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Analytical Report of Student Satisfaction Survey - (2023-24)

An educational institution serves as a vital platform for the structured dissemination of knowledge, skills and cultural values to its students. It plays a transformative role in shaping individuals and equipping them to contribute meaningfully to society. Recognizing students as key stakeholders, their perspectives, experiences and aspirations significantly influence the institution's educational framework. A genuine understanding of these needs and expectations is not only crucial for meeting students' demands but also serves as the foundation for continuously improving the quality of teaching and learning.

Our institution is committed to fostering an inclusive and student-centred environment. To achieve this, we prioritize collecting and valuing feedback from our students. This feedback acts as a critical tool for assessing and refining various aspects of institutional performance, including curriculum design, infrastructure development, governance practices and the effectiveness of student support services. Understanding these areas from the students' point of view allows us to identify strengths, address shortcomings and implement meaningful changes. As part of this commitment, the institution conducts an annual online survey to gather comprehensive insights into the various dimensions of its operations. The survey employs a structured approach, featuring a spectrum of questions designed to capture students' opinions, rated on a five-point scale ranging from "poor" to "excellent." This process ensures that student feedback is collected systematically, providing actionable data to guide improvements and enhance the overall educational experience.

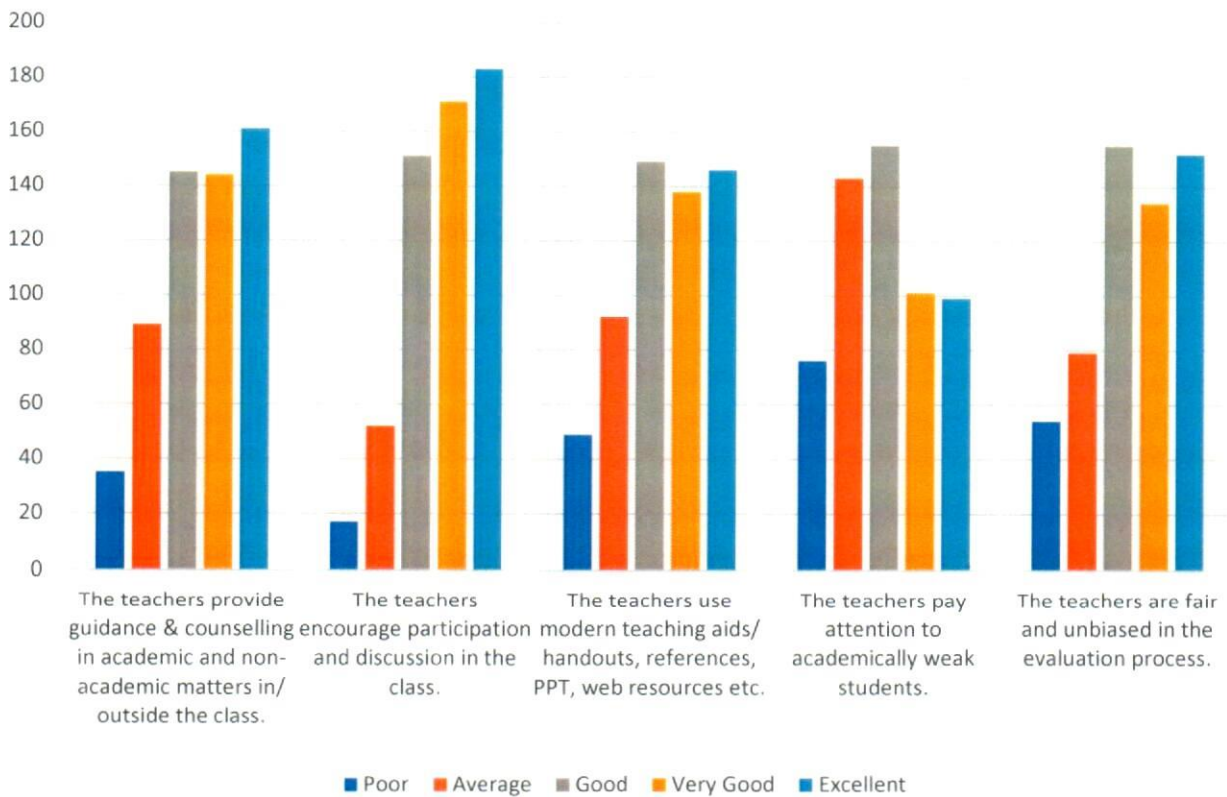
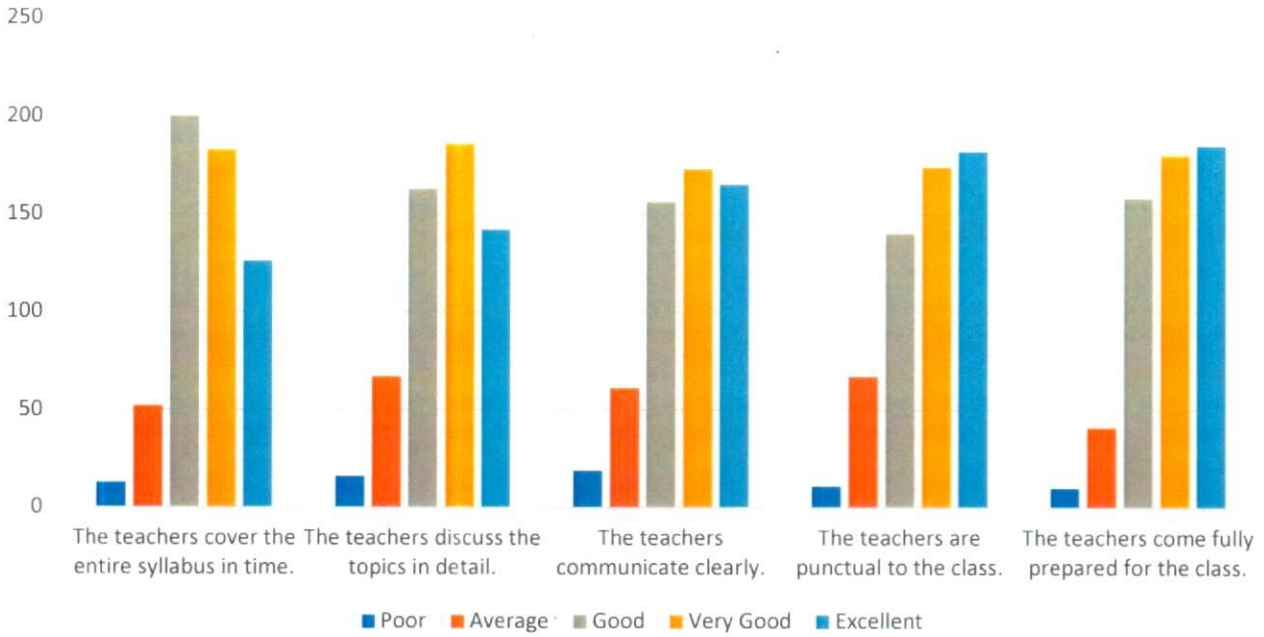
For the 2023-24 academic session, feedback was collected from 574 students. The results provide valuable insights into the institution's performance and areas for further growth. The findings are summarized below, reflecting the collective voice of our student community and shaping the way forward for the institution.

