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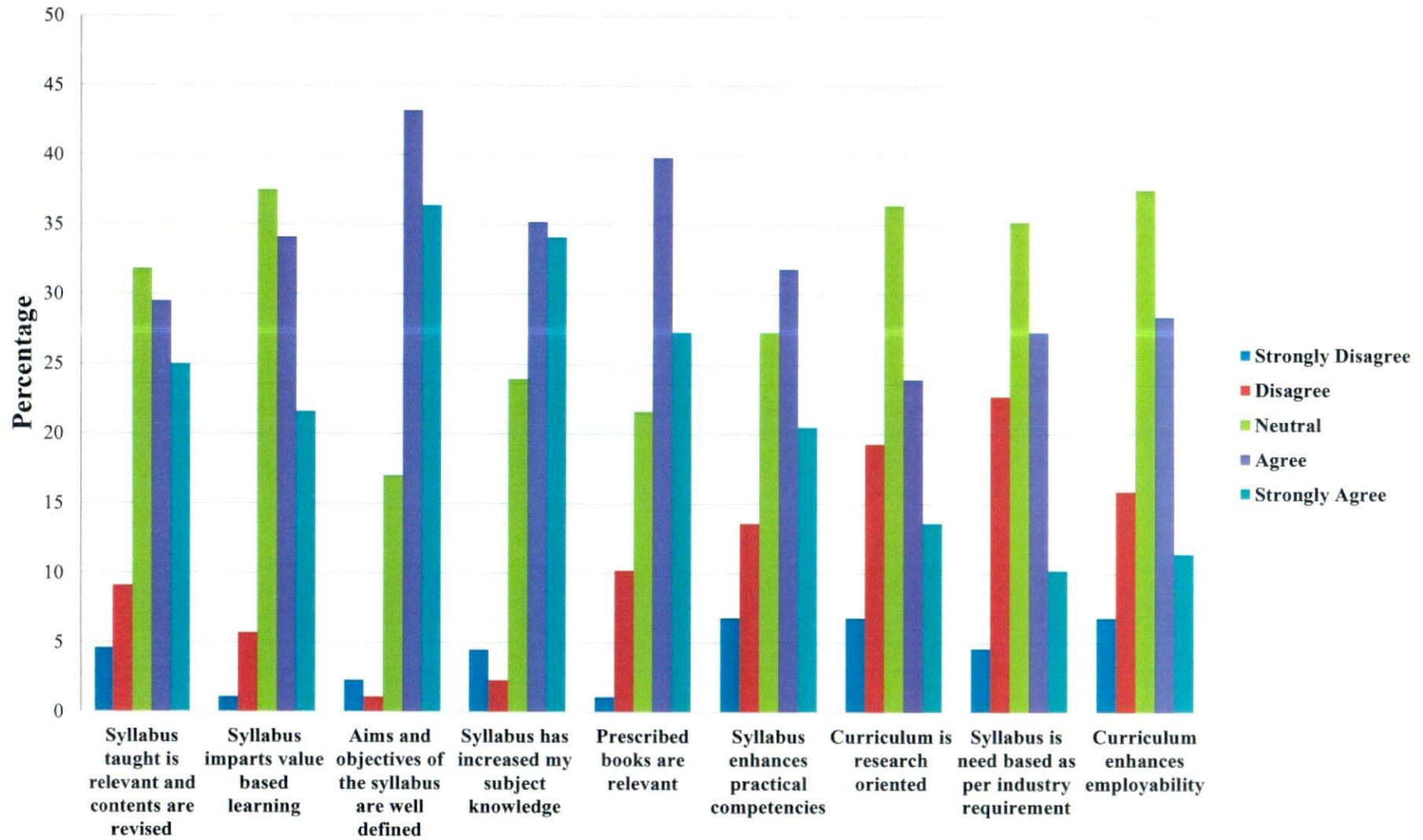
Analysis of Feedback from Teachers regarding Curriculum / Syllabus Session 2023-24

Feedback from stakeholders serves an integral as well as desired component of the teaching learning process that paves the way for continual improvement in the quality of education being delivered in an institution. A regular collection and assessment of the feedback helps in maintaining a track of the needs and expectations of the students from their teachers, syllabus and courses, which can be translated into reforms at the appropriate levels.

