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Analysis of Feedback from Students

Regarding Curriculum/ Syllabus - Session 2023-24

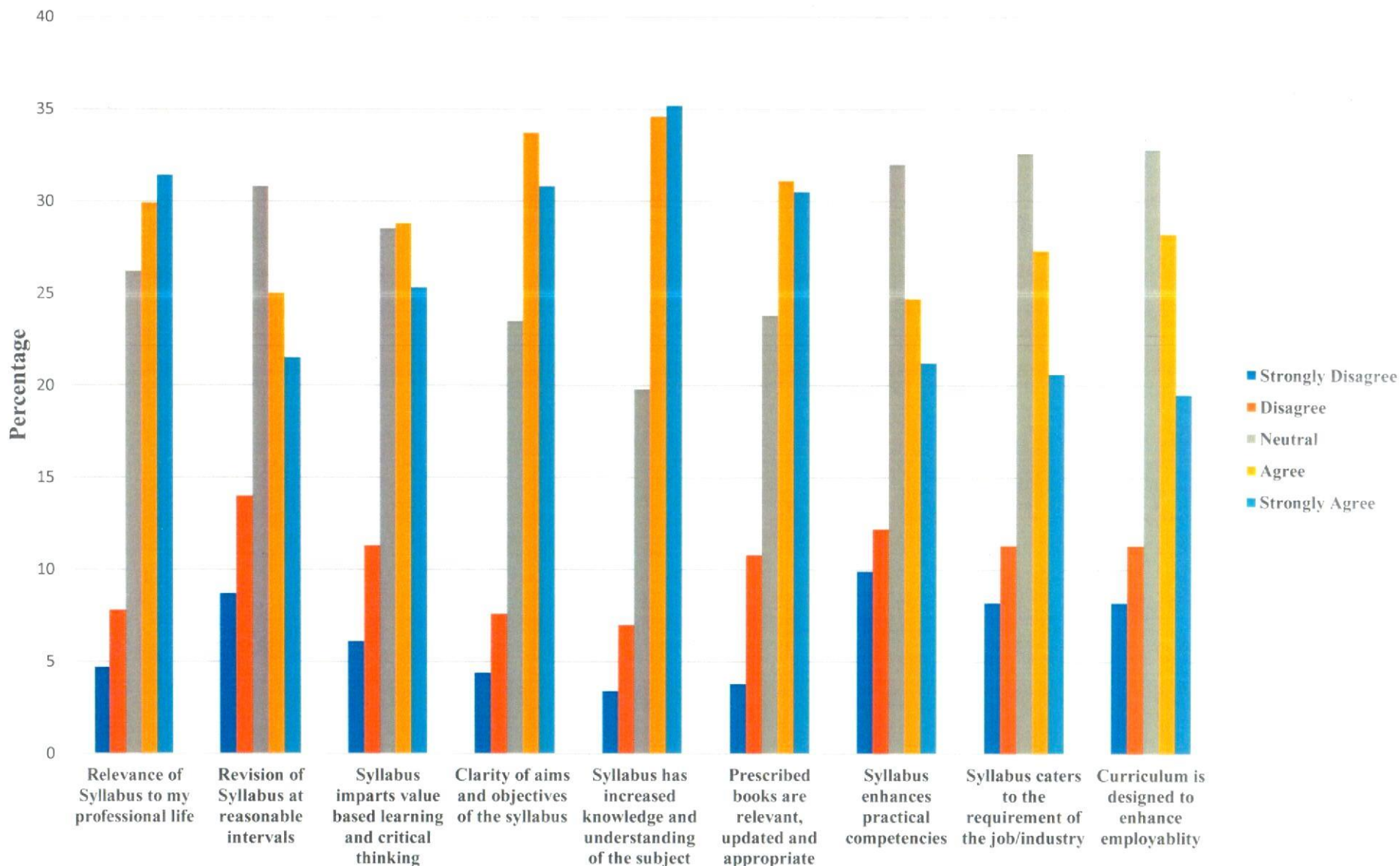
Feedback from stakeholders serves an integral as well as desired component of the teaching learning process that paves the way for continual improvement in the quality of education being delivered in an institution. A regular collection and assessment of the feedback helps in maintaining a track of the needs and expectations of the students from their teachers, syllabus and courses, which can be translated into reforms at the appropriate levels.

