YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Mehr Chand Mahajan DAV College for Women Chandigarh

- Name of the Head of the institution

Ms Suman Mahajan

- Designation

Offg. Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

01722603355

- Mobile no

9815758400

- Registered e-mail

principal _mcmdavcollege@yahoo.com

- Alternate e-mail

sumanmahajan65@gmail.com

- Address

Mehr Chand Mahajan DAV College for Women, Sector 36-A, Chandigarh

- City/Town

Chandigarh

- State/UT

UT

- Pin Code

160036

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Women

- Location

Urban

- Financial Status · · · · · · · · · · · · · · · · **Grants-in aid**

- Name of the Affiliating University · · · · · · · **Panjab University Chandigarh**

- Name of the IQAC Coordinator · · · · · · · · · · **Ms Neena Sharma**

- Phone No. · **8968312592**

- Alternate phone No. · · · · · · · · · · · · · · · **9815360981**

- Mobile · **9417333868**

- IQAC e-mail address · · · · · · · · · · · · · · · **mcmdavchdiqac2024@gmail.com**

- Alternate Email address · · · · · · · · · · · · · **neenasharmamcm@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) · · · https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/AQAR-23.pdf

4.Whether Academic Calendar prepared during the year? · · · **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: · · · https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/academic-calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.4**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 2	**A**	**3.29**	**2016**	**02/12/2016**	**01/12/2021**
Cycle 3	**A**	**3.22**	**2023**	**30/11/2023**	**29/11/2028**

6.Date of Establishment of IQAC · · · **01/11/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mehr Chand Mahajan DAV College for Women	Red Ribbon Club	Chandigarh State AIDS Control Society	July 2023	Rs 9000
Mehr Chand Mahajan DAV College	Organising Science Based Activities	Dept of Sc and Technology &Renewal Energy	Aug 2023 till March 2024	153900
Mehr Chand Mahajan DAV College	World Philosophy Day	Indian Council of Philosophical Research	Nov 2023	40000
Mehr Chand Mahajan DAV College	VADA Club for Nasha Mukti Abhiyan	Director Higher Education Chandigarh	Jan 2024	50000
Mehr Chand Mahajan DAV College	YUVA SAmvad India @2047 NSS	Ministry of Education, GoI	Feb 2024	20000
Dr Navdeep Kaur, Assistant Professor Mehr Chand Mahajan DAV College Chandigarh	New Extra Mural Research NINJA	Indian Council of Medical Research, Dept of Health Research, Ministry of India	Feb 2024-Feb 2027	3477897
Mehr Chand Mahajan DAV College	Red Ribbon Club	Chandigarh State AIDS Control Society	June 2024	9000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*The third cycle of NAAC Assessment and Accreditation was completed successfully with the Peer Team visit and subsequent declaration of Grade for the institution.

* Comprehensive analysis of the NAAC Peer Team recommendations was undertaken in the presence of the Governing Body members and all the members of the faculty and Support staff so as to enhance quality endeavours in the institution.

*As an endeavour to enhance environmental consciousness among the students, process of Geo tagging the trees in the institution was completed.

* The institutional readiness for the implementation of NEP-2020 was reinforced by motivating the faculty to design niche Skill Enhancement and Value Added Courses for incorporating in the Panjab University Curricula basket. The affiliating university appreciated this singular endeavour by awarding certificates of appreciation to the concerned faculty members.

* AQAR for the year 2022-23 was submitted successfully.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To motivate the faculty to design curriculum in line with the National Education Policy 2020	The faculty designed and submitted a vast array of Skill Enhancement and Value Added Courses
In view of the rising environmental concerns at the global level, more emphasis must be laid on generating awareness about sustainable development	Geotagging of the trees in the institution was completed and various activities were organised to sensitise the stakeholder and community through NSS, UBA and Sustainable Development Committee. Plantation drives were frequently undertaken in the college campus as well as in the adopted villages.
To promote inclusive education, measures for scholarships, freeships and fee concessions were reanalysed	More scholarships and merit-cum-means scholarships and freeships for outstanding sports persons, achievers in cultural and academic spheres were implemented.
To sensitise the faculty for NEP- 2020, more teachers were motivated to participate in NEP- Sensitisation Programmes	Faculty members attended the programmes as the NEP 2020 will be implemented by affiliating university

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Standing Advisory Committee including Deans	31/12/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Mehr Chand Mahajan DAV College for Women Chandigarh
• Name of the Head of the institution	Ms Suman Mahajan
• Designation	Offg. Principal
• Does the institution function from its own campus?	Yes
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• Mobile no	9815758400
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• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Panjab University Chandigarh

• Name of the IQAC Coordinator	**Ms Neena Sharma**
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Name	Date of meeting(s)
Standing Advisory Committee including Deans	31/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	03/02/2024

15.Multidisciplinary / interdisciplinary

Aligned with the ethos of NEP 2020, the college is proud to take lead in the development of a multidisciplinary learning environment. For the forthcoming implementation of NEP 2020 by Panjab University, the affiliating university,our institution has designed several multidisciplinary courses and proposed them to the university through respective Boards of Studies. The focus is on creating a practice-oriented form of learning where students are engaged in project work with the idea of community service, social and environmental consciousness. The college also offers a research-oriented environment through its Multidisciplinary peer-reviewed research journal "New Horizons", and encourages the teachers and students to conduct, present and publish research that is multidisciplinary/ interdisciplinary while being relevant for the society. The institution offers financial support for innovative research by faculty and students that goes beyond the boundaries of discipline specificity. The college has also established a Multidisciplinary Research laboratory, a Central Instrumentation Centre, an Incubation Centre and a Computational Centre to create a research-friendly environment.

16.Academic bank of credits (ABC):

Our institution has already initiated the process of registering the students for Academic Bank of Credits as the affiliating university is likely to implement National Education Policy-2020 from the upcoming session. Mentorship sessions have been conducted to apprise the students that the registration on the portal will facilitate the accumulation of credits during the course under multiple entry and exit option as per the policy of Panjab University. Moreover, the students are encouraged to pursue courses from the UGC-Swayam portal which align with their long-term academic goals.

17.Skill development:

National Education Policy 2020 envisions Skill Enhancement as an integral component of holistic education. Our college provides numerous opportunities to the students to acquire different skills such as technical skills, soft skills, communication skills, life skills and research skills through workshops/Hands-on training sessions. Skill Development Committee, under the aegis of National Skill Development Corporation (Govt of India), organizes hands-on training sessions and workshops to integrate research and entrepreneurial skills with the curricular

framework. We have been recognized as a Vocational Education Nai Talim Experimental Learning (VENTEL) Action Plan Instituted by the Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India. We have been nominated as the only technical institution in Chandigarh to provide training in Bakery and Food Processing. Moreover, in collaboration with the Kheti Virasat Mission of the Ministry of Agriculture and Farmer Welfare, Government of India. Add-on courses on Communicative English, Video Reporting, Interior Decoration and Designing, Cosmetology, Floriculture and Landscaping provide an edge to the students in the competitive world. In accordance with the Institutional mission and vision, a significant emphasis is laid on learning life skills as the socio-cultural paradigms are constantly shifting in a technology-driven world. Besides regular Havan and Yoga and meditation sessions, students are encouraged to contribute positively in community as NSS and UBA volunteers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As an institution committed to integrating Vedic values into academic framework, we nurture the minds of young women so that they contribute in shaping an equitable and just society. Chanting of Vedic mantras as part of monthly Havan, organizing sessions on Vedic Maths and regular training sessions in Yoga and meditation inculcate among our students a renewed pride in our rich Indian traditions and value-system. Department of Sanskrit and Character Building Committee encourage students to participate in the Sanskrit Shalok Recitation Competition and they appear in Dharam Shiksha Pariksha conducted by Arya Vidhya Sabha, New Delhi. In accordance with the multicultural fabric of our country, we offer Hindi, Sanskrit and Punjabi as elective subjects and History and Culture of Punjab is offered to the students who cannot study Punjabi as a Compulsory paper during the Under Graduate Programme. Apart from Honours in Hindi and Punjabi, our institution also offers Masters Programme in Hindi. Lectures are delivered in bilingual/trilingual mode and study material is provided in both English and the vernaculars. The Department of Fine Arts places special focus on imparting training to the students in traditional art forms such as Worli, and Tribal and Pahari Art by experts from time to time. Similarly, the Department of Music imparts extensive knowledge and training in the traditional Indian Music system, Ragas, Instruments and Folk Music. Workshops to train young aspirants in Indian Classical dance forms are also held from time to time.

Department of Philosophy and Department of History hold Extension lectures by experts to impart knowledge about Indian Philosophy, ancient history and archaeological excavations of heritage sites. Visits to places of historical significance are also organized regularly. Department of Punjabi and Home Science play a pivotal role in preserving the traditional art forms, folk, and cultural heritage of the region. Students are also trained in the traditional arts to enable them to perform during the youth festival. With the implementation of National Education Policy 2020 in the upcoming session, Indian Knowledge System will be seamlessly integrated into the curriculum as we shall offer various Value Added and Skill Enhancement Courses in Vedic Philosophy and Ancient Indian History and Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution aims at fostering a distinctive amalgamation of academic excellence with a robust skill-set. This is achieved by supplementing theoretical knowledge with practical training such as lab work, fieldwork, projects, assignments, quizzes etc. Students are encouraged to undertake internships/on-the-job training in the corporate houses. In order to ensure outcome based education, industry-academia interface is strengthened in the institution as experts from the industry interact with the students and train them for the job-market. A vast array of our Add -On Courses also reinforces our commitment to providing our students with the requisite skill-set in a competitive world. Students are also encouraged to participate in various contests and competitions for which they are trained by the faculty. Our mission is to empower young women to attain their optimum potential and contribute to the cause of nation building. They are encouraged to participate in community outreach activities through NSS, NCC, EBSB, Swachhta Abhiyan, UBA etc. The institutional commitment to Outcome Based Education is reiterated as our students excel in academics, sports and co-curricular acativities. Career Guidance and Counselling Cell, Personality Development Cell and Geetanjali Helpline provide timely guidance and mentorship to the students and our Placement Cell holds regular Placement drives to offer employment opportunities to the interested students.

20.Distance education/online education:

 In a technology-driven academic spectrum, our institution is committed to the cause of education beyond boundaries. During COVID-19, we subscribed to G-Suite in order to hold regular online classes and webinars and we continue using the online

platform for supplementing our Onsite teaching till date. Our faculty, support-staff and students are well-versed in using technology to their advantage. With access to online learning resources, anti-plagiarism software, our teaching staff members are encouraged to prepare curriculum-based e- content and record lectures in the Lecture Recording Studio set up in the institution. This e-content is uploaded on the institutional website for the students. Moreover, the teaching faculty has also been provided with digital aids like laptops, notepads and webcams. All the classrooms and laboratories, library and reading room are LAN/WiFi enabled. Hostel blocks also have digital libraries.   However, our institution does not provide Distance Education as the affiliating university has a Centre for Distance and Online Education (CDOE) which caters to the needs of distant learners. Our teaching faculty contributes to the cause of distance education as a significant number of our teachers prepare Course materials for various Under Graduate and Post Graduate Programmes and take classes during Personal Contact Programme (PCP) organized by the CDOE, Panjab University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**792**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4817**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1003**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1717**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**165**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**176**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**67**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**616.70863**
4.3 Total number of computers on campus for academic purposes	**547**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 The Institution ensures effective curriculum delivery through a systematic and documented process.