SECTION I

Teaching and Learning							
Figures in parenthesis are percentages (%)							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	The teachers cover the entire syllabus in time.	13 (2%)	52 (9%)	200 (35%)	183 (32%)	126 (22%)	574
2	The teachers discuss the topics in detail.	16 (3%)	67 (12%)	163 (28%)	186 (32%)	142 (25%)	574
3	The teachers communicate clearly.	19 (3%)	61 (11%)	156 (27%)	173 (30%)	165 (29%)	574
4	The teachers are punctual to the class.	11 (2%)	67 (12%)	140 (24%)	174 (30%)	182 (32%)	574
5	The teachers come fully prepared for the class.	10 (2%)	41 (7%)	158 (28%)	180 (31%)	185 (32%)	574
6	The teachers provide guidance & counselling in academic and non- academic matters in/ outside the class.	35 (6%)	89 (16%)	145 (25%)	144 (25%)	161 (28%)	574
7	The teachers encourage participation and discussion in the class.	17 (3%)	52 (9%)	151 (26%)	171 (30%)	183 (32%)	574
8	The teachers use modern teaching aids/ handouts, references, PPT, web resources etc	49 (9%)	92 (16%)	149 (26%)	138 (24%)	146 (25%)	574
9	The teachers pay attention to academically weak students.	76 (13%)	143 (25%)	155 (27%)	101 (18%)	99 (17%)	574
10	The teachers are fair and unbiased in the evaluation process.	54 (9%)	79 (14%)	155 (27%)	134 (23%)	152 (27%)	574

CURRICULUM, TEACHING, LEARNING AND EVALUATION

TEACHING



- Approximately 98% of students reported that teachers consistently covered the entire syllabus on time, with 97% affirming that topics were discussed in detail during classes. Additionally, 86% highlighted the teachers' strong communication skills.
- An impressive 98% of students noted that teachers were punctual and 98% said that they came to class fully prepared.
- Around 94% of students appreciated the guidance and counselling provided by teachers on both academic and non-academic matters, both within and outside the classroom.
- About 97% of students acknowledged that teachers actively encouraged participation and fostered discussions during class sessions.
- Nearly 91% of students observed that teachers effectively utilized modern teaching aids, such as handouts, references, PowerPoint presentations and web resources.
- However, 13% of students expressed concerns that teachers devoted less attention to academically weaker students.
- Around 91% of students believed that the teachers were fair and impartial in their evaluation processes.

The feedback highlights a commendable level of satisfaction among students regarding the faculty's teaching practices and overall engagement. Most students recognized the teachers' efforts in syllabus coverage, punctuality, preparedness and effective communication, with high approval rates ranging from 85% to 99%. Teachers were also praised for their use of modern teaching aids, fostering active participation and providing guidance both in and outside the classroom. However, the feedback also pointed to areas for improvement, notably the need for greater attention to academically weaker students. Overall, the results reflect a strong foundation of teaching excellence while identifying opportunities for further enhancement.

SECTION II INFRASTRUCTURE

Library							
Figures in parenthesis are percentages (%)							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Cataloguing and arrangement of books.	13 (2)	71 (12)	187 (33)	167 (29)	136 (24)	574
2	Reading space in the library.	28 (5)	100 (17)	165 (29)	134 (23)	147 (26)	574
3	Attitude and support of library staff.	21 (4)	86 (15)	180 (31)	151 (26)	136 (24)	574
4	Availability and use of xerox facility in the library.	30 (5)	101 (18)	213 (37)	120 (21)	110 (19)	574
5	Are you satisfied with the reading material available to you.	21 (4)	109 (19)	192 (33)	138 (24)	114 (20)	574



