MCM DAV College for Women, Sector – 36A, Chandigarh
<u>Monthly Teaching Plan</u>
<u>Session 2025-26</u>

 Name of the Teacher/s: Dr Jasmine Anand
Department: English
Title/Code of Subject/Paper: Ability Enhancement Course (ENGLISH)
Class/es: BA/BSc/BCom/BBABCA - II   Semester: III
Subject:English(Eng)   Sections:A, B, C, D, E, F, G, H and I

Dates (Monthly)		Topics to be Covered	Academic Activity Undertaken
From	**To**		
24 July 2025	31 July 2025	Introduction to the Course	Revision of LSRW skills from the first year of UG course.
01 August 2025	31August 2025	Unit 1: Nature	Introduction: Group Discussion to describe an area of natural interest in the home country using questions (Where is it? Is it typical? How has it changed? Are there any threats?), Analysis from perspectives (e.g geographical, political, or environmental), Theme Comparison, Brief Presentation. Listening: Preparation of topic concept of an "eco-city", Listening for Context (identify in presentation What, Where, When, Why, How, Evaluation), Identifying main points along with the signalling phrases, Language Focus: Noun Phrases (e.g., adjective + noun, adverb + adjective + noun)

			and complete a grammar task, Critical thinking of the pros and cons of eco-cities and other potential reasons for their creation. Speaking: Previewing the topic (urbanization in the country, including causes, advantages, and disadvantages), Taking Notes on main points on presentation on urbanization, Taking notes on numerical information (dates, populations, percentages), Practice presenting numbers and signposting (e.g., introducing a new point, referring to a visual), Preparing and giving a presentation with peer feedback. Reading: Predicting content of a text on "desertification" based on the headings and a picture, Identifying main ideas & evidence, Evaluating evidence (discuss the essay title, find examples of evidence both for and against the statement within the text, evaluate the strength of the authors' evidence), Language Focus: Progressive Forms used to refer to change (present progressive and present perfect progressive). Writing: Analyzing a Paragraph (topic sentence, definition, example, etc.), Language Focus: Adverbials for cohesion(e.g., Similarly, In other words, For example), Building a paragraph

			(including noun phrases, progressive forms, and adverbials).
01 September 2025	30 September 2025	Unit 2 : Power	Introduction: Group Brainstorm on different types of power (e.g., political power, economic power, social power), Vocabulary related to power (e.g., authority, influence, domination, hierarchy), Discussion on Power Dynamics: "Is power always a negative force?" and "Who holds the most power in your society?".

Listening: Pre-listening prediction on "Is global economic power shifting?", Listening for arguments, Identifying counter-arguments and language (e.g., However, On the other hand, I see your point, but...), Role-Play

Speaking: Presentation preparation on "The benefits of concentrated power outweigh the risks", Signposting practice (e.g., Let's start by looking at..., Moving on to the counter-argument..., To conclude...), Presentation and feedback.

Reading: Predicting stance (e.g., "The Power of a Single Voice"), Identifying facts vs. opinions (highlight or underline factual statements in one color and the author's opinions or interpretations in another), Evaluating evidence (strong, weak, |

			or irrelevant), Language Focus: Expressing stance (e.g., It is clear that..., The evidence suggests..., It can be argued that...). Writing: Analyzing a paragraph (identify its key components: a topic sentence presenting an argument, supporting evidence, and a concluding sentence), Language Focus: Connectives that show cause and effect, contrast, or addition (e.g., consequently, in contrast, furthermore), Writing an argumentative paragraph.
01 October 2025	30 October 2025	Unit 3 : Growth	Introduction: Group Brainstorm on the word "growth" (e.g., population growth, economic growth, personal growth, plant growth), Vocabulary related to trends and change (e.g., increase, decrease, fluctuate, stabilize, accelerate), Visual analysis of simple line graph showing a trend (e.g., global population over time). Listening: Pre-listening Prediction to a topic, such as "the growth of the technology sector" and predict the key phrases and numbers in the presentation, Listening for key information to fill in a table with specific data points (e.g., dates, percentages, names of companies) and looking at the trend-related verbs, Identifying descriptive language that describe

the pace or nature of the growth (e.g., gradual increase, sharp decline, slowed down), Discussion on the information heard and summarizing the main trends presented in the lecture.

Speaking: Presentation preparation for one-minute on a topic of growth with research and inclusion of 2 data points atleast (e.g., the growth of renewable energy, the growth of a specific city), Language focus: Describing change such as (The population rose dramatically from X to Y or There was a slight increase in...),
Presentation and feedback focusing on clarity, use of descriptive language, and the ability to answer questions effectively.

Reading: Previewing the text on various types of growth (e.g., a section on biological growth and another on economic growth) to predict the content of each section based on the headings,
Identifying key ideas to create a summary for each section, focusing on the main idea, Comparison and contrast to discuss the similarities and differences between the types of growth described in the text with examples,
Language focus: Adverbials of Manner that describe how something grew or changed (e.g., rapidly, gradually, steadily).

			Writing: Analyzing a sample report describing a growth trend to identify (the introduction, the main body paragraphs each focusing on a specific part of the trend, and the conclusion), Planning a report to create a detailed outline (e.g., the growth of online shopping, a specific animal population), Writing the report that is descriptive, factual, and uses cohesive language to connect their ideas logically. Writing citations in both MLA and APA.
01 November 2025	Till the beginning of exams	Revision	Revision of all the units and preparation for practical exam.