- **All departments maintain semester wise teaching plans for each course and conduct monthly academic meetings.**
- **The mid semester tests (MSTs), class tests, quizzes are conducted to assess the students' progress and understanding of the subject.**
- **Series of online tests are organized to prepare students for various competitive examinations.**
- **Assessment records are maintained which helps in evaluating the performance of the students.**
- **Many faculties are members of Board of Studies and also set and evaluate question papers at college and university level.**
- **The college has well stocked library with text books, reference books, journals and magazines. Research portals like INFLIBNET, DELNET help in access to reputed journals.**
- **Teaching methods comprise of class room teaching, flipped classrooms, case-study anduse of ICT tools like E-Pathshala, You tube videos, PPTs etc.**
- **Extension lectures, Industrial visits, hands on training by experienced resource persons are organised regularly to bridge the gap between academics and industry.**
- **The Campus Mentoring Program facilitates building strong bond between teachers and student mentees.**
- **Advanced learners are encouraged to participate in research activities and remedial classes are taken regularly for slow learners.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://mcmdavcwchd.edu.in/teaching-plans/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic schedule established by Panjab University, Chandigarh, is closely followed by the institution. This calendar acts as a thorough planner for all college-related activities,

directing administration, management, support personnel, teachers, and students. The Continuous Internal Evaluation (CIE) mechanism is crucial to our academic structure. This crucial element fosters a thorough comprehension of the course material by encouraging students to make consistent progress throughout the semester. CIE promotes proactive learning by fostering constant effort, which helps students recognize their academic strengths and shortcomings. Students are better prepared to do well in exams at the end of the semester due to this method. The institution administers well-planned mid-term tests to guarantee academic rigor. These tests provide students a genuine preview of the final exam format by closely mirroring it. Regular assessments using innovative teaching strategies encourage students to evaluate themselves. By fostering academic brilliance, this comprehensive approach helps to transform students into successful individuals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/academic-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

384

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The college strives to create prosocial and cognizant citizens, by imparting value based education. The relevant issues of Professional Ethics, Gender, HumanValues, Environment and Sustainability are well coalesced in the prescribed curriculum at alllevels. The College has brought into being various clubs and committees to proclaim these issues.

Curriculum Enrichment

Environment, Road Safety Education and Violence against Women and Children areobligatory subjects for all Undergraduate Courses in all the streams. The concepts of Indian and Vedic Philosophy intersect with the ideas of governance and sustainability. Ethics in PublicService, Code of Conduct are taught in Public Administration along with Nitishatkam and Ishopanishad in Sanskrit.Functional English BA throws light on appropriate behaviour and linguistic undertones in various situations. Social and Business Ethics, Corporate Governance are taught in BBA, B.Com. and M.Com. The pre PhD course inEnglish addresses subservient issues and race theory. Human values, Eco-feminism,concepts of Gender, Gender Equality through Legislation, Gender Sensitization, and Gender Socialization in the Indian context form a part of UG/PG coursesin Sociology and English. Biodiversity and Ecological issues arediscussed in detail in all streams of Sciences.

File Description	Documents
Any additional information	[View File]()
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]()

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

792

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mcmdavcwchd.edu.in/naac/#161802862 8624-b3d88ce1-92a9
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mcmdavcwchd.edu.in/naac/#161802862 8624-b3d88ce1-92a9

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1931

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Assessment Methods:**
  - **Mid-semester exams conducted at the beginning of the**

term to evaluate initial learning levels.
- ○ Continuous progressive assessments through tutorials, assignments, projects, quizzes, and viva-voce.
- ○ Internal assessments serve as a tool to strengthen understanding and monitor student progress.
- Support for Slow Learners:
  - ○ Remedial classes, tutorials, and mentoring programs for personalized support.
  - ○ Simplified explanations, practical examples, and study buddy systems to encourage peer collaboration.
  - ○ English language courses and bilingual instruction where feasible.
- Programs for Advanced Learners:
  - ○ Research projects, co-authoring papers, internships, and extension lectures for intellectual growth.
  - ○ Participation in advanced online platforms like EdX, TEDx, Coursera, and MOOCs.
  - ○ Library-centric approaches, with regular library visits encouraged for accessing specialized resources.
- Inclusive Learning Approaches:
  - ○ ICT tools, assistive software, and accessible reading materials for students with disabilities.
  - ○ Holistic development through field visits, workshops, symposiums, and guest lectures.
  - ○ Active involvement of the Equal Opportunity Cell to ensure inclusivity and address diverse student needs.
- Collaborative and Experiential Learning:
  - ○ Study buddy systems, peer mentoring programs, and interactive group activities.
  - ○ Extracurricular projects, assignments, and online resources to expand learning horizons.

Regular feedback and the Equal Opportunity Cell's efforts ensure evolving strategies to support diverse learning needs and promote equal opportunities for all students.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/equal-opportunities-cell/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4805	159

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning:**
  - **Case studies to analyze real-world scenarios and develop critical thinking.**
  - **Role plays to simulate workplace and societal interactions, enhancing practical understanding.**
  - **Participation in eco-clubs like Parivesh to promote environmental consciousness.**
- **Participative Learning:**
  - **Active involvement in cultural and academic fests like Meraki, Environment Fest, Diwali Fest, IT Fest, and Commerce Fest.**
  - **Engagement in the Students' Council, Literary Society Xpressions, and Sparks alumni group to foster leadership and collaboration.**
  - **Model United Nations (MUN) for debating global issues and building teamwork.**
- **Problem-Solving Methodologies:**
  - **Quizzes, assignments, and real-life problem-solving tasks to enhance analytical skills.**
  - **Projects integrated into courses for hands-on learning experiences.**
- **Skill Development and Awareness:**
  - **Certificate and bridge courses to build subject-specific competencies.**
  - **Reinforcement of social responsibility through NSS and community outreach programs.**
- **Collaborative Learning:**
  - **Group activities in classrooms and beyond to foster teamwork and collective problem-solving.**

These methods ensure holistic development, enabling students to apply knowledge in real-world settings while cultivating social and environmental awareness.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/09/Report-of-Placement-Cell-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Infrastructure and Facilities:**
    - Wi-Fi-enabled campus with desktop computers, printers, and scanners in departmental staff rooms.
    - Digitally equipped conference rooms and classrooms with LCD/LED projectors.
    - Well-equipped computer labs and a Functional English lab for hands-on learning.
- **Teaching Methodologies:**
    - Use of online teaching, blended learning, and flipped classroom approaches post-pandemic.
    - E-content creation for enhanced learning experiences.
    - Surveys, quizzes, and collaborative projects facilitated through digital platforms.
- **Digital Resources:**
    - Library equipped with LIBSYS software, Web Centric LSEase, and access to INFLIBNET, DELNET, and other databases.
    - Online platforms like ePathshala, e-PGPathshala, Shodhganga, SWAYAM, Digi Frog, virtual labs, and CEC-UGC YouTube videos.
- **LMS and Communication Tools:**
    - Google Classroom for course management and resource sharing.
    - WhatsApp groups for interactive communication and collaboration.
- **Teacher Training and Resources:**
    - Regular training for faculty in ICT tools.
    - Development of e-modules accessible through the college website.
- **Innovative Techniques:**
    - Mind maps to enhance concept clarity and visual learning.

These tools ensure a dynamic, interactive, and comprehensive

learning environment tailored to diverse educational needs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

152

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

159

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

112

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1489

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the norms and guidelines of Panjab University, Chandigarh. To ensure accuracy and accountability in the internal assessment process, a series of evaluation methods are employed. This includes class tests, assignments, presentations, mid semester tests, quizzes, class participation and attendance which are observed to evaluate periodic performance of each student. The weightage of internal assessment is discussed prior with students in the classroom to maintain transparency. One on one interaction with students helps to improve their academic performance and efficiently measure the outcome of the course. Students of PG classes/MFT/BBA/Functional English are assigned theoretical projectsand surveys which are then evaluated on the basis of viva voce. Multiple opportunities are being provided to students to enhance their internals and mid semester examinations are rescheduled for the students who missed their exam because of participation in co-curricular activities like NSS, NCC ,UBA ,

sports or due to some medical exigencies/ other genuine reasons. Instructors follow a proactive and inclusive approach to reach out to the students who could not appear for evaluations irrespective of any reason, through several means such as the class groups, calls, emails or class representatives. This provides a fair and equitable chance to all students. Internal assessments are shared with students and displayed to resolve any discrepancies later. Multiple methods of assessment at regular intervals help teachers assess students fairly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ugexam.puexam.in/home.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Standardized Examination Process:**
    - Internal exams are conducted per the academic calendar finalized at the start of each session.
    - Both theory and lab teachers maintain detailed records of assessments.
- **Grievance Redressal System:**
    - A time-bound mechanism ensures grievances are addressed within three working days.
    - The Dean of Examinations oversees the process and collaborates with the internal examination committee for continuous improvement.
    - Common grievances, such as errors in questions or out-of-syllabus content, are promptly investigated and resolved by the respective departments.
- **Transparency Measures:**
    - Mid-Semester answer sheets are shown to students, with individual concerns addressed by subject teachers.
    - Internal assessment records are displayed for verification.
- **Supportive Mechanisms:**
    - The Student Grievance Redressal Cell ensures that all examination-related concerns are handled effectively.
    - Remedial classes are provided to address doubts and improve understanding.
- **Re-Tests:**
    - Students unable to attend Mid-Semester Tests due to valid reasons (e.g., medical issues) can appear for re-

tests.

- **Comprehensive Evaluation:**
  - **Assessment includes class participation, attendance, project work, and written tests.**

This transparent and efficient system ensures fair resolution of examination-related grievances, fostering a supportive academic environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mcmdavcwchd.edu.in/committee/, https://mcmdavcwchd.edu.in/remedial-classes/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Accessibility and Documentation:**
  - **Programme and course outcomes are displayed on the college website and outlined in the Prospectus.**
  - **Academic audits for all programs are also available on the college website.**
- **Student Awareness:**
  - **Course outcomes are introduced during the College Induction Programme, classroom interactions, and mentorship sessions.**
  - **Faculty provide students with detailed syllabi, course outcomes, and assessment strategies at the start of each academic session.**
- **Faculty Orientation:**
  - **Faculty are informed of expected outcomes through departmental meetings, Orientation Programmes, Refresher Courses, Guest Lectures, and Faculty Development Programmes.**
- **Dissemination Channels:**
  - **Information is communicated via the college website, department notice boards, department meetings, and faculty-student interactions.**
- **Alignment with New Education Policy (NEP):**
  - **The college has adapted its academic processes to**

align with NEP guidelines, ensuring outcomes are
relevant and updated.
- **Transparency:**
  - Updated information about program and course outcomes
    is readily available on the website for easy access by
    faculty and students.

This systematic and multi-channel approach ensures that course and
program outcomes are clearly communicated and understood by all
stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/jointprospectus-2023.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Entry and Exit Level Objectives:**
  - Entry-level objectives are identified at the beginning
    of the program to assess baseline knowledge and
    skills.
  - Exit-level feedback is collected from graduating
    students to evaluate the attainment of program and
    course outcomes.
- **Assessment Methods:**
  - Continuous internal assessments, including mid-
    semester exams, quizzes, assignments, and projects,
    track course-specific outcomes.
  - End-semester results and practical evaluations measure
    academic achievement and application of knowledge.
- **Feedback Mechanisms:**
  - Feedback is gathered from students, alumni, and
    employers to assess the relevance and effectiveness of
    the program.
  - Course feedback surveys provide insights into learning
    outcomes and areas for improvement.
- **Graduate Attributes:**
  - The institution evaluates the development of critical
    thinking, problem-solving, teamwork, and communication
    skills among students.

- **Data Analysis and Reporting:**
  - **Results from various assessments are analyzed to identify strengths and areas needing enhancement in teaching and curriculum design.**
  - **Evaluation reports are shared with faculty to refine teaching methodologies and course content.**
- **Outcome-Based Adjustments:**
  - **Based on the evaluation, necessary changes are incorporated into course structure, teaching strategies, and assessment methods.**

This systematic evaluation ensures continuous improvement and alignment with academic and professional goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mcmdavcwchd.edu.in/alumni/#1560748 007226-73b29547-21ef

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1482

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://mcmdavcwchd.edu.in/wp-content/uplo ads/2025/01/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/STUDENT-SATISFACTION-SURVEY-ANALYSIS-2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40.93

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

. The college has received research grants from various government schemes to create state-of-the-art laboratories and carry out innovative research.

2. The college has a well-defined research promotion policy to foster a research culture among stakeholders. Seed funding of Rs 10 Lakhs is allocated by the DAV College Managing Committee to encourage interdisciplinary research projects, publications, presentations and travel grants.

