YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Mehr Chand Mahajan DAV College for Women
• Name of the Head of the institution	Dr Nisha Bhargava
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	911722603355
• Mobile no	9815758400
• Registered e-mail	principal_mcmdavcollege@yahoo.com
• Alternate e-mail	devesher_nisha@yahoo.co.in
• Address	Sector 36-A,
• City/Town	Chandigarh
• State/UT	Chandigarh
• Pin Code	160036
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Panjab University**
• Name of the IQAC Coordinator	**Dr Vibha Sharma**
• Phone No.	**91172603355**
• Alternate phone No.	**01724648427**
• Mobile	**9815908427**
• IQAC e-mail address	**iqacmcmdav@gmail.com**
• Alternate Email address	**mcmnaac2018@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mcmdavcwchd.edu.in/wp-content/uploads/2023/01/AQAR-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mcmdavcwchd.edu.in/wp-content/uploads/2023/04/Academic-Calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.4**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 2	**A**	**3.29**	**2016**	**02/12/2012**	**01/12/2021**
Cycle 3	**A**	**3.22**	**2023**	**30/11/2023**	**29/11/2028**

6.Date of Establishment of IQAC	**01/11/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany Department	Best Herbal garden	Yuvasatta	2022	5000
Environment Sciences	World Atmosphere Day	Chandigarh Pollution Control Committee	6.4.2022	48020
Science Departments	Vigyan Munch	Deptt of Science & Technology & Renewal Energy	27.6.2022	80500
Sports Department	State Level Yoga Day	DHE, Chandigarh Administration	11.5.2022	36778
MCM DAV Eco Club	Best Eco Club	AG, UT Chandigarh	8.7.2022	15000
NSS and Red Ribbon Club	Red Ribbon Club	State Aids Control Society	29.7.2022	4000
Physics Department	Celebrating Akshay Urja Divas	CREST	2022	7000
Science Departments	Vigyan Munch for organising Science based activities	DST Grant AG UT Chandigarh	8.9.2022	22000
Mathematics Department	Celebrating National Mathematics Day	Punjab State Council for Science and Technology	14.2.2023	130000
MCM DAV Eco Club	Environment Education Programme	Punjab State Council for Science and Technology	24.3.2023	130000

MCM DAV College	Begineners COurse for Urdu	Haryana Urdu Academy	2022-2023	10000
Electoral Literacy Club	SVEEP Fund	DHE Chandigarh Administration	23.1.2023	4000
Department of Food Science	E-Yuva Scheme under BIRAC	DBT, GOI	11.04.2023	187500

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Started the project of Geo-tagging the trees in the campus as a part of our Green Initiatives

Submitted the IIQA and SSR on time. Responded to DVV queries within the stipulated time

Coordinated the timely collection and presentation of data, office documentation and departmental/committee PPT presentations during

the Peer Team Visit.
Conducted a Mock Drill before the Peer Team Visit.
Organised and conducted the Peer Team Visit smoothly.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
India @75, Azadi ka Amrit Mahotsava to be celebrated with fervour to reinforce the stakeholders in the cause of nation-building and social inclusivity.	Several events directed towards nation building and social inclusivity were conducted.
Skill-based programmes to be continued with more emphasis on employability and start-up generation.	Skill based activities workshops were conducted by the Skill Development Committee, IIC and Departments
Construction of the Multipurpose Hall to be completed for organising offline programmes.	Multipurpose Hall was made functional for conducting academic and cultural activites
To enhance collaborations with Govt and Non- Govt organisations for skill and Research-oriented programmes.	Skill enhancement workshops/activities conducted by Skill Development Committee and Department.
More technology-enabled classrooms to be added to boost pedagogical upgradation.	Three more rooms were equipped with overhead projectors to boost technology driven pedagogy
In view of the SDG's, more initiatives to be undertaken to generate environmental consciousness.	To document and preserve the trees in the campus, a project of geo-tagging of the trees was initiated.
To strengthen association with the institutional alumni for an enriching interaction in terms of academic and entrepreneurial endeavours.	The college organised Lectures/Interactive sessions with illustrious alumni on financial literacy and communication skills.
To incentivise research and publications by both faculty and students	29 members of the faculty were given cash incentives worth Rs. 55310

To provide financial support to the students who lost their parent/parents due to COVID-19	Provision was included in the Scholarship Policy. However, there was no claimant under this category. A total of Rs. 66,23,445 was given to students under the heads of fee concession/scholarships and freeships..
To consolidate teaching and administrative functioning,vacant positions will be filled.	Recruitment of 2 Positions in the Teaching Faculty and 6 Positions in Non- Teaching Staff was undertaken.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Standing Advisory Council	04/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	03/02/2024

15.Multidisciplinary / interdisciplinary

The college is gearing to align itself with the changing paradigm of higher learning as enshrined in the NEP 2020. It envisions itself as a centre of learning that offers Multidisciplinary Courses when the parent university adopts NEP-2020 from the forthcoming session. Several members of faculty are involved in designing new multidisciplinary courses through their respective Boards of Studies in sync with the NEP 2020. Stress is laid on involving the students in various projects/programmes concerning community engagement, social work and environment consciousness.To promote multidisciplinary research, the college publishes an annual peer-reviewed multidisciplinary research journal - New Horizons'. Teachers and Students are encouraged to present, conduct and publish research across disciplines apart from discipline-specific research papers. The institution offers financial support to the Teachers and students for their research endeavours. The College has also

established a Multidisciplinary Research Laboratory besides the Incubation Centre, Central Instrumentation Centre and Computational Centre to promote research.

16.Academic bank of credits (ABC):

Students of all streams and classes were introduced to the concept of Academic Bank of Credits through their Mentorship Groups by their respective mentors. The students of the College have already registered themselves for the Academic Bank of Credits as required under NEP-2020, on the portal of the ABC. This will enable them to avail the benefit of multiple entries/exit and transfer their credits to their chosen programme once NEP 2020 is adopted by the Institution as per the directions of the affiliating university.

