (25 \%) \end{gathered}$ | $\begin{gathered} 262 \\ (29 \%) \end{gathered}$ | $\begin{gathered} 155 \\ (17 \%) \end{gathered}$ | $\begin{gathered} 142 \\ (16 \%) \end{gathered}$ | 908 |
| 10 | The teachers are fair and unbiased in the evaluation process. | $\begin{gathered} \hline 68 \\ (7 \%) \end{gathered}$ | $\begin{gathered} 130 \\ (14 \%) \end{gathered}$ | $\begin{gathered} 255 \\ (28 \%) \end{gathered}$ | $\begin{gathered} 232 \\ (25 \%) \end{gathered}$ | $\begin{gathered} \hline 223 \\ (26 \%) \end{gathered}$ | 908 |




- About $97 \%$ of the teachers cover the entire syllabus in time and $97 \%$ of the students believed that the teachers discussed the topics in detail. Further, $86 \%$ of them stated that the teachers have good communication skills.
- $98 \%$ students were of the opinion that teachers are punctual and $99 \%$ say that they come fully prepared to the class.
- Nearly $93 \%$ of the pupils felt that teachers guided and counselled them in academic and non- academic matters in/ outside the class.
- $97 \%$ of the students were of the view that the teachers encouraged participation and discussion in the class.
- $91 \%$ of the students ascertained that the teachers used modern teaching aids/ handouts, references, PPT, web resources etc.
- $13 \%$ of the students felt that the teachers paid less attention to academically weak students.
- Nearly $93 \%$ of the students opined that the teachers were fair and unbiased in the evaluation process.


## SECTION II

INFRASTRUCTURE

| Library |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Figures in parenthesis are percentages (\%) |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very Good | Excellent | Total |
| 1 | Cataloguing and arrangement of books. | $\begin{aligned} & \hline 31 \\ & (3) \end{aligned}$ | $\begin{aligned} & 106 \\ & (12) \end{aligned}$ | $\begin{aligned} & 306 \\ & (34) \\ & \hline \end{aligned}$ | $\begin{aligned} & 265 \\ & (29) \\ & \hline \end{aligned}$ | $\begin{aligned} & 200 \\ & (22) \\ & \hline \end{aligned}$ | 908 |
| 2 | Reading space in the library. | $\begin{aligned} & 58 \\ & (7) \end{aligned}$ | $\begin{aligned} & 143 \\ & (16) \end{aligned}$ | $\begin{aligned} & 268 \\ & (29) \\ & \hline \end{aligned}$ | $\begin{aligned} & 236 \\ & (26) \\ & \hline \end{aligned}$ | $\begin{aligned} & 203 \\ & (22) \\ & \hline \end{aligned}$ | 908 |
| 3 | Attitude and support of library staff. | $35$ <br> (4) | $\begin{array}{r} 118 \\ (13) \\ \hline \end{array}$ | $\begin{aligned} & 321 \\ & (35) \end{aligned}$ | $\begin{array}{r} 243 \\ (27) \\ \hline \end{array}$ | $\begin{aligned} & 191 \\ & (21) \end{aligned}$ | 908 |
| 4 | Availability and use of xerox facility in the library. | $\begin{aligned} & 62 \\ & (7) \\ & \hline \end{aligned}$ | $\begin{array}{r} 149 \\ (17) \\ \hline \end{array}$ | $\begin{array}{r} 349 \\ (38) \\ \hline \end{array}$ | $\begin{aligned} & 194 \\ & (21) \\ & \hline \end{aligned}$ | $\begin{aligned} & 154 \\ & (17) \\ & \hline \end{aligned}$ | 908 |
| 5 | Are you satisfied with the reading material available to you. | $\begin{array}{r} 45 \\ (5) \\ \hline \end{array}$ | $\begin{array}{r} 145 \\ (16) \\ \hline \end{array}$ | $\begin{array}{r} 299 \\ (33) \\ \hline \end{array}$ | $\begin{array}{r} 251 \\ (28) \\ \hline \end{array}$ | $\begin{array}{r} 168 \\ (18) \\ \hline \end{array}$ | 908 |