3. The Department of English has a Research Centre, affiliated with Panjab University. 27 faculty members from various departments are recognized as research guides with 85 registered M Phil/Ph.D. scholars.

4. The Institution's Innovation Council promotes entrepreneurship-related activities, IPR and start-ups, and was given a 2-star rating by MOE. The former Principal, Dr Nisha Bhargava was awarded by Bio-Nest, Panjab University for outstanding achievement in developing an innovation ecosystem. The college is registered on the National Portal of National Skill Development Corporation as a skill provider and declared Vocational Education Nai Talim Experiential Learning Action Plan Institution by MoE, Govt of India. Sustainable Urban Farming is being undertaken in collaboration with the KHETI VIRASAT MISSION.

5. The College has signed MOUs with prestigious organizations/industries to promote real-time project development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://mcmdavcwchd.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During this year, Mehr Chand Mahajan DAV College for Women actively engaged in various extension and outreach activities to promote community connections and raise awareness about serious environmental issues and social issues. These initiatives were part of programs under the NSS and Unnat Bharat Abhiyan and other schemes, aiming to inspire a sense of responsibility and holistic learning among students. Activities included campaigns focused on LiFE (Lifestyle for Environment), emphasizing sustainable living practices, environmental conservation and the importance of adopting eco-friendly habits. The Unnat Bharat Abhiyan Cell and the Eco Club of the college collaborated with external organizations to organize these events.

Various awareness programs under the Unnat Bharat Abhiyan and NSS recorded active participation from students, showcasing their eagerness and commitment. These events also included educational sessions, cleanliness drives and plantation programs related to resource conservation and waste management. In addition to addressing environmental concerns, the college promoted

initiatives like health camps, hygiene awareness and educational
workshops that catered to the needs of the local community.

Through these efforts, the institution strengthened its
relationship with the neighbourhood community, offering students
practical exposure to societal challenges. The activities not only
encouraged students to think critically about real-world issues
but also prepared them with the skills to contribute meaningfully
to society. These programs underscored the college's dedication to
shaping socially conscious citizens while aligning with national
objectives such as environmental preservation and sustainable
development.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/social-outreach/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3040

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

233

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The College offers state of the art infrastructure and facilities to ensure the smooth functioning of teaching-learning facilities. There are 67 ventilated and well-furnished classrooms which are well-equipped with latest technological requirements such as Wi-Fi/LAN connectivity and Internet access 24*7. Classrooms are equipped with multimedia projectors and screens.**
- **Other than classrooms, college has Modern labs (including 1 advanced Recording Studio, 1 Incubation Centre, Central Instrumentation Facility, English Research Centre, Herbal Botanical Gardens, Poly house, Green-house) to ensure best research facilities and exposure to hands on experience.**
- **The College has an exquisite, modern multi-Purpose, centrally air-conditioned Auditorium with a seating capacity of 1000 where various National and International Conferences and Seminars are conducted.**
- **The College has 5 ICT-enabled seminar halls for conducting seminars, workshops and extension lectures, which are a regular part of teaching-learning activities in the college.**
- **Library of the college is very spacious, well furnished, equipped with Web- OPAC, library management software,**

barcode technology, e- resources (INFLIBNET, DELNET), along with a separate reference section, multiple spacious and separate reading areas and adequate seating facilities.
- Hostels have Reading room, digital lounge and mini library.
- The college has subscription to online G-Suite platform which offers specialized tools for enhancing teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives great importance to overall development of students and organizes various cultural activities, sports and games on campus, offering following facilities:

- The college has a Multimedia Hall, Open-air stage, Recreational Room and Celebration Ground where various cultural and academic activities like celebration of all important national and international days, Meraki-fest, YCC, NCC, Sports and other student-led activities are carried out.
- The state of the art and centrally air-conditioned Auditorium with a seating capacity of 1000 is fully utilized for carrying out cultural activities like Youth Fest, Annual Day Celebration, Annual Prize Distribution, Convocation, Induction Days, Freshers etc, with grandeur and ease.
- The College and the Hostel have separate two free gyms and yoga facilities. Free online yoga classes are also being held for staff and students for promoting health and overall well-being.
- College gives importance to the mental wellbeing and it has splendid and peaceful, Rishi Vatika, where students spend leisure time and meditate.
- The Department of Physical Education of the College has earned a great reputation and clinched various awards and accolades on national and international level. It offers best facilities in the region, such as a standard Athletic Track, Table Tennis, Basket Ball, Handball and Volleyball

courts, Hockey and Kabaddi Ground (Indoor & Outdoor), Weight
Lifting Arena, Wushu Ground, an indoor gym and a Climbing
Rock. The College is the region's first women institution to
introduce the adventure sport of Rock Climbing (12 meter
high and 5 meters wide) of international standard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/, 4.1.3-Classrooms-Seminar-Halls-with-ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

616.70863

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Web-Centric LsEase Library Management Software by Libsys Ltd, Gurgaon.**

- **Nature of automation (fully or partially): Fully**

- **Version: LSEASE 2.0**

- **Year of Automation: 2005**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mcmdavcwchd.edu.in/library-related-committees/

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

23.87485

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

168

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides technologically advanced IT facilities to all of its departments and committees in terms of hardware, software, teaching aids, e- Learning platform, networking equipment, communication channels and regular service support (AMC).

- Teachers make use of laptops/desktops, projectors, webcams and digital writing pads provided by the institution, to impart quality education, and enhance the interest of pupils in classroom learning.
- College provides high speed optical fiber-based Internet/Wi-Fi infrastructure to staff, students and hostel residents. The Internet leased line of Connect Broadband (150 Mbps) was installed on Mar 1, 2018, upgraded to 200 Mbps w.e.f April

1, 2021 and further upgraded to 300 Mbps in 2022 to ensure 24x7 accessibility. LAN connectivity is also provided in all classrooms along with other academic and administrative areas for faster Internet access. In the session 2022-23, an additional leased line of 300 Mbps was installed for hostel residents. Two BSNL FTTH broadband connections are also provided at designated places for alternate internet connectivity.

- The College acquired G-Suite-for-Education in July 2020 as an e- Learning portal providing access to all standard apps and specialized tools for education from G Suite. Teachers use this facility widely to reach out to students during lockdown and for evaluative purposes.
- College library is also fully equipped with library management software, barcode technology, e-resources (INFLIBNET, DELNET) and Web-OPAC to serve the academic needs of the students, teachers, researchers and avid readers.
- There are total 547 computers in the college with latest licensed software, along with 3 digital lounges in hostels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/

4.3.2 - Number of Computers

547

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66.6996

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Lab equipments are upgraded regularly. Waste byproducts generated by the labs are segregated and disposed of as per policy.
- The College library with library management software, barcode technology, INFLIBNET and Web-OPAC systems is upgraded with latest software. Regularly books and study materials are added to the library based on the requirements and latest inputs of faculty and students, and the memberships of DELNET and NDL-India.
- Sports equipment are procured and maintained from the college sports fund and grants. Players are facilitated with sports-kit, equipment and cash prizes & honorariums.
- The institution offers comprehensive IT facilities-hardware, software, teaching aids, G-Suite, networking equipment and regular service support through AMC which are upgraded timely.
- Classrooms have ICT tools, 300 MBPS optical fiber-based Internet & teachers use laptops/desktops, projectors, webcams and digital writing pads.
- Periodic maintenance is facilitated for academic, administrative and infrastructural facilities like MIS, Intercoms, CCTVs, Lift, Water Purifiers, Printers, Gensets, Solar panels etc. through maintenance contracts. Maintenance of building, infrastructure repair, transportation

facilities, cleaning of water tanks and refilling of fire
extinguishers are undertaken periodically.

- The College building is differently-abled friendly with
  ramps, lifts and special toilets to ensure hassle-free stay
  and movement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/maintenance-policy-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

911

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/Final_Skill-development-Report-2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

420

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

92

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

474

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Elections to the Student Council were held on 6 September 2023 for the session 2023-24. Students from all classes and streams voted to elect the office bearers of the Student Council. Benazirsana Yumkhaibam, Lovya Bawa, Pranat and Manal Choudhary were elected as the President, Vice-President, Secretary and Joint Secretary respectively. All the undergraduate and postgraduate classes elected their respective Class Representatives and this process was completed by 15 September 2023. The oath-taking ceremony of the Student Council was held on 21 September 2023, followed by a meeting of the office bearers with the Principal and the Student Council Committee. The Council was actively involved with all important programmes and initiatives of the college like creating electoral awareness, guiding students for voters' registration, filling up the Viksit Bharat form, and in hosting the Youth Festival that was organized in the college from 7-10 October 2023. The Council also organized functions and put-up stalls on Diwali and Holi fests wherein students could bond with each other and exhibit their artistic and entrepreneurial skills. The Council organized Meraki Cultural Fest on 20 and 21 February 2024 after a gap of four years. The event was a big success and served as an important platform for the students to acquire leadership, managerial and organizational skills apart from working together effectively as a team. The Council worked in maintaining discipline at all college functions and assisting fellow students. They also contributed in promoting a congenial learning environment through their proactive interaction with their peers and offering assistance wherever required.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

474

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has a registered Alumni Association named The Association of Mehr Chand Mahajan DAV Alumni (AMDA). It was registered in November 2018 as a Trust under the Indian Trust Act 1882 (as amended from time to time), vide Certificate Registration Serial Number 4976, on November 16, 2018 in the office of Sub Registrar, Chandigarh, with its office in the premises of Mehr Chand Mahajan DAV College for Women, Sector 36-A, Chandigarh.

The Executive Council comprises the President, the Vice President, the Adviser, the Secretary, the Joint Secretary, and the Treasurer. The Council works in tandem with its members to strengthen the Alumni-Almamater bond amongst the Alumnae of the

College, and help the student community through fund-raising activities, Scholarships, Career Guidance, Network Platform and many activities in social and education sectors. . The Association arranges guest lecturers to address the requirements of the diverse learners. The Association also encourages the Alumnae to fund and grant scholarships to the needy students, and to participate in the Start-up and Innovative initiatives of the college.AMDA has been diligently expanding the alumni base of the college over the years.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With learning as a continuous and dynamic process rather than a stagnated set of ideas, it is our constant endeavour to supplement the students' learning process. The mission and vision of the college guide and shape the governance and decision-making in the college. With the introduction of NEP 2020, teachers were encouraged to attend orientation sessions to understand the objectives of the Education Policy. The faculty is encouraged to adopt innovative ways to keep the environment stimulating and arrange student centric activities. To channel the energy and inclination of students in constructive ways, platforms are provided to ensure that their personalities are chiseled and national pride is instilled in them. Students were sensitized about their role in achieving sustainability goals and also their contribution to flagship programmes of Government. MOUs and