17.Skill development:

Recognizing the significance accorded to various skills in the New Education Policy Framework, the college provides numerous opportunities to the students to acquire different kinds of skills- technical skills, soft skills, communication skills, life skills and research skills through workshops/Hands-on training sessions such as Karagari (a workshop on making Khadi Bags), Research Methodology, Kalakriti (Flower Arrangements), Vocabulary Building, Sustainable Urban Farming, Banking Finance and Insurance, Be a Health Manager and several others. The College offers Add On, Certificate, Diploma and Advanced Diploma skill-based courses such as Cosmetology, Floriculture and Landscaping, Communicative English, Video-Reporting etc. to students of all classes and streams and a vocational Course of B.Voc. To encourage holistic education, the institution offers numerous opportunities to the students to contribute positively in fields of community service; environment preservation, and sustainability; development of ethical, constitutional and Universal human values through NSS, NCC, Women Development Cell, Unnat Bharat Abhiyan, Ek Bharat Shreshtha Bharat and others. The College is recognized as a Vocational Education Nai Talim Experimental Learning (VENTEL) Action Plan Institution by the Mahatma Gandhi National Council of Rural Education (MGNCRE), Dept of Higher Education, Ministry of Education, Government of India. The College has also been registered under the National Skill Development Corporation on the portal of Skill India as a skill provider and is nominated as the only technical institution in Chandigarh to provide training in Bakery and Food Processing. Moreover, in collaboration with the Kheti Virasat Mission of the Ministry of Agriculture and Farmer Welfare, GOI, the college also promotes Sustainable Urban Farming The Skill Development Committee and various departments invite experts/ professionals from the industry to provide various skills

to the learners and enhance their employability quotient.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution, as stated in its Vision and Mission statement, is fully committed to integrating the Indian Knowledge System and Indian Language within its curriculum and pedagogical practice. Rooted in the Vedic Culture and ethics, the institution focuses on imparting value-based education to its students. Apart from offering Hindi, Sanskrit and Punjabi as elective subjects, the college also has Honours in Hindi and Punjabi and Masters in Hindi. Lectures are delivered in bilingual/trilingual mode and study material is provided in both English and the vernaculars. The Department of Fine Arts places special focus on imparting training to the students in traditional art forms such as Worli, and Tribal and Pahari Art by experts from time to time. Similarly, the Departments of Vocal and Instrumental Music impart extensive knowledge and training in the Traditional Indian Music system, Ragas, Instruments and Folk Music. Workshops to train young aspirants in Indian Classical dance forms are also held from time to time. The Department of History holds Extension lectures/by experts to impart knowledge about ancient history and archaeological excavations of heritage sites. Visits to places of historical significance are also organized regularly. The Department of Punjabi and Home Science play a pivotal role in preserving the traditional art forms, folk, and cultural heritage of the region. Students are also trained in the traditional arts to enable them to perform during the youth festival. The Character-Building Committee and Arya Samaj Committee hold monthly Havans to preserve and promote the Vedic tradition. Students are also encouraged to participate in the Sanskrit Shalok Recitation Competition and appear in the Naitik/Dharam Shiksha Pareeksha conducted by Arya Vidhya Sabha, New Delhi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution focuses on imparting education by blending theoretical knowledge with practical learning through varied modes such as lab work, fieldwork, projects, assignments, quizzes etc. Students are also encouraged to do internships/on-the-job training in noted corporate publication/production houses. To ensure outcome-based education, regular attempts are made to bridge the gap between academics and industry by inviting professionals/experts from the industry to interact with the students and train them in different skills. Students are also encouraged to participate in various kinds of contests and competitions for which they are trained in diverse soft skills and professional skills. To instil confidence, a sense

of social responsibility and national pride the learners, are encouraged to participate in various activities and social welfare schemes through NSS, NCC, EBSB, Swachhta Abhiyan, UBA etc. The institutional commitment to OBE is evident from a long list of our achievements in academics, sports, co-curricular and extra-curricular fields at different levels. Students are also provided appropriate guidance, counselling and opportunities in choosing careers through workshops/interaction with experts from the industry and lectures by professionals. The College Placement Cell holds Placement Drives regularly in which many reputed companies/industries are invited to offer employment to the interested students.

20.Distance education/online education:

The College does not offer Distance Education Programmes. However, the institution subscribed to Google Workplace for Education in 2020 to hold regular online classes and webinars during 2020-2021 and 2021-2022. The Teaching Faculty, Non-Teaching Staff and Students are trained in using Google Classroom and other pedagogical apps. The teaching staff are also encouraged to prepare curriculum-based e-content and record lectures in the Lecture Recording Studio set up in the College. This e-content is also uploaded on the institutional website for the students. Moreover, the teaching faculty has also been provided with digital aids like laptops, notepads and webcams. All the classrooms and laboratories, library and reading room are LAN/WiFi enabled. Hostel blocks also have digital libraries. Presently, online webinars, workshops, interactive sessions etc. are also conducted for the teaching staff and students regularly.

Extended Profile

1.Programme

1.1   **792**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **5033**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1263**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1774**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **174**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **174**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**792**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**5033**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1263**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1774**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**174**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**174**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**67**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**607.62169**
4.3 Total number of computers on campus for academic purposes	**547**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning and implementation is as per the instructions laid down by affiliating Panjab University, Chandigarh.

- **Semester-wiseteaching plans are maintained.Monthly academic monitoring meetings are held and corrective actions are taken.**
- **Mid-semester Tests (MSTs) are held to measure the formative learning of the students for the Continuous Evaluation process.Assignments, projects, and participation in co-curricular events form tools for a summative score.Remedial classes and mentorship programmes are organised to provide guidance, support and facilitate learning.**
- **Many teachers are members of the Board of Studies, question paper setters and evaluators of various courses.**
- **Various hands-on skills-based programmes are conducted to strengthen the practical and applied aspects of the curriculum.**

- **Classroom teaching is complemented with research-based pedagogical tools, Case-study methods, clinical studies, biological models, internships, project work, educational tours, usage of ICT tools (G-Suite and URKUND), theme-specific events and subject-specific innovative methods.**
- **The library is well stocked along with INFLIBNET, LIBSYS and DELNET facilities.**

Administrative and Financial support is given to the faculty for the upgradation of teaching and research skills.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://mcmdavcwchd.edu.in/teaching-plans/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college being affiliated to Panjab University follows the academic calendar as a planner for all the activities for the students, faculty members, support staff, administration and management. The college adheres to the academic calendar of Panjab University with regard to admission, fee deposits, semester exams, teaching schedules, and vacation days. Our college indulges in the conduct of Continuous Internal Evaluation (CIE) regularly through diverse modes which allows both the teacher and student to monitor progress towards the learning objectives. The academic progress of the students is continuously monitored through well-organized mid-semester exams which are based on the final exam pattern. This aids the students in evaluating their academic strengths and weaknesses and prepares them well for the semester-end exams. Also, the students' understanding of concepts is evaluated through project work, class presentations, assignments, quizzes, interactive classroom discussions, mid-semester tests, and peer group discussions. A highly collaborative classroom environment aids in enhancing the creativity of the students and motivates them to excel in academics and otherwise. Our institution, hence, adopts a comprehensive and inclusive method of evaluating the academic progress of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcmdavcwchd.edu.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

233

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college aims at creating socially responsible citizens, by bestowing value-based education. The significant issues of Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated in the prescribed curriculum. Various clubs and committees of the college are engaged in disseminating information on the ideals of social inclusiveness, water and waste management, and energy conservation.