The feedback committee of the college collects feedback from the students of the various classes in structured formats pertaining to the varied aspects of their curriculum. The feedback forms have been designed with the help of Google forms and shared with the students through varied social media groups. They are required to submit their responses to a set of nine Statements on a 5-point likert scale in which choices range from Strong Agree to Strongly Disagree. The feedback thus received is then analyzed by the committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise and is as follows:

Table 1: Feedback from Students regarding Curriculum / Syllabus: 2023-24

	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		(Figures in parenthesis are percentages %)				
1	The Syllabus studied by me is relevant to my professional life	16 (4.7)	27 (7.8)	90 (26.2)	103 (29.9)	108 (31.4)
2	The contents of the Syllabus are revised at reasonable intervals	30 (8.7)	48 (14)	106 (30.8)	86 (25)	74 (21.5)
3	The syllabus imparts value-based learning in terms of skill, concepts, knowledge, and critical thinking in students	21 (6.1)	39 (11.3)	98 (28.5)	99 (28.8)	87 (25.3)
4	Aims and objectives of the syllabus are well defined and clear to the teachers and students	15 (4.4)	26 (7.6)	81 (23.5)	116 (33.7)	106 (30.8)
5	The course/ syllabus has increased my knowledge and understanding of the subject studied	12 (3.4)	24 (7)	68 (19.8)	119 (34.6)	121 (35.2)
6	The prescribed books are relevant, updated and appropriate	13 (3.8)	37 (10.8)	82 (23.8)	107 (31.1)	105 (30.5)
7	The syllabus is directly related to enhancing practical competencies	34 (9.9)	42 (12.2)	110 (32)	85 (24.7)	73 (21.2)
8	The syllabus is need based as per the requirement of the job/industry	28 (8.2)	39 (11.3)	112 (32.6)	94 (27.3)	71 (20.6)
9	The curriculum is designed to enhance employability	28 (8.2)	39 (11.3)	113 (32.8)	97 (28.2)	67 (19.5)

Figure 1: Students feedback regarding Curriculum 2023-24



Analysis of Feedback

Statement 1: Relevance of Syllabus

About 30 percent of the students agreed and 31.4 percent of students strongly agreed that the syllabus studied has been relevant to their professional life. While 26.2 percent students held a neutral opinion in this regard.

Statement 2: Regular Revision of the Syllabus

Nearly 25 percent of students agreed and 21.5 percent strongly agreed that the syllabus had been revised at reasonable intervals. On the other hand, 30.8 percent held a neutral opinion in this context.

Statement 3: Value Based Learning

Approximately 29 percent of the students agreed and 25.3 percent of students strongly agreed that the syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 28.5 percent students held a neutral response in this regard.

Statement 4: Well-Defined Aims and Objectives of the Syllabus

Majority of the students i.e. 33.7 percent agreed and 30.8 percent strongly agreed that the aims and objectives of the syllabus are well defined and clear to the teachers and students. On the other hand, 23.5 percent held a neutral opinion in this context.

Statement 5: Enhancement of Subject Knowledge

Majority of students i.e. 34.6 percent of the students agreed and 35.2 percent of students strongly agreed that the course/ syllabus had increased their knowledge and understanding of the subject studied. While 19.8 percent students held a neutral response in this regard.

Statement 6: Relevant and Updated Books

31.1 percent of students agreed and 30.5 percent strongly agreed that the prescribed books are relevant, updated and appropriate. On the other hand, 23.8 percent held a neutral opinion in this context.

Statement 7: Syllabus Enhances Practical Competencies

About 25 percent of the students agreed and 21.2 percent of students strongly agreed that the syllabus is directly related to enhancing practical competencies. While 32 percent students held a neutral response in this regard.

Statement 8: Syllabus Need Based as per the Requirement of the Job/Industry

27.3 percent of students agreed and 20.6 percent strongly agreed that the syllabus is need based as per the requirement of the job/industry. On the other hand, 32.6 percent held a neutral opinion in this context.

Statement 9: Curriculum Enhances Employability

Nearly 29 percent of the students agreed and 19.5 percent of students strongly agreed that the curriculum is designed to enhance employability. While 32.8 percent students held a neutral response in this regard.

mini gawal
13/12/24

Amaljeet
13.12.24