collaborations with other institutes with similar ethos were signed to offer more opportunities and harness the expertise in respective fields. Committees like Swachhata, Eco Club, Renewable Energy Committee, Women Development Cell, NSS, NCC and many other Committees actively engaged students. Holistic development is emphasised upon and students are nurtured to be socially aware, constructively engaged, culturally sensitive, while upholding ethics in every aspect of their lives.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/mission-and-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management remain at the core of the initiatives and programmes at the institute and various clubs and committees of the college engage with diverse stakeholders as per the respective objectives. The Parent Teacher Association meets annually to share feedback from the parents and students and also update them regarding the college activities. Most of the Committees involve teaching staff, administrative staff and students who are involved right from the ideation to the implementation. Students are encouraged to be academic leaders and are involved in organizing events. The members of Student Council are involved in the decision-making in initiatives taken to enhance learning. Committees like the Character-Building Committee, IQAC, Victory Against Drug Abuse, NSS, NCC, Alumni Committee, Viksit Bharat Cell, UBA and Arya Samaj Committee exemplify participative management and decentralization. Students are involved in the editorial teams of the college's publications, including the annual magazine Mehr Jyoti. All the stakeholders are invited to various meetings to discuss the plan of action and implementation of plans and schemes to ensure that the discussions and conclusions are the fruition of the collaborative efforts of stakeholders.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/naac/#155876980 9603-e6653266-55b2
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College through its strategic plan envisioned to incorporate the provisions of the New Education Policy (NEP) and offer holistic and multidisciplinary education, skill development, and foster critical thinking. The college aligned its mission by facilitating curriculum revision working with the concerned departments in the affiliating universityto promote multidisciplinary learning and integrate practical skills alongside theoretical knowledge. In addition, emphasis was given to leveraging technology for digital learning platforms and resources in line with NEP's vision of promoting digital education and reducing the digital divide. Mentorship sessions with the students were conducted to disseminate information on E-learning through SWAYAM MOOC's, to facilitate registration for the Academic Bank of Credits (ABC). The teachers were encouraged to take up training and professional development to equip themselves with the pedagogical tools needed to implement NEP's learner-centric and inclusive approach. Also new courses were designed to be introduced in the 2024-2025 session to include subjects and modules on ancient Indian sciences, literature, arts, and philosophy to help preserve traditional knowledge while giving students an appreciation of India's rich heritage. By aligning institutional strategies with national educational goals and incorporating indigenous knowledge, the college continues its efforts to implement the NEP and contribute to a more inclusive, diverse, and culturally grounded education system.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/College-Prospectus-2023-24-final.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of MCM DAV College is designed to ensure efficient governance and foster participatory management. Operating under the patronage of the DAV College Managing Committee, the college features a robust structure where the governing body of the college and the Principal collaborate with the Advisory Council, the offices of the Registrar, Bursar, Deans and conveners of various academic and administrative committees are responsible for making key decisions and overseeing the college's operations in thrust areas including admissions, academics, examinations, research, innovation and cultural activities as per the guidelines and regulations from higher education authorities such as the UGC, NAAC, the Department of Higher Education, Chandigarh Administration, and Panjab University, among others.

Clear, measurable goals are established, assigned to faculty members, and regularly assessed through self-appraisal and academic audits. Necessary follow-up actions are taken when required to ensure continuous improvement.

The responsibility for administrative work at the office of the college and managing financial matters, including fee collection and salary disbursements, lies with the Establishment and Accounts Branches. The support staff plays a crucial role in managing the library, hostel, sports facilities, laboratories, and the Incubation Centre. Services such as cleaning, gardening, and security are handled both internally and through outsourcing.

This approach to decentralization has promoted an environment favourable to academic distinction and the overall growth of the institution.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/policies/
Link to Organogram of the institution webpage	https://mcmdavcwchd.edu.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers welfare measures for both teaching and non-teaching staff. The teaching faculty is provided reimbursement of publication charges, registration fees, and travel expenses for FDPs, seminars, workshops, orientation programs, and refresher courses, duty leave for faculty members, gifts for superannuation, and plant-themed celebrations for birthdays and special achievements.The college provides loans against EPF, fee concessions for employees' wards, in-campus beauty and cosmetic care services, medical and dental facilities, gym and online yoga facilities, routine medical checkups, camps, child daycare facilities, and gifts on Diwali. Seasonal organic fruits and vegetables are also distributed amongst the employees free of cost.

Moreover, the non-teaching staff including employees and wardens are provided with free accommodation in the college premises. The

institution has banking facility within the premises.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2025/01/6.3.1-Welfare-Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

41

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC (Internal Quality Assurance Cell) has developed Performance Appraisal forms for all staff members of the college, including both teaching and non-teaching employees, whether permanent or temporary. These forms are available on the college

website, and all staff members are required to complete and submit
them at the end of each academic year. The forms collect
comprehensive information about each individual employee,
including their duties and responsibilities, initiatives,
accomplishments, professional development activities,
participation in college life, and future goals.

The performance appraisal helps the staff members in their yearly
SWOC (Strengths, Weaknesses, Opportunities, and Challenges)
analysis and also getting their due promotion. Even the head of
the institution, as well as the heads of various committees,
provide feedback and advice for further improvement.

The college also monitors several welfare schemes that support
both personal and professional development on the basis of
appraisal forms, such as child care facility and research
initiatives, including seed money for publications and projects.
Furthermore, each faculty member prepares an annual result
statement for the classes they have taught, which is submitted to
the college authorities for review.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/07/6.3.5-Self-Appraisal-Form-for-Teaching-Faculty-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain transparency in the college's financial management,
regular audits are conducted. These include three types of audits:
internal audit, statutory audit, and government audit, all of
which verify the accuracy of the institution's financial
statements.

The internal audit is carried out under the direction of the
college authorities by a certified Chartered Accountant appointed
by the college. The firm assigned for this task is Anil Puneet and
Associates.

The statutory audit is an annual requirement performed by a Chartered Accountant appointed by DAV CMC. At Mehr Chand Mahajan DAV College for Women, this audit is conducted by CA Anil Puneet from Anil Puneet and Associates. The auditor reviews and verifies all income and expenditure accounts, including the amalgamated fund, general fund, government grants, and hostel funds.

External audits are conducted by government auditors as necessary, following instructions from the Indian Audit and Accounts Department, Office of the Principal Director of Audit (Central), UT, Chandigarh. The audit covers the salary accounts for Grant-in-Aid positions and the use of government grants, such as those from the University Grants Commission and Rashtriya Uchchatar Shiksha Abhiyan.

Whenever the auditors raise any queries, the necessary documents are promptly provided to the Chartered Accountants (both internal and external) during the audit process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.891

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from various sources including fees and

other sources of revenue. Also, college utilizes its infrastructure for the conduct of various activities by outside agencies in the college premises and generates funds. The Principal, Bursar and the Accounts Department meet to discuss and deliberate upon the areas where funds may be utilized as per the priority of the respective requirements. The Accounts Department of the College maintains records of all the funds utilized. These records are audited at regular intervals. Proper planning and implementation help in proper allocation of funds. The expenditure is sent to the DAVCMC Committee for approval and records. The strategies devised by the institution thereby help in the optimal utilization of the resources.

The sources for the mobilization of funds are as follows:

1. Deficit Grant-In-aid from Chandigarh Administration

2. College fees and hostel fees and funds

3. Various grants from government and non-government agencies

4. Scholarships

5. Rent from examinations held on the College premises by outside agencies

6. Sponsorships

7. Rent from commercial concerns operating within the institution such as the Food court, Document Centre, Book Shop etc.

8. Income from the sale of manure and plants to staff members

9. Sale of college and hostel prospectus

10. Funds received as registration fees during workshops/seminars

11. Alumni fund

12. Miscellaneous income from:

a) Stalls put up during Fests, Fairs and Events

b) Stalls put up in events of Chandigarh Administration

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/policy-and-procedures-for-mobilization-of-funds-3/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has been actively contributing to the promotion of a clean and green environment through various initiatives on and off-campus. The Department of Botany, with the support of the college's IQAC launched a project focused on identifying and geotagging 500 trees within the campus. This project was developed as part of the Green/Environment Audit carried out by M/s The Ridge Environment Consultants. Detailed information about each tree, including its scientific name, common name, geographical distribution, and uses, has been compiled in an electronic format, accessible by scanning the QR codes on special metal plates attached to each tree. Furthermore, all trees have been marked on Google Earth. This initiative aids in identifying and sharing information about the campus trees with students and other stakeholders and allows their locations to be viewed on Google Maps. The project establishes a baseline for future research, including biodiversity assessments on campus, promotes awareness, support tree plantation planning, and assists in the process of capturing and storing carbon dioxide (CO_2) from the atmosphere to reduce the amount of carbon in the atmosphere and limit climate change.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/sustainable-practices/#1700021517688-0a992839-58ea
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a well established IQAC which contributes significantly to the upgradation and regulation of the teaching learning process. During the academic session,the college conducted various activities to facilitate experiential learning including a two day skill based course on video editing and digital marketing, workshop on soft skills and critical thinking, and a session on financial literacy to name a few. Further to promote entrepreneurship among students and to drive them towards sustainable practices various events were organised such as khadi bag making workshop, workshop on laboratory diagnostics and a two day block printing workshop. Periodically, the IQAC team interacts with the faculty and support staff to work together in ensuring a robust work-culture in the institution. Policies pertaining to a seamless coordination between the academic and administrative wings are formulated and revised periodically to keep pace with the dynamic institutional engagement with the national agencies such as UGC and AICTE.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/06/Activities-Report-Oct-to-Dec-2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mcmdavcwchd.edu.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Aligned with Sustainable Development Goal 5 of the United Nations, Mehr Chand Mahajan DAV College for Women, Chandigarh, a supporter of education exclusively for women, champions gender equity by offering educational avenues to girls from various socio-economic backgrounds.
- With safety being paramount, the college implements various measures like CCTV surveillance, restricted entry, and the presence of vigilant personnels. To combat ragging, college maintains a stringent anti-ragging committee and Grievance-Redressal Cell. College has active Internal Complaints Committee, formed to register complaints of harassment and undertake formal proceedings to resolve them.
- The college offers separate common rooms for female staff and students, equipped with first aid kits, water dispensers, sanitary napkin- vending machines, and recreational amenities. Food Court, Kiosks, documentation centre, parlour etc., are the other amenities provided.
- Societies like the Legal Literacy Cell, Women Development Cell, Personality Development Cell, Geetanjali Counselling Cell, VADA Club, UBA, NSS, Medical Committee spearheads initiatives aimed at advancing gender equity. Through self-defence workshops, seminars, awareness campaigns, teaching-learning, and inclusive discussions for both faculty and students, the college addresses issues pertinent to mental health and well-being. In addition, the curriculum

incorporates gender sensitization, covering aspects of inequality and its socio-economic implications.

- College runs a day care centre – Madhuban for staff's children. Regular counselling and mentoring with a psychologist and mentor(s) are available to students.

File Description	Documents
Annual gender sensitization action plan	https://mcmdavcwchd.edu.in/gender-sensitization-policy-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/7.1.-Gender-Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- Waste is segregated at the source,discarded in biodegradable and non-biodegradable bins. Solid food wastefrom food mess and canteen is fed in the Biogas digester.
- Green waste generated in the college is daily fed to the 12 composting units and 5 vermicomposting units.
- The Agro-kitchen waste, saw dust waste, dry leaves is converted to production of highly nutritious Oyster Mushroom in used plastic bottles.
- Plastic, glass, newspapers, used paper and old files are

sold for recycling.

Liquid waste management:

- The college has 50 KLD capacity Sewage Treatment Plant to recycle the entire liquid waste water generated in the college toilets.
- The college has a 2.0 connection of Tertiary Water for the irrigating the gardens in the campus.

- The college has signed MOU for disposal of used genset oil and used Cooking Oil.

E-waste management:

- MoU has been signed for managing E-waste. Red bins have been installed.

Hazardous chemicals management:

- The fume hood in the chemistry lab prevents the release of hazardous substances into laboratory space. Alcohol is used for quenching of the left-out traces of sodium after the experiments. The acid and alkali are reused for cleaning laboratory glassware.

Biomedical/Radioactive waste management: NA.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Any other relevant information	[View File]

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Various policy documents / decisions circulated for implementation	[View File]
Any other relevant documents	[View File]

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Rooted in ancient Vedic traditions, our institution remains committed to the glorious ideals envisioned in the philosophy of Swami Dayanand Saraswati and Mahatma Hansraj. With an aim of promoting equity, inclusivity and accessibility, our college implements policy initiatives**

launched by UGC.

- To sensitize the students about the prevailing socio-economic conditions of the underprivileged in the society, Equal Opportunity Cell, NSS, Character building Committee, VADA Club, Health Committee organized several programs like woollen cloth donation, awareness sessions, cyber safety etc.
- Financial support in form of fee concessions and scholarships are provided to the students of socio-economically disadvantaged groups (SEDGs).
- The institution not only acknowledges but also celebrates the rich diversity of cultural, regional, linguistic, communal, and socio-economic backgrounds that its students represent. Various programmes are organized under NSS, Ek Bharat Shrestha Bharat to urge our students to rise above the boundaries of gender, caste, colour and creed.
- By celebrating all the regional and national festivals, we celebrate the diversity of our nation. A sense of universal brotherhood, thereof, is promoted and a sense of interdependence among all the social, cultural, regional and linguistic groups is encouraged to inculcate the spirit of 'Vasudhaiva Kutumbkum'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days:

- Mehr Chand Mahajan DAV College for women, Chandigarh is committed to instilling constitutional rights and fostering the development of responsible citizens. Every year, national days such as Gandhi Jayanti, Constitution, Day, National Voters' Day, International Day of Yoga, Republic Day, Rashtriya Ekta Diwas, Independence Day and Akshay Urja Diwas are celebrated with fervour to inculcate the patriotic behaviour.