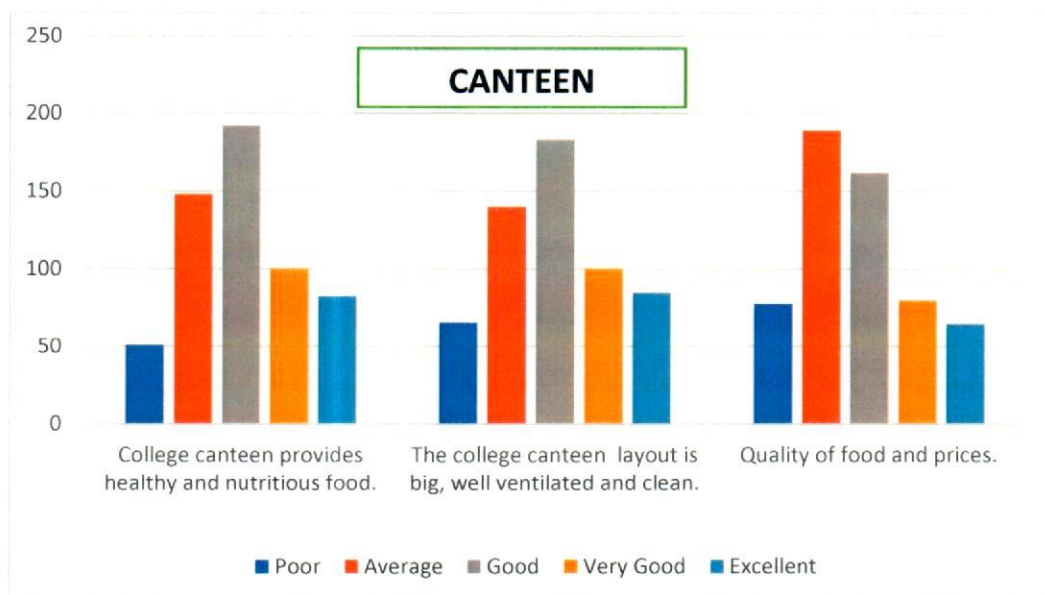
Library

- Approximately 98% of students provided positive feedback on the organization and arrangement of books in the library, highlighting its user-friendly and systematic setup.

- However, 22% of students expressed concerns about space constraints in the library, suggesting the need for an expansion or better utilization of existing space to accommodate more students comfortably.
- Around 23% of students indicated that the Xerox facility requires upgrades to meet their academic needs efficiently, emphasizing the importance of modern and accessible reprographic services.
- A significant 77% of students expressed satisfaction with the availability of diverse and relevant reading materials in the library, underscoring its role as a valuable academic resource.

Enhancing the library's physical space, addressing specific infrastructural needs like the Xerox facility and continually expanding the collection of reading materials will further improve the library experience for students.

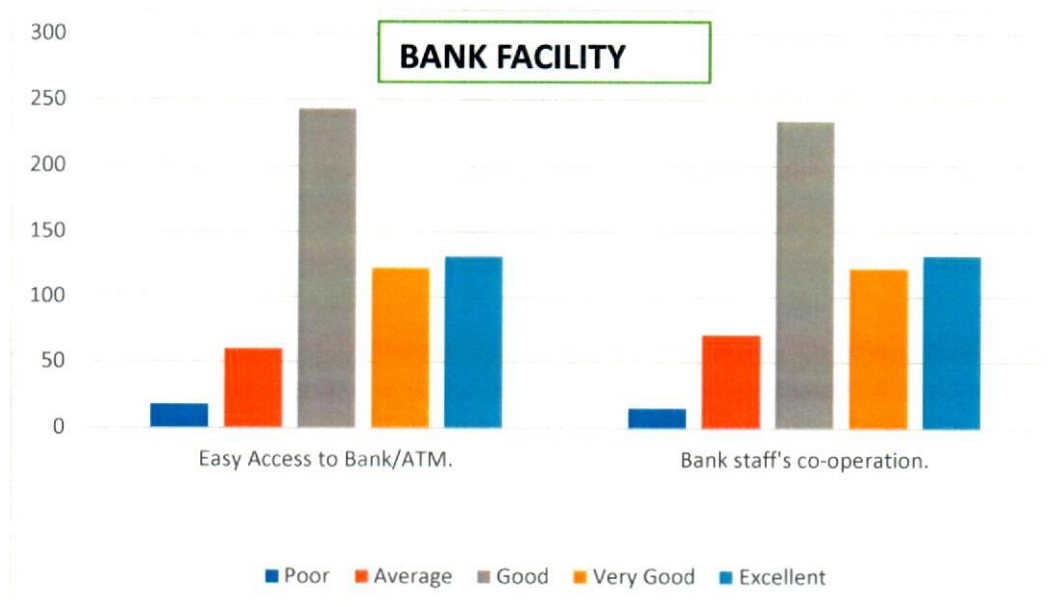
Canteen							
Figures in parenthesis are percentages (%)							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	College canteen provides healthy and nutritious food.	51 (9)	148 (26)	192 (33)	100 (17)	83 (15)	574
2	The college canteen layout is big, well-ventilated and clean.	66 (12)	140 (24)	183 (32)	100 (17)	85 (15)	574
3	Quality of food and prices.	78 (14)	189 (33)	162 (28)	80 (14)	65 (11)	574



- The feedback on the college canteen reflects mixed responses. While the majority of students rated the canteen positively for providing healthy and nutritious food (375 rated "Good" to "Excellent") and for its spacious, clean and well-ventilated layout (368 rated "Good" to "Excellent"), concerns were noted about food quality and pricing, with 267 students rating these aspects as "Poor" or "Average." Improvements in food quality and pricing could further enhance student satisfaction.