## Library

- About $97 \%$ of the students gave positive feedback regarding arrangement of books in the library
- $23 \%$ of the students felt that there was a space constraint in the library.
- $96 \%$ of the students were happy with the attitude and support of the library staff.
- $24 \%$ of the students were of the opinion that Xerox facility needs to be upgraded.
- $79 \%$ were satisfied with the reading material available in the library

| Canteen |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Figures in parenthesis are percentages (\%) |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very Good | Excellent | Total |
| 1 | College canteen provides healthy and nutritious food. | $\begin{aligned} & 80 \\ & (9) \\ & \hline \end{aligned}$ | $\begin{aligned} & 211 \\ & (23) \end{aligned}$ | $\begin{aligned} & \hline 310 \\ & (34) \\ & \hline \end{aligned}$ | $\begin{aligned} & 201 \\ & (22) \end{aligned}$ | $\begin{aligned} & \hline 106 \\ & (12) \end{aligned}$ | 908 |
| 2 | The college canteen layout is big, well-ventilated and clean. | $\begin{gathered} 88 \\ (10) \\ \hline \end{gathered}$ | $\begin{aligned} & 208 \\ & (23) \\ & \hline \end{aligned}$ | $\begin{array}{r} 279 \\ (31) \\ \hline \end{array}$ | $\begin{aligned} & 209 \\ & (23) \end{aligned}$ | $\begin{aligned} & 124 \\ & (13) \end{aligned}$ | 908 |
| 3 | Quality of food and prices. | $\begin{aligned} & 110 \\ & (12) \end{aligned}$ | $\begin{array}{r} 298 \\ (33) \\ \hline \end{array}$ | $\begin{aligned} & 275 \\ & (30) \\ & \hline \end{aligned}$ | $\begin{aligned} & 152 \\ & (17) \end{aligned}$ | $\begin{array}{r} 73 \\ (8) \\ \hline \end{array}$ | 908 |



- $68 \%$ of the students were of the opinion that healthy and nutritious food is provided in the college canteen
- Majority of the students expressed their satisfaction as far as the layout is concerned.
- $12 \%$ were of the opinion that quality of food and prices in the canteen needed improvement.

| Bank Facility |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Figures in parenthesis are percentages (\%) |  |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very <br> Good | Excellent | Total |  |
| $\mathbf{1}$ | Easy Access to Bank/ATM. | 34 | 112 | 354 | 232 | 176 |  |  |
|  |  | $(4)$ | $(12)$ | $(39)$ | $(26)$ | $(19)$ | 908 |  |
| $\mathbf{2}$ | Bank staff's co-operation. | 18 | 111 | 395 | 218 | 166 |  |  |
|  | $(2)$ | $(12)$ | $(43)$ | $(24)$ | $(19)$ | 908 |  |  |



- $96 \%$ of the students expressed satisfaction with regard to Accessibility to banking/ATM facilities.
- Further, $98 \%$ of the pupils felt that the bank staff was cooperative and helpful in undertaking banking transactions.

| Toilets and Water facility |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Figures in parenthesis are percentages (\%) |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very Good | Excellent | Total |
| 1 | Availability of clean drinking water. | $\begin{aligned} & 37 \\ & (4) \\ & \hline \end{aligned}$ | $\begin{gathered} 97 \\ (11) \\ \hline \end{gathered}$ | $\begin{array}{r} 318 \\ (35) \\ \hline \end{array}$ | $\begin{array}{r} 245 \\ (27) \\ \hline \end{array}$ | $\begin{aligned} & 211 \\ & 23) \\ & \hline \end{aligned}$ | 908 |
| 2 | Availability of hygienic and clean toilets. | $\begin{aligned} & \hline 182 \\ & (20) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 236 \\ & (26) \\ & \hline \end{aligned}$ | $\begin{aligned} & 239 \\ & (26) \end{aligned}$ | $\begin{aligned} & \hline 146 \\ & (16) \end{aligned}$ | $\begin{aligned} & 105 \\ & (12) \end{aligned}$ | 908 |