Fundamental Duties and Rights for Environment Consciousness:

- **The Legal Literacy Cell, Vigilance Cell and Electoral Literacy Club sensitize students about combating corruption, electoral duties, Consumer rights and women rights.**

- **NSS, NCC, Swachhta Committee, Plastic-free campus Committee, VADA Club, MCM Eco-Club 'Parivesh' and several departments like botany, zoology, chemistry organize programmes such as plantation drives, plastic and Swachhta Awareness Rallies for environment conservation and drug de-addiction awareness, peace and non-violence campaigns and anti-tobacco pledge for the development of conscientious citizens. Etc.**

- **NSS, NCC, Women Development Cell, Character Building Committee, Red Ribbon Club and Medical Committee of the College organize awareness programmes on women empowerment such as National Girl Child Day, Blood Donation Drives, Medical Camps, Yoga Day Celebration, POSHAN Abhiyan, World AIDS Day, Legal Literacy Day, Vigilance Awareness Week, Swami Vivekananda ji's Birth anniversary, to encourage students to understand and practice their civic responsibilities.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/7.1.9-Details-of-Activities.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/7.1.9-Additional-Weblinks.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **In keeping with the multicultural fabric of the country, our institution organizes programmes to mark the days of national and international importance. This strengthens the concept of Unity in Diversity which thrives in our Indian consciousness.**
- **As the world is our oyster, international days like World Bamboo Day, World Environment Day, AIDS Awareness Day, World Wetlands Day, International Women's Day Celebration, along with Indian Independence Day, Rashtriya Ekta Diwas, National Science Day Celebration etc sensitize us to contemporary global issues and scientific innovations.**
- **Our institutional Committees like Swachhta, AIDS Awareness Committee/ Red Ribbon Club, NSS, NCC, UBA, Eco-Club, EBSB, Character Building Committee, Electoral Literacy Cell, Universal Values Cell have been engaged in strengthening not only the multicultural fabric of India but also cultivate universal humanism.**
- **Through these programmes, young minds are exhorted to connect with society and synergize with the world at large**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. **Skill Enhancement & Promotion of Sports: Empowering Young Women**
2. **Youth Engagement & Community Outreach: Towards Resurgent India**

- **: In line with NEP-2020, the college is committed to prepare students for the real world, making them adaptable, responsible and holistic individuals focusing on skills, sports and community involvement.**

  - **: Skill programs align with industry needs, equipping students for future careers. Sports foster confidence, discipline, teamwork, leadership, and resilience. Community activities address public health, equality, and sustainability, inspiring students to create positive societal impact.**

Practice:

- **Hands-on training in sports and life skills to build resilience and teamwork.**
- **Active participation in community programs tackling public health, literacy, and environmental concerns.**
- **Scholarships, placement drives, and participation in national and international sports competitions.**
- **Outreach initiatives, including awareness campaigns and workshops promoting civic and environmental responsibilities.**
- **Collaborations with national initiatives such as PMKVY, Fit India, and Unnat Bharat Abhiyan for practical learning platforms.**

Evidence of Success:

- **Numerous top achievements in inter-college and national-**

    level sports competitions.
- Over 300 volunteers engaged in impactful outreach programs,
  including blood donation drives and environmental campaigns.
- State and national recognition for students, faculty, and
  the institution.

Problems Encountered:

- Limited funding restricts the reach and impact of programs,
  especially for community outreach activities.
- The demanding academic curriculum poses challenges in
  scheduling and balancing participation in sports and skill-
  building activities.

File Description	Documents
Best practices in the Institutional website	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/2023-24-7.2.-Best-Practices.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2025/01/7.2-Additional-Weblinks-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Arya Samaj Committee exemplifies the institution's dedication
to Anglo-Vedic traditions, blending academic excellence, moral
values, and spiritual enrichment.

The academic session 2023-24 commenced with the havan, symbolizing
unity, renewal, and the pursuit of excellenceto mark the
bicentennial birth anniversary of Swami Dayanand Saraswati,
celebrated with a 200-kundiya havan, insightful lectures, and
creative competitions.

The Arya Samaj Committee extended its focus beyond spiritual
pursuits to address pressing contemporary issues such as
sustainability and ethical living that encouraged students to
bridge ancient wisdom with modern solutions.

A hallmark of the committee's approach lies in its ability to

integrate tradition with innovation. While it nurtures an appreciation for ancient practices, such as shloka recitation and havan ceremonies, it also cultivates critical thinking, leadership, and a global perspective that aligns with the institution's mission of fostering responsible citizenship, cultural pride, and ethical awareness among students.

The Arya Samaj Committee's initiatives underscore the distinctiveness of our institution. They remind us that education is not merely about acquiring knowledge but about cultivating wisdom, empathy, and a sense of purpose.

Arya Samaj blends the ancient with the contemporary and we uphold the institution's legacy of holistic and transformative education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 The Institution ensures effective curriculum delivery through a systematic and documented process.

- **All departments maintain semester wise teaching plans for each course and conduct monthly academic meetings.**
- **The mid semester tests (MSTs), class tests, quizzes are conducted to assess the students' progress and understanding of the subject.**
- **Series of online tests are organized to prepare students for various competitive examinations.**
- **Assessment records are maintained which helps in evaluating the performance of the students.**
- **Many faculties are members of Board of Studies and also set and evaluate question papers at college and university level.**
- **The college has well stocked library with text books, reference books, journals and magazines. Research portals like INFLIBNET, DELNET help in access to reputed journals.**
- **Teaching methods comprise of class room teaching, flipped classrooms, case-study anduse of ICT tools like E-Pathshala, You tube videos, PPTs etc.**
- **Extension lectures, Industrial visits, hands on training by experienced resource persons are organised regularly to bridge the gap between academics and industry.**
- **The Campus Mentoring Program facilitates building strong bond between teachers and student mentees.**
- **Advanced learners are encouraged to participate in research activities and remedial classes are taken regularly for slow learners.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mcmdavcwchd.edu.in/teaching-plans/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic schedule established by Panjab University, Chandigarh, is closely followed by the institution. This calendar acts as a thorough planner for all college-related activities, directing administration, management, support personnel, teachers, and students. The Continuous Internal Evaluation (CIE) mechanism is crucial to our academic structure. This crucial element fosters a thorough comprehension of the course material by encouraging students to make consistent progress throughout the semester. CIE promotes proactive learning by fostering constant effort, which helps students recognize their academic strengths and shortcomings. Students are better prepared to do well in exams at the end of the semester due to this method. The institution administers well-planned mid-term tests to guarantee academic rigor. These tests provide students a genuine preview of the final exam format by closely mirroring it. Regular assessments using innovative teaching strategies encourage students to evaluate themselves. By fostering academic brilliance, this comprehensive approach helps to transform students into successful individuals.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/academic-calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

384

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The college strives to create prosocial and cognizant citizens, by imparting value based education. The relevant issues of Professional Ethics, Gender, HumanValues, Environment and Sustainability are well coalesced in the prescribed curriculum at alllevels. The College has brought into being various clubs and committees to proclaim these issues.

Curriculum Enrichment

Environment, Road Safety Education and Violence against Women and Children areobligatory subjects for all Undergraduate Courses in all the streams. The concepts of Indian and Vedic Philosophy intersect with the ideas of governance and sustainability. Ethics in PublicService, Code of Conduct are taught in Public Administration along with Nitishatkam and Ishopanishad in Sanskrit.Functional English BA throws light on appropriate behaviour and linguistic undertones in various situations. Social and Business Ethics, Corporate Governance are taught in BBA, B.Com. and M.Com. The pre PhD course inEnglish addresses subservient issues and race theory. Human values, Eco-feminism,concepts of Gender, Gender Equality through Legislation, Gender Sensitization, and Gender Socialization in the Indian context form a part of UG/PG coursesin Sociology and English. Biodiversity and Ecological issues arediscussed in detail in all streams of Sciences.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

792

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://mcmdavcwchd.edu.in/naac/#16180286 28624-b3d88ce1-92a9
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mcmdavcwchd.edu.in/naac/#16180286 28624-b3d88ce1-92a9

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1931

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Assessment Methods:**
  - Mid-semester exams conducted at the beginning of the term to evaluate initial learning levels.
  - Continuous progressive assessments through tutorials, assignments, projects, quizzes, and viva-voce.
  - Internal assessments serve as a tool to strengthen understanding and monitor student progress.
- **Support for Slow Learners:**
  - Remedial classes, tutorials, and mentoring programs for personalized support.
  - Simplified explanations, practical examples, and study buddy systems to encourage peer collaboration.
  - English language courses and bilingual instruction where feasible.
- **Programs for Advanced Learners:**
  - Research projects, co-authoring papers, internships, and extension lectures for intellectual growth.
  - Participation in advanced online platforms like EdX, TEDx, Coursera, and MOOCs.
  - Library-centric approaches, with regular library visits encouraged for accessing specialized resources.
- **Inclusive Learning Approaches:**
  - ICT tools, assistive software, and accessible reading materials for students with disabilities.
  - Holistic development through field visits, workshops, symposiums, and guest lectures.
  - Active involvement of the Equal Opportunity Cell to ensure inclusivity and address diverse student needs.

- **Collaborative and Experiential Learning:**
  - **Study buddy systems, peer mentoring programs, and interactive group activities.**
  - **Extracurricular projects, assignments, and online resources to expand learning horizons.**

Regular feedback and the Equal Opportunity Cell's efforts ensure evolving strategies to support diverse learning needs and promote equal opportunities for all students.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/equal-opportunities-cell/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4805	159

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning:**
  - **Case studies to analyze real-world scenarios and develop critical thinking.**
  - **Role plays to simulate workplace and societal interactions, enhancing practical understanding.**
  - **Participation in eco-clubs like Parivesh to promote environmental consciousness.**
- **Participative Learning:**
  - **Active involvement in cultural and academic fests like Meraki, Environment Fest, Diwali Fest, IT Fest, and Commerce Fest.**
  - **Engagement in the Students' Council, Literary Society Xpressions, and Sparks alumni group to foster leadership and collaboration.**

- **Model United Nations (MUN) for debating global issues and building teamwork.**
- **Problem-Solving Methodologies:**
    - **Quizzes, assignments, and real-life problem-solving tasks to enhance analytical skills.**
    - **Projects integrated into courses for hands-on learning experiences.**
- **Skill Development and Awareness:**
    - **Certificate and bridge courses to build subject-specific competencies.**
    - **Reinforcement of social responsibility through NSS and community outreach programs.**
- **Collaborative Learning:**
    - **Group activities in classrooms and beyond to foster teamwork and collective problem-solving.**

These methods ensure holistic development, enabling students to apply knowledge in real-world settings while cultivating social and environmental awareness.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/09/Report-of-Placement-Cell-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Infrastructure and Facilities:**
    - **Wi-Fi-enabled campus with desktop computers, printers, and scanners in departmental staff rooms.**
    - **Digitally equipped conference rooms and classrooms with LCD/LED projectors.**
    - **Well-equipped computer labs and a Functional English lab for hands-on learning.**
- **Teaching Methodologies:**
    - **Use of online teaching, blended learning, and flipped classroom approaches post-pandemic.**
    - **E-content creation for enhanced learning experiences.**
    - **Surveys, quizzes, and collaborative projects facilitated through digital platforms.**

