

MCM DAV College for Women, Sector – 36A, Chandigarh

Monthly Teaching Plan ; Session 2025-26

Department: HISTORY

Class: B.A. II

Semester: 3rd

Subject: History and Culture of Punjab

Title of Paper: HISTORY AND CULTURE OF PUNJAB FROM 1200 C.E. TO 1699 C.E.

Subject Code: 301

Dates (Monthly)		Topics to be Covered	Academic Activity / Teaching Methodology
From	To		
24 July 2025	31 July 2025	Turko-Afghan Rule: Society and Culture	Lecture and Power Point Presentation
01 August 2025	31 August 2025	Guru Nanak and His Teaching; Salient Features of Bhakti and Sufism; Contributions of Guru Angad Dev, and Guru Amar Das.	Discussion, Relevant Documentaries
01 September 2025	30 September 2025	Contributions of Guru Ram Das for the development of Sikhism. Transformation of Sikhism: Martyrdoms of Guru Arjan Dev and Guru Tegh Bahadur;	Lecture, Power Point Presentation Quiz
01 October 2025	31 October 2025	Guru Hargobind's New Policy; Foundation of Khalsa and its significance.	Lecture Field trip to Anandpur Sahib
01 November 2025	13 November 2025	Map work and Short Questions	Group Discussions Quiz Class test

MCM DAV College for Women, Sector – 36A, Chandigarh

Monthly Teaching Plan ; Session 2025-26

Department: HISTORY

Class: B.A. II

Semester: 4th

Subject: History and Culture of Punjab

Title of Paper: History and Culture of Punjab from 1700 CE To 1849 CE

Subject Code: 401

Dates (Monthly)		Topics to be Covered	Academic Activity / Teaching Methodology
From	To		
10 Jan 2026	31 Jan 2026	18 th Century Punjab: Banda Bahadur and his achievements: Sikh struggle for sovereignty from 1716 to 1765	Lecture Power Point Presentation Group Discussions
01 February 2026	28 February 2026	Role of Dal Khalsa, Rakhi, Gurmata and Misl.	Lecture and Power Point Presentation
01 March 2026	31 March 2026	Maharaja Ranjit Singh's Rise to Power; Maharaj Ranjit Singh's Administration; Anglo-Sikh Wars; Annexation of Punjab.	Lecture Power Point Presentation Relevant Documentaries
01 April 2026	25 April 2026	MAP and Short Questions	Quiz Revisions