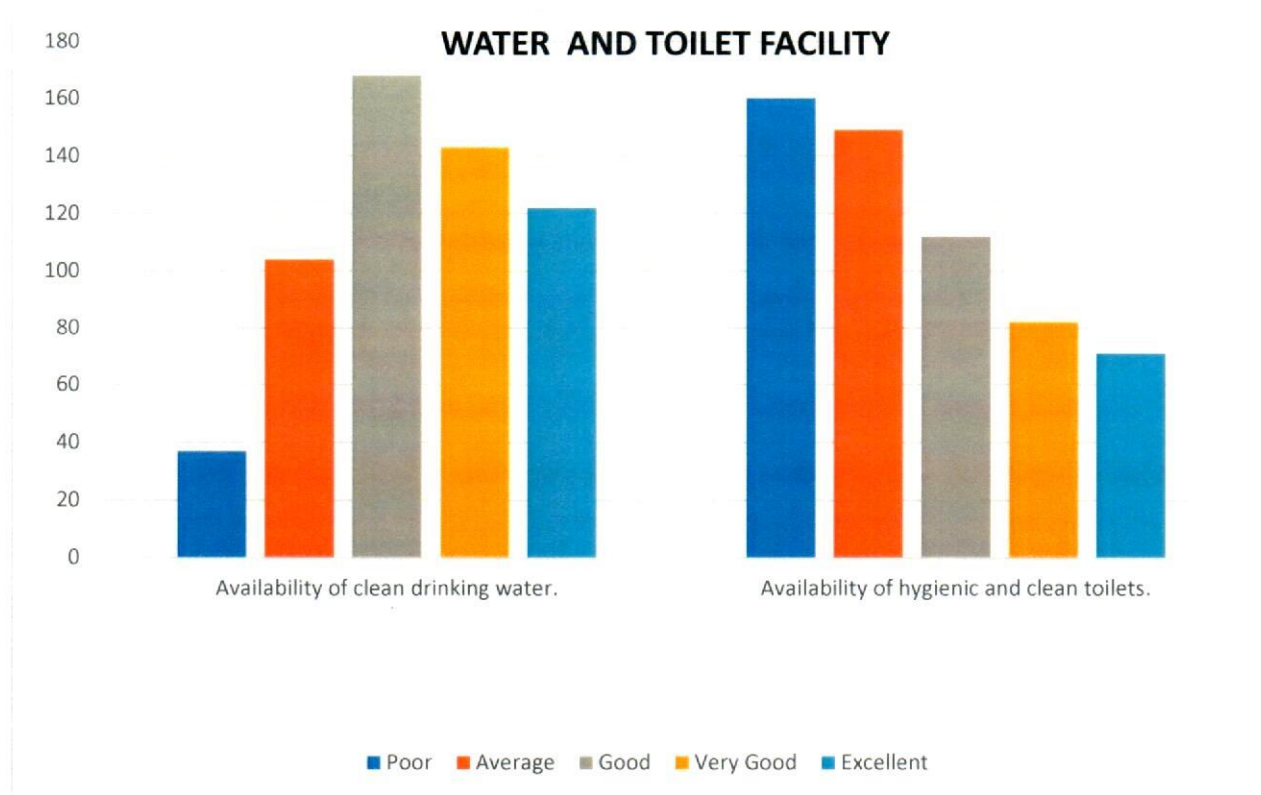
While the college canteen received generally positive feedback in terms of cleanliness and nutrition, concerns regarding food quality and pricing were noted by a notable portion of students. Addressing these areas, particularly pricing and food quality, could enhance overall student satisfaction.

Bank Facility							
		Figures in parenthesis are percentages (%)					
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Easy Access to Bank/ATM.	18 (3)	60 (11)	243 (42)	122 (21)	131 (23)	574
2	Bank staff's co-operation.	15 (3)	71 (12)	234 (41)	122 (21)	132 (23)	574



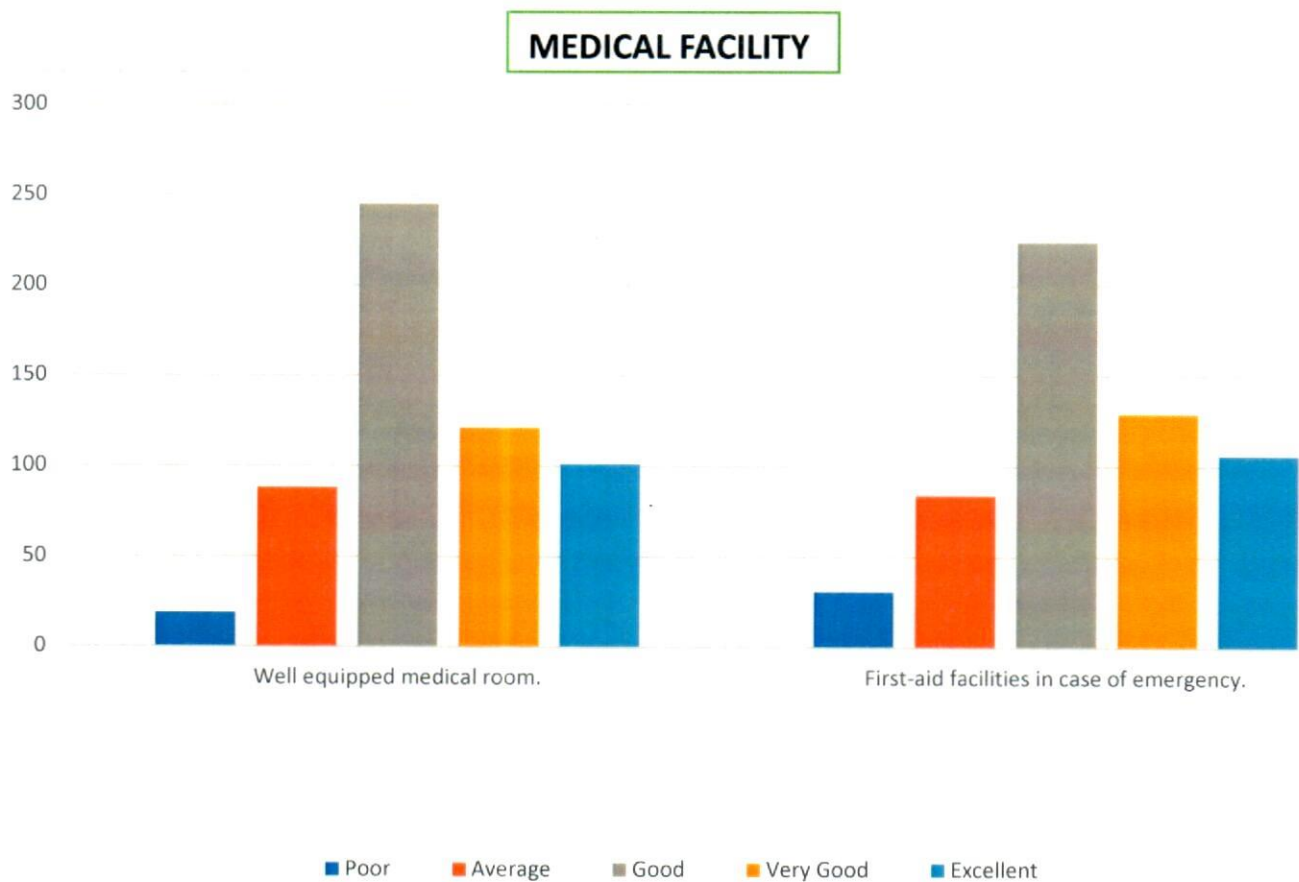
The feedback regarding banking and ATM facilities on campus is overwhelmingly positive, with 97% of students expressing satisfaction with accessibility. Additionally, students appreciated the cooperative and helpful attitude of the bank staff, which facilitated smooth and efficient banking transactions. This indicates that the institution is effectively meeting students' financial service needs.