- **Digital Resources:**
  - **Library equipped with LIBSYS software, Web Centric LSEase, and access to INFLIBNET, DELNET, and other databases.**
  - **Online platforms like ePathshala, e-PGPathshala, Shodhganga, SWAYAM, Digi Frog, virtual labs, and CEC-UGC YouTube videos.**
- **LMS and Communication Tools:**
  - **Google Classroom for course management and resource sharing.**
  - **WhatsApp groups for interactive communication and collaboration.**
- **Teacher Training and Resources:**
  - **Regular training for faculty in ICT tools.**
  - **Development of e-modules accessible through the college website.**
- **Innovative Techniques:**
  - **Mind maps to enhance concept clarity and visual learning.**

These tools ensure a dynamic, interactive, and comprehensive learning environment tailored to diverse educational needs.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

152

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

159

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

112

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1489

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the norms and guidelines of Panjab University, Chandigarh. To ensure accuracy and accountability in the internal assessment process, a series of evaluation methods are employed. This includes class tests, assignments, presentations, mid semester tests, quizzes, class participation and attendance which are observed to evaluate periodic performance of each student. The weightage of internal assessment is discussed prior with students in the classroom to maintain transparency. One on one interaction with students helps to improve their academic performance and efficiently measure the outcome of the course. Students of PG classes/MFT/BBA/Functional English are assigned theoretical projectsand surveys which are then evaluated on the basis of viva voce. Multiple opportunities are being provided to students to enhance their internals and mid semester examinations are rescheduled for the students who missed their exam because of participation in co-curricular activities like NSS, NCC ,UBA , sports or due to some medical exigencies/ other genuine reasons. Instructors follow a proactive and inclusive approach to reach out to the students who could not appear for evaluations irrespective of any reason, through several means such as the class groups, calls, emails or class representatives. This provides a fair and equitable chance to all students. Internal assessments are shared with students and displayed to resolve any discrepancies later. Multiple methods of assessment at regular intervals help teachers assess students fairly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ugexam.puexam.in/home.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **Standardized Examination Process:**
  - **Internal exams are conducted per the academic calendar finalized at the start of each session.**
  - **Both theory and lab teachers maintain detailed records of assessments.**
- **Grievance Redressal System:**
  - **A time-bound mechanism ensures grievances are addressed within three working days.**
  - **The Dean of Examinations oversees the process and collaborates with the internal examination committee for continuous improvement.**
  - **Common grievances, such as errors in questions or out-of-syllabus content, are promptly investigated and resolved by the respective departments.**
- **Transparency Measures:**
  - **Mid-Semester answer sheets are shown to students, with individual concerns addressed by subject teachers.**
  - **Internal assessment records are displayed for verification.**
- **Supportive Mechanisms:**
  - **The Student Grievance Redressal Cell ensures that all examination-related concerns are handled effectively.**
  - **Remedial classes are provided to address doubts and improve understanding.**
- **Re-Tests:**
  - **Students unable to attend Mid-Semester Tests due to valid reasons (e.g., medical issues) can appear for re-tests.**
- **Comprehensive Evaluation:**
  - **Assessment includes class participation, attendance, project work, and written tests.**

This transparent and efficient system ensures fair resolution of examination-related grievances, fostering a supportive academic environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mcmdavcwchd.edu.in/committee/, https://mcmdavcwchd.edu.in/remedial-classes/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Accessibility and Documentation:**
    - **Programme and course outcomes are displayed on the college website and outlined in the Prospectus.**
    - **Academic audits for all programs are also available on the college website.**
- **Student Awareness:**
    - **Course outcomes are introduced during the College Induction Programme, classroom interactions, and mentorship sessions.**
    - **Faculty provide students with detailed syllabi, course outcomes, and assessment strategies at the start of each academic session.**
- **Faculty Orientation:**
    - **Faculty are informed of expected outcomes through departmental meetings, Orientation Programmes, Refresher Courses, Guest Lectures, and Faculty Development Programmes.**
- **Dissemination Channels:**
    - **Information is communicated via the college website, department notice boards, department meetings, and faculty-student interactions.**
- **Alignment with New Education Policy (NEP):**
    - **The college has adapted its academic processes to align with NEP guidelines, ensuring outcomes are relevant and updated.**
- **Transparency:**
    - **Updated information about program and course outcomes is readily available on the website for easy access by faculty and students.**

This systematic and multi-channel approach ensures that course

and program outcomes are clearly communicated and understood by all stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/jointprospectus-2023.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Entry and Exit Level Objectives:**
  - **Entry-level objectives are identified at the beginning of the program to assess baseline knowledge and skills.**
  - **Exit-level feedback is collected from graduating students to evaluate the attainment of program and course outcomes.**
- **Assessment Methods:**
  - **Continuous internal assessments, including mid-semester exams, quizzes, assignments, and projects, track course-specific outcomes.**
  - **End-semester results and practical evaluations measure academic achievement and application of knowledge.**
- **Feedback Mechanisms:**
  - **Feedback is gathered from students, alumni, and employers to assess the relevance and effectiveness of the program.**
  - **Course feedback surveys provide insights into learning outcomes and areas for improvement.**
- **Graduate Attributes:**
  - **The institution evaluates the development of critical thinking, problem-solving, teamwork, and communication skills among students.**
- **Data Analysis and Reporting:**
  - **Results from various assessments are analyzed to identify strengths and areas needing enhancement in teaching and curriculum design.**
  - **Evaluation reports are shared with faculty to**

refine teaching methodologies and course content.
- Outcome-Based Adjustments:
  - Based on the evaluation, necessary changes are incorporated into course structure, teaching strategies, and assessment methods.

This systematic evaluation ensures continuous improvement and alignment with academic and professional goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mcmdavcwchd.edu.in/alumni/#156074 8007226-73b29547-21ef

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1482

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://mcmdavcwchd.edu.in/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/STUDENT-SATISFACTION-SURVEY-ANALYSIS-2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40.93

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

. The college has received research grants from various government schemes to create state-of-the-art laboratories and carry out innovative research.

2. The college has a well-defined research promotion policy to foster a research culture among stakeholders. Seed funding of Rs 10 Lakhs is allocated by the DAV College Managing Committee to encourage interdisciplinary research projects, publications, presentations and travel grants.

3. The Department of English has a Research Centre, affiliated with Panjab University. 27 faculty members from various departments are recognized as research guides with 85 registered M Phil/Ph.D. scholars.

4. The Institution's Innovation Council promotes entrepreneurship-related activities, IPR and start-ups, and was given a 2-star rating by MOE. The former Principal, Dr Nisha Bhargava was awarded by Bio-Nest, Panjab University for outstanding achievement in developing an innovation ecosystem. The college is registered on the National Portal of National Skill Development Corporation as a skill provider and declared Vocational Education Nai Talim Experiential Learning Action Plan Institution by MoE, Govt of India. Sustainable Urban Farming is being undertaken in collaboration with the KHETI VIRASAT MISSION.

5. The College has signed MOUs with prestigious organizations/industries to promote real-time project

development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcmdavcwchd.edu.in/iic/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://mcmdavcwchd.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During this year, Mehr Chand Mahajan DAV College for Women actively engaged in various extension and outreach activities to promote community connections and raise awareness about serious environmental issues and social issues. These initiatives were part of programs under the NSS and Unnat Bharat Abhiyan and other schemes, aiming to inspire a sense of responsibility and holistic learning among students. Activities included campaigns focused on LiFE (Lifestyle for Environment), emphasizing sustainable living practices, environmental conservation and the importance of adopting eco-friendly habits. The Unnat Bharat Abhiyan Cell and the Eco Club of the college collaborated with external organizations to organize these events.

Various awareness programs under the Unnat Bharat Abhiyan and NSS recorded active participation from students, showcasing their eagerness and commitment. These events also included

educational sessions, cleanliness drives and plantation programs related to resource conservation and waste management. In addition to addressing environmental concerns, the college promoted initiatives like health camps, hygiene awareness and educational workshops that catered to the needs of the local community.

Through these efforts, the institution strengthened its relationship with the neighbourhood community, offering students practical exposure to societal challenges. The activities not only encouraged students to think critically about real-world issues but also prepared them with the skills to contribute meaningfully to society. These programs underscored the college's dedication to shaping socially conscious citizens while aligning with national objectives such as environmental preservation and sustainable development.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/social-outreach/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3040

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

233

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The College offers state of the art infrastructure and facilities to ensure the smooth functioning of teaching-learning facilities. There are 67 ventilated and well-furnished classrooms which are well-equipped with latest technological requirements such as Wi-Fi/LAN connectivity and Internet access 24*7. Classrooms are equipped with multimedia projectors and screens.**
- **Other than classrooms, college has Modern labs (including 1 advanced Recording Studio, 1 Incubation Centre, Central Instrumentation Facility, English Research Centre, Herbal Botanical Gardens, Poly house, Green-house) to ensure best research facilities and exposure to hands on**

experience.

- The College has an exquisite, modern multi-Purpose, centrally air-conditioned Auditorium with a seating capacity of 1000 where various National and International Conferences and Seminars are conducted.
- The College has 5 ICT-enabled seminar halls for conducting seminars, workshops and extension lectures, which are a regular part of teaching-learning activities in the college.
- Library of the college is very spacious, well furnished, equipped with Web- OPAC, library management software, barcode technology, e- resources (INFLIBNET, DELNET), along with a separate reference section, multiple spacious and separate reading areas and adequate seating facilities.
- Hostels have Reading room, digital lounge and mini library.
- The college has subscription to online G-Suite platform which offers specialized tools for enhancing teaching-learning process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives great importance to overall development of students and organizes various cultural activities, sports and games on campus, offering following facilities:

- The college has a Multimedia Hall, Open-air stage, Recreational Room and Celebration Ground where various cultural and academic activities like celebration of all important national and international days, Meraki-fest, YCC, NCC, Sports and other student-led activities are carried out.
- The state of the art and centrally air-conditioned Auditorium with a seating capacity of 1000 is fully utilized for carrying out cultural activities like Youth

Fest, Annual Day Celebration, Annual Prize Distribution, Convocation, Induction Days, Freshers etc, with grandeur and ease.

- The College and the Hostel have separate two free gyms and yoga facilities. Free online yoga classes are also being held for staff and students for promoting health and overall well-being.
- College gives importance to the mental wellbeing and it has splendid and peaceful, Rishi Vatika, where students spend leisure time and meditate.
- The Department of Physical Education of the College has earned a great reputation and clinched various awards and accolades on national and international level. It offers best facilities in the region, such as a standard Athletic Track, Table Tennis, Basket Ball, Handball and Volleyball courts, Hockey and Kabaddi Ground (Indoor & Outdoor), Weight Lifting Arena, Wushu Ground, an indoor gym and a Climbing Rock. The College is the region's first women institution to introduce the adventure sport of Rock Climbing (12 meter high and 5 meters wide) of international standard.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcmdavcwchd.edu.in/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/, 4.1.3-Classrooms-Seminar-Halls-with-ICT.pdf](https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`616.70863`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`Library is automated using Integrated Library Management System (ILMS)`

`• Name of ILMS software: Web-Centric LsEase Library Management Software by Libsys Ltd, Gurgaon.`

`• Nature of automation (fully or partially): Fully`

`• Version: LSEASE 2.0`

`• Year of Automation: 2005`

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mcmdavcwchd.edu.in/library-related-committees/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23.87485

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

168

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides technologically advanced IT facilities to all of its departments and committees in terms of hardware, software, teaching aids, e- Learning platform, networking equipment, communication channels and regular service support (AMC).