Professional Ethics:The curriculum of BA semester III (Public Administration) includes Ethics in Public Service, Code of Conduct and concept of corruption. Social and Business Ethics and Corporate Governance are part of syllabi in BBA and B.Com and M.Com.

Gender:The curriculum of Sociology incorporates the concepts of Gender, Gender Equality through Legislation, Gender Socialization

and Gender Inequality in the Indian context. Human values form a part of PG courses in Sociology, Hindi and English. Ideas of Equality, Social Justice and Human rights are discussed in the subject of Political Science. Buddhist, Jain and Sikh Ethics are taught to the students of Philosophy in BA.

Environment and Sustainability:Environment, Road Safety Education and Violence against Women and Children are compulsory subjects for all Undergraduate Courses in all the streams. Undergraduate-level students of Botany are made aware of Ecological issues while those of Economics are imparted knowledge of Sustainable development and its indices.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

225

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mcmdavcwchd.edu.in/naac/#161802862 8624-b3d88ce1-92a9
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mcmdavcwchd.edu.in/naac/#161802862 8624-b3d88ce1-92a9

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1876

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

209

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses advanced and slow learners through various methods which involve periodic assessment through regular assignments, group activities, mock tests, class presentations, IIC-mediated activities and class engagement of the students, which in turn helps in identifying the differential learning requirements of the students. Cumulative assessment methods consisting of Mid-semester tests, Term Projects, Viva-Voce and Internships help in understanding the levels of advancement in students' learning process and track the overall performance and progress of the students. Regular feedback from the students helps the teachers to identify their special learning requirements. Accordingly, learning goals are set for advanced and slow learners. Simplified language, practical examples, access to online material, tutorials and remedial classes equip slow learners for exams. While advanced learners are given extra learning materials and their mental acuities are challenged by providing them access to advanced study and research material.

They are guided to participate in workshops, conferences and seminars. Regular feedback surveys from the students help the teachers grade and identify different learning requirements.

File Description:

https://mcmdavcwchd.edu.in/iic/#1560838599074-370564b2-9762

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/feedback-report/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5033	174

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods like experiential learning, participative learning and problem-solving methodologies are used to make the learning process more effective and are given hands-on experience. Students are encouraged to take to organizing various activities for instance Meraki, an annual cultural fest is planned, organised and managed primarily by the members of the Students' Council. The theory-to-practice mode of teaching makes learning engaging, experiential and holistic. Regular educational trips, industrial and field visits and real-life case studies offer participative learning opportunities to the students. Lectures, workshops and interactive sessions are regularly conducted by scholars, academicians and experts, forpractical learning experience. Various clubs and societies like YCC, Eco Club, and Literary Society-Xpressions are run by the students which develop

leadership skills and critical thinking. Students are encouraged to participate in discussions and debates on current events to enrich their understanding of the world outside the classroom. Social, educational, environmental and other outreach activities organized by UBA, Swacchata Committee, NCC, NSS, EBSB, IIC, Skill Development, Sustainable Practices and Character-Building Committees offer holistic learning experiences through observation, interaction and engagement. Students under the guidance of their mentors regularly visit adopted villages and get a ground-level experience of the socio-economic problems of the society.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mcmdavcwchd.edu.in/societies-and-clubs-reports/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is the need of the hour and the institution has equipped itself accordingly. Multiple ICT-enabled tools are integrated in the teaching-learning process. Infrastructurally, we have Wi-fi enabled campus, desktop computers, printers and scanners in all departmental staff rooms, digitally equipped conference rooms and LCD-LED projector-equipped smart classrooms are regularly updated. In addition, the institution has fully equipped Computer labs and Functional English lab to augment teaching-learning. Teachers are trained to use ICT-enabled tools. They prepare and display e-modules on important topics on the college website for convenient access by the students. The college library is fully computerized and offers access to various digital resources subscribed through INFLIBNET, DELNET and other databases. The library uses LIBSYS -Software with the latest edition of Web Centric LSEase which enables working in an integrated multi-user and networked environment. WhatsApp groups of all the classes allow teachers to maintain an interactive as well as a direct association with students. Various online resources are used by teachers likeePathshala, e-PGPathshala, RSTV-Virasat Programmes, Shodhganga, eGyanKosh, SWAYAM App, Digi Frog software and virtual labs, Eduset.com, CEC-UGC YouTube Videos etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

174

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

112

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1577

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mid-Semester Tests, Assignments, Class tests, Presentations and Attendance to observe and monitor the periodic performance of each student offer a transparent and reliable method of Internal assessment. Teachers maintain systematic records of attendance, assignments/projects submitted, presentations, and class participation in the class. Students of subjects/ streams like MFT/BBA/Functional English are allotted projects which are guided and then evaluated during Viva-Voce. Remedial classes are held after the Mid-Semester examinations for slow learners to help improve their academic performance. Participants of co-curricular committees, clubs and activities like NCC, NSS, UBA, Sports, Youth Festival, and other competitions and tournaments are given an extra chance to appear in the Mid-Semester tests in case they happen to miss the scheduled exams. Special tests are also conducted for students who are unable to appear in the scheduled Mid-semester exams due to medical exigencies/other genuine

reasons. Students are given several opportunities to improve their scores throughout the session through additional assignments and presentations. The internal assessment is displayed for the students to check for any discrepancies. The frequent assessment methods keep student-teacher interaction robust and transparent. Multiple methods of assessment at regular intervals help teachers assess students fairly. Grievances related to internal evaluation are suitably addressed.

File Description	Documents
Any additional information	View File
Link for additional information	https://mcmdavcwchd.edu.in/committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances of the students related to internal examination are handled with utmost care to ensure that no student suffers. At the beginning of the semester and also during various interactive sessions, faculty members guide the students regarding the various components that make up their internal examination and assessment to help them track their performance and progress from the outset. Notices regarding the tentative schedule of exams/tests/submission of assignments are circulated well in advance. Students are shown their Mid-semester answer sheets and their doubts are cleared by their respective subject teachers. In case of examination-related grievances, the students can approach the Examination Committee. Students, who do not appear in the Mid-Semester Tests due to medical/other compelling reasons on the scheduled date, get a special chance to appear at a later date. Class participation, regular attendance and assignments/ project work are also given weightage along with the marks of internal examination. The time-bound schedule of examinations, re-tests, discussions on MSTs, and remedial classes offerstudents various opportunities to clear their doubts in a regulated and transparent way.