Water and Toilet facility							
S.No.	Statements	Figures in parenthesis are percentages (%)					Total
		Poor	Average	Good	Very Good	Excellent	
1	Availability of clean drinking water.	37 (7)	104 (18)	168 (29)	143 (25)	122 (21)	574
2	Availability of hygienic and clean toilets.	160 (28)	149 (26)	112 (20)	82 (14)	71 (12)	574



- An impressive 93% of students expressed satisfaction with this service. This indicates that the college has made significant efforts to ensure access to clean, safe, and reliable drinking water. On the other hand, concern was raised regarding the cleanliness of the toilet facilities. 28% of students reported dissatisfaction which indicates more work is required to be done for maintaining the hygiene standards of these facilities.

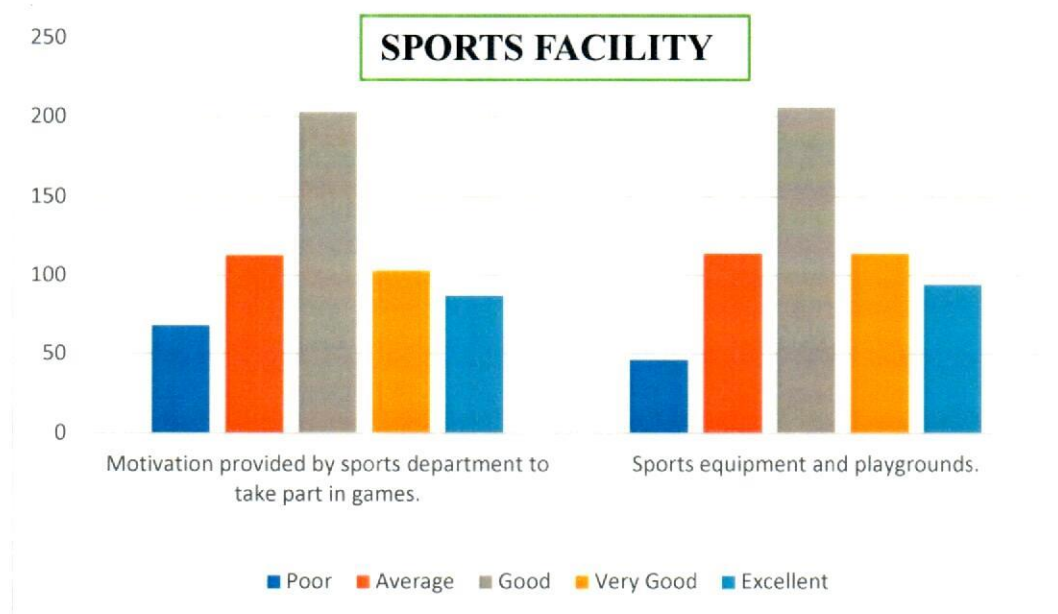
Medical facility							
Figures in parenthesis are percentages (%)							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Well-equipped medical room.	19 (3)	88 (15)	245 (43)	121 (21)	101 (18)	574
2	First-aid facilities in case of emergency.	31 (5)	84 (15)	224 (39)	129 (23)	106 (18)	574



- The medical facilities at the institution are well-received, with 82% of students satisfied with the well-equipped medical room and 80% approving the first-aid services. However, around 18-20% of students expressed dissatisfaction, highlighting room for improvement. Regular evaluations and greater accessibility could address these concerns. Overall, the facilities are good but can be further improved.