- Teachers make use of laptops/desktops, projectors, webcams and digital writing pads provided by the institution, to impart quality education, and enhance the interest of pupils in classroom learning.
- College provides high speed optical fiber-based Internet/Wi-Fi infrastructure to staff, students and hostel residents. The Internet leased line of Connect Broadband (150 Mbps) was installed on Mar 1, 2018, upgraded to 200 Mbps w.e.f April 1, 2021 and further upgraded to 300 Mbps in 2022 to ensure 24x7 accessibility. LAN connectivity is also provided in all classrooms along with other academic and administrative areas for faster Internet access. In the session 2022-23, an additional leased line of 300 Mbps was installed for hostel residents. Two BSNL FTTH broadband connections are also provided at designated places for alternate internet connectivity.
- The College acquired G-Suite-for-Education in July 2020 as an e- Learning portal providing access to all standard apps and specialized tools for education from G Suite. Teachers use this facility widely to reach out to students during lockdown and for evaluative purposes.
- College library is also fully equipped with library management software, barcode technology, e-resources (INFLIBNET, DELNET) and Web-OPAC to serve the academic needs of the students, teachers, researchers and avid readers.
- There are total 547 computers in the college with latest licensed software, along with 3 digital lounges in hostels.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mcmdavcwchd.edu.in/infrastructure/

4.3.2 - Number of Computers

547

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66.6996

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Lab equipments are upgraded regularly. Waste byproducts generated by the labs are segregated and disposed of as per policy.**
- **The College library with library management software, barcode technology, INFLIBNET and Web-OPAC systems is upgraded with latest software. Regularly books and study**

materials are added to the library based on the requirements and latest inputs of faculty and students, and the memberships of DELNET and NDL-India.

- Sports equipment are procured and maintained from the college sports fund and grants. Players are facilitated with sports-kit, equipment and cash prizes & honorariums.
- The institution offers comprehensive IT facilities-hardware, software, teaching aids, G-Suite, networking equipment and regular service support through AMC which are upgraded timely.
- Classrooms have ICT tools, 300 MBPS optical fiber-based Internet & teachers use laptops/desktops, projectors, webcams and digital writing pads.
- Periodic maintenance is facilitated for academic, administrative and infrastructural facilities like MIS, Intercoms, CCTVs, Lift, Water Purifiers, Printers, Gensets, Solar panels etc. through maintenance contracts. Maintenance of building, infrastructure repair, transportation facilities, cleaning of water tanks and refilling of fire extinguishers are undertaken periodically.
- The College building is differently-abled friendly with ramps, lifts and special toilets to ensure hassle-free stay and movement.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mcmdavcwchd.edu.in/maintenance-policy-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

911

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/Final_Skill-development-Report-2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

420

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

92

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

474

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Elections to the Student Council were held on 6 September 2023 for the session 2023-24. Students from all classes and streams

voted to elect the office bearers of the Student Council. Benazirsana Yumkhaibam, Lovya Bawa, Pranat and Manal Choudhary were elected as the President, Vice-President, Secretary and Joint Secretary respectively. All the undergraduate and postgraduate classes elected their respective Class Representatives and this process was completed by 15 September 2023. The oath-taking ceremony of the Student Council was held on 21 September 2023, followed by a meeting of the office bearers with the Principal and the Student Council Committee. The Council was actively involved with all important programmes and initiatives of the college like creating electoral awareness, guiding students for voters' registration, filling up the Viksit Bharat form, and in hosting the Youth Festival that was organized in the college from 7-10 October 2023. The Council also organized functions and put-up stalls on Diwali and Holi fests wherein students could bond with each other and exhibit their artistic and entrepreneurial skills. The Council organized Meraki Cultural Fest on 20 and 21 February 2024 after a gap of four years. The event was a big success and served as an important platform for the students to acquire leadership, managerial and organizational skills apart from working together effectively as a team. The Council worked in maintaining discipline at all college functions and assisting fellow students. They also contributed in promoting a congenial learning environment through their proactive interaction with their peers and offering assistance wherever required.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

474

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has a registered Alumni Association named The Association of Mehr Chand Mahajan DAV Alumni (AMDA). It was registered in November 2018 as a Trust under the Indian Trust Act 1882 (as amended from time to time), vide Certificate Registration Serial Number 4976, on November 16, 2018 in the office of Sub Registrar, Chandigarh, with its office in the premises of Mehr Chand Mahajan DAV College for Women, Sector 36-A, Chandigarh.

The Executive Council comprises the President, the Vice President, the Adviser, the Secretary, the Joint Secretary, and the Treasurer. The Council works in tandem with its members to strengthen the Alumni-Almamater bond amongst the Alumnae of the College, and help the student community through fund-raising activities, Scholarships, Career Guidance, Network Platform and many activities in social and education sectors. . The Association arranges guest lecturers to address the requirements of the diverse learners. The Association also encourages the Alumnae to fund and grant scholarships to the needy students, and to participate in the Start-up and Innovative initiatives of the college.AMDA has been diligently expanding the alumni base of the college over the years.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With learning as a continuous and dynamic process rather than a stagnated set of ideas, it is our constant endeavour to supplement the students' learning process. The mission and vision of the college guide and shape the governance and decision-making in the college. With the introduction of NEP 2020, teachers were encouraged to attend orientation sessions to understand the objectives of the Education Policy. The faculty is encouraged to adopt innovative ways to keep the environment stimulating and arrange student centric activities. To channel the energy and inclination of students in constructive ways, platforms are provided to ensure that their personalities are chiseled and national pride is instilled in them. Students were sensitized about their role in achieving sustainability goals and also their contribution to flagship programmes of Government. MOUs and collaborations with other institutes with similar ethos were signed to offer more opportunities and harness the expertise in respective fields. Committees like Swachhata, Eco Club, Renewable Energy Committee, Women Development Cell, NSS, NCC and many other Committees actively engaged students. Holistic development is emphasised upon and students are nurtured to be socially aware, constructively engaged, culturally sensitive, while upholding ethics in every aspect of their lives.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/mission-and-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management remain at the core of the initiatives and programmes at the institute and various clubs and committees of the college engage with diverse stakeholders as per the respective objectives. The Parent Teacher Association meets annually to share feedback from the parents and students and also update them regarding the college activities. Most of the Committees involve teaching staff, administrative staff and students who are involved right from the ideation to the implementation. Students are encouraged to be academic leaders and are involved in organizing events. The members of Student Council are involved in the decision-making in initiatives taken to enhance learning. Committees like the Character-Building Committee, IQAC, Victory Against Drug Abuse, NSS, NCC, Alumni Committee, Viksit Bharat Cell, UBA and Arya Samaj Committee exemplify participative management and decentralization. Students are involved in the editorial teams of the college's publications, including the annual magazine Mehr Jyoti. All the stakeholders are invited to various meetings to discuss the plan of action and implementation of plans and schemes to ensure that the discussions and conclusions are the fruition of the collaborative efforts of stakeholders.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/naac/#1558769809603-e6653266-55b2
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College through its strategic plan envisioned to

incorporate the provisions of the New Education Policy (NEP) and offer holistic and multidisciplinary education, skill development, and foster critical thinking. The college aligned its mission by facilitating curriculum revision working with the concerned departments in the affiliating universityto promote multidisciplinary learning and integrate practical skills alongside theoretical knowledge. In addition, emphasis was given to leveraging technology for digital learning platforms and resources in line with NEP's vision of promoting digital education and reducing the digital divide. Mentorship sessions with the students were conducted to disseminate information on E-learning through SWAYAM MOOC's, to facilitate registration for the Academic Bank of Credits (ABC). The teachers were encouraged to take up training and professional development to equip themselves with the pedagogical tools needed to implement NEP's learner-centric and inclusive approach. Also new courses were designed to be introduced in the 2024-2025 session to include subjects and modules on ancient Indian sciences, literature, arts, and philosophy to help preserve traditional knowledge while giving students an appreciation of India's rich heritage. By aligning institutional strategies with national educational goals and incorporating indigenous knowledge, the college continues its efforts to implement the NEP and contribute to a more inclusive, diverse, and culturally grounded education system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/College-Prospectus-2023-24-final.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of MCM DAV College is designed to ensure efficient governance and foster participatory management. Operating under the patronage of the DAV College Managing Committee, the college features a robust structure

where the governing body of the college and the Principal collaborate with the Advisory Council, the offices of the Registrar, Bursar, Deans and conveners of various academic and administrative committees are responsible for making key decisions and overseeing the college's operations in thrust areas including admissions, academics, examinations, research, innovation and cultural activities as per the guidelines and regulations from higher education authorities such as the UGC, NAAC, the Department of Higher Education, Chandigarh Administration, and Panjab University, among others.

Clear, measurable goals are established, assigned to faculty members, and regularly assessed through self-appraisal and academic audits. Necessary follow-up actions are taken when required to ensure continuous improvement.

The responsibility for administrative work at the office of the college and managing financial matters, including fee collection and salary disbursements, lies with the Establishment and Accounts Branches. The support staff plays a crucial role in managing the library, hostel, sports facilities, laboratories, and the Incubation Centre. Services such as cleaning, gardening, and security are handled both internally and through outsourcing.

This approach to decentralization has promoted an environment favourable to academic distinction and the overall growth of the institution.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/policies/
Link to Organogram of the institution webpage	https://mcmdavcwchd.edu.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers welfare measures for both teaching and non-teaching staff. The teaching faculty is provided reimbursement of publication charges, registration fees, and travel expenses for FDPs, seminars, workshops, orientation programs, and refresher courses, duty leave for faculty members, gifts for superannuation, and plant-themed celebrations for birthdays and special achievements.The college provides loans against EPF, fee concessions for employees' wards, in-campus beauty and cosmetic care services, medical and dental facilities, gym and online yoga facilities, routine medical checkups, camps, child daycare facilities, and gifts on Diwali. Seasonal organic fruits and vegetables are also distributed amongst the employees free of cost.

Moreover, the non-teaching staff including employees and wardens are provided with free accommodation in the college premises. The institution has banking facility within the premises.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2025/01/6.3.1-Welfare-Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

`41`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`Nil`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC (Internal Quality Assurance Cell) has developed Performance Appraisal forms for all staff members of the college, including both teaching and non-teaching employees, whether permanent or temporary. These forms are available on the college website, and all staff members are required to complete and submit them at the end of each academic year. The forms collect comprehensive information about each individual employee, including their duties and responsibilities, initiatives, accomplishments, professional development activities, participation in college life, and future goals.

The performance appraisal helps the staff members in their yearly SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analysis and also getting their due promotion. Even the head of the institution, as well as the heads of various committees, provide feedback and advice for further improvement.

The college also monitors several welfare schemes that support both personal and professional development on the basis of appraisal forms, such as child care facility and research initiatives, including seed money for publications and projects. Furthermore, each faculty member prepares an annual result statement for the classes they have taught, which is submitted to the college authorities for review.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2022/07/6.3.5-Self-Appraisal-Form-for-Teaching-Faculty-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain transparency in the college's financial management, regular audits are conducted. These include three types of audits: internal audit, statutory audit, and government audit, all of which verify the accuracy of the institution's financial statements.

The internal audit is carried out under the direction of the college authorities by a certified Chartered Accountant appointed by the college. The firm assigned for this task is Anil Puneet and Associates.

The statutory audit is an annual requirement performed by a Chartered Accountant appointed by DAV CMC. At Mehr Chand Mahajan DAV College for Women, this audit is conducted by CA Anil Puneet from Anil Puneet and Associates. The auditor reviews and verifies all income and expenditure accounts, including the amalgamated fund, general fund, government grants, and hostel funds.

External audits are conducted by government auditors as necessary, following instructions from the Indian Audit and Accounts Department, Office of the Principal Director of Audit (Central), UT, Chandigarh. The audit covers the salary accounts for Grant-in-Aid positions and the use of government grants, such as those from the University Grants Commission and Rashtriya Uchchatar Shiksha Abhiyan.

Whenever the auditors raise any queries, the necessary documents are promptly provided to the Chartered Accountants (both internal and external) during the audit process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.891

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from various sources including fees and other sources of revenue. Also, college utilizes its infrastructure for the conduct of various activities by outside agencies in the college premises and generates funds. The Principal, Bursar and the Accounts Department meet to discuss and deliberate upon the areas where funds may be utilized as per the priority of the respective requirements. The Accounts Department of the College maintains records of all the funds utilized. These records are audited at regular intervals. Proper planning and implementation help in proper allocation of funds. The expenditure is sent to the DAVCMC Committee for approval and records. The strategies devised by the institution thereby help in the optimal utilization of the resources.

