Mehr Chand Mahajan D.A.V. College for Women, Chandigarh

Monthly Teaching Plan (First Semester)

Session: 2025-26

Course Title: MDC-I: Literature and Ethics

Course Code: ENG(MDC)—020

Typology: Multi-Disciplinary Course (MDC)

Class: First Semester

Faculty: Dr. Neha Soi, Ms. Anvee

Department: English

S.No.	Date (From)	Date (To)	Topics to be	Academic Activity
			Covered	Undertaken
1	01.08.2025	20.08.2025	Unit I – War	Lecture and discussion
			and Its	on war literature;
			Aftermath	contextual background
			• The	on post-war ethics;
			Unsurrendered	screening of relevant
			People –	documentary segment;
			Kenzaburo	guided reading and
			• The Old	Q&A initiating short
			Prison – Judith	reflective writing on the
			Wright	ethics of war.
			• War – Luigi	
			Pirandello	
2	21.08.2025	10.09.2025	Unit II – Of	Thematic lecture on
			Culture,	cultural identity, caste,
			Identity and	and indigenous voices;
			Tradition	classroom reading with
			• The Poisoned	interpretation; role play
			Bread -	for cultural dialogues;
			Bandhu	screening of short
			Madhav	film/documentary;
			• A Trip	student-led discussions
			Westward -	in small groups.
			Zitkala-Sa	

			The Det	
			• The Pot	
			Maker – Temsula Ao	
2	26.00.2025	15.10.2025		Lagture
3	26.09.2025	15.10.2025	Unit III –	Lecture on
			Environment	environmental ethics;
			Matters	poetry analysis;
			• Does it Matter? –	screening of environment-related
			Richard Leakey • On Killing a	documentary; debate on environmental
			Tree – Gieve	exploitation; reflective
			Patel	_
			• Hagar: A	group presentation on sustainable practices.
			Story of a	sustamable practices.
			Woman and	
			Water – Sarah	
			Joseph	
4	16.10.2025	31.10.2025	Unit IV – Being	Lecture on refugee
_	10.10.10	01.10.2020	a Refugee	studies and ethics of
			•	displacement; close
			Understanding	reading and
			Refugeeism: An	interpretation;
			Introduction to	screening of refugee-
			Tibetan	related documentary;
			Refugees in	group discussion on
			India – Mallica	empathy and
			Mishra	humanitarian
			• Refugee Blues	perspectives.
			– W.H. Auden	
			• The Child	
			Goes to the	
			Camp –	
			Ghassan	
			Kanafani	
5	01.11.2025	13.11.2025	Presentations,	Submission of 1000-
			Revision &	word project
			Exam	reviews/interpretations
			Preparation	based on screened
				material; oral
				presentations with peer
				and teacher feedback;
				revision sessions for
				theory and practical
				components.

Course Title: MDC-I: Literature and Society

Course Code: ENG(MDC)—021

Typology: Multi-Disciplinary Course (MDC)

Class: Second Semester

Faculty: Dr. Neha Soi, Ms. Anvee

Department: English

S.No.	Date (From)	Date (To)	Topics to be Covered	Academic Activity Undertaken
1	10.01.2026	31.01.2026	Unit I – Caste/Class • Joothan – Omprakash Valmiki • Caste Laws – Jotirao Phule • Bosom Friend – Hira Bansode	Lecture and discussion on caste/class issues; contextual introduction to Dalit literature; screening of documentary on caste system; student reflective writing.
2	1.02.2026	20.02.2026	Unit II – Gender • Shakespeare's Sister – Virginia Woolf • Marriages are Made – Eunice De Souza • Yellow Fish: Ambai	Lecture on gender and feminism; guided reading and interpretation; role-play activity on gender stereotypes; screening of short film; classroom debate.
3	21.02.2026	15.03.2026	Unit III – Race • Harlem – Langston Hughes • Still I Rise –	Lecture on race and identity; poetry recitation and analysis; screening of race-

			Maya Angelou • Jump – Nadine Gordimer	related documentary; student-led group discussions.
4	16.03.2026	10.04.2026	Unit IV – Living in a Globalized World Indian Movie, New Jersey – Chitra Banerjee Divakaruni At the Lahore Karhai – Imtiaz Dharker The Brand Expands – Naomi Klein	Lecture on globalization; interpretive reading; screening of globalization-related documentary; group presentations on contemporary global issues.
5	11.04.2026	25.04.2026	Presentations, Revision & Exam Preparation	Student presentations of 1000-word projects based on screened/assigned materials; peer and teacher feedback; revision sessions for written/theory and practical components.