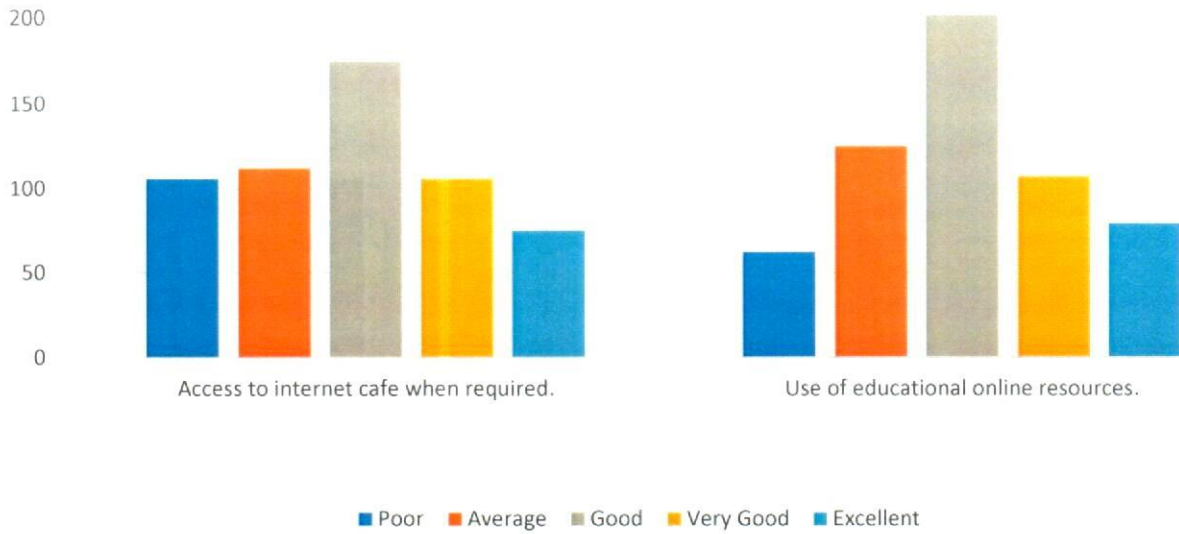
Sports facility

Sports facility							
S. No.	Statements	Figures in parenthesis are percentages (%)					Total
		Poor	Average	Good	Very Good	Excellent	
1	Motivation provided by sports department to take part in games.	68 (12)	113 (20)	203 (35)	103 (18)	87 (15)	574
2	Sports equipment and playgrounds.	46 (8)	114 (20)	206 (36)	114 (20)	94 (16)	574



- The sports facilities at the institution received positive feedback in general. 68% of students rated it as good, very good, or excellent for motivation to participate in games, though 32% found it average or poor. Similarly, sports equipment and playgrounds were rated positively by 72% of students, with 28% expressing some dissatisfaction. These results show overall satisfaction but suggest that more efforts can be made to increase motivation and improve it further.

INTERNET FACILITY



Internet facility							
		Figures in parenthesis are percentages (%)					
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Access to internet cafe when required.	106 (18)	112 (20)	175 (31)	106 (18)	75 (13)	574
2	Use of educational online resources.	62 (11)	125 (22)	201 (35)	107 (18)	79 (14)	574

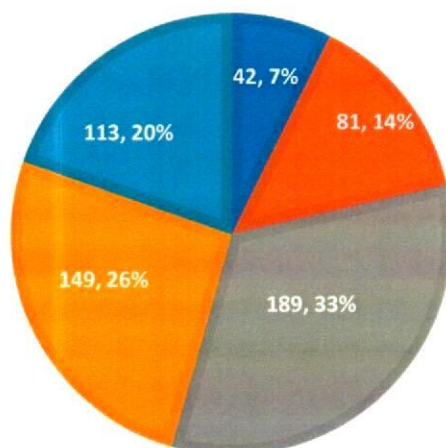
The internet facility shows mixed feedback. 62% of students are satisfied with access to the internet café, but 38% found it average or poor, indicating room for improvement in availability. Similarly, 67% of students positively rated the use of online educational resources, while 33% found it lacking. While overall satisfaction is decent, better accessibility and resource augmentation are needed to meet student expectations.

SECTION III
GOVERNANCE AND MANAGEMENT

Administrative Staff							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Administrative staff is polite, helpful and efficient in its functioning.	42	81	189	149	113	574

ADMINISTRATIVE STAFF IS POLITE, HELPFUL AND EFFICIENT IN ITS FUNCTIONING.

■ Poor
 ■ Average
 ■ Good
 ■ Very Good
 ■ Excellent

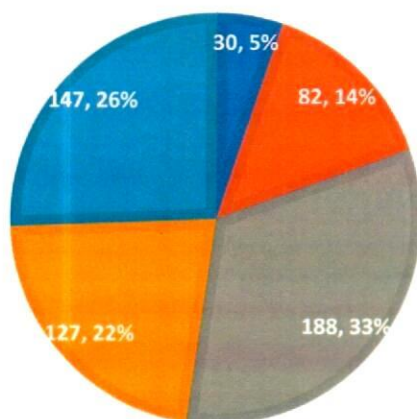


Overall, 79% of the students rated the administrative staff's politeness, helpfulness, and efficiency as good, very good, or excellent. Specifically, 26% rated them as very good and 20% as excellent. However, 14% of students found their performance average, and 7% rated it poor. While the majority are satisfied, there is room for improvement in ensuring consistent efficiency and politeness.

Head of the institution							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Head of the institution and Heads of the department are approachable.	30	82	188	127	147	574

HEAD OF THE INSTITUTION AND HEADS OF THE DEPARTMENT ARE APPROACHABLE.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent



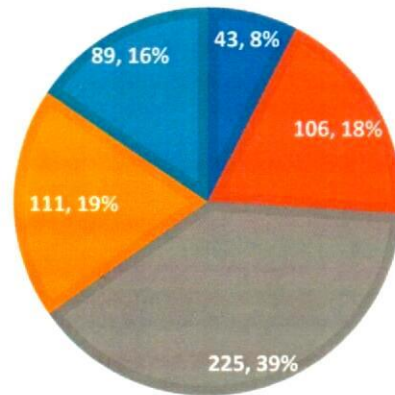
The head of the institution and department heads were rated positively for their approachability, with 55% of students rating them as good or very good. Specifically, 26% rated them as excellent. However, 14% found their approachability average, and 5% rated it poor. While most students are satisfied, efforts can be made to ensure even greater accessibility and approachability.