File Description	Documents
Any additional information	View File
Link for additional information	https://mcmdavcwchd.edu.in/remedial-classes/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and Course Outcomes for all programmes offered by the college are made available on the college website and in the Prospectus. The college prospectus describes the course outcomes of each programme to help the students understand the learning results. Students are apprised of the targeted outcomes of their courses by means of initiation at the College Induction Programme, in classroom interactions, mentorship sessions etc. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course in the beginning of the session by the teachers in classrooms. The faculty is apprised of the expected course outcomes by means of regularly held departmental and staff meetings as well as Orientation Programmes, Refresher Courses, Guest lectures and Faculty Development Programmes. Besides this, all the important and updated information can be accessed through the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2023/06/College-Prospectus-2023-24-final.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of outcomes and level of attainment of course and programme outcomes are assessed through various modes such as feedback on curriculum, student satisfaction survey, exit survey and feedback from teachers, parents and employers. Data regarding students qualifying for higher studies, competitive examinations, and the nature of their professional qualifications and achievements of the alumni also help to estimate the level of attainment of Course and Programme Outcomes. Mid-Semester tests are held every semester. Evaluation of students based on Viva-Voce is held to assess their level of understanding gained in the

particular subject. Students are encouraged to organize events, competitions and festivals that groom their cognitive, leadership and managerial skills and help assess their skill-based knowledge. Students' involvement in research projects, publications and presentations at various forums also helps gauge attainment of Programme and Course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mcmdavcwchd.edu.in/alumni/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1567

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mcmdavcwchd.edu.in/wp-content/uploads/2023/12/Student-Satisfaction-Survey-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

187500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

25

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/02/AQAR-3.1.3-Link-to-Funding-Agency-1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. The college has received research grants under various government schemes like DBT-STAR college, RUSA and DST-FIST to create state-of-the-art laboratories and carry out innovative research.
2. The college has a well-defined research promotion policy to foster a research culture among stakeholders. Seed funding of Rs 10 Lakhs is allocated by the DAV College Managing Committee to encourage interdisciplinary research projects, publications, presentations, and travel grants.
3. The Department of English has a Research Centre, affiliated with Panjab University and 25 faculty members from various departments are recognized as research guides with 71 registered Ph.D. scholars.
4. The Institution's Innovation Council promotes entrepreneurship-related activities, IPR, and start-ups and was given a 4-star rating by MOE. The College Principal, Dr Nisha Bhargava was awarded by Bio-Nest, Panjab University for outstanding achievement in developing an innovation ecosystem
5. The college is registered on the National Portal of National Skill Development Corporation as a skill provider and declared Vocational Education Nai Talim Experiential Learning Action Plan Institution by MoE, Govt of India. Sustainable Urban Farming is being undertaken in collaboration with the KHETI VIRASAT MISSION.
6. The College has signed MOUs with prestigious organisations/industries to promote real-time project development including London School of Management Education,

> ICMR Centre for Innovation and Bio-Design (CIBIOD), PGIMER,
> Chandigarh, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://mcmdavcwchd.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Units and various college committees contributed significantly to flagship programs like Swachh Bharat Abhiyan, Swachhata Pakhwada, Swachhata Hi Seva, Poshan Abhiyan, Ek Bharat Shreshtha Bharat, Plastic Free India, Fit India Movement, AIDS Awareness, Azaadi Ka Amrit Mahotsav, Beti Bachao Beti Padhao, Van Mahotsav etc. The college won the Best NSS Unit Award (2021-22) at the State Level from the Ministry of Youth Affairs and Sports, GoI and Chandigarh Administration. The NSS / Unnat Bharat Abhiyan team undertook developmental pursuits in five adopted villages (Badheri, Attawa, Buterla, Maloya and Kajheri) to address socially relevant issues on Dengue/Malaria/AIDS/PCOSAwareness, Eye/Blood Donation, Nutrition, Waste Segregation, Solid Waste Management, Open Area Defecation free community, Tree plantation, Water and Energy Conservation, etc. Our NSS/UBA Volunteers contributed to Chandigarh Saarthi Project, Chandigarh State AIDS Society, Chandigarh NSS Cell, Institute for the Blind, Chandigarh Red Cross

Society and PGIMER, Chandigarh. The MGNCRE, MOE, Government of India awarded us for Each One Reach Beat Covid Campaign, Entrepreneurship, Women empowerment, Sustainable practices, Sanitation, Waste/Water,/Energy/Greenery Management. We were awarded the Best Herbal Garden 2023 and Swachhta Award 2023 by Municipal Corporation, Chandigarh. The college has contributed to Cyber Swachhta Mission with Chandigarh Police.

The Cyber Swachchta Mission, a national programme originated in our college. Our Cyber Swachchta intern Ms. Ojaswani Bhargava was felicitated by Mr Amit Shah, Minister of Home Affairs, Government of India

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/social-outreach/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

26

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1657

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

158

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The College offers adequate facilities to ensure optimal utilization of physical infrastructure for teaching learning activities. Currently the College has 67 well-furnished, ventilated classrooms for conducting theory classes and 38 Labs (including 1 incubation centre and 1 recording centre). All Classrooms have the provision of Wi-Fi/LAN connectivity and Internet access. Of the total classrooms, 25+7 have multimedia projectors and screens. The College has a modern Multipurpose, centrally air-conditioned Auditorium with a seating capacity of 1400. The institution has recently added an incubation centre, instrumentation facility, recording studio and modern labs for B.Voc, Mathematics and Social Science Research.**
- **The College has 5 ICT-enabled seminar halls which are regularly used for conducting seminars, workshops and extension lectures.**
- **The Sports Room, IQAC Room and the laboratories are also equipped with ICT facilities and state of the art equipment.**
- **The entire campus is Wi-Fi enabled with internet facility for students, staff and hostel residents. College has subscribed to G-Suite for providing access to various**

specialized tools for education. College has a spacious library equipped with Web-OPAC, library management software, barcode technology, e-resources (INFLIBNET, DELNET), along with a separate reference section, a reading room and adequate seating facilities. Hostels have digital labs and mini libraries. Free Gym and Yoga facilities are also provided to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives importance to the overall development of students and organizes various cultural activities, sports and games on campus, offering the following facilities:

The college has a Multipurpose Hall/Auditorium (seating capacity -1400), a multimedia hall, an open-air stage and a celebration ground forcultural and academic activities like the Annual Festival 'Meraki', Youth Fest, Talent hunt competitions, Environment day, Fresher's day, Farewellfunctions and departmental events. The College and the Hostel have separate gym and yoga facilities. Free online yoga classes are also held for staff and students to promote health and overall well-being. Department of Physical Education offers various sports and games, facilities such as a standard Athletic Track, Table Tennis, Basket Ball, Handball and Volleyball courts, Hockey and Kabaddi Ground (Indoor & Outdoor), Weight Lifting Arena, Wushu Ground and a Climbing Rock. The College is the region's first woman institution to introduce the adventure sport of Rock Climbing (12 meters high and 5 meters wide) of international standard. Over the years, the sports wing has brought many laurels to the institution atnational and international events. The College has won the PU Overall Women's Trophy 40 times in 54 years of its existence.The college has a commodious library,a reading room and a well-equipped reference section.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/02/4.1.3-Geo-Tagged-Rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

446.14163

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LS Ease Web Centric

Nature of automation (fully or partially): Fully

Version: LS Ease Web Centric LM 5 (LMS upgraded in 2016)

Year of Automation: 07/02/2005

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://mcmdavcwchd.edu.in/library-related-committees/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.7244696

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

776

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides adequate IT facilities to all its departments and committees in terms of hardware, software, teaching aids, e-Learning platform, networking equipment, communication channels and regular service support (AMC).

Teachers make use of laptops/desktops, projectors, webcams and digital writing pads provided by the institution, to impart quality education, and enhance the interest of pupils in classroom learning. College provides high speed optical fiber-based Internet/Wi-Fi Facility to staff, students and hostel residents. The Internet leased line of Connect Broadband (150 Mbps)installed on Mar 1, 2018, was upgraded to 200 Mbps w.e.f April 1, 2021 and further upgraded to 300 Mbps in 2022 to ensure 24x7 accessibility.LAN connectivity is also provided in all classrooms along with other academic and administrative areas for faster Internet access. In the session 2022-23, an additional leased line of 300 Mbps was installed for hostel residents enhancing the total to 600 Mbps. Six BSNL FTTH broadband connections are also provided at designated places for alternate internet connectivity.

GSuite for Education which was first acquired by the college in July 2020 as an e-Learning portal providing access to all standard apps and specialized tools for education from G Suite is still being subscribed to. Teachers use of this facility widely to reach out to students for teaching and evaluative purposes. The college library is also fully equipped with library management software, barcode technology, e-resources (INFLIBNET, DELNET) and Web-OPAC to serve the academic needs of the students, teachers, researchers and avid readers All these facilities are renewed annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/library-related-committees/#1560337023668-6375d8e4-3579

4.3.2 - Number of Computers

547

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.99710

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In all laboratories, equipments are updated regularly. The waste and byproducts generated by the labs are segregated and disposed of as per stipulated procedures.

The College library is equipped with library management software, barcode technology, INFLIBNET and Web-OPAC. The latest books are periodically added and the college has the membership of DELNET, British Council Library and NDL, India.

Sports equipment is procured and maintained from the college sports fund and grants. Players are facilitated by issuing sports kits, equipment and cash prizes.

The institution offers comprehensive IT facilities- hardware, software, teaching aids, G-Suite, networking equipment and regular service support through AMCs.

Classrooms are equipped with the necessary ICT tools. The College provides laptops/desktops, projectors, webcams, digital writing pads, printers and stationery to departments and teachers to impart quality education. The college provides high-speed (300 MBPS) optical fibre-based Internet/Wi-Fi infrastructure to have 24*7 accessibility.

Academic, administrative and infrastructural facilities like MIS, Intercoms, CCTVs, Lift, Water Purifiers, Printers, Gensets, Solar panels etc are maintained through annual maintenance contracts. Maintenance of building, infrastructure repair, transportation facilities, cleaning of water tanks and refilling of fire extinguishers are undertaken periodically.M/s Saarthi Security Services maintains the cleanliness of the campus and gardens.

The college building is differently-abled friendly with ramps,

lift and special toilets to ensure hassle-free stay and movement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcmdavcwchd.edu.in/maintenance-policy-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

348

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mcmdavcwchd.edu.in/wp-content/uploads/2023/12/Skill-Development-Report-2022-23-_upload.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1289

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1289

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

97

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

727

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

205

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

290

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per instructions issued by the affiliating University, Elections to the Student Council were held on 18th October 2022 for the session 2022-23, Shahista, Anamika Yadav, Miesha Khurana and Tanya were elected as the President, Vice-President, Secretary and Joint Secretary respectively. The Council works to maintaindiscipline at all college functions and assist fellow students. The Council played a crucial role in social and public health campaigns, mental health awareness groups and friendly-mentoring interactions throughout the year. The teams of ELC, Character Building Committee, Swachhta Committee, NSS and UBA contributed significantly in conductingcultural events, data collection, and celebration of national and cultural festivals.

Students play a significant role in giving suggestions and feedback as they are part of the following Committees: IQAC, RUSA, PTA, AMDA, Feedback Committee, Skill Development Committee, Institution's Innovation Council, Character Building Committee, MERAKI Committee, Anti-Ragging Committee, COMPASS-The Public Administration Committee, EUREKA- Department of Physics, Geetanjali- The Helpline for Mental Health, The Debating Society, Parwaaz-The Dramatics Club, Student Mentors in Mentorship Groups, The Legal Literacy Cell, Finnexus, Ek Bharat Shreshta Bharat, Unnat Bharat Abhiyaan, Mehr Jyoti Student Editorial Board, Electoral Literacy Club, Tarikh: Department of History, Photography Club and Arya Yuvati Samaaj, NCC, NSS and UBA.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

114

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Association of Mehr Chand Mahajan DAV College for Women Alumni (AMDA), Chandigarh, has been keeping to its tempo of maintaining connections with its former students regularly. A lecture 'Communication Skills: Need of the Hour' was organized on 5th November 2022 as a part of the Global Alumni Meet of Panjab University, 2022. The resource person for the session was an alumna of the college Dr Bharti Uppal (MBBS, DCH), Professor of Biochemistry and Dean Academics, MMU, Solan. Dr. Bharti Uppal emphasized the importance of honing effective communication skills, both verbal and non-verbal, for the fulfilment of one's professional and personal goals, especially in the landscape of the fast pace of technological advancement dotting the globe. The online session was attended by around 100 participants. Further,