The sources for the mobilization of funds are as follows:

1. Deficit Grant-In-aid from Chandigarh Administration

2. College fees and hostel fees and funds

3. Various grants from government and non-government agencies

4. Scholarships

5. Rent from examinations held on the College premises by outside agencies

6. Sponsorships

7. Rent from commercial concerns operating within the institution such as the Food court, Document Centre, Book Shop etc.

8. Income from the sale of manure and plants to staff members

9. Sale of college and hostel prospectus

10. Funds received as registration fees during workshops/seminars

11. Alumni fund

12. Miscellaneous income from:

a) Stalls put up during Fests, Fairs and Events

b) Stalls put up in events of Chandigarh Administration

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/policy-and-procedures-for-mobilization-of-funds-3/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has been actively contributing to the promotion of a clean and green environment through various initiatives on and off-campus. The Department of Botany, with the support of the college's IQAC launched a project focused on identifying and geotagging 500 trees within the campus. This project was developed as part of the Green/Environment Audit carried out by M/s The Ridge Environment Consultants. Detailed information about each tree, including its scientific name, common name, geographical distribution, and uses, has been compiled in an electronic format, accessible by scanning the QR codes on special metal plates attached to each tree. Furthermore, all trees have been marked on Google Earth. This initiative aids in identifying and sharing information about the campus trees with students and other stakeholders and allows their locations to be viewed on Google Maps. The project establishes a baseline for future research, including biodiversity assessments on campus, promotes awareness, support tree plantation planning, and assists in the process of capturing and storing carbon dioxide (CO2) from the atmosphere to reduce the amount of carbon in the atmosphere and limit climate change.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/sustainable-practices/#1700021517688-0a992839-58ea
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a well established IQAC which contributes

significantly to the upgradation and regulation of the teaching learning process. During the academic session,the college conducted various activities to facilitate experiential learning including a two day skill based course on video editing and digital marketing, workshop on soft skills and critical thinking, and a session on financial literacy to name a few. Further to promote entrepreneurship among students and to drive them towards sustainable practices various events were organised such as khadi bag making workshop, workshop on laboratory diagnostics and a two day block printing workshop. Periodically, the IQAC team interacts with the faculty and support staff to work together in ensuring a robust work-culture in the institution. Policies pertaining to a seamless coordination between the academic and administrative wings are formulated and revised periodically to keep pace with the dynamic institutional engagement with the national agencies such as UGC and AICTE.

File Description	Documents
Paste link for additional information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/06/Activities-Report-Oct-to-Dec-2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mcmdavcwchd.edu.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Aligned with Sustainable Development Goal 5 of the United Nations, Mehr Chand Mahajan DAV College for Women, Chandigarh, a supporter of education exclusively for women, champions gender equity by offering educational avenues to girls from various socio-economic backgrounds.
- With safety being paramount, the college implements various measures like CCTV surveillance, restricted entry, and the presence of vigilant personnels. To combat ragging, college maintains a stringent anti-ragging committee and Grievance-Redressal Cell. College has active Internal Complaints Committee, formed to register complaints of harassment and undertake formal proceedings to resolve them.
- The college offers separate common rooms for female staff and students, equipped with first aid kits, water dispensers, sanitary napkin- vending machines, and recreational amenities. Food Court, Kiosks, documentation centre, parlour etc., are the other amenities provided.
- Societies like the Legal Literacy Cell, Women Development Cell, Personality Development Cell, Geetanjali Counselling Cell, VADA Club, UBA, NSS, Medical Committee spearheads initiatives aimed at advancing gender equity. Through self-defence workshops, seminars, awareness campaigns, teaching-learning, and inclusive discussions for both faculty and students, the college addresses issues pertinent to mental health and well-being. In addition, the curriculum incorporates gender

sensitization, covering aspects of inequality and its socio-economic implications.

- **College runs a day care centre – Madhuban for staff's children. Regular counselling and mentoring with a psychologist and mentor(s) are available to students.**

File Description	Documents
Annual gender sensitization action plan	https://mcmdavcwchd.edu.in/gender-sensitization-policy-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/7.1.-Gender-Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

- **Waste is segregated at the source,discarded in biodegradable and non-biodegradable bins. Solid food wastefrom food mess and canteen is fed in the Biogas digester.**
- **Green waste generated in the college is daily fed to the 12 composting units and 5 vermicomposting units.**
- **The Agro-kitchen waste, saw dust waste, dry leaves is converted to production of highly nutritious Oyster**

          Mushroom in used plastic bottles.

- **Plastic, glass, newspapers, used paper and old files are sold for recycling.**

Liquid waste management:

- **The college has 50 KLD capacity Sewage Treatment Plant to recycle the entire liquid waste water generated in the college toilets.**
- **The college has a 2.0 connection of Tertiary Water for the irrigating the gardens in the campus.**

- **The college has signed MOU for disposal of used genset oil and used Cooking Oil.**

E-waste management:

- **MoU has been signed for managing E-waste. Red bins have been installed.**

Hazardous chemicals management:

- **The fume hood in the chemistry lab prevents the release of hazardous substances into laboratory space.Alcohol is used for quenching of the left-out traces of sodium after the experiments. The acid and alkali are reused for cleaning laboratory glassware.**

Biomedical/Radioactive waste management: NA.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Rooted in ancient Vedic traditions, our institution remains committed to the glorious ideals envisioned in the philosophy of Swami Dayanand Saraswati and Mahatma Hansraj. With an aim of promoting equity, inclusivity and**

accessibility, our college implements policy initiatives launched by UGC.

- To sensitize the students about the prevailing socio-economic conditions of the underprivileged in the society, Equal Opportunity Cell, NSS, Character building Committee, VADA Club, Health Committee organized several programs like woollen cloth donation, awareness sessions, cyber safety etc.

- Financial support in form of fee concessions and scholarships are provided to the students of socio-economically disadvantaged groups (SEDGs).

- The institution not only acknowledges but also celebrates the rich diversity of cultural, regional, linguistic, communal, and socio-economic backgrounds that its students represent. Various programmes are organized under NSS, Ek Bharat Shrestha Bharat to urge our students to rise above the boundaries of gender, caste, colour and creed.

- By celebrating all the regional and national festivals, we celebrate the diversity of our nation. A sense of universal brotherhood, thereof, is promoted and a sense of interdependence among all the social, cultural, regional and linguistic groups is encouraged to inculcate the spirit of ' Vasudhaiva Kutumbkum'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of National Days:

- Mehr Chand Mahajan DAV College for women, Chandigarh is committed to instilling constitutional rights and fostering the development of responsible citizens. Every year, national days such as Gandhi Jayanti, Constitution, Day, National Voters' Day, International Day of Yoga, Republic Day, Rashtriya Ekta Diwas, Independence Day and Akshay Urja Diwas are celebrated with fervour to inculcate the patriotic behaviour.

Fundamental Duties and Rights for Environment Consciousness:

- The Legal Literacy Cell, Vigilance Cell and Electoral Literacy Club sensitize students about combating corruption, electoral duties, Consumer rights and women rights.

- NSS, NCC, Swachhta Committee, Plastic-free campus Committee, VADA Club, MCM Eco-Club 'Parivesh' and several departments like botany, zoology, chemistry organize programmes such as plantation drives, plastic and Swachhta Awareness Rallies for environment conservation and drug de-addiction awareness, peace and non-violence campaigns and anti-tobacco pledge for the development of conscientious citizens. Etc.

- NSS, NCC, Women Development Cell, Character Building Committee, Red Ribbon Club and Medical Committee of the College organize awareness programmes on women empowerment such as National Girl Child Day, Blood Donation Drives, Medical Camps, Yoga Day Celebration, POSHAN Abhiyan, World AIDS Day, Legal Literacy Day, Vigilance Awareness Week, Swami Vivekananda ji's Birth anniversary, to encourage students to understand and practice their civic responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/7.1.9-Details-of-Activities.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/7.1.9-Additional-Weblinks.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	A. All of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **In keeping with the multicultural fabric of the country, our institution organizes programmes to mark the days of national and international importance. This strengthens the concept of Unity in Diversity which thrives in our Indian consciousness.**
- **As the world is our oyster, international days like World Bamboo Day, World Environment Day, AIDS Awareness Day, World Wetlands Day, International Women's Day Celebration, along with Indian Independence Day, Rashtriya Ekta Diwas, National Science Day Celebration etc sensitize us to contemporary global issues and scientific innovations.**
- **Our institutional Committees like Swachhta, AIDS Awareness Committee/ Red Ribbon Club, NSS, NCC, UBA, Eco-Club, EBSB, Character Building Committee, Electoral Literacy Cell, Universal Values Cell have been engaged in strengthening not only the multicultural fabric of India but also cultivate universal humanism.**
- **Through these programmes, young minds are exhorted to connect with society and synergize with the world at large**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. **Skill Enhancement & Promotion of Sports: Empowering Young Women**
2. **Youth Engagement & Community Outreach: Towards Resurgent India**

- **: In line with NEP-2020, the college is committed to prepare students for the real world, making them adaptable, responsible and holistic individuals focusing on skills, sports and community involvement.**

  - **: Skill programs align with industry needs, equipping students for future careers. Sports foster confidence, discipline, teamwork, leadership, and resilience. Community activities address public health, equality, and sustainability, inspiring students to create positive societal impact.**

Practice:

- **Hands-on training in sports and life skills to build resilience and teamwork.**
- **Active participation in community programs tackling public health, literacy, and environmental concerns.**
- **Scholarships, placement drives, and participation in national and international sports competitions.**
- **Outreach initiatives, including awareness campaigns and**

workshops promoting civic and environmental responsibilities.

- Collaborations with national initiatives such as PMKVY, Fit India, and Unnat Bharat Abhiyan for practical learning platforms.

Evidence of Success:

- Numerous top achievements in inter-college and national-level sports competitions.
- Over 300 volunteers engaged in impactful outreach programs, including blood donation drives and environmental campaigns.
- State and national recognition for students, faculty, and the institution.

Problems Encountered:

- Limited funding restricts the reach and impact of programs, especially for community outreach activities.
- The demanding academic curriculum poses challenges in scheduling and balancing participation in sports and skill-building activities.

File Description	Documents
Best practices in the Institutional website	https://mcmdavcwchd.edu.in/wp-content/uploads/2024/12/2023-24-7.2.-Best-Practices.pdf
Any other relevant information	https://mcmdavcwchd.edu.in/wp-content/uploads/2025/01/7.2-Additional-Weblinks-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Arya Samaj Committee exemplifies the institution's dedication to Anglo-Vedic traditions, blending academic excellence, moral values, and spiritual enrichment.

The academic session 2023-24 commenced with the havan, symbolizing unity, renewal, and the pursuit of excellenceto mark the bicentennial birth anniversary of Swami Dayanand Saraswati, celebrated with a 200-kundiya havan, insightful lectures, and creative competitions.

The Arya Samaj Committee extended its focus beyond spiritual pursuits to address pressing contemporary issues such as sustainability and ethical living that encouraged students to bridge ancient wisdom with modern solutions.

A hallmark of the committee's approach lies in its ability to integrate tradition with innovation. While it nurtures an appreciation for ancient practices, such as shloka recitation and havan ceremonies, it also cultivates critical thinking, leadership, and a global perspective that aligns with the institution's mission of fostering responsible citizenship, cultural pride, and ethical awareness among students.

The Arya Samaj Committee's initiatives underscore the distinctiveness of our institution. They remind us that education is not merely about acquiring knowledge but about cultivating wisdom, empathy, and a sense of purpose.

Arya Samaj blends the ancient with the contemporary and we uphold the institution's legacy of holistic and transformative education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

·To facilitate seamless implementation of the National Education Policy 2020 in the institution.

·To enhance collaborations with Govt and Non- Govt organisations for Skill research and innovation

·To establish a Faculty Development Cell to ensure constant upgradation of the faculty in view of the shifting paradigms in

the academia

·To foster social responsibility and community engagement through govt and non-govt partnerships

·To enhance the use of digital literacy to boost pedagogical upgradation.

·To strengthen MIS for data collection for all academic and administrative purposes

·To strengthen alumni engagement to ensure participative governance