

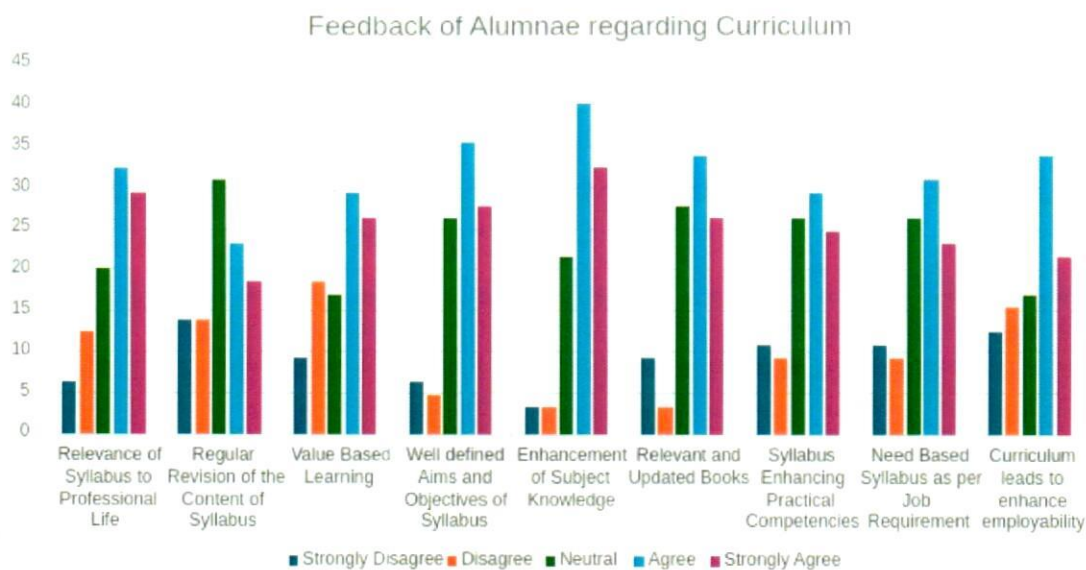


Alumni Feedback Analysis regarding Curriculum 2023-24

Feedback of the Alumni is an essential component for analysis and improvements in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them vis-à-vis the curriculum and pedagogy with special reference to its utility in the job market.

Table I
Feedback from Alumnae regarding Curriculum 2023-24

Sr No.	Statements	Figures in parenthesis are percentages (%)				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	The Syllabus studied by me was relevant to my professional life.	4(6.2)	8(12.3)	13(20)	21(32.3)	19(29.2)
2	The contents of the Syllabus are revised at reasonable intervals.	9(13.8)	9(13.8)	20(30.8)	15(23.1)	12(18.5)
3	The syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in students.	6(9.2)	12(18.5)	11(16.9)	19(29.2)	17(26.2)
4	Aims and objectives of the syllabus are well defined and clear to the teachers and students.	4(6.2)	3(4.6)	17(26.2)	23(35.4)	18(27.7)
5	The course/ syllabus has increased my knowledge and understanding of the subject studied.	2(3.1)	2(3.1)	14(21.5)	26(40)	21(32.3)
6	The prescribed books are relevant, updated and appropriate.	6(9.2)	2(3.1)	18(27.7)	22(33.8)	17(26.2)
7	The syllabus is directly related to enhancing practical competencies.	7(10.8)	6(9.2)	17(26.2)	19(29.2)	16(24.6)
8	The syllabus is need based as per the requirement of the job/industry.	7(10.8)	6(9.2)	17(26.2)	20(30.8)	15(23.1)
9	The curriculum is designed to enhance employability.	8(12.3)	10(15.4)	11(16.9)	22(33.8)	14(21.5)



Analysis of Feedback from Alumni

Statement 1: Relevance of Syllabus to Professional Life

Majority of the students i.e., 32.3 percent of the students agreed and 29.2 percent strongly agreed that the syllabus studied was relevant to their professional life. However, 20 percent of the students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Content of Syllabus

18.5 percent of the students strongly agreed and 23.1 percent students agreed that the content of the syllabus was revised at reasonable intervals. On the other hand, 30.8 percent of the students held a neutral opinion in this context.

Statement 3: Value Based Learning

26.2 percent of the students strongly agreed and 29.2 percent of the students agreed that the syllabus imparted value-based learning in terms of skill, concepts, knowledge and critical thinking, while 16.9 percent of the students gave a neutral response in this regard.

Statement 4: Well defined Aims and Objectives of Syllabus

27.7 percent of the students strongly agreed and 35.4 percent agreed that the aims and objectives of the syllabus were well defined and clear to both the teachers and the students. On the other hand, 26.2 percent of the students held a neutral opinion in this context.

Statement 5: Enhancement of Subject Knowledge

Majority of the students i.e., 32.3 percent strongly agreed and 40 percent of the students agreed that the syllabus had increased their knowledge and understanding of the subject that they studied. However, 21.5 percent of the students held a neutral response in this regard.

Statement 6: Relevant and Updated Books

26.2 percent of the students strongly agreed and 33.8 percent of the students agreed that the prescribed books were relevant, updated and appropriate to their learning. On the other hand, 27.7 percent held a neutral opinion in this context.

Statement 7: Syllabus Enhancing Practical Competencies

24.6 percent of the students strongly agreed and 29.2 percent students agreed that the syllabus enhanced their practical competencies while 26.2 percent students held a neutral response in this regard.

Statement 8: Need Based Syllabus as per Job Requirement

23.1 percent of the students strongly agreed and 30.8 percent agreed that the syllabus was need based as per the requirement of the job/industry. On the other hand, 26.2 percent held a neutral opinion in this context.

Statement 9: Curriculum enhancing employability

21.5 percent of the students strongly agreed and 33.8 percent agreed that the syllabus was need based as per the requirement of the job/industry. On the other hand, 16.9 percent held a neutral opinion in this context.

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2/12/24

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13.12.24