AMDA organized a talk on Financial Literacy for Women on March 14, 2023, by alumna, Ms Prableen Bajpai, Founder of FinFix Research and Analytics Pvt Ltd. She delved into the investment portfolios of a conglomerate with risk-return trade-off perspectives. She focussed on the relevance of stepping early on the journey of saving and financial planning. Ms Bajpai encouraged the students and faculty members to develop a hands-on approach vis-à-vis their finances and explore investment opportunities for optimal returns.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The parameters envisaged as the institution's vision and mission form the basis of its governance and decision-making. These parameters are commensurate with the national goals of growth, social construction and the optimal usage of resources. Government policies and guidelines are the bedrock of our perspective plans and decisions, wherein the focus of the College administration, which includes the Principal and Standing Advisory Council, is to nurture socially, morally and environmentally responsible young women. The Character-Building Committee, Arya Samaj Committee and Arya Yuvti Samaj contribute copiously to these ideals. Research, innovation, and research ethics are promoted through the Research Committee, Research Ethics Committee, and Innovation Council etc. A plethora of activities undertaken in these directions form and chisel the mindsets of students and inspire them to work towards an equitable and just society. All activities are carried out in a decentralized manner, with the active participation of staff members in decision-making. This includes college and hostel

admissions, hostel maintenance and management, infrastructure augmentation, grievance redressal, cultural and academic activities etc. Classroom teaching and weaving of lectures remain in individual domains. Bringing changes based on feedback, suggestions and class discussions with students is a dynamic process. The administrative office efficiently manages various components such as administration, accounts, establishment etc.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/mission-and-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are established norms in the institute. The NAAC committee constituted by the Principal, carried out the task of preparing and submitting the AQARs and the SSR for the third cycle in a decentralized manner. The NAAC core committee was the nodal body consisting of the Principal, a chief coordinator, a coordinator, and five members. The seven criteria had one criterion head, criterion coordinators and 7-8 members per team. The tasks were visualized and divided as per priority by the NAAC core committee which were then carried out by the various criterion committees. The suggestions, and observations of the criteria teams were discussed with the Principal. In addition, the NAAC core team envisaged the information that needed to be put on the website, the systems and infrastructure that needed to be augmented and conveyed the same to the Principal and the IQAC. The inputs by the IQAC were incorporated in the plans. Consequently, all the AQARs and SSR were submitted in time. Further, for the visit of the NAAC peer team, the entire roadmap was made by the core committee. The teaching and non-teaching staff and the students participated in the preparation of the NAAC team visit successfully.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/naac/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a Management Information System (MIS) to collect and store information related to different aspects of the functioning of the college. Currently, six modules of the MIS System are functional, they include Admissions, Accounts/Fee Collection, Storekeeping, Examination, Feedback and Alumni. MIS helps in facilitating the admission process, conducting examinations and keeping accounts.

MIS helps in integrating, processing, maintaining and disseminating information and drawing inferences to support both quantitative and qualitative decision-making, planning, policy analysis, monitoring, and evaluation. Thus MIS allows the institution to set new policies and revise the old ones. These decisions incorporatingthe vision and mission of the college, help in future endeavours.

MIS is a reflection of SWOT analysis and helps create a work culture based on information.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://admissions.mcmdav.com/login
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The DAV College Managing Committee and the Governing Body, which includes both the Principal and two members of the teaching faculty, chart out the principles and policies for the functioning of the institution. The Principal of the institution is the Chief Executive and the link between the Management and the institution. The Principal therefore ensures the execution of plans envisioned by the Management, while also providing the leadership necessary to preserve and perpetuate the unique work culture of the institution. The Principal, in consultation with the Standing Advisory Council, Registrar, Bursar and Deans, takes all the major decisions related to the functioning of the college. All

curricular aspects are delegated to the teaching faculty through the heads of various departments. Co-curricular activities are handled by Deans/Coordinators of different committees /clubs and their members. Secretarial, administrativeand financial services in the institution are regulated by the respective Superintendents of the Establishment and Accounts Branches with the assistance of other staff. The support staff plays a crucial role in the smooth functioning of the institution, especially in managing and maintaining the library, hostel, sports facilities, laboratories, and Incubation centre. The cleaning, gardening and security services are both institutional and outsourced

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/policies/
Link to Organogram of the institution webpage	https://mcmdavcwchd.edu.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

1. Group Insurance Scheme.
2. Fee concessions to the wards of the teachers.

3. Free distribution of organic seasonal fruits and vegetables grown on the college campus.
4. Beauty and cosmetic care, medical and dental facilities at concessional rates.
5. Routine medical checkups and camps in collaboration with prestigious hospitals.
6. Free Gym and online yoga facilities by a trained professional.
7. Services of Child daycare centre for the wards of teaching staff.
8. Reimbursement of publication charges, registration fee and travelling expenses for attending FDPs/seminars and workshops, orientation programmes and refresher courses.
9. Duty leave is given to the Faculty Members for attending Seminars/FDPs etc.
10. Staff members are given gifts on the occasion of their superannuation and are felicitated with plants on their birthdays and on their special achievements.

Non-Teaching:

1. Group insurance scheme.
2. Free Housing facility to 7 employees and 6 wardens.
3. Loans to 2 staff members against EPF worth Rs. 8 lakhs.
4. Free distribution of organic seasonal fruits and vegetables grown on the college campus.
5. Beauty and cosmetic care, medical and dental facilities at concessional rates.
6. Free gym and online yoga facilities by a trained professional.
7. Routine medical checkups and camps in collaboration with prestigious hospitals.
8. Fee concession for employees' wards.
9. Child Daycare facility.
10. Gifts on the occasion of Diwali.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/02/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC has designed the Performance Appraisal forms for all the staff members of the college, teaching and non-teaching, permanent and temporary. The forms can be accessed from the college website. The members of the staff are required to fill up and submit these to the authorities at the end of each academic year. The complete information pertaining to every individual employee, including the nature of duties and responsibilities, initiatives, achievements and distinctions, professional competence enhancement activities,participation in corporate life and future plans, is part of these forms. In addition, every faculty member prepares the annual result statement of the classes taught by them and the same is submitted to the college authorities.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/07/6.3.5-Self-Appraisal-Form-for-Teaching-Faculty-1.pdf
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain the accuracy and transparency of the financial statements of the institution, three types of audits are conducted

in the college: An Internal audit is conducted on the direction of the college authorities from time to time. A Statutory audit which is a mandatory audit is conducted annually by a CA appointed by DAV CMC. All income and expenditure accounts are checked and verified by the CA. This audit is done by CA from M/s Puneet & Associates(M.No. 09543). External audits are conducted by Government auditors, as and when required. In case of any queries raised by the auditor, the required documents are provided to the CA (Internal/External) immediately in the same audit process.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/02/6.4.1-Specimen-File.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.089

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal, Bursar and the Accounts department of the institution prepare the budget every year according to the policies of the institution and requisites of various departments of the college. The proposed budget is sent for approval and record to DAVCMC, New Delhi. On approval, the utilization of the budget is done as per need, after the prior approval of the Principal and Bursar. The Accounts Branch of the College maintains the record of all expenditures, which are annually audited by the authorized auditor.