**SECTION IV
STUDENT SUPPORT ACTIVITIES**

Redressal of Student Grievances							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Redressal of student's grievances.	43	106	225	111	89	574

REDRESSAL OF STUDENT'S GRIEVANCES.

■ Poor
 ■ Average
 ■ Good
 ■ Very Good
 ■ Excellent

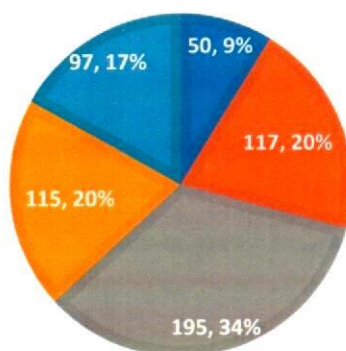


The grievance redressal system received mixed feedback, with 58% of students rating it as good or very good. 16% rated it as excellent. However, 18% found it average, and 8% rated it poor, highlighting areas for improvement. Strengthening responsiveness and transparency in addressing student concerns could further increase their satisfaction levels.

Awareness of Scholarship schemes							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Awareness and availability of various scholarship schemes.	50	117	195	115	97	574

AWARENESS AND AVAILABILITY OF VARIOUS SCHOLARSHIP SCHEMES.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

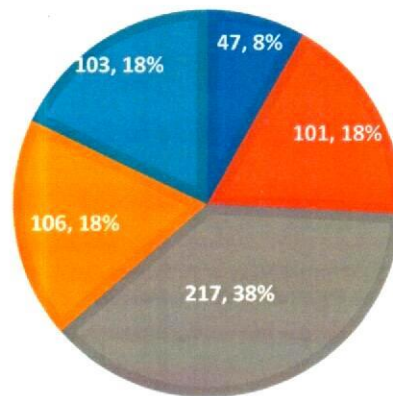


The awareness and availability of scholarship schemes received encouraging feedback, with 71% of students rating it as good, very good, or excellent. Among these, 34% rated it as good, 20% as very good, and 17% as excellent. However, 20% rated it average, and 9% found it poor. These results suggest that while many students are informed about scholarships, more efforts are needed to improve outreach and ensure wider awareness.

Student Council							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Functioning of student council.	47	101	217	106	103	574

FUNCTIONING OF STUDENT COUNCIL.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

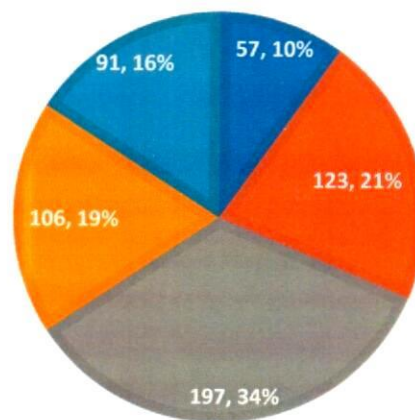


18% of students rated the council's functioning as excellent, showing strong satisfaction with its performance. 38% of students gave a rating of good, suggesting that while many are satisfied, there is still some room for improvement. 18% rated it as average, and 8% rated it as poor, pointing out areas that require attention, possibly in terms of responsiveness or effectiveness. Overall, the student council is performing well, but there is potential for further improvement in addressing the concerns of the students.

Skill Development/Internship/Placements							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Availability of skill development facilities/ summer internships/ placement in the institution.	57	123	197	106	91	574

AVAILABILITY OF SKILL DEVELOPMENT FACILITIES/ SUMMER INTERNSHIPS/ PLACEMENT IN THE INSTITUTION.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

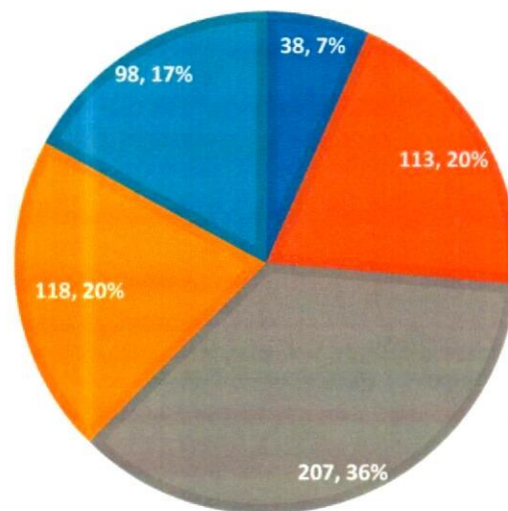


The survey results for skill development facilities, summer internships, and placements show a mix of satisfaction levels. 69% of students rated these services as good, very good, or excellent, with 34% giving a good rating, 19% very good, and 16% excellent. However, 21% of students found the offerings average, and 10% rated them poor. This indicates that while a majority are satisfied with the opportunities provided, there is still room for improvement, particularly in making these services more accessible or effective for all the students.

Student's Guidance and Counselling cell							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Student's guidance and counselling cell.	38	113	207	118	98	574

STUDENT'S GUIDANCE AND COUNSELLING CELL.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent



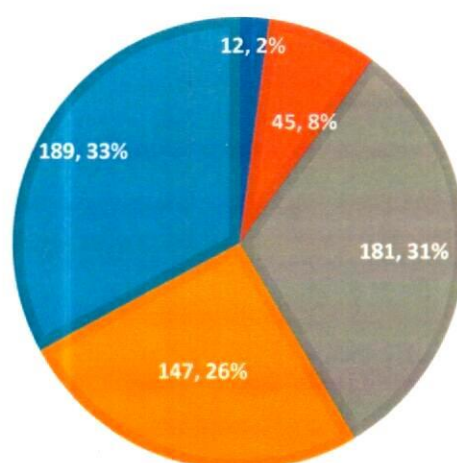
The guidance and counselling cell received generally positive feedback from students. **73% of students** rated the service as good, very good, or excellent, with **36%** rating it as good, **20%** as very good, and **17%** as excellent. However, **20%** of students found the services average, and **7%** rated it poor, indicating that there is some room for improvement. Overall, the guidance and counselling cell seems to be beneficial to most students, but further efforts can be made to enhance its effectiveness and accessibility for all.