The feedback committee of the college collects feedback from the teachers in structured formats pertaining to the varied aspects of the curriculum. The feedback forms have been designed with the help of Google forms and shared with the teachers through varied social media groups. They are required to submit their responses to a set of nine Statements on a 5-point Likert Scale in which choices range from Strong Agree to Strongly Disagree. The feedback thus received is then analyzed by the committee and shared with the Principal, IQAC and the faculty for discussion. The analysis of the feedback is given Statement-wise and is as follows:

Table 1: Feedback from Teachers regarding Curriculum 2023-24						
S.No	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		(Figures in parenthesis are percentages %)				
1	The syllabus taught by me is relevant and the contents are revised at reasonable intervals	4 (4.6)	8 (9.1)	28 (31.8)	26 (29.5)	22 (25)
2	The syllabus imparts value-based learning in terms of skill, concepts, knowledge, and critical thinking in students	1 (1.1)	5(5.7)	33 (37.5)	30 (34.1)	19 (21.6)
3	Aims and objectives of the syllabus are well-defined and clear to the teachers and students	2 (2.3)	1 (1.1)	15 (17)	38 (43.2)	32 (36.4)
4	The syllabus has increased my knowledge and understanding of the subject	4 (4.5)	2 (2.3)	21 (23.9)	31 (35.2)	30 (34.1)
5	The prescribed books are relevant, updated and appropriate	1 (1.1)	9 (10.2)	19 (21.6)	35 (39.8)	24 (27.3)
6	The syllabus is directly related to enhancing practical competencies	6 (6.8)	12 (13.6)	24 (27.3)	28 (31.8)	18 (20.5)
7	The curriculum is research-oriented	6 (6.8)	17 (19.3)	32 (36.4)	21 (23.9)	12 (13.6)
8	The syllabus is need-based as per the requirement of the job/industry	4 (4.6)	20 (22.7)	31 (35.2)	24 (27.3)	9 (10.2)
9	The curriculum is designed to enhance employability	6 (6.8)	14 (15.9)	33 (37.5)	25 (28.4)	10 (11.4)

Figure 1: Teachers Feedback on Curriculum 2023-24



Analysis of Feedback

Statement 1: Relevance of Syllabus

About 30 percent of the teachers agreed and about 25 percent of them strongly agreed that the syllabus was relevant and revised at regular intervals. While 31.8 percent teachers held a neutral opinion in this regard.

Statement 2: Value Based Learning

A good proportion of teachers i.e. 34.1 percent agreed and 21.6 percent of teachers strongly agreed that the syllabus imparts value-based learning in terms of skill, concepts, knowledge and critical thinking in students. While 37.5 percent teachers held a neutral response in this regard.

Statement 3: Well-Defined Aims and Objectives of Syllabus

Majority of the teachers i.e. 43.2 percent of teachers agreed and another 36.4 percent strongly agreed that the aims and objectives of the syllabus are well defined and clear to the teachers and students. On the other hand, 17 percent held a neutral opinion in this context.

Statement 4: Enhancement of Subject Knowledge

Majority of teachers i.e. 35.2 percent of the teachers agreed and 34.1 percent of teachers strongly agreed that the course/ syllabus had increased their knowledge and understanding of the subject studied. While 23.9 percent teachers held a neutral response in this regard.

Statement 5: Relevant and Updated Books

About 40 percent of teachers agreed and 27.3 percent strongly agreed that the prescribed books are relevant, updated and appropriate. On the other hand, 21.6 percent held a neutral opinion in this context.

Statement 6: Syllabus Enhances Practical Competencies

Majority of teachers i.e. 31.8 percent of the teachers agreed and 20.5 percent of teachers strongly agreed that the syllabus is directly related to enhancing practical competencies. While 27.3 percent teachers held a neutral response in this regard

Statement 7 : Curriculum is Research based

Nearly 24 percent of teachers agreed and 13.6 percent strongly agreed that curriculum is research based while on the other hand, 36.4 percent held a neutral opinion in this context.

Statement 8: Syllabus Need Based as per the Requirement of the Job/Industry

27.3 percent of teachers agreed and 10.2 percent strongly agreed that the syllabus is need based as per the requirement of the job/industry. On the other hand, 35.2 percent held a neutral opinion in this context.

Statement 9: Curriculum Enhances Employability

About 28.4 percent of the teachers agreed and 11.4 percent of teachers strongly agreed that the curriculum is designed to enhance employability. While 37.5 percent teachers held a neutral response in this regard.

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13/12/24

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