The sources for the mobilization of funds are as follows:

1. Deficit Grant-In-aid from Chandigarh Administration

2. College fees and hostel fees and funds

3. Various grants from government and non-government agencies

4. Scholarships

5. Rent from examinations held on the College premises by outside agencies

6. Sponsorships

7. Rent from commercial concerns operating within the institution such as the Food court, Document Centre, Book Shop etc.

8. Income from the sale of manure and plants to staff members

9. Sale of college and hostel prospectus

10. Funds received as registration fees during workshops/seminars

11. Alumni fund

12. Miscellaneous income from:

a) Stalls put up during Fests, Fairs and Events

b) Stalls put up in events of Chandigarh Administration

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/policy-and-procedures-for-mobilization-of-funds-3/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The work culture established by the IQAC has emerged as a veritable practice internalized by all the members of teaching and

non-teaching staff. Due to IQAC's time-governed approach towards sending all reports such as the AQAR and the SSR; punctuality, quick response, and diligent and efficient maintenance of records are some virtues imbibed by and augmented in the day-to-day professional behaviour of all employees of the College. This has significantly contributed to quality enhancement within the College.

Another chapter is being added to the institutional journey of Environmental consciousness through the Geo-Tagging of trees on the campus. Geotagging is the process of adding geographical identification data. The benefits of geo-tagging help in maintaining records of different species of trees, help in their quality control, information about the trees' age, species, order, class, family etc. educational benefits, improvement of air quality; as well as social benefits such as inculcation of responsibility towards the environment. Another crucial landmark was the preparation of a Strategic Plan for the next five years. It showed a roadmap for the implementation of NEP 2020 along with a slew of measures to enhance and enrich the curriculum in tandem with the changes and challenges of the world today.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/sustainable-practices/#1700021517688-0a992839-58ea
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC had undertaken a venture for the creation of e-content along with the Department of Mass Communication by establishing a full-fledged media recording studio to give hands-on training to the students of Journalism (PGDMC and Certificate in Video Reporting). The facility available in the studio can also be shared with the college faculty members for academic purposes like recording e-content, editing documentary videos, dubbing etc. The studio has also helped in standardizing documentation and multimedia content, design, and execution of brand policies of the college. The studio will be monumental in supporting the teaching faculty to create

innovative digital content to make the learning process more effective and interesting.Other initiatives taken for experiential learning included a six-day offline workshop on Photoshop, an educational trip to help students learn about plant research, conservation, display, education, and entrepreneurship. Furthermore, students learned to make khadi bags and biodegradable cutlery. Such sessions served a dual objective of achieving sustainability goals and offering avenues for entrepreneurship to the students.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/ #1618029565949-2b836615-bb12
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mcmdavcwchd.edu.in/wp-content/uplo ads/2024/02/Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: We are well-equipped with safety and security facilities like a 24/7 CCTV surveillance system, vigilant security guards, boundary walls with barbed wires and wall spikes.

There are separate washrooms for devyang students besides the students, male and female staff.

Grievance Redressal Cell (for staff and students)and Student Council safeguard stakeholders' interests. Suggestion boxes and Gratitude boxes have been placed to collect suggestions or complaints from the students and staff.

Our Internal Complaints Committee against Sexual Harassment and Anti-Ragging Cellare as per the guidelines of MHRD.

Counselling: The Geetanjali Helpline Committee, Career Counselling Cell, Women Development Cell, Personality Development Club and Mentorship Committee address the psychological concerns of students.

Infrastructure: Common Rooms, Computer Labs, Library for staff and students. Sanitary Pad Vending Machines and Incinerators in washrooms.

Celebration Ground with benches/stools, Open Theatre, Open grounds, Gym, Amphitheatre, Green Lawns, Sports Ground, climbing rock and Canteen cater to recreational activities.

Our male and female staff members can leave their children up to 10 years of age in Madhuban- our well-equipped Child-Care Centre.

NSS, NCC, Medical Committee and various departments conduct programmes like Cyber Security workshops, International Women's Day and National Girl Child Day. Institution's Innovation Council (IIC) and Skill-Development Committee create an entrepreneurial ecosystem.

File Description	Documents
Annual gender sensitization action plan	https://mcmdavcwchd.edu.in/gender-sensitization-policy-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/01/7.1.1.-Gender-Sensitization-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Around 60-70kg of solid food waste per day is collected in the Bio-gas digester, converted into Bio-gasand used in the college canteen.

Plastic, glass, newspapers, used paper and old files are sold for recycling.

Incinerators have been installed for disposal of sanitary napkins.

Waste recycling system: We have a Tertiary Water connection from the Municipal Corporation for gardens.

Hazardous chemicals and radioactive waste management:

- **The fume hood in the chemistry lab prevents the release of**

    hazardous substances into laboratory space.
- The recovered solvents are distilled for reuse.
- E Alcohol is used for quenching of the left-out traces of sodium after the experiments.
- Solvents, like recovered Hexane, are used to store sodium pieces to prevent its direct exposure to air and moisture.
- The acid and alkali after the experiments are reused for cleaning laboratory glassware.

Liquid waste management: A 50,000 litres/day capacity Sewage Treatment Plant (STP) has been installed.

Biomedical waste management: Not generated in our campus.

E-waste management: We have MoUs with Ramky Envirno Engineers Limited and M/S Ortech India Corporation to manage E-waste.

Compact Discs and other disposable non-hazardous items are used for arts and crafts. Red bins in the college collect E-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rooted in ancient Vedic traditions, our institution remains committed to the glorious ideals envisioned in the philosophy of Swami Dayanand Saraswati and Mahatma Hansraj. Students from the diverse socio-economic, cultural-linguistic spectrum are admitted to our institution from India and abroad.

Fee concessions and scholarships to students of economically weaker sections are given and stationery items and textbooks are also donated from time to time. NSS and UBA Teams celebrate National Days with the less privileged.