Anti Ragging Committee

S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Anti-Ragging Committee.	12	45	181	147	189	574

ANTI-RAGGING COMMITTEE.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

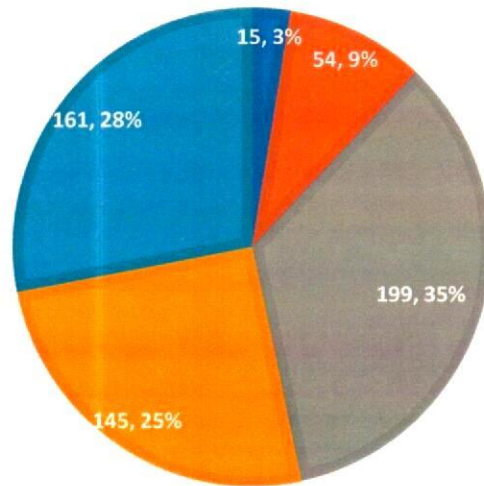


90% of the students were happy with the performance of the Anti-Ragging Committee.

Functioning of Cell against Sexual Harassment							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Functioning of Cell against sexual harassment.	15	54	199	145	161	574

FUNCTIONING OF CELL AGAINST SEXUAL HARRASMENT.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

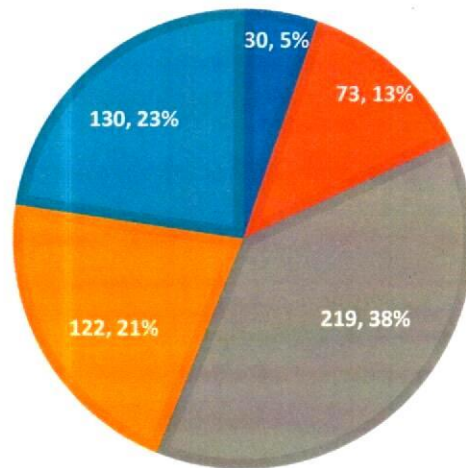


88% of the students were happy with the functioning of Cell against Sexual Harassment.

Add on Courses							
Figures in parenthesis are percentages (%)							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Add-on courses in relevant areas.	30	73	219	122	130	574

ADD-ON COURSES IN RELEVANT AREAS.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

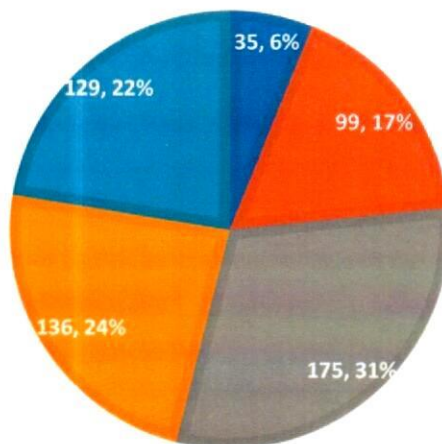


82% of students rated the courses as good, very good, or excellent, with 38% rating them as good, 21% as very good, and 23% as excellent. However, 13% of students found the courses average, and 5% rated them poor, indicating that while the majority are satisfied, there is potential for further improvement in course offerings. Overall, the add-on courses are generally well-received, but attention to enhancing their relevance and accessibility could increase further satisfaction.

Participation in Extra Curricular Activities							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Promotion of student's participation in extra-curricular activities.	35	99	175	136	129	574

PROMOTION OF STUDENT'S PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES.

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

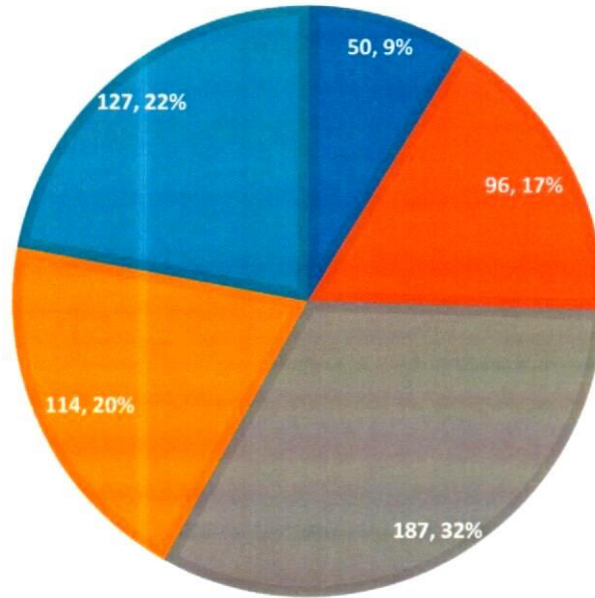


- 77% of the students are satisfied with Promotion of student's participation in extra-curricular activities.

Life Skill education							
S.No.	Statements	Poor	Average	Good	Very Good	Excellent	Total
1	Life skill education (education relating to personality development and character building).	50	96	187	114	127	574

LIFE SKILL EDUCATION (EDUCATION RELATING TO PERSONALITY DEVELOPMENT AND CHARACTER BUILDING).

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent



Overall, 74% of students rated it as good, very good, or excellent, with 32% rating it as good, 20% as very good, and 22% as excellent. However, 17% of students found it average, and 9% rated it poor, indicating some areas for improvement. Overall, life skill education is beneficial to most students, but refining and expanding the program could further enhance its impact.

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26/12/24

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