- $96 \%$ of the students were satisfied with drinking water facility provided by the college.
- $20 \%$ of the students were not happy with the cleanliness of the toilets.

| Medical facility |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Figures in parenthesis are percentages (\%) |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very Good | Excellent | Total |
| 1 | Well-equipped medical room. | $\begin{aligned} & 35 \\ & (4) \\ & \hline \end{aligned}$ | $141$ | $\begin{array}{r} \hline 334 \\ (37) \\ \hline \end{array}$ | $\begin{array}{r} \hline 243 \\ (27) \\ \hline \end{array}$ | $\begin{aligned} & 155 \\ & (17) \end{aligned}$ | 908 |
| 2 | First-aid facilities in case of emergency. | $\begin{aligned} & 31 \\ & (3) \\ & \hline \end{aligned}$ | $\begin{aligned} & 145 \\ & (16) \end{aligned}$ | $\begin{array}{r} 323 \\ (36) \\ \hline \end{array}$ | $\begin{aligned} & 232 \\ & (26) \\ & \hline \end{aligned}$ | $\begin{aligned} & 177 \\ & (19) \end{aligned}$ | 908 |



- More than $95 \%$ of the students were satisfied with the medical facilities available in the college medical room.
- More than $80 \%$ students were happy with first aid facility in the college.

| Sports Facility |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Figures in parenthesis are percentages (\%) |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very Good | Excellent | Total |
| 1 | Motivation provided by sports department to take part in games. | $\begin{aligned} & 82 \\ & \text { (9) } \\ & \hline \end{aligned}$ | $\begin{aligned} & 171 \\ & (19) \end{aligned}$ | $\begin{array}{r} 340 \\ (37) \\ \hline \end{array}$ | $\begin{aligned} & 187 \\ & (21) \end{aligned}$ | $\begin{array}{r} 128 \\ (14) \\ \hline \end{array}$ | 908 |
| 2 | Sports equipment and playgrounds. | $\begin{array}{r} 54 \\ (6) \\ \hline \end{array}$ | $\begin{aligned} & 163 \\ & (18) \\ & \hline \end{aligned}$ | $\begin{array}{r} 354 \\ (39) \\ \hline \end{array}$ | $\begin{aligned} & 204 \\ & (23) \\ & \hline \end{aligned}$ | $\begin{array}{r} 133 \\ (14) \\ \hline \end{array}$ | 908 |



- $91 \%$ of the students were of the opinion that they were motivated by the sports department to take part in games.
- $94 \%$ of the students expressed their satisfaction with sports equipment and playgrounds.

| Internet Facility |  |  |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Figures in parenthesis are percentages (\%) |  |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very <br> Good | Excellent | Total |
| $\mathbf{1}$ | Access to internet cafe when | 118 | 196 | 305 | 154 | 135 |  |
|  | required. | $(13)$ | $(21)$ | $(34)$ | $(17)$ | $(15)$ | 908 |
| $\mathbf{2}$ | Use of educational online | 73 | 184 | 327 | 173 | 151 |  |
|  | resources. | $(8)$ | $(20)$ | $(36)$ | $(19)$ | $(17)$ | 908 |



- Nearly $13 \%$ of the stakeholders felt the need of enhancement of accessibility to internet facility.
- More than $70 \%$ students were satisfied with use of online teaching resources.


## SECTION III

## GOVERNANCE AND MANAGEMENT

| Administrative Staff |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Statements | Poor | Average | Good | Very <br> Good | Excellent | Total |
| $\mathbf{1}$ | Administrative staff is polite, <br> helpful and efficient in its <br> functioning. | 58 | 150 | 266 | 251 | 183 | 908 |

Administrative staff is polite, helpful and efficient in its functioning.


- Majority of the students rated the behaviour and efficiency of administrative staff as good to excellent.

| Head of the Institution and Heads of Departments are approachable |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Statements | Poor | Average | Good | Very <br> Good | Excellen <br> t | Total |
| $\mathbf{1}$ | Head of the Institution and <br> Heads of the Departments <br> are approachable. | 49 | 133 | 298 | 225 | 203 | 908 |



- $80 \%$ of the students felt that the Head of the Institution and Heads of the Departments are approachable.