Cultural and linguistic inclusion remains our priority and we organize various programmes under NSS, Unnat Bharat Abhiyan, Ek Bharat Shrestha Bharat to urge our students to rise above the boundaries of gender, caste, colour and creed. By celebrating all the regional and national festivals, we celebrate the diversity of our nation. Various programmes on the cuisine, attire, culture, literature and art of Dadra and Nagar Haveli, our paired state under Ek Bharat Shreshtha Bharat mission of the Govt of India have been organized to familiarize the students and staff with our multicultural fabric. A sense of universal brotherhood, thereof, is promoted and a sense of interdependence among all the social, cultural, regional and linguistic groups is encouraged to inculcate the spirit of ' Vasudhaiva Kutumbkum'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days:

- National integration days like Gandhi Jayanti, Constitution Day, National Voters' Day, International Day of Yoga, Republic Day, Rashtriya Ekta Diwas, Independence Dayand Akshay Urja Diwas are celebrated.
- NCC Units (Army and Navy Wing) organize programmes for students and staff.

Fundamental Duties and Rights for Environment Consciousness:

- The Legal Literacy Cell, Vigilance Cell and Electoral Literacy Club sensitize students about combating corruption, electoral duties, Consumer rightsand the POCSO Act with the State Legal Services Authority.
- NSS, NCC, Swachhta Committee, Plastic-free campus Committee, MCM Eco-Club 'Parivesh' and departments organise programmes for Environment conservation.
- Tree plantation drives, Plastic and Swachhta Awareness rallies, Drug Deaddiction Awareness, Peace and Non-Violence campaigns and Anti-Tobacco Pledge etc.are organized.
- NSS, NCC, Women Development Cell, Character Building Committee, Red Ribbon Club and Medical Committee of the College organize awareness programmes on Beti Bachao Beti Padhao, Drug Abuse, Blood Donation Drives, POSHAN Abhiyan, World AIDS Day, Human Rights Day, Vigilance Awareness Week, Swami Vivekananda ji's Birth anniversary, International Day of Persons with Disabilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/02/Constitutional-events-22-23-1.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/02/7.1.9-Additional-Weblinks.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In keeping with the multicultural fabric of the country, our institution organizes programmes to mark the days of national and international importance. This strengthens the concept of Unity in Diversity which thrives in our Indian consciousness. As the world is our oyster, International days like the UNO Day, World Environment Day, AIDS Awareness Day, World Cancer Day, World Rainforest Day, World Blood Donation Day, and Women's Day along with Indian Independence Day, Unity Day etc sensitize us to

contemporary global issues.

Our institutional Committees like Swachhta, ICC, AIDS Awareness Committee/ Red Ribbon Club, NSS, NCC, UBA, Eco-Club, Sustainable Development Committee, EBSB, RUSA, Character Building Committee have been engaged in strengthening not only the multicultural fabric of India but also cultivate universal humanism.

Through these programmes, young minds are exhorted to connect with society and synergize with the world at large.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Skill-Based Learning -The New-Age Mantra
2. Youth Engagement in Community outreach activities

Objectives: As per NEP-2020, the objective was to instil critical thinking for research, entrepreneurial activities, civic responsibility and community outreach.

Context:As a premier institution, our students must be innovative, skilled and philanthropic and should exhibit social responsiveness in areas like public health, hygiene, eco-friendly living and equality.

Practice: Workshops and seminars organised by the departments, Skill Development Committee, Institution's Innovation Council, NSS, UBA, NCC and EBSB. Senior Citizens Day, National Girl Child Day, Women's Day, Youth Day,Persons with Disabilities Dayetc. are celebrated. Industrial Visits and Field Trips are organized.

Evidence of Success: The College is arecognized Vocational Education Nai Talim Experiential Learning (VENTEL) Action Plan

Institution. We received the Best Eco Club Award 2022 -2023, Best Herbal Garden Award, 2022 - 2023 from the Department of Environment, Chandigarh, and first rank in Swachh Prarek 2022, MC, Chandigarh. We are State Level Technical Institute for U.T., Chandigarh for training under MoFPI, GOI.

Problems Encountered and Resources Required: Several skills require close monitoring which becomes challenging due to academic schedule.

Due to the implementation of NEP-2020 by the affiliating university, more skill labs will be required in the coming session.

File Description	Documents
Best practices in the Institutional website	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/01/7.2.-Best-Practices-Final-30-Nov-2023.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/02/7.2.-Additional-Weblinks.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Arya Samaj Committee creates a holistic space for the students to inculcate age-old Vedic values through various platforms. Women being change-makers in society, Arya Yuvti Samaj continues its endeavours. We organise Havan and spiritual discourses on the teachings and life of Maharishi Dayanand Saraswati and other renowned visionaries to generate sensitivity among the stakeholders about universal brotherhood, women empowerment, personal hygiene and environmental consciousness. Important days like Makar Sankranti, Guru Purnima, Basant Panchami and Baisakhi are celebrated. A Rishi Vatika has been designed for special Yoga and meditation sessions. The College organisesHavan Yajna to seek divine blessings for students before Panjab University Examinations. We celebrate the multicultural fabric of India by celebrating days including Ekta Diwas, Republic Day, and Voters Day. To mark India@75, we hosted programmes like Online Quiz on Dr B R Ambedkar to uphold Constitutional Values. The College reaffirms its faith in the perennial force of Nature as a source

of life and sustenance with a Herbal Garden full of medicinal plants. The College grows organic vegetables ecologically using no pesticides. These are distributed among the staff members, true to the idea of 'Vasudhaiva Kutumbakam'.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- Facilitate smooth implementation of NEP as per the guidelines of the parent university.
- Upgradation of infrastructural facilities to match the pedagogical shift initiated by the NEP.
- To design new Multi-Disciplinary, Skill Enhancement and Value-Added Courses as per the requirement of NEP and send to the University/Board of Studies for approval.
- Promote the tapping of traditional Indian Knowledge System and multidisciplinary research among the members of faculty and students, and have more publications in CARE-listed and Peer-Reviewed journals.
- Encourage the faculty to mobilize funds for research-based projects from external agencies.
- Internships and Skill enhancement component to be integrated with the curricula to promote experiential learning and entrepreneurship among students.
- Activities to enhance organizational and leadership skills among the stakeholders to be promoted.
- Student-support system to be strengthened by offering more scholarships and freeships to deserving and needy students.
- Facilitate more revenue generation for the institution to bolster support mechanisms for the stakeholders.
- Review Institutional Policies in view of the changes initiated by the NEP.