## SECTION IV

## STUDENT SUPPORT ACTIVITIES

| Redressal of Students' Grievances |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Statements | Poor | Average | Good | Very Good | Excellent | Total |
| 1 | Redressal of Students' Grievances. | 60 | 157 | 340 | 226 | 125 | 908 |



- $86 \%$ of the students were happy with system of redressal of students' grievances put in place by the college.

| Awareness of Scholarship Schemes |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Statements | Poor | Average | Good | Very Good | Excellent | Total |
| 1 | Awareness and availability of various Scholarship Schemes. | 72 | 177 | 317 | 206 | 136 | 908 |



- $83 \%$ of the students were aware of the Scholarship Schemes offered by the college.

| Student Council |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Very |
| S.No. | Statements | Poor | Average | Good | Excellent <br> Good | Total |  |
| $\mathbf{1}$ | Functioning of the Student <br> Council. | 60 | 189 | 323 | 192 | 144 | 908 |

## Functioning of Student Council.



- $72 \%$ of the students were satisfied with the working of the Student Council.

| Skill Development/Internship/Placements |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Statements |  |  |  |  |  |  |  | Poor | Average | Good | Very <br> Good | Excellent | Total |
| $\mathbf{1}$ | Availability of skill <br> development <br> summer facilities/ <br> placement in the institution. | 89 |  |  |  |  |  |  |  |  |  |  |  |  |



- $70 \%$ of the students were aware about the Skill Development/Internship/Placements programs offered by the institution.

| Students' Guidance and Counselling Cell |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very <br> Good | Excellent | Total |  |
| $\mathbf{1}$ | Students’ Guidance <br> Counselling Cell. | and | 59 | 164 | 337 | 194 | 154 |  |
| 908 |  |  |  |  |  |  |  |  |



- $75 \%$ of the students were happy with the working of the placement cell.

| Anti Ragging Committee |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very <br> Good | Excellent | Total |  |
| $\mathbf{1}$ | Anti-Ragging Committee. | 19 | 69 | 277 | 241 | 302 | 908 |  |



- $90 \%$ of the students were happy with the performance of the Anti-Ragging Committee.

| Functioning of Anti-Sexual Harassment Cell |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| S.No. | Statements | Poor | Average | Good | Very <br> Good | Excellent | Total |
| $\mathbf{1}$ | Functioning of Cell against <br> sexual harassment. | 20 | 78 | 323 | 244 | 243 | 908 |

## Functioning of Anti-Sexual Harassment Cell



- $89 \%$ of the students were happy with the functioning of the Cell against Sexual Harassment.

| Add-on Courses |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Statements | Poor | Average | Good | Very <br> Good | Excellent | Total |
| $\mathbf{1}$ | Add-on courses in relevant <br> areas. | 43 | 131 | 329 | 233 | 172 | 908 |



- $81 \%$ of the students were aware about the Add- on Courses offered by the college.

| Promotion of Extra-Curricular Activities |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Poor | Average | Good | Very <br> Good | Excellent | Total |
| S.No. | Statements | 53 | 140 | 287 | 245 | 183 | 908 |
| $\mathbf{1}$ | Promotion of students’ <br> participation in extra- <br> curricular activities. |  |  |  |  |  |  |

## Promotion of students' participation in ExtraCurricular activities.



- $81 \%$ of the students were satisfied with the promotion of student's participation in extra-curricular activities.

| Life Skill Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Poor | Average | Good | Very <br> Good | Excellent | Total |
| S.No. | Statements |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ | Life skill education <br> (education relating to <br> personality development <br> and character building). | 64 | 141 | 310 | 201 | 192 | 908 |  |  |  |  |  |  |  |


․ Poor 四Average Good Very Good Excellent

- $83 \%$ of the students were happy with Life skill education (education relating to personality development and character building